

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Gained Silver Sports Mark Award 23/24</p> <p>Quality of teaching / delivery of PE has been good due to coaching and staff participation</p> <p>Regular after school clubs / lunchtime clubs for sports and games</p> <p>Play Leaders trained and enthusiastic about their role</p> <p>Pupil voice questionnaires completed to find out opinions of PE and sport in school</p> <p>PE curriculum developed and made more precise for staff and coaches</p> <p>2 hours of PE offered within lessons to all children in school</p> <p>Children enjoy PE</p> <p>Use of referees as an additional role to support at playtime</p> <p>Football League entered</p> <p>Chess club introduced</p> <p>Girl's football Club introduced</p> <p>Many festivals attended and enjoyed</p>	<p>School Awarded Silver Games Mark</p> <p>Discussions with staff / monitoring of the curriculum</p> <p>Mrs Wells regularly updating clubs – to ensure maximum participation</p> <p>Regular meetings with playleaders (Wednesday assembly)</p> <p>YC analysed the pupil questionnaire</p> <p>New powerpoints created to ensure all staff are aware of coverage</p> <p>Monitoring</p> <p>Pupil questionnaire</p> <p>Discussions with staff</p> <p>Mr Illsley arranged fixtures</p> <p>Mr Mateta runs this club / discussions</p> <p>Mrs Cooper runs this club</p> <p>Festivals well attended</p>	<p>More opportunities to be given for Intra-school competition so all children can take part.</p> <p>Equipment to be updated – ensure there is enough for a class set</p>	<p>Monitoring</p> <p>Equipment missing to ensure lessons are successful.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Ensure all children are given the opportunity to be active for 30 minutes within the school day.</p> <p>All classes to continue 2 hours of PE a week.</p> <p>To ensure children have the opportunity to be active during break times.</p> <p>Extra-curricular clubs offered across school.</p> <p>Support staff to use movement breaks to promote positive behavior</p> <p>Celebrate sporting successes across school</p> <p>Use of the website / Seesaw / Social Media to promote and celebrate participation and achievements.</p> <p>Identify 'least active' children and provide suitable positive movement experiences.</p> <p>Create strong links with community clubs and share with parents spotted talents.</p> <p>To increase staff confidence, knowledge and skills in teaching PE</p> <p>To support the PE lead – releasing them for courses and CPD</p> <p>Staff meeting to improve knowledge of physical literacy</p> <p>To introduce new sports including for those with SEND / girls only</p> <p>To host Sport's Days</p> <p>Host intra school competitions – 1 per term</p>	<p>Regular movement breaks / active learning / active playtimes and after school clubs</p> <p>PE lead monitor timetables</p> <p>Play Leaders trained and running</p> <p>KW to regularly update clubs</p> <p>Tas use movement breaks for specified children</p> <p>Assembly and display</p> <p>Office staff to share</p> <p>Introduce after school clubs / Boccia club</p> <p>Invite local club representatives in / attend festivals</p> <p>PE lessons run by coaches</p> <p>YC to look out for courses / attend Mansfield Partnership meetings</p> <p>YC to book</p> <p>Liaise with staff to offer new club opportunities</p> <p>Summer Term – x3 events</p> <p>Staff are aware intra-sport competitions need to be arranged</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>30 active minutes – more focused learning and improved behaviour            2 hours of PE – children are healthier / standards in PE to improve            Play Leaders to enthuse others to be active at break            After School Clubs – keep offering new activities            Children identified by staff who will benefit from movement breaks to support behaviour            Celebrate success            Use of technology to raise the profile of PE and Sport            Offer movement opportunities for least active children            Attend Mansfield Partnership festivals            Use of coaches in PE lessons            Physical Literacy CPD            To offer children with SEND sport's clubs / girls only clubs            Sport's Day arranged – Summer Term</p> <p>Intra Sports Competitions between year groups</p>	<p>Pupil interviews            Curriculum monitoring            Pupil interviews            Clubs continue to be attended well            Improved behaviour / staff interviews</p> <p>Children are proud of their achievements / display board is complete            Profile raised / clubs advertised            Introduce a Boccia club / quoit golf club            Children attend festivals and then join clubs            Staff become more confident at teaching PE            Staff to attend / knowledge is improved            KW to timetable / staff to volunteer            All children in school to attend / support at the events (Play Leaders to support younger children)            Staff to arrange competitions – use of Sport's Games Mark website to choose options</p>

## Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?