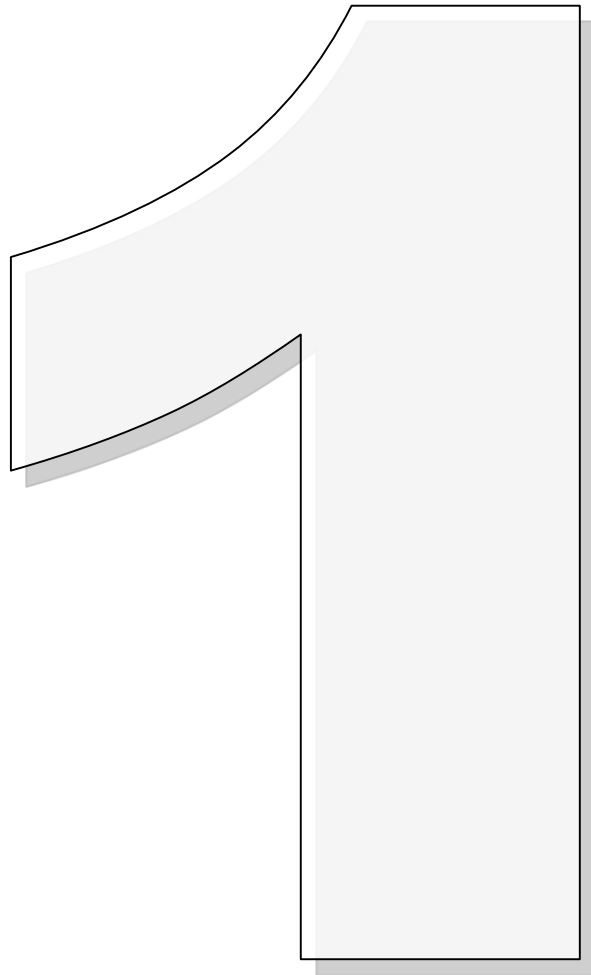




**Nottinghamshire
County Council**

Nottinghamshire School Performance Handbook



BACKGROUND

In summer 2025 the Business Intelligence Unit ran an optional data collection from schools for end of Key Stage 1 (KS1) and the Multiplication Tables Check (MTC) assessments. This is the second year of running these collections.

From 2024 KS1 became a non-statutory assessment following the 2017 consultation on primary assessment and the introduction of the reception baseline assessment (RBA) which will replace KS1 assessments as the starting point for primary progress measures.

The Standards and Testing Agency (STA) is still developing and supplying guidance and materials for optional end of KS1 tests and where schools have taken part in this assessment, we are asking them to return their KS1 teacher assessment data to us as usual.

For MTC, although the assessment is statutory, pupils are assessed through the MTC online service and therefore results are submitted directly to the Standards and Testing Agency (STA) rather than through the LA. Following release of results schools can download a CTF from the 'View Pupil Results' section of the MTC service. Although the LA will eventually receive a full extract of MTC data direct from the DfE for all Nottinghamshire schools, we are asking schools to return this CTF data.

For schools who return either of these datasets we will provide a summary dashboard together with partial county and national comparative data from other local authorities doing similar collections through NCER (National Consortium for Examination Results - a local authority community interest company). Eventually, the MTC summary dashboard will be replaced with complete dataset when we receive this from the DfE but in the meantime, KS1 and MTC data is a partial cohort.

COVERAGE / VALIDITY OF DATA

At the time of production, a total of 172 Nottinghamshire primary phase schools opted to take part in either the KS1 and/or MTC collection. These outcomes were shared with other local authorities conducting similar collections via NCER to produce a national average.

The following 2025 Nottinghamshire and national averages contained within this document are based on:

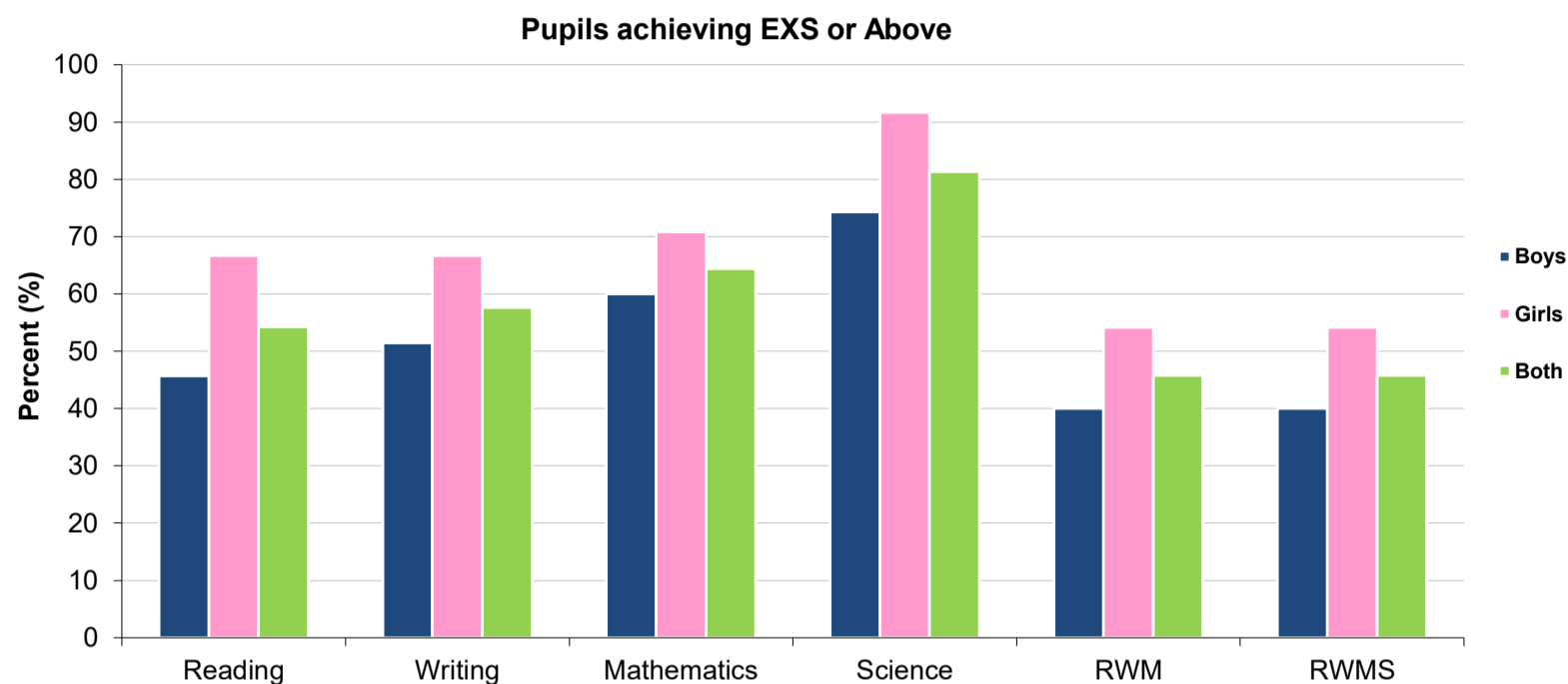
	Nottinghamshire						NCER National		
	Schools			Pupils			Pupils		
	Returns	Expected	Coverage (%)	Returns	Expected	Coverage (%)	Returns	Expected	Coverage (%)
KS1	107	269	39.8	3,597	9,134	39.4	50,862	626,353	8.1
MTC	114	265	43	4,367	9,915	44	99,960	657,037	15.2

Estimated cohort based on January 2025 School Census

Summary: Key Stage 1 results 2025

Subject	Boys		Girls		Both	
	>=EXS	GDS	>=EXS	GDS	>=EXS	GDS
Reading	45.7	5.7	66.7	8.3	54.2	6.8
Writing	51.4	2.9	66.7	8.3	57.6	5.1
Mathematics	60.0	28.6	70.8	16.7	64.4	23.7
Science	74.3	-	91.7	-	81.4	-
RWM	40.0	2.9	54.2	4.2	45.8	3.4
RWMS	40.0	-	54.2	-	45.8	-

all figures are percent (%)



Comparison to 2024 Results

Subject	All Pupils			
	>=EXS		GDS	
Reading	↓	-8.1	↓	-12.1
Writing	↓	-0.9	↓	-4.3
Mathematics	↓	-5.4	↑	2.9
Science	↓	-5.4		-
RWM	↓	-10.8	↓	-2.3
RWMS	↓	-10.8		-

District Comparison

Percentage of pupils achieving EXS or above

	Reading	Writing	Mathematics	Science	RWM	RWMS
School	54.2	57.6	64.4	81.4	45.8	45.8
Ashfield	70.5	62.4	72.3	81.3	58.5	58.2
Bassetlaw	67.8	63.1	73.6	79.8	59.5	59.5
Broxtowe	71.4	63.2	70.6	80.8	59.1	58.8
Gedling	74.8	66.7	78.5	87.5	62.1	62.1
Mansfield	65.2	56.5	67.6	79.7	50.2	49.3
Newark	72.5	67.2	77.3	85.2	61.9	61.9
Rushcliffe	79.5	72.6	80.9	88.8	67.4	67.4
Nottinghamshire LA	72.1	65.2	75.1	83.8	60.6	60.5
National (2025)	71.7	64.2	72.9	81.1	59.8	59.8

August 2025

Source:

LA Submission to DfE
(25th July)

Version: 1.0

Issued by:

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Nottinghamshire LA

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Introduction

This statistical report provides Provisional information on the achievements of eligible pupils (typically 7 year olds) in the 2025 National Curriculum assessments at Key Stage 1 (KS1) for Crescent Primary School. The report is based on data provided by the school to the Local Authority on the 25th July.

Description of Crescent Primary School

Crescent Primary School is a larger than average primary school whose pupils come from an area with high levels of social disadvantage when compared to all primary schools in Nottinghamshire. There are more than average pupils from minority ethnic groups and more than average whose first language is not English. The proportion of pupils with learning difficulties and/or disabilities is above the Nottinghamshire average.

Information downloaded from the Ofsted site on 31st July 2023 shows the school was last given a full inspection by Ofsted in February 2024 and is an outstanding school and leadership and management is outstanding.

There were 59 pupils at the end of Key Stage 1. Of these, 25 (42.4%) were eligible for free school meals in the last 6 years; 11 (18.6%) were from Black and Minority Ethnic (BME) backgrounds and 10 (16.9%) have a learning difficulty and/or disability. No pupils at the end of KS1 had an Education, Health and Care Plan (EHC).

Key Points

Key Stage 1 Teacher Assessment Results

EXS or above

The percentages of children working at the expected standard or above in 2025 Key Stage 1 teacher assessments are as follows:

- | | |
|--|---------------------|
| • Reading
(45.7 percent for boys, 66.7 percent for girls) | 54.2 percent |
| • Writing
(51.4 percent for boys, 66.7 percent for girls) | 57.6 percent |
| • Mathematics
(60 percent for boys, 70.8 percent for girls) | 64.4 percent |
| • Science
(74.3 percent for boys, 91.7 percent for girls) | 81.4 percent |
| • Reading, Writing and Maths
(40 percent for boys, 54.2 percent for girls) | 45.8 percent |
| • Reading, Writing, Maths and Science
(40 percent for boys, 54.2 percent for girls) | 45.8 percent |

Key Stage 1 Teacher Assessment Results

GDS

The percentages of children working at greater depth than the expected standard in 2025 Key Stage 1 teacher assessments are as follows:

- Reading **6.8 percent**
(5.7 percent for boys, 8.3 percent for girls)
- Writing **5.1 percent**
(2.9 percent for boys, 8.3 percent for girls)
- Mathematics **23.7 percent**
(28.6 percent for boys, 16.7 percent for girls)
- Reading, Writing and Maths **3.4 percent**
(2.9 percent for boys, 4.2 percent for girls)

Tables and Appendices

Tables

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VEN 1	2025 Vulnerable pupil groups not achieving the standard in Reading.
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Appendices

Appendix 1	Pupil-Level Results for 2025 Key Stage 1 Teacher Assessments
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Technical Notes

1. The figures in this report are based on provisional Key Stage 1 teacher assessments (TA) data collected from schools. TA is the teachers' judgement of pupils' performance in the subject over the whole academic year. The Key Stage 1 statistics published in this report are produced from data provided to the LA as at 25th July.

This report contains national results taken from NCER at the time of creating the report.

