

Reception Progression Map Art

Physical Development: Fine Motor Skills

ELG: Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.

Reception Baseline	End of Autumn	End of Spring	End of Reception (ELG's)	Year 1 National Curriculum
I can draw with increasing control.	I am beginning to draw with increasing complexity and detail and create a closed shape with continuous lines, such as representing a face with a circle.	I can draw a picture of myself, drawing a closed circle for a head and adding eyes and mouth.	I am beginning to show accuracy and care when drawing.	I can use drawing to develop and share ideas, experiences and imagination

Expressive Arts and Design: Educational Programme

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Expressive Arts and Design- Creating with Materials

ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function, share their creation, explaining the process they have used, make use of props and materials when role playing character in narratives and stories.

Reception Baseline	End of Autumn	End of Spring	End of Reception (ELG's)	Year 1 National Curriculum
I can explore materials freely, in order to develop ideas about how to use them and what to make.	I am starting to select the correct tool and material for a purpose. I can join different materials and explore different textures.	I can select the correct tool and materials for a purpose.	I can safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;	I can use a range of materials creatively to design and make products (ART & DESIGN).
I can explore colour and colour-mixing	I can explore colour and how colours can be changed by experimenting with mixing paint.	I can mix a colour for a desired purpose.		I have developed a wide range of art and design technique in using colour, pattern, texture, line, shape, form and space
I can draw with increasing complexity and detail, such as representing a face with a circle and including details. I can create closed shapes with continuous lines and begin to use these shapes to represent objects.	I can explore, use and refine a variety of artistic effects to express my ideas and feelings.	I can return to and build on my previous learning, refining ideas and developing my ability to represent them.		I can use drawing, painting and sculpture to develop and share ideas, experiences and imagination
I can develop my own ideas and then decide which materials to use to express them.	I can create and share my ideas.	I am beginning to create collaboratively sharing ideas, resources and skills.		I have developed a wide range of art and design technique in using colour, pattern, texture, line, shape, form and space