



Crescent Primary School Foundation Stage Long Term Planning Cycle Nursery

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Amazing Me	Amazing Me	We're Going on an Adventure	We're Going on an Adventure	How the World Works	How the World Works
Communication and Language Listening, Attention and Understanding Speaking	On-going development of skills as per curriculum guidance for the EYFS					
	Story Dough Focus Nursery Rhymes					
	Story time, nursery rhymes, core books for literacy, core books for maths, non-fiction books, imaginative play, role play, continuous provision. SALT referrals, CHATTER and programmes if needed.					
Personal, social and emotional development Self-Regulation Managing Self Building Relationships	High quality interactions with well-trained adults, zones of regulation, consistent rules and routines in class, lessons on emotions, develop independence with coats and shoes, practice at sharing and turn-taking through play, games and activities.					
RSHE long term plan	Healthy Eating and Exercise Focus Text- The Pigeon needs a bath by Mo Willems	Emotions Focus Text- The Colour Monster by Anna Llenas	E-Safety Focus Text- Smartie the Penguin (ONLINE)	What makes me special? Focus Text- Mermaid by Cerrie Burnell	Friendship Focus Text- Kind by Axl Scheffler	Transition Focus Text- The Colour Monster Goes to School by Anna Llenas
Physical Development Gross Motor Skills Fine Motor Skills	On-going development of skills as per curriculum guidance for the EYFS					
	Fine Motor and Gross Motor opportunities in the provision, including scissor and pencil control tasks Name writing opportunities Nature Detectives sessions on the large play equipment Weekly PE sessions with trained coaches (dance, football, games)					



Literacy Comprehension Word Reading Writing	On-going development of skills as per the curriculum guidance for the EYFS					
	See separate Long-Term Planning for Phonics See separate Long-Term Planning for Story Dough					
Mathematics Number Numerical Patterns	On-going development of skills as per the curriculum guidance for the EYFS Nursery Master the Curriculum					
	Colours Match Sort	Number 1 Number 2 Pattern	Number 3 Number 4 Number 5	Consolidate 1-5 Number 6 Height and Length Mass Capacity	Sequencing Positional Language More than/Fewer than Shape 2D Shape 3D	Number composition 1-5 What comes after? What comes before? Numbers to 5
Understanding the World Past and Present People, Culture and Communities The Natural World	Nature Detectives- Throughout the year, we will investigate, explore and learn about the four seasons and the changes that come as one season moves to the next one. We will look at the changes to our environment and the weather.					
	Growing up and changes Families Home Celebrations- Halloween, Bonfire Night, Diwali, Remembrance and Christmas. Why are celebrations important to people? How do we celebrate?		Different environments Woodland animals Maps Under the Sea Birthdays Celebrations- New Year's, pancake day, Holi, Easter, Mother's Day, Chinese New Year. Why are celebrations important to people? How do we celebrate?		Farm Farm animals Growing Fruit and Vegetables White Post Farm Event Celebrations- Eid Al Fitr. Why are celebrations important to people? How do we celebrate?	
	On-going development of skills as per curriculum guidance for the EYFS.					
Expressive Arts and Design Creating with Materials Being Imaginative and Expressive	On-going development of skills as per curriculum guidance for the EYFS.					
	Skill/Technique focus- pencil skills, brush skills Cooking/baking- fruit faces	Skill/Technique focus- fixing and joining techniques Cooking/baking- chocolate firework sticks	Skill/Technique focus- Exploring paint Cooking/baking- sandwiches	Skill/Technique focus- Collage techniques Cooking/baking- Crispy cakes	Skill/Technique focus- paint skills (colour mixing, printing) Cooking/baking- vegetable soup	Skill/Technique focus- Using a range of media Cooking/baking- biscuits