How to interpret the results

2. From 2016 onwards the results will no longer be published as numeric levels. The results will be published with 5 bands. These are as follows:
 - EM Engagement Model
 - PK 1 Pre-key stage 1 standards
 - PK 2 Pre-key stage 1 standards
 - PK 3 Pre-key stage 1 standards
 - PK 4 Pre-key stage 1 standards
 - WTS Working towards the expected standard
 - EXS Working at the the expected standard
 - GDS Working at greater depth within the expected standard
- Science is graded differently to all the other individual subjects:
 - HNM Has not met the expected stadard
 - EXS Working at the expected standard

Table 1(a): 2025 Key Stage 1 Teacher Assessment levels of attainment by subject and gender (Numbers)

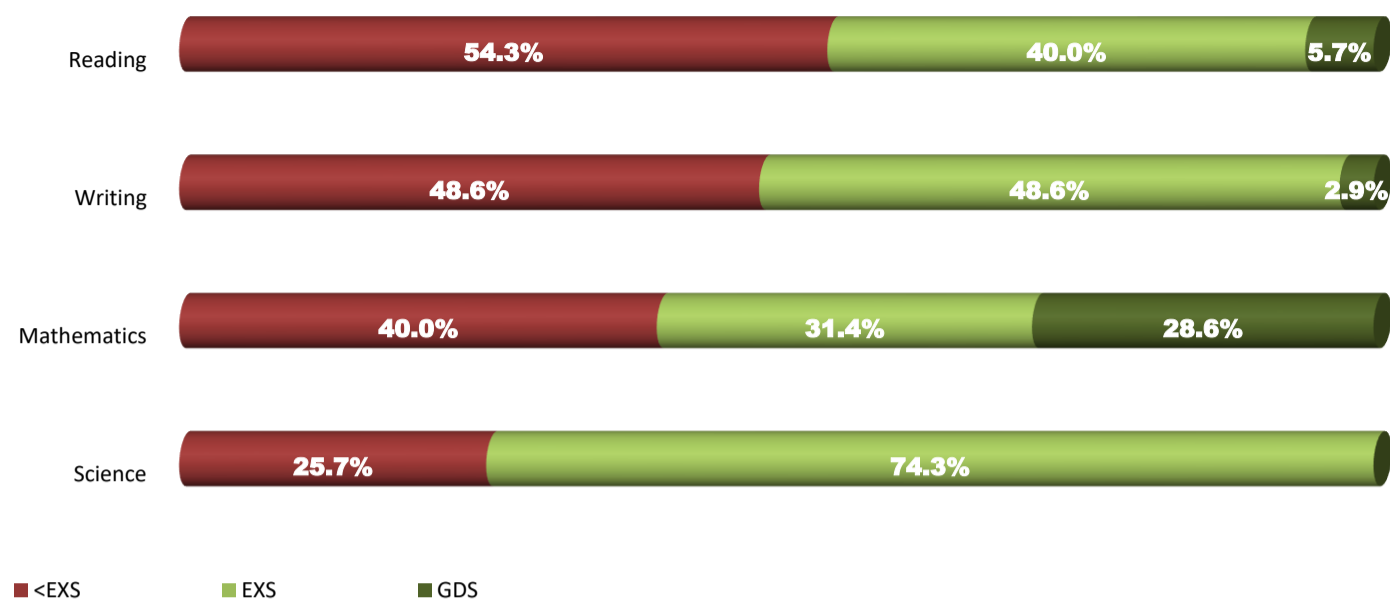
Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0	0	0	2	0	1	0	16	14	2	19	16	2
Writing	0	0	0	0	4	1	0	12	17	1	17	18	1
Mathematics	0	0	0	0	0	3	0	11	11	10	14	21	10
Science	0	0	-	-	-	-	-	9	26	-	9	26	-
RWM	-	-	-	-	-	-	-	-	-	-	9	14	1
RWMS	-	-	-	-	-	-	-	-	-	-	8	14	-

Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0	0	0	0	0	1	0	7	14	2	8	16	2
Writing	0	0	0	0	0	0	1	7	14	2	8	16	2
Mathematics	0	0	0	0	0	0	0	7	13	4	7	17	4
Science	0	0	-	-	-	-	-	2	22	-	2	22	-
RWM	-	-	-	-	-	-	-	-	-	-	4	13	1
RWMS	-	-	-	-	-	-	-	-	-	-	2	13	-

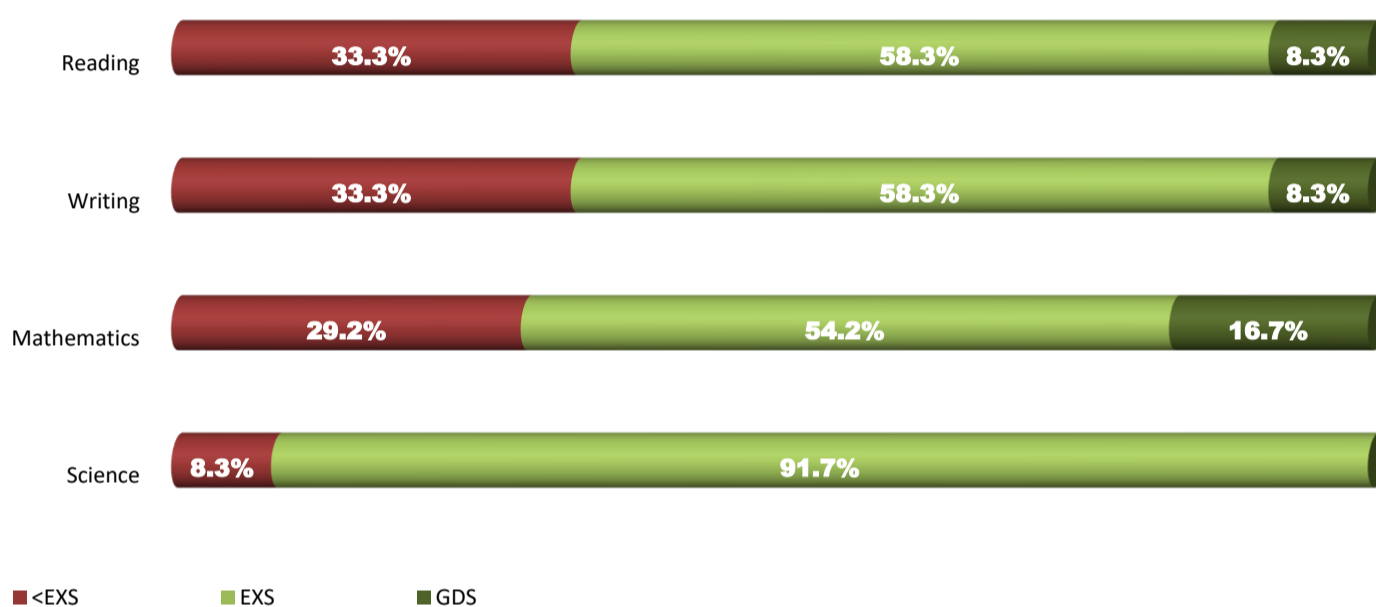
Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0	0	0	2	0	2	0	23	28	4	27	32	4
Writing	0	0	0	0	4	1	1	19	31	3	25	34	3
Mathematics	0	0	0	0	0	3	0	18	24	14	21	38	14
Science	0	0	-	-	-	-	-	11	48	-	11	48	-
RWM	-	-	-	-	-	-	-	-	-	-	13	27	2
RWMS	-	-	-	-	-	-	-	-	-	-	10	27	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard

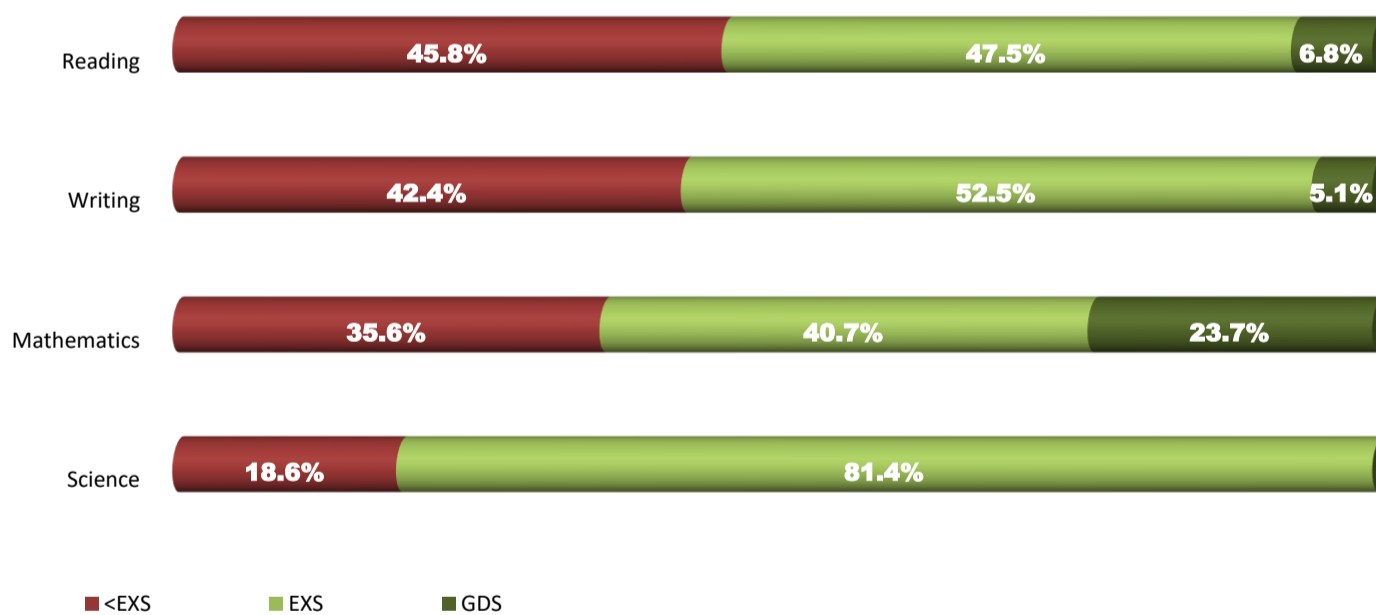


Table 1(c): 2025 Key Stage 1 Teacher Assessment levels of attainment by subject and gender (Percentages)

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	5.7%	-	2.9%	-	45.7%	40.0%	5.7%	54.3%	45.7%	5.7%
Writing	-	-	-	-	11.4%	2.9%	-	34.3%	48.6%	2.9%	48.6%	51.4%	2.9%
Mathematics	-	-	-	-	-	8.6%	-	31.4%	31.4%	28.6%	40.0%	60.0%	28.6%
Science	-	-	-	-	-	-	-	25.7%	74.3%	-	25.7%	74.3%	-
RWM	-	-	-	-	-	-	-	-	-	-	25.7%	40.0%	2.9%
RWMS	-	-	-	-	-	-	-	-	-	-	22.9%	40.0%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	-	-	4.2%	-	29.2%	58.3%	8.3%	33.3%	66.7%	8.3%
Writing	-	-	-	-	-	-	4.2%	29.2%	58.3%	8.3%	33.3%	66.7%	8.3%
Mathematics	-	-	-	-	-	-	-	29.2%	54.2%	16.7%	29.2%	70.8%	16.7%
Science	-	-	-	-	-	-	-	8.3%	91.7%	-	8.3%	91.7%	-
RWM	-	-	-	-	-	-	-	-	-	-	16.7%	54.2%	4.2%
RWMS	-	-	-	-	-	-	-	-	-	-	8.3%	54.2%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	3.4%	-	3.4%	-	39.0%	47.5%	6.8%	45.8%	54.2%	6.8%
Writing	-	-	-	-	6.8%	1.7%	1.7%	32.2%	52.5%	5.1%	42.4%	57.6%	5.1%
Mathematics	-	-	-	-	-	5.1%	-	30.5%	40.7%	23.7%	35.6%	64.4%	23.7%
Science	-	-	-	-	-	-	-	18.6%	81.4%	-	18.6%	81.4%	-
RWM	-	-	-	-	-	-	-	-	-	-	22.0%	45.8%	3.4%
RWMS	-	-	-	-	-	-	-	-	-	-	16.9%	45.8%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Table 2(a): 2025 Key Stage 1 Reading Teacher Assessment compared with EYFSP Outcomes

All Pupils		Key Stage 1 Reading										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Reading	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	0	0	2	0	2	0	13	5	0	22	5	22.73	0	0.00
	Expected	0	0	0	0	0	0	10	23	4	37	27	72.97	4	10.81
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	0	0	2	0	2	0	23	28	4	59	32	54.24	4	6.78

Disadvantaged Pupils		Key Stage 1 Reading										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Reading	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	0	0	1	0	2	0	6	3	0	12	3	25.00	0	0.00
	Expected	0	0	0	0	0	0	3	9	1	13	10	76.92	1	7.69
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	0	0	1	0	2	0	9	12	1	25	13	52.00	1	4.00

Table 2(b): 2025 Key Stage 1 Writing Teacher Assessment compared with EYFSP Outcomes

All Pupils		Key Stage 1 Writing										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Writing	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	0	0	0	3	1	1	13	5	0	23	5	21.74	0	0.00
	Expected	0	0	0	1	0	0	6	26	3	36	29	80.56	3	8.33
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	0	0	0	4	1	1	19	31	3	59	34	57.63	3	5.08

Disadvantaged Pupils		Key Stage 1 Writing										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Writing	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	0	0	0	1	1	1	7	3	0	13	3	23.08	0	0.00
	Expected	0	0	0	1	0	0	1	10	0	12	10	83.33	0	0.00
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	0	0	0	2	1	1	8	13	0	25	13	52.00	0	0.00

Table 2(c): 2025 Key Stage 1 Maths Teacher Assessment compared with EYFSP Outcomes

All Pupils		Key Stage 1 Maths										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Maths	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	0	0	0	0	3	0	8	4	0	15	4	26.67	0	0.00
	Expected	0	0	0	0	0	0	10	20	14	44	34	77.27	14	31.82
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	0	0	0	0	3	0	18	24	14	59	38	64.41	14	23.73

Disadvantaged Pupils		Key Stage 1 Maths										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Maths	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	0	0	0	0	1	0	5	3	0	9	3	33.33	0	0.00
	Expected	0	0	0	0	0	0	3	8	5	16	13	81.25	5	31.25
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	0	0	0	0	1	0	8	11	5	25	16	64.00	5	20.00

The mathematics EYFS outcome shown is the lowest of the two mathematics early learning goals (ELG) for each pupil (Exceeding if both ELG are Exceeding, Expected if both are Expected or one is Expected and the other is Exceeding, otherwise Emerging).

Table 3(a): 2021-2025 Key Stage 1 Teacher Assessment levels of attainment by subject (Percentages)

Percentage of pupils at each Level

	U ¹	A	EM	BLW	PKF	PK1	PK2	PK3	PK4	WTS ²	EXS	GDS	<EXS	>=EXS	GDS
Reading															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	2.4	0.0	0.0	0.0	0.0	4.9	2.4	2.4	19.5	43.9	24.4	29.3	68.3	24.4
2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	27.1	50.8	16.9	32.2	67.8	16.9
2024	0.0	0.0	0.0	0.0	0.0	1.9	0.0	1.9	0.0	34.0	43.4	18.9	37.7	62.3	18.9
2025	0.0	0.0	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2	6.8
Writing															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	2.4	0.0	0.0	0.0	0.0	2.4	2.4	7.3	34.1	41.5	9.8	46.3	51.2	9.8
2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	6.8	33.9	42.4	13.6	44.1	55.9	13.6
2024	0.0	0.0	0.0	0.0	0.0	3.8	0.0	0.0	0.0	37.7	49.1	9.4	41.5	58.5	9.4
2025	0.0	0.0	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6	5.1
Mathematics															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	2.4	0.0	0.0	0.0	0.0	0.0	4.9	4.9	17.1	56.1	14.6	26.8	70.7	14.6
2023	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.4	59.3	15.3	25.4	74.6	15.3
2024	0.0	0.0	0.0	0.0	0.0	1.9	0.0	0.0	1.9	26.4	49.1	20.8	30.2	69.8	20.8
2025	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4	23.7
Science															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	2.4	-	-	-	-	-	-	-	19.5	78.0	-	19.5	78.0	-
2023	0.0	0.0	-	-	-	-	-	-	-	13.6	86.4	-	13.6	86.4	-
2024	0.0	0.0	-	-	-	-	-	-	-	13.2	86.8	-	13.2	86.8	-
2025	0.0	0.0	-	-	-	-	-	-	-	18.6	81.4	-	18.6	81.4	-
RWM*															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	73.2	73.2	19.5	46.3	7.3
2023	-	-	-	-	-	-	-	-	-	-	57.6	57.6	18.6	52.5	10.2
2024	-	-	-	-	-	-	-	-	-	-	28.3	5.7	28.3	56.6	5.7
2025	-	-	-	-	-	-	-	-	-	-	23.7	3.4	22.0	45.8	3.4
RWMS*															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	36.6	-	17.1	46.3	-
2023	-	-	-	-	-	-	-	-	-	-	33.9	-	13.6	52.5	-
2024	-	-	-	-	-	-	-	-	-	-	56.6	-	13.2	56.6	-
2025	-	-	-	-	-	-	-	-	-	-	45.8	-	16.9	45.8	-

¹ All U and D grades are all include in the U column for the purpose of this table

² HNM for the subject science has been included in the WTS column for the purpose of this table

³ RWM and RWMS are the combined subjects and can only achieve EXS if they have achieved this in every subject

Table 3(b): 2021-2025 Key Stage 1 Teacher Assessment levels of attainment by subject (Numbers)

Number of pupils at each Level

	U ¹	A	EM	BLW	PKF	PK1	PK2	PK3	PK4	WTS ²	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading																
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022	0	1	0	0	0	0	2	1	1	8	18	10	41	12	28	10
2023	0	0	0	0	0	0	0	0	3	16	30	10	59	19	40	10
2024	0	0	0	0	0	1	0	1	0	18	23	10	53	20	33	10
2025	0	0	0	0	0	2	0	2	0	23	28	4	59	27	32	4
Writing																
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022	0	1	0	0	0	0	1	1	3	14	17	4	41	19	21	4
2023	0	0	0	0	0	0	0	2	4	20	25	8	59	26	33	8
2024	0	0	0	0	0	2	0	0	0	20	26	5	53	22	31	5
2025	0	0	0	0	0	0	4	1	1	19	31	3	59	25	34	3
Mathematics																
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022	0	1	0	0	0	0	0	2	2	7	23	6	41	11	29	6
2023	0	0	0	0	0	0	0	0	0	15	35	9	59	15	44	9
2024	0	0	0	0	0	1	0	0	1	14	26	11	53	16	37	11
2025	0	0	0	0	0	0	0	3	0	18	24	14	59	21	38	14
Science																
2021	0	0	-	-	-	-	-	-	-	0	0	-	0	0	0	-
2022	0	1	-	-	-	-	-	-	-	8	32	-	41	8	32	-
2023	0	0	-	-	-	-	-	-	-	8	51	-	59	8	51	-
2024	0	0	-	-	-	-	-	-	-	7	46	-	53	7	46	-
2025	0	0	-	-	-	-	-	-	-	11	48	-	59	11	48	-
RWM*																
2021	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0
2022	-	-	-	-	-	-	-	-	-	-	30	30	41	8	19	3
2023	-	-	-	-	-	-	-	-	-	-	34	34	59	11	31	6
2024	-	-	-	-	-	-	-	-	-	-	15	3	53	15	30	3
2025	-	-	-	-	-	-	-	-	-	-	14	2	59	13	27	2
RWMS*																
2021	-	-	-	-	-	-	-	-	-	-	0	-	0	0	0	-
2022	-	-	-	-	-	-	-	-	-	-	15	-	41	7	19	-
2023	-	-	-	-	-	-	-	-	-	-	20	-	59	8	31	-
2024	-	-	-	-	-	-	-	-	-	-	30	-	53	7	30	-
2025	-	-	-	-	-	-	-	-	-	-	27	-	59	10	27	-

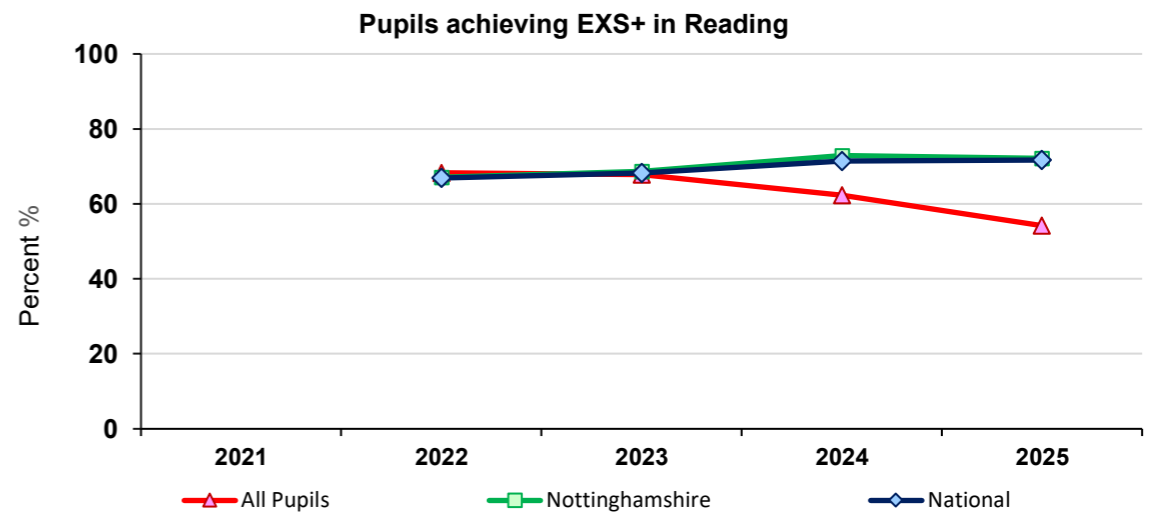
¹ All U and D grades are all include in the U column for the purpose of this table

² HNM for the subject science has been included in the WTS column for the purpose of this table

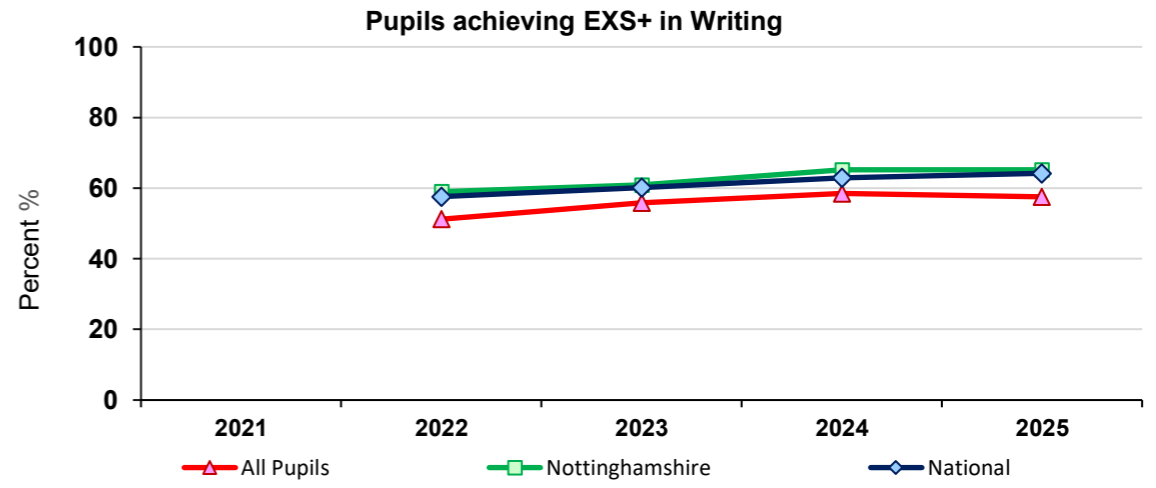
³ RWM and RWMS are the combined subjects and can only achieve EXS if they have achieved this in every subject

Table 4: 2021-2025 Key Stage 1 EXS+ trend charts

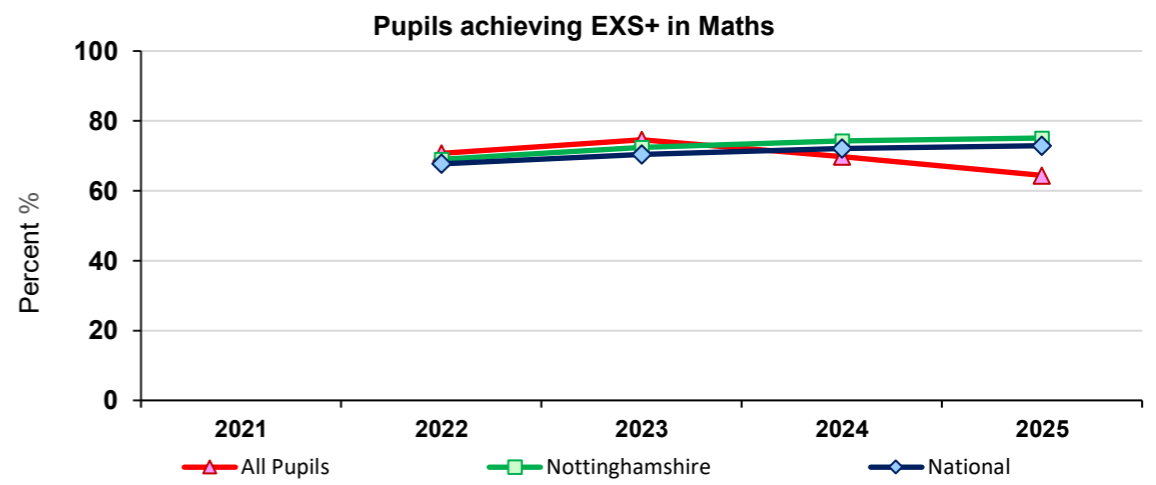
	Reading				
	2021	2022	2023	2024	2025
Boys		50.0	50.0	62.5	45.7
Girls		82.6	83.9	62.1	66.7
All Pupils		68.3	67.8	62.3	54.2
Nottinghamshire		67.1	68.7	72.9	72.1
National		66.9	68.3	71.4	71.7
+/- Sch v Notts	-	1.2	-0.9	-10.6	-17.9
+/- Sch v National	-	1.4	-0.5	-9.1	-17.5



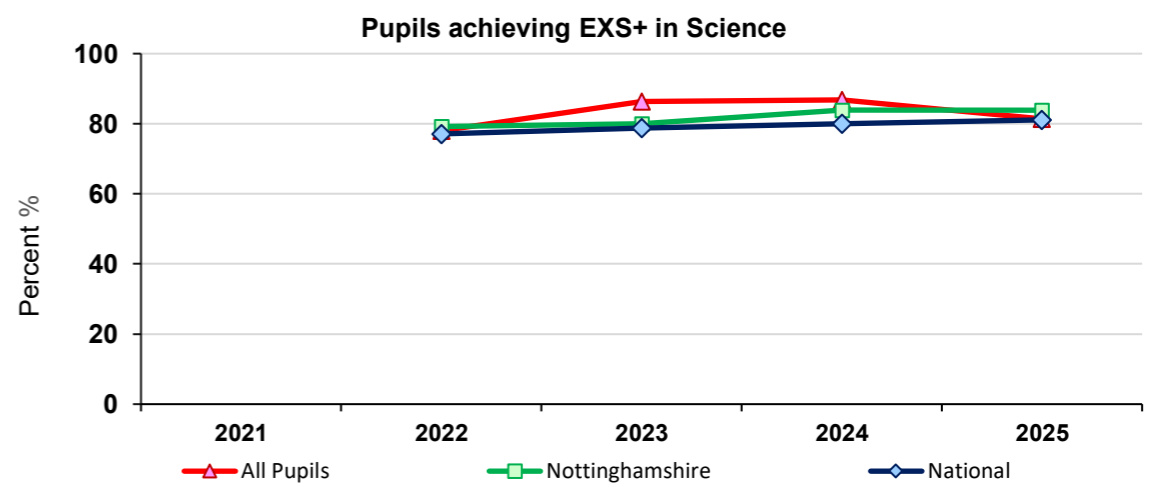
	Writing				
	2021	2022	2023	2024	2025
Boys		27.8	35.7	58.3	51.4
Girls		69.6	74.2	58.6	66.7
All Pupils		51.2	55.9	58.5	57.6
Nottinghamshire		59.0	60.9	65.2	65.2
National		57.6	60.1	62.9	64.2
+/- Sch v Notts	-	-7.8	-5.0	-6.7	-7.6
+/- Sch v National	-	-6.4	-4.2	-4.4	-6.6



	Maths				
	2021	2022	2023	2024	2025
Boys		72.2	71.4	66.7	60.0
Girls		69.6	77.4	72.4	70.8
All Pupils		70.7	74.6	69.8	64.4
Nottinghamshire		69.0	72.4	74.3	75.1
National		67.7	70.4	72.1	72.9
+/- Sch v Notts		1.7	2.2	-4.5	-10.7
+/- Sch v National		3.0	4.2	-2.3	-8.5



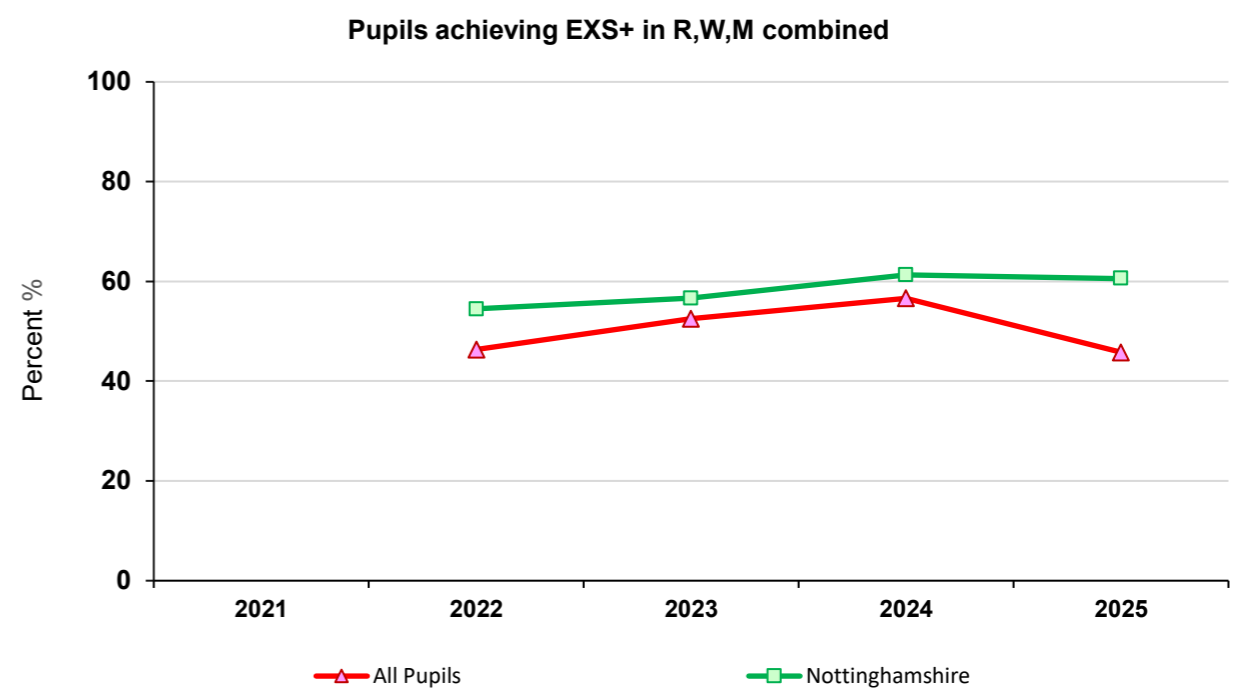
	Science				
	2021	2022	2023	2024	2025
Boys		72.2	85.7	79.2	74.3
Girls		82.6	87.1	93.1	91.7
All Pupils		78.0	86.4	86.8	81.4
Nottinghamshire		79.2	80.0	83.9	83.8
National		77.1	78.7	80.0	81.1
+/- Sch v Notts	-	-1.2	6.4	2.9	-2.4
+/- Sch v National	-	0.9	7.7	6.8	0.3



* National figures taken from NCER.

Table 5: 2021-2025 Key Stage 1 EXS+ trend charts

Reading, Writing & Maths					
	2021	2022	2023	2024	2025
Boys		27.8	35.7	58.3	40.0
Girls		60.9	67.7	55.2	54.2
All Pupils		46.3	52.5	56.6	45.8
Nottinghamshire		54.5	56.6	61.3	60.6
National		53.4	56.0	58.9	59.8
+/- Sch v Notts	-	-8.2	-4.1	-4.7	-14.8
+/- Sch v National	-	-7.1	-3.5	-2.3	-14.0



Reading, Writing, Maths & Science					
	2021	2022	2023	2024	2025
Boys		27.8	35.7	58.3	40.0
Girls		60.9	67.7	55.2	54.2
All Pupils		46.3	52.5	56.6	45.8
Nottinghamshire		54.2	56.3	61.2	60.5
National		5.9	6.2	6.6	7.0
+/- Sch v Notts	-	-7.9	-3.8	-4.6	-14.7
+/- Sch v National	-	40.4	46.3	50.0	38.8

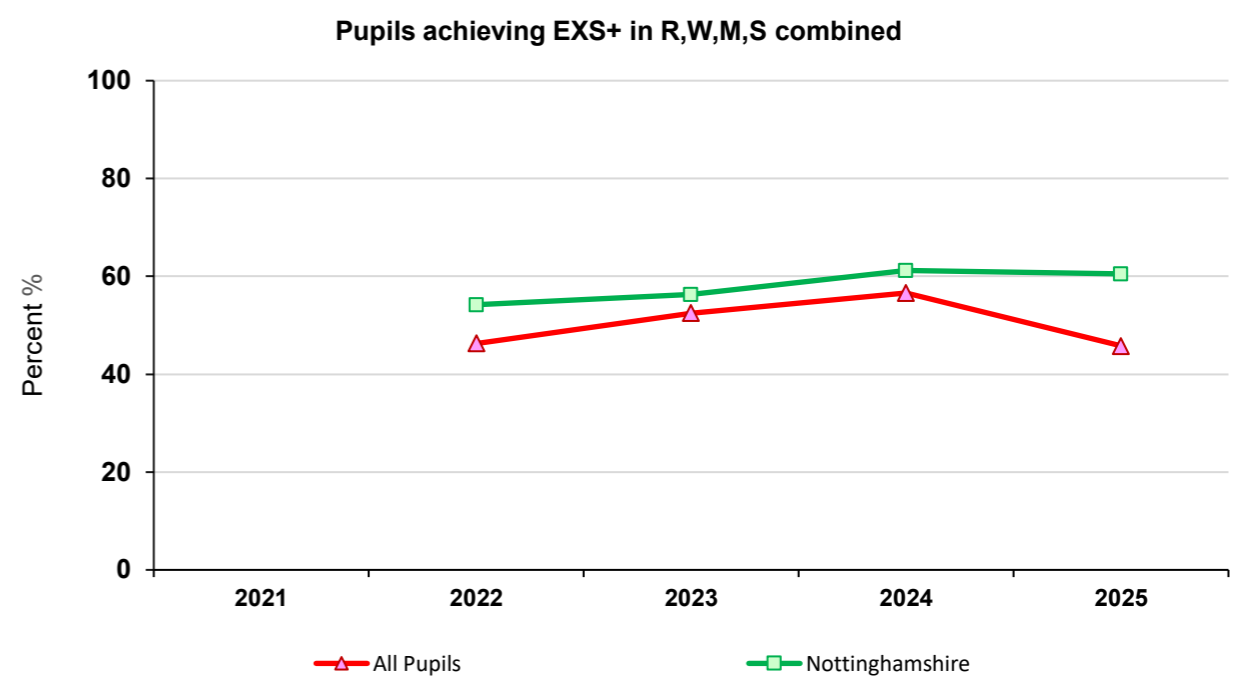


Table 6(a): 2025 Key Stage 1 Teacher Assessment levels of attainment for FSM pupils by subject and gender (Numbers)

Free School Meals

	Number of BOYS at each Level											Total	<EXS	>=EXS	GDS
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS					
Reading	0	0	0	1	0	1	0	7	5	0	14	9	5	0	
Writing	0	0	0	0	2	1	0	6	5	0	14	9	5	0	
Mathematics	0	0	0	0	0	1	0	5	5	3	14	6	8	3	
Science	0	0	-	-	-	-	-	4	10	-	14	4	10	-	
RWM	-	-	-	-	-	-	-	-	-	-	14	5	4	0	
RWMS	-	-	-	-	-	-	-	-	-	-	14	4	4	-	

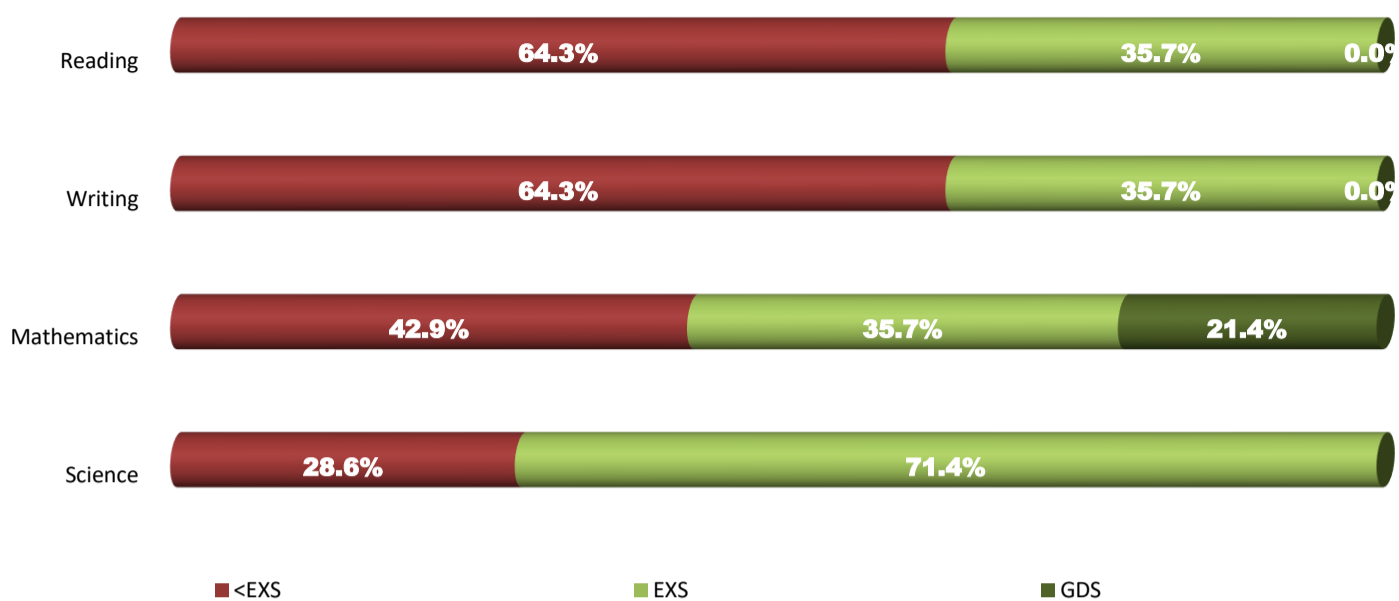
	Number of GIRLS at each Level											Total	<EXS	>=EXS	GDS
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS					
Reading	0	0	0	0	0	1	0	2	7	1	11	3	8	1	
Writing	0	0	0	0	0	0	1	2	8	0	11	3	8	0	
Mathematics	0	0	0	0	0	0	0	3	6	2	11	3	8	2	
Science	0	0	-	-	-	-	-	1	10	-	11	1	10	-	
RWM	-	-	-	-	-	-	-	-	-	-	11	2	7	0	
RWMS	-	-	-	-	-	-	-	-	-	-	11	1	7	-	

	Number of ALL PUPILS at each Level											Total	<EXS	>=EXS	GDS
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS					
Reading	0	0	0	1	0	2	0	9	12	1	25	12	13	1	
Writing	0	0	0	0	2	1	1	8	13	0	25	12	13	0	
Mathematics	0	0	0	0	0	1	0	8	11	5	25	9	16	5	
Science	0	0	-	-	-	-	-	5	20	-	25	5	20	-	
RWM	-	-	-	-	-	-	-	-	-	-	25	7	11	0	
RWMS	-	-	-	-	-	-	-	-	-	-	25	5	11	-	

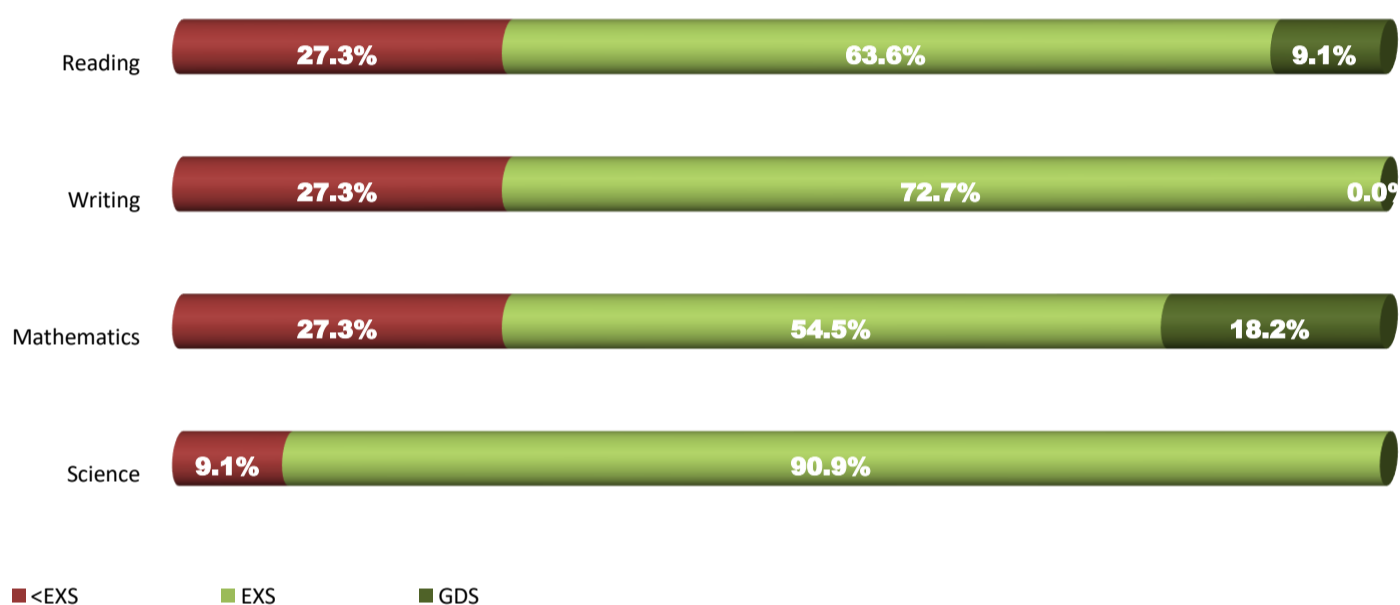
¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Free School Meals

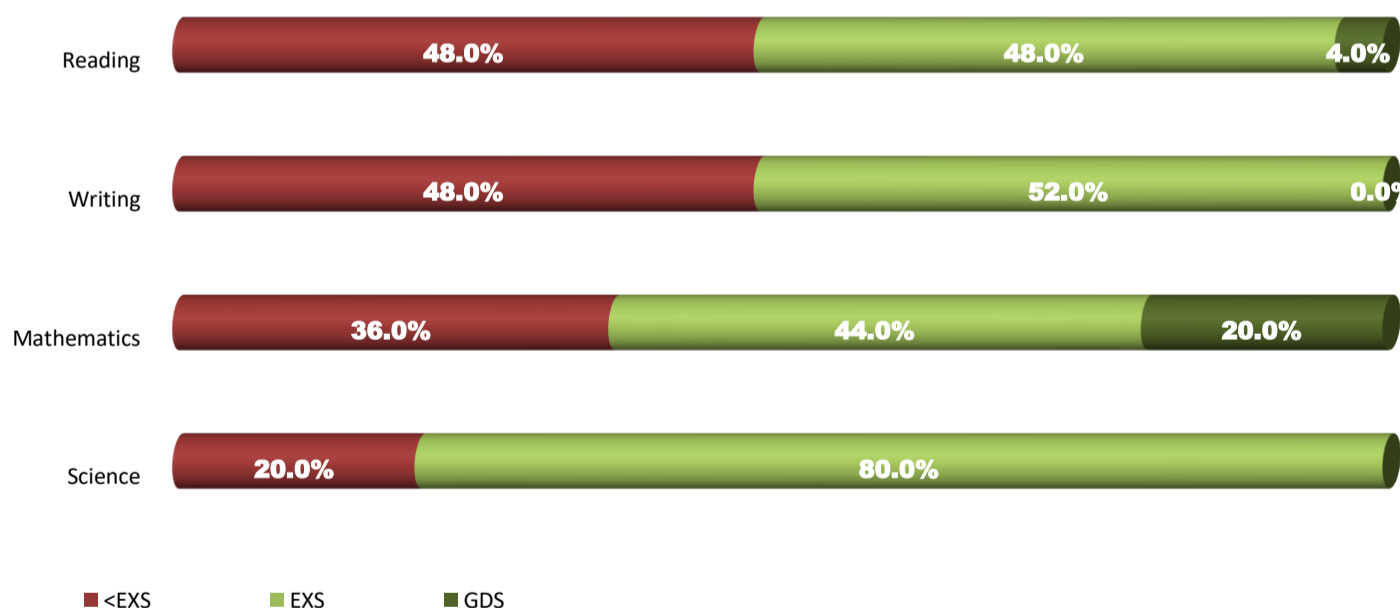
Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard



Free School Meals

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	7.1%	-	7.1%	-	50.0%	35.7%	-	64.3%	35.7%	-
Writing	-	-	-	-	14.3%	7.1%	-	42.9%	35.7%	-	64.3%	35.7%	-
Mathematics	-	-	-	-	-	7.1%	-	35.7%	35.7%	21.4%	42.9%	57.1%	21.4%
Science	-	-	-	-	-	-	-	28.6%	71.4%	-	28.6%	71.4%	-
RWM	-	-	-	-	-	-	-	-	-	-	35.7%	28.6%	-
RWMS	-	-	-	-	-	-	-	-	-	-	28.6%	28.6%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	-	-	9.1%	-	18.2%	63.6%	9.1%	27.3%	72.7%	9.1%
Writing	-	-	-	-	-	-	9.1%	18.2%	72.7%	-	27.3%	72.7%	-
Mathematics	-	-	-	-	-	-	-	27.3%	54.5%	18.2%	27.3%	72.7%	18.2%
Science	-	-	-	-	-	-	-	9.1%	90.9%	-	9.1%	90.9%	-
RWM	-	-	-	-	-	-	-	-	-	-	18.2%	63.6%	-
RWMS	-	-	-	-	-	-	-	-	-	-	9.1%	63.6%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	4.0%	-	8.0%	-	36.0%	48.0%	4.0%	48.0%	52.0%	4.0%
Writing	-	-	-	-	8.0%	4.0%	4.0%	32.0%	52.0%	-	48.0%	52.0%	-
Mathematics	-	-	-	-	-	4.0%	-	32.0%	44.0%	20.0%	36.0%	64.0%	20.0%
Science	-	-	-	-	-	-	-	20.0%	80.0%	-	20.0%	80.0%	-
RWM	-	-	-	-	-	-	-	-	-	-	28.0%	44.0%	-
RWMS	-	-	-	-	-	-	-	-	-	-	20.0%	44.0%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Free School Meals in the last 6 years

Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	0	1	0	1	0	5	0	14	9	5	0
Writing	0	0	0	0	2	1	0	5	0	14	9	5	0
Mathematics	0	0	0	0	0	1	0	5	3	14	6	8	3
Science	0	0	-	-	-	-	-	10	-	14	4	10	-
RWM	-	-	-	-	-	-	-	-	-	14	5	4	0
RWMS	-	-	-	-	-	-	-	-	-	14	4	4	-

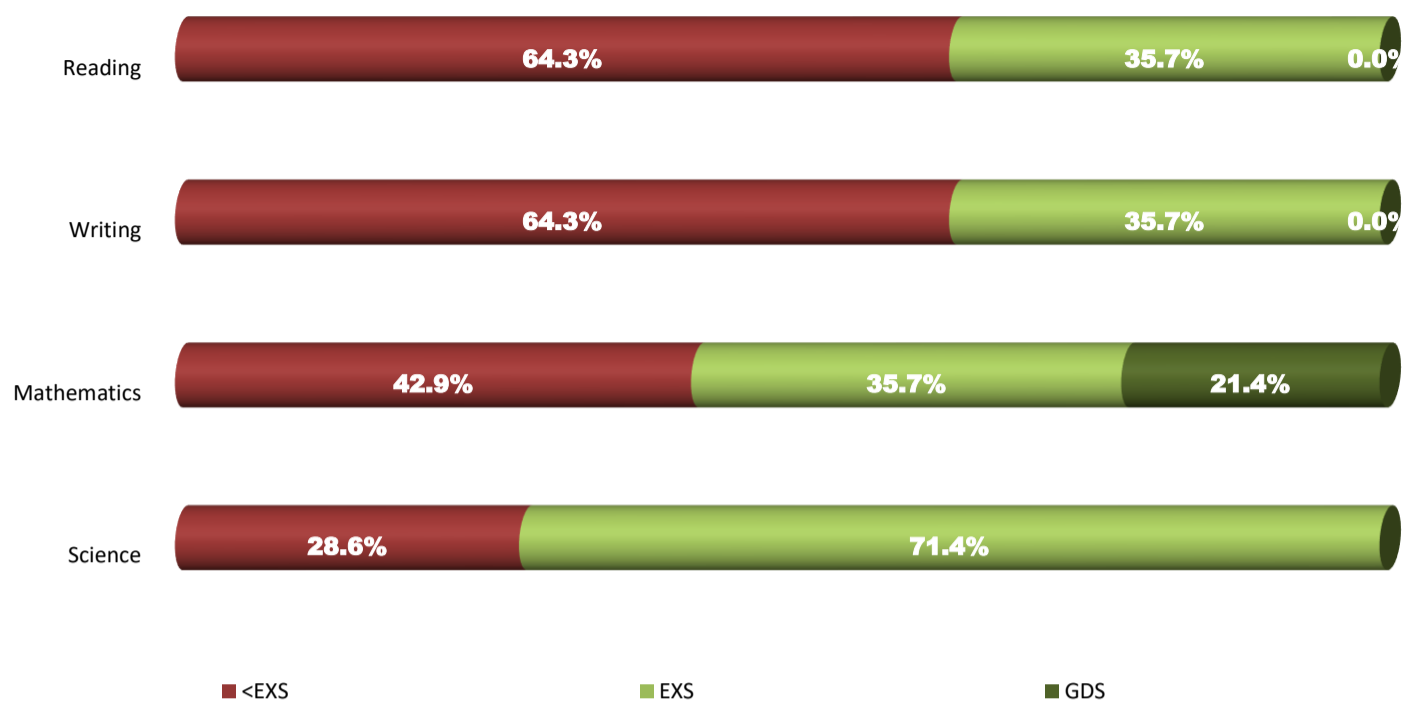
Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	0	0	0	1	0	7	1	11	3	8	1
Writing	0	0	0	0	0	0	1	8	0	11	3	8	0
Mathematics	0	0	0	0	0	0	0	6	2	11	3	8	2
Science	0	0	-	-	-	-	-	10	-	11	1	10	-
RWM	-	-	-	-	-	-	-	-	-	11	2	7	0
RWMS	-	-	-	-	-	-	-	-	-	11	1	7	-

Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	0	1	0	2	0	12	1	25	12	13	1
Writing	0	0	0	0	2	1	1	13	0	25	12	13	0
Mathematics	0	0	0	0	0	1	0	11	5	25	9	16	5
Science	0	0	-	-	-	-	-	20	-	25	5	20	-
RWM	-	-	-	-	-	-	-	-	-	25	7	11	0
RWMS	-	-	-	-	-	-	-	-	-	25	5	11	-

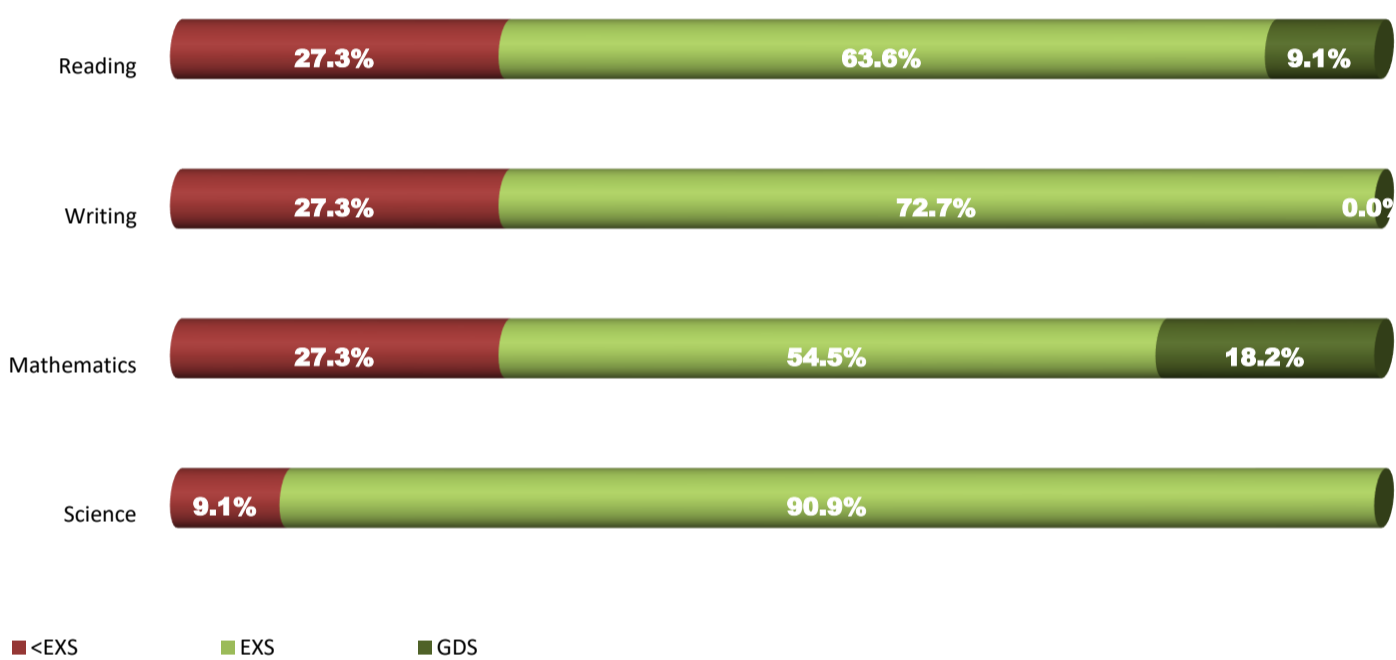
¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Free School Meals in the last 6 years

Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard

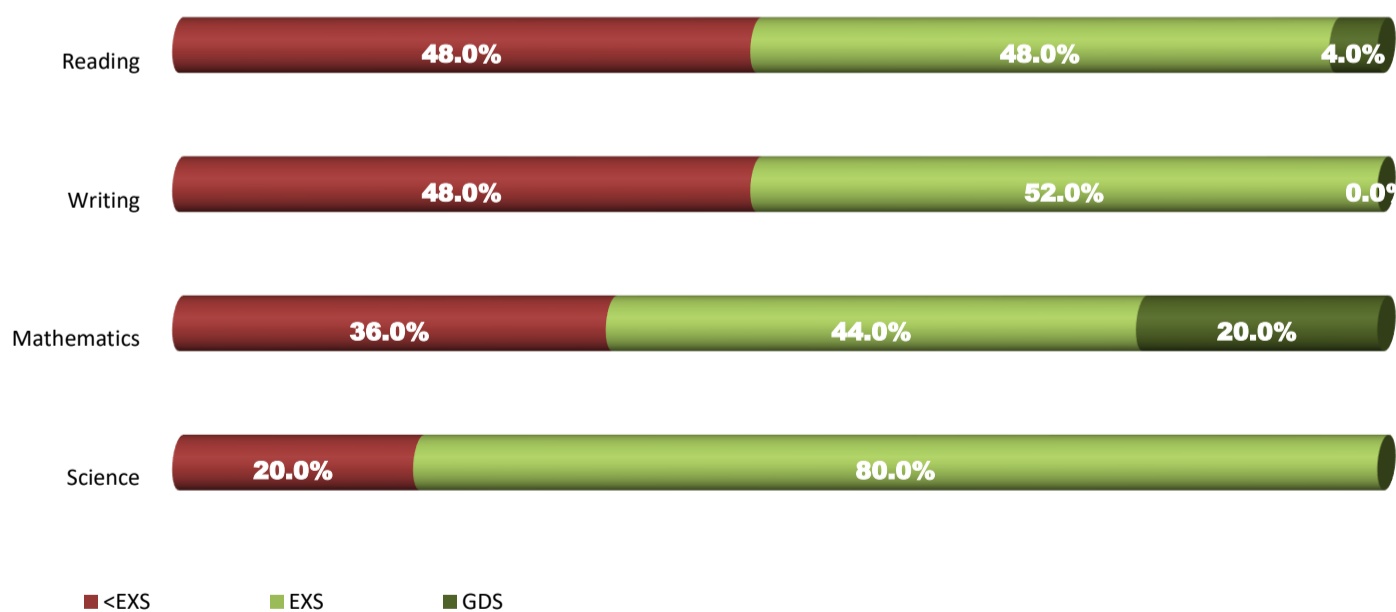


Table 7(c): 2025 Key Stage 1 Teacher Assessment levels of attainment for FSM6 pupils by subject and gender (Percentages)

Free School Meals in the last 6 years

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	7.1%	-	7.1%	-	50.0%	35.7%	-	64.3%	35.7%	-
Writing	-	-	-	-	14.3%	7.1%	-	42.9%	35.7%	-	64.3%	35.7%	-
Mathematics	-	-	-	-	-	7.1%	-	35.7%	35.7%	21.4%	42.9%	57.1%	21.4%
Science	-	-	-	-	-	-	-	28.6%	71.4%	-	28.6%	71.4%	-
RWM	-	-	-	-	-	-	-	-	-	-	35.7%	28.6%	-
RWMS	-	-	-	-	-	-	-	-	-	-	28.6%	28.6%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	-	-	9.1%	-	18.2%	63.6%	9.1%	27.3%	72.7%	9.1%
Writing	-	-	-	-	-	-	9.1%	18.2%	72.7%	-	27.3%	72.7%	-
Mathematics	-	-	-	-	-	-	-	27.3%	54.5%	18.2%	27.3%	72.7%	18.2%
Science	-	-	-	-	-	-	-	9.1%	90.9%	-	9.1%	90.9%	-
RWM	-	-	-	-	-	-	-	-	-	-	18.2%	63.6%	-
RWMS	-	-	-	-	-	-	-	-	-	-	9.1%	63.6%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	4.0%	-	8.0%	-	36.0%	48.0%	4.0%	48.0%	52.0%	4.0%
Writing	-	-	-	-	8.0%	4.0%	4.0%	32.0%	52.0%	-	48.0%	52.0%	-
Mathematics	-	-	-	-	-	4.0%	-	32.0%	44.0%	20.0%	36.0%	64.0%	20.0%
Science	-	-	-	-	-	-	-	20.0%	80.0%	-	20.0%	80.0%	-
RWM	-	-	-	-	-	-	-	-	-	-	28.0%	44.0%	-
RWMS	-	-	-	-	-	-	-	-	-	-	20.0%	44.0%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Table 8(a): 2025 Key Stage 1 Teacher Assessment levels of attainment for SEN pupils by subject and gender (Numbers)

Special Educational Need

	Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	0	2	0	0	0	4	0	0	6	6	0	0
Writing	0	0	0	0	4	0	0	2	0	0	6	6	0	0
Mathematics	0	0	0	0	0	3	0	2	0	1	6	5	1	1
Science	0	0	-	-	-	-	-	4	2	-	6	4	2	-
RWM	-	-	-	-	-	-	-	-	-	-	6	5	0	0
RWMS	-	-	-	-	-	-	-	-	-	-	6	4	0	-

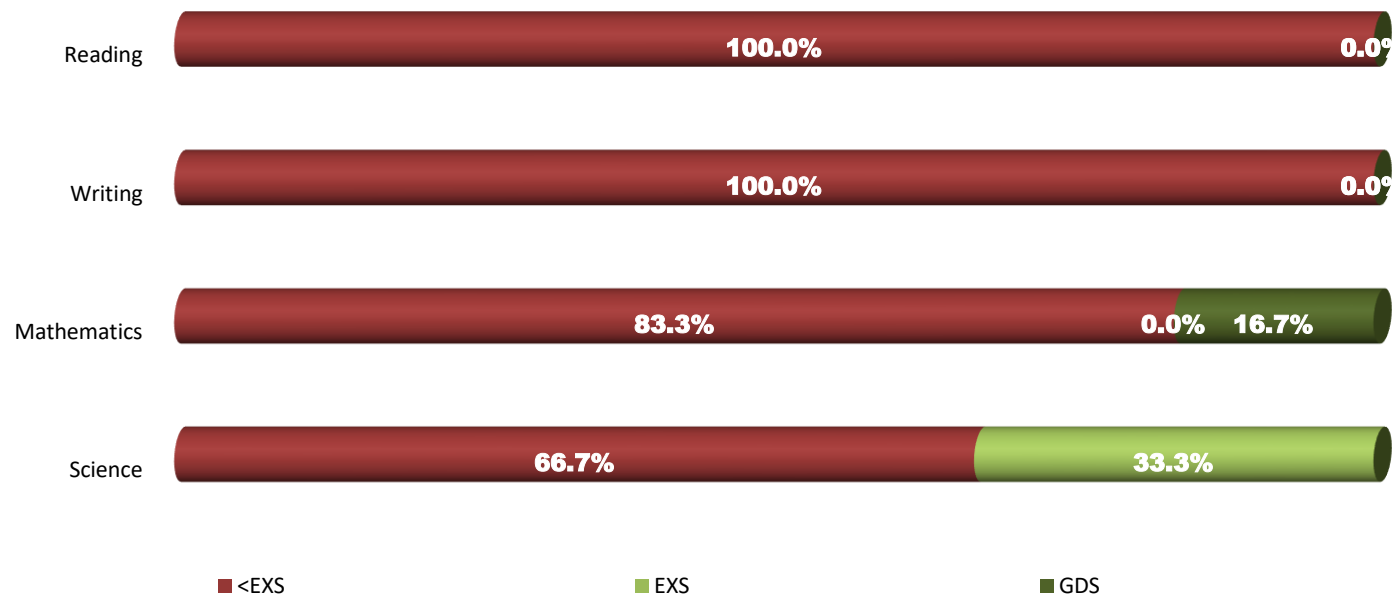
	Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	0	0	0	1	0	2	1	0	4	3	1	0
Writing	0	0	0	0	0	0	1	2	1	0	4	3	1	0
Mathematics	0	0	0	0	0	0	0	2	2	0	4	2	2	0
Science	0	0	-	-	-	-	-	1	3	-	4	1	3	-
RWM	-	-	-	-	-	-	-	-	-	-	4	2	1	0
RWMS	-	-	-	-	-	-	-	-	-	-	4	1	1	-

	Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	0	2	0	1	0	6	1	0	10	9	1	0
Writing	0	0	0	0	4	0	1	4	1	0	10	9	1	0
Mathematics	0	0	0	0	0	3	0	4	2	1	10	7	3	1
Science	0	0	-	-	-	-	-	5	5	-	10	5	5	-
RWM	-	-	-	-	-	-	-	-	-	-	10	7	1	0
RWMS	-	-	-	-	-	-	-	-	-	-	10	5	1	-

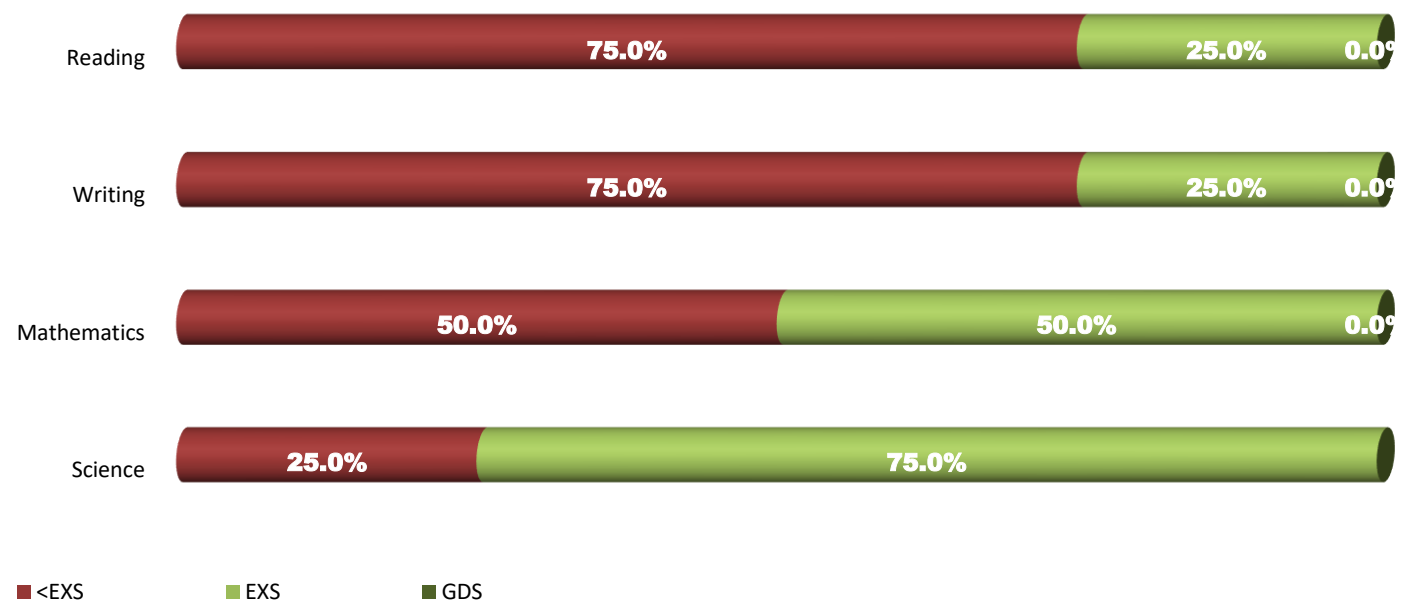
¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Special Educational Need

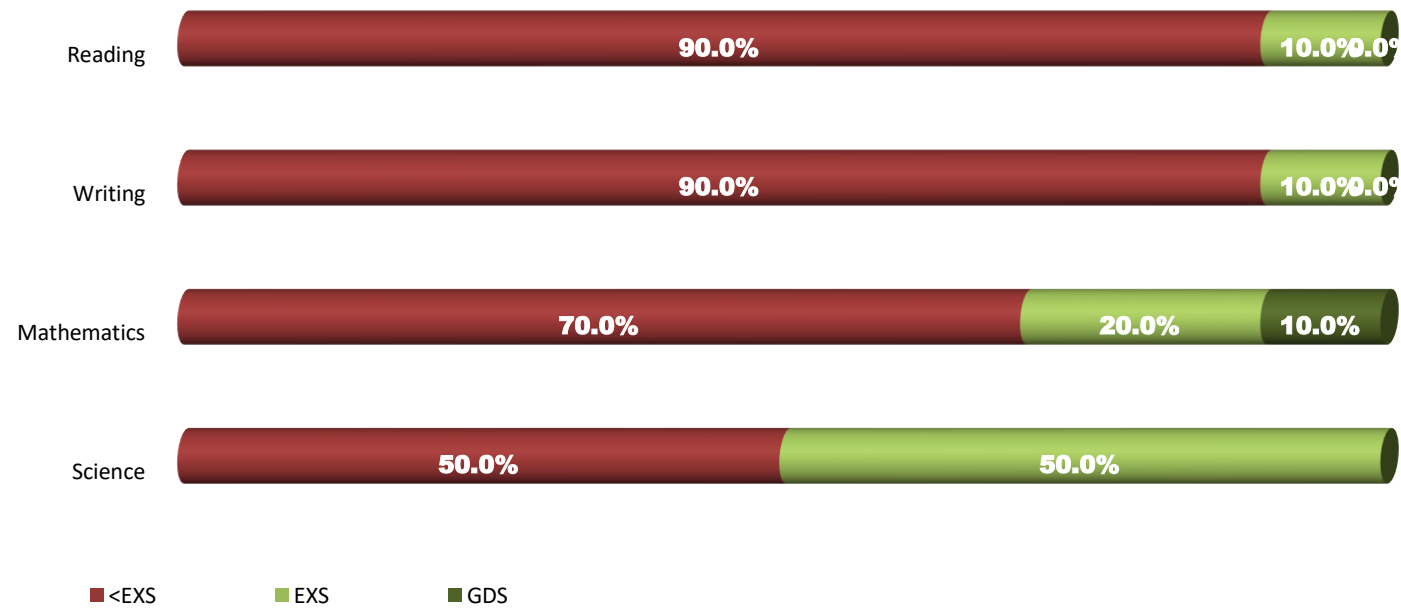
Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard



Special Educational Need

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	33.3%	-	-	-	66.7%	-	-	100.0%	-	-
Writing	-	-	-	-	66.7%	-	-	33.3%	-	-	100.0%	-	-
Mathematics	-	-	-	-	-	50.0%	-	33.3%	-	16.7%	83.3%	16.7%	16.7%
Science	-	-	-	-	-	-	-	66.7%	33.3%	-	66.7%	33.3%	-
RWM	-	-	-	-	-	-	-	-	-	-	83.3%	-	-
RWMS	-	-	-	-	-	-	-	-	-	-	66.7%	-	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	-	-	25.0%	-	50.0%	25.0%	-	75.0%	25.0%	-
Writing	-	-	-	-	-	-	25.0%	50.0%	25.0%	-	75.0%	25.0%	-
Mathematics	-	-	-	-	-	-	-	50.0%	50.0%	-	50.0%	50.0%	-
Science	-	-	-	-	-	-	-	25.0%	75.0%	-	25.0%	75.0%	-
RWM	-	-	-	-	-	-	-	-	-	-	50.0%	25.0%	-
RWMS	-	-	-	-	-	-	-	-	-	-	25.0%	25.0%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	-	20.0%	-	10.0%	-	60.0%	10.0%	-	90.0%	10.0%	-
Writing	-	-	-	-	40.0%	-	10.0%	40.0%	10.0%	-	90.0%	10.0%	-
Mathematics	-	-	-	-	-	30.0%	-	40.0%	20.0%	10.0%	70.0%	30.0%	10.0%
Science	-	-	-	-	-	-	-	50.0%	50.0%	-	50.0%	50.0%	-
RWM	-	-	-	-	-	-	-	-	-	-	70.0%	10.0%	-
RWMS	-	-	-	-	-	-	-	-	-	-	50.0%	10.0%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Table 9: 2025 Key Stage 1 FSM6 cohort comparison to EYFSP

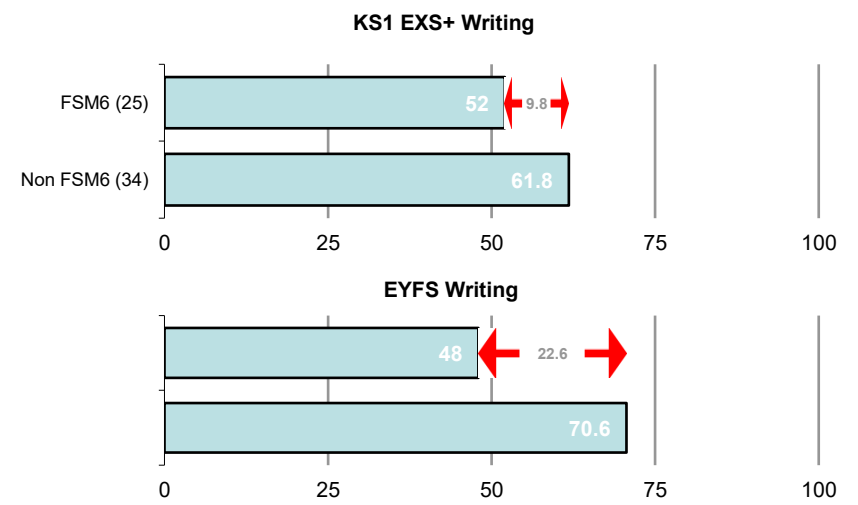
Reading

	KS1 EXS+		EYFS		Difference	
	Pupils	%	Pupils	%		
Non FSM6	34	55.9	34	70.6	-	14.7
FSM6	25	52	25	52		0.0
Gap	-	4	-	19	-	14.7



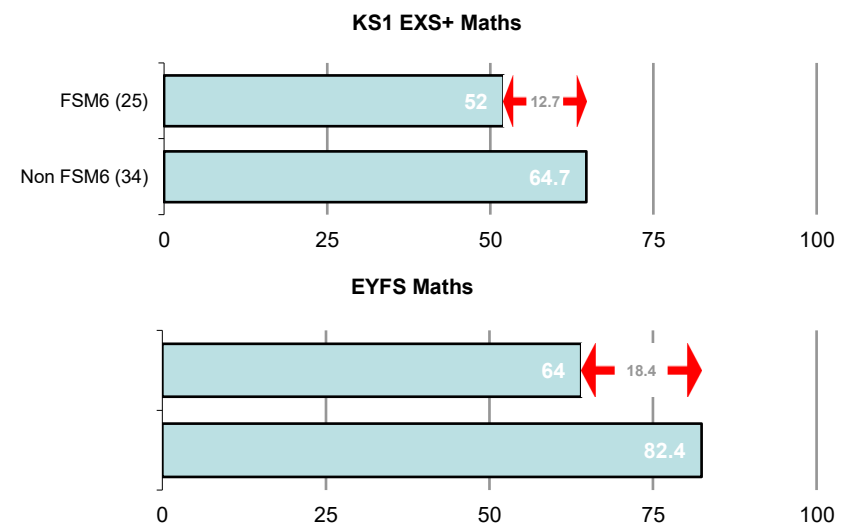
Writing

	KS1 EXS+		EYFS		Difference	
	Pupils	%	Pupils	%		
Non FSM6	34	61.8	34	70.6	-	8.8
FSM6	25	52	25	48	+	4.0
Gap	-	10	-	23	-	12.8



Maths

	KS1 EXS+		EYFS		Difference	
	Pupils	%	Pupils	%		
Non FSM6	34	64.7	34	82.4	-	17.7
FSM6	25	52	25	64	-	12.0
Gap	-	13	-	18	-	5.7

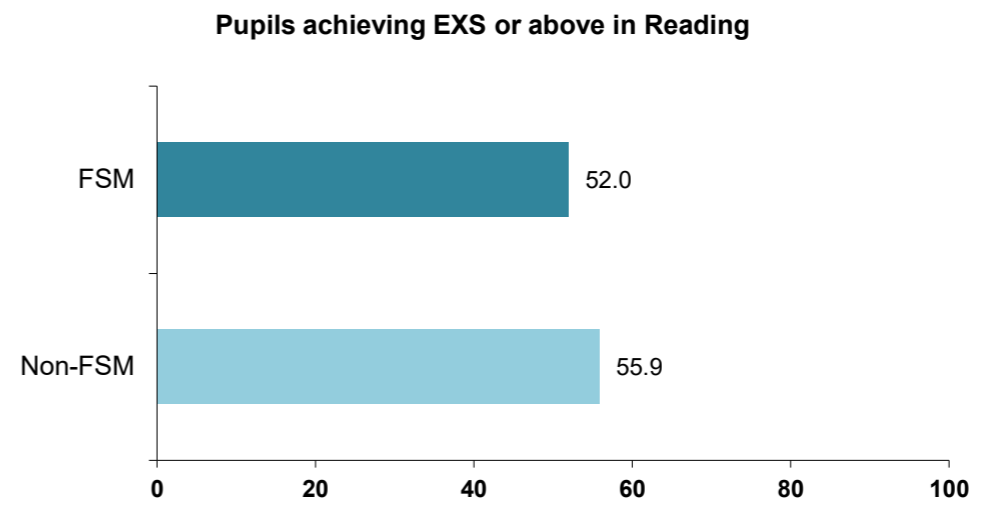


*The mathematics EYFS outcome shown is the lowest of the two mathematics early learning goals (ELG) for each pupil (Exceeding if both ELG are Exceeding, Expected if both are Expected or one is Expected and the other is Exceeding, otherwise Emerging).

Table 10: Comparison of pupils achieving EXS or above by FSM Eligibility

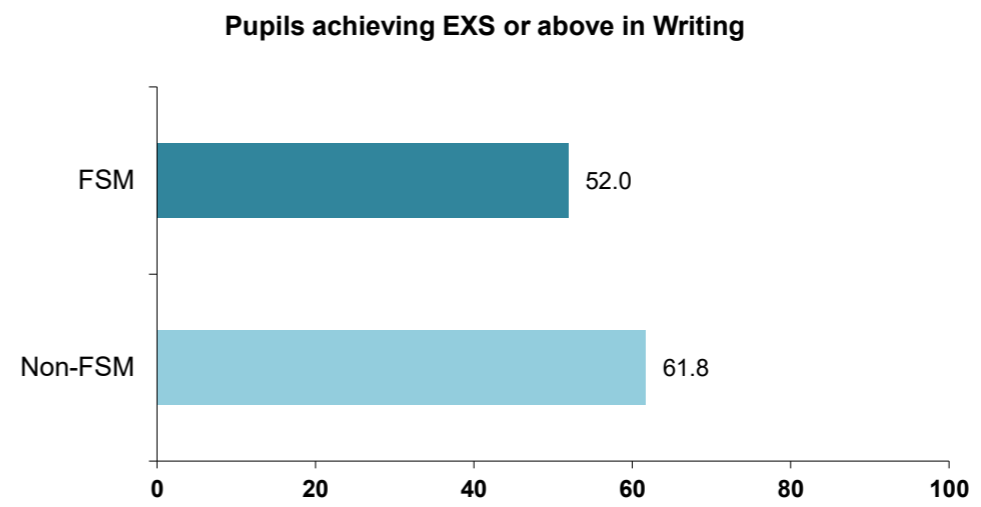
Pupils achieving EXS or above in Reading by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	11	5	52.4	35.7	-16.7
Girls	8	8	61.5	72.7	11.2
All Pupils	19	13	55.9	52.0	-3.9



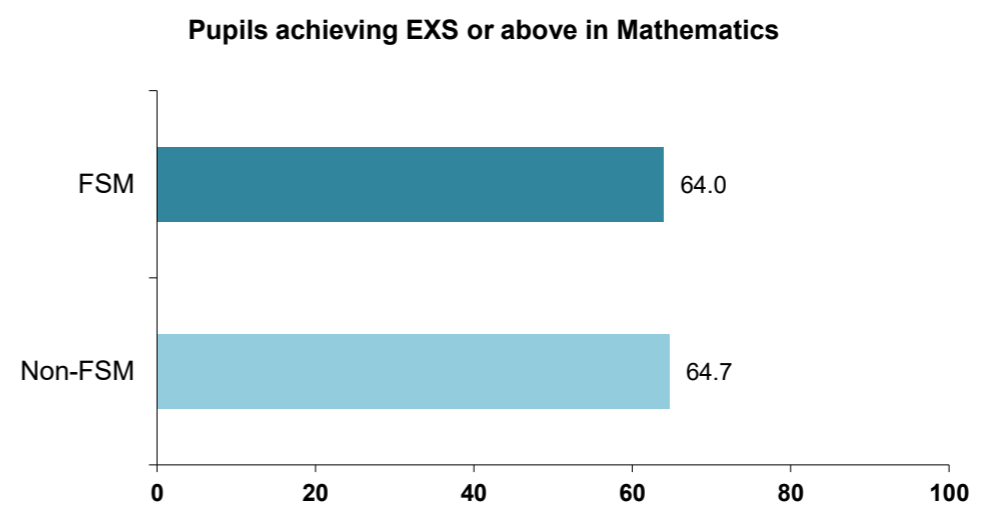
Pupils achieving EXS or above in Writing by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	13	5	61.9	35.7	-26.2
Girls	8	8	61.5	72.7	11.2
All Pupils	21	13	61.8	52.0	-9.8



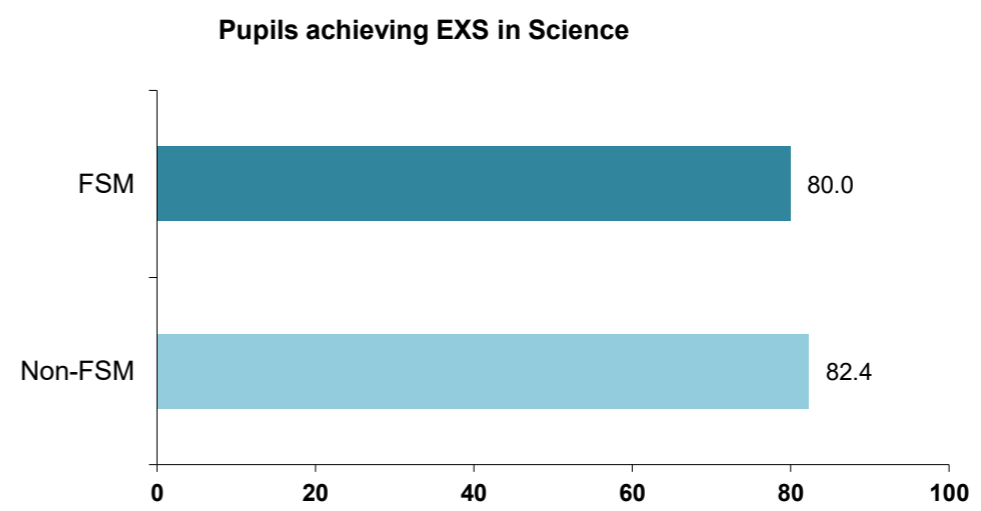
Pupils achieving EXS or above in Mathematics by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	13	8	61.9	57.1	-4.8
Girls	9	8	69.2	72.7	3.5
All Pupils	22	16	64.7	64.0	-0.7



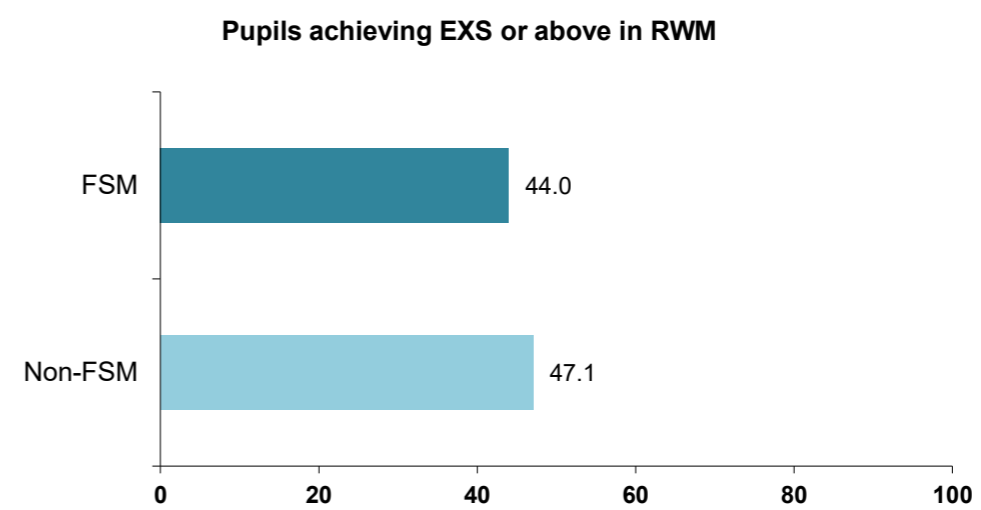
Pupils achieving EXS in Science by FSM Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	16	10	76.2	71.4	-4.8
Girls	12	10	92.3	90.9	-1.4
All Pupils	28	20	82.4	80.0	-2.4



Pupils achieving EXS or above in RWM by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	10	4	47.6	28.6	-19.0
Girls	6	7	46.2	63.6	17.5
All Pupils	16	11	47.1	44.0	-3.1



Pupils achieving EXS in RWMS by FSM Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	10	4	47.6	28.6	-19.0
Girls	6	7	46.2	63.6	17.5
All Pupils	16	11	47.1	44.0	-3.1

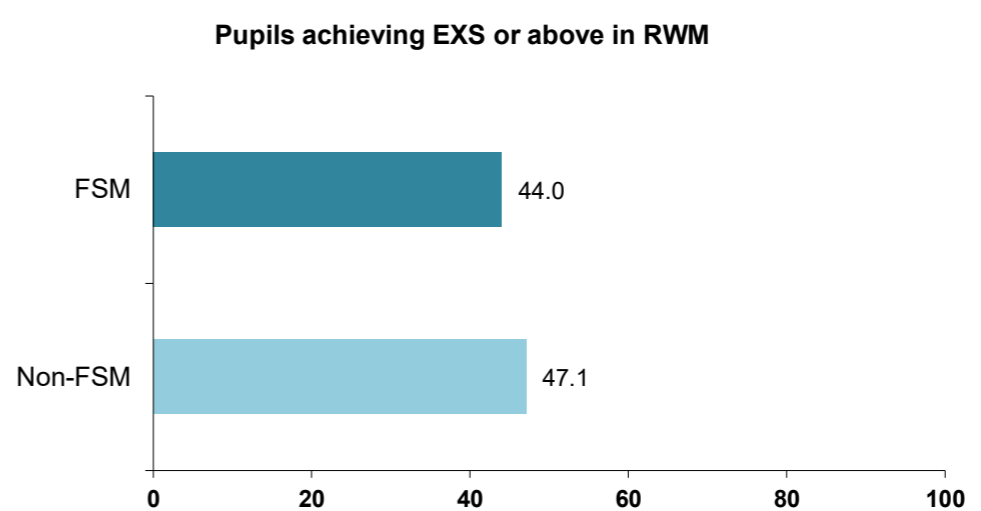
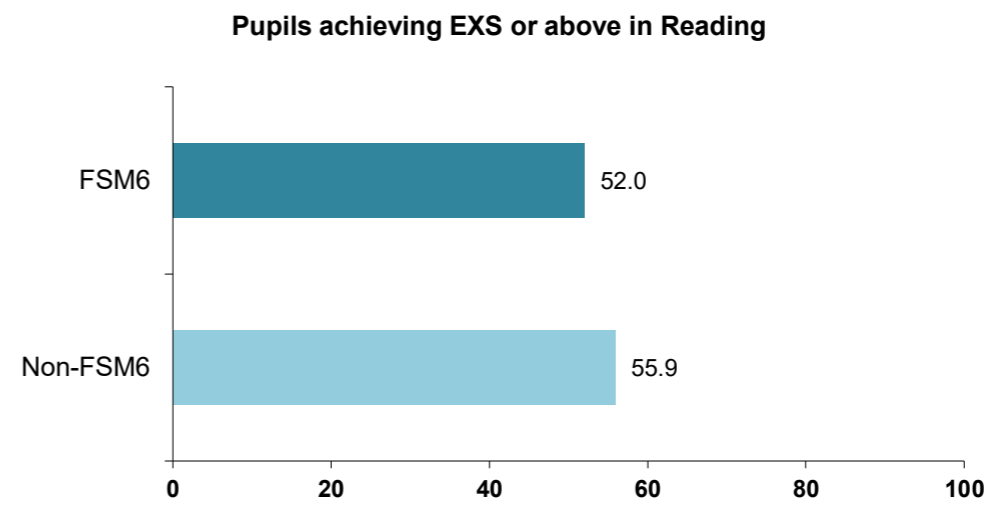


Table 11: Comparison of pupils achieving EXS or above by FSM6 Eligibility

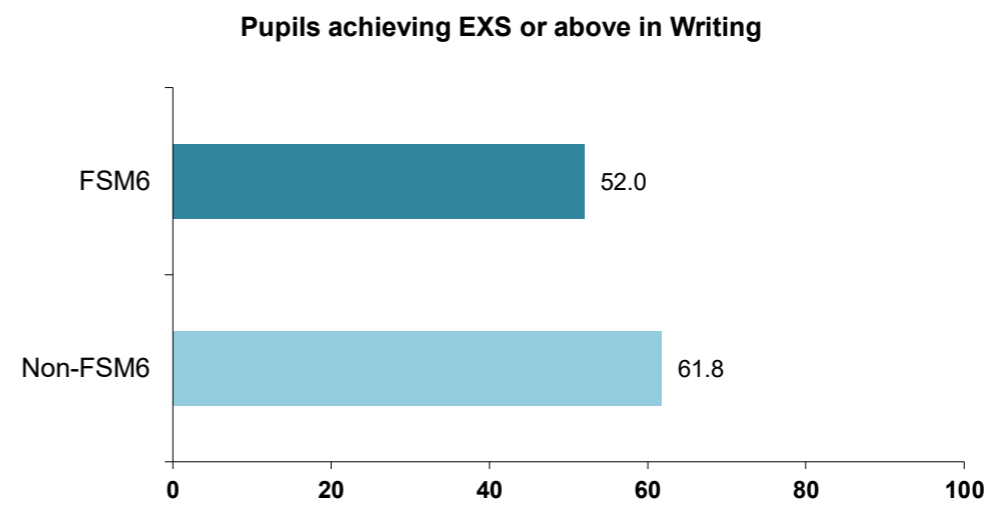
Pupils achieving EXS or above in Reading by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	11	5	52.4	35.7	-16.7
Girls	8	8	61.5	72.7	11.2
All Pupils	19	13	55.9	52.0	-3.9



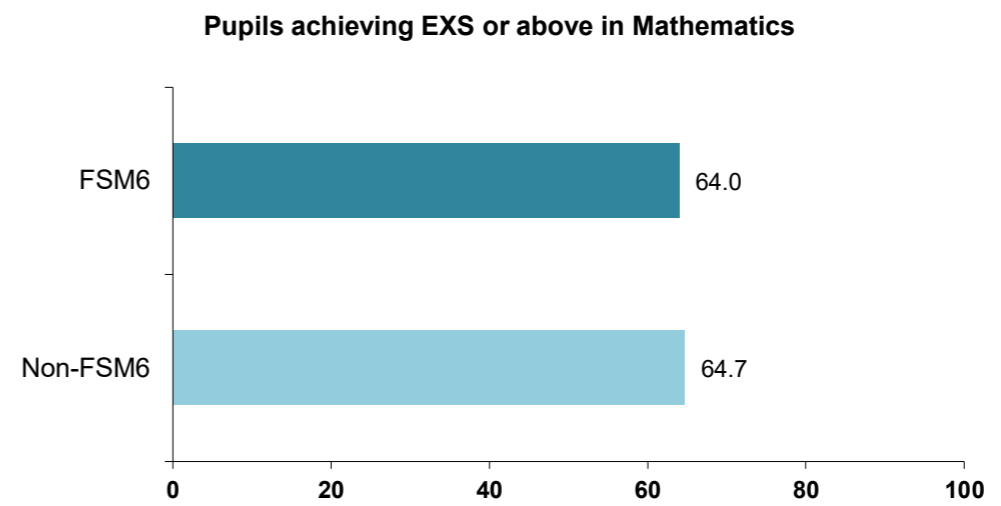
Pupils achieving EXS or above in Writing by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	13	5	61.9	35.7	-26.2
Girls	8	8	61.5	72.7	11.2
All Pupils	21	13	61.8	52.0	-9.8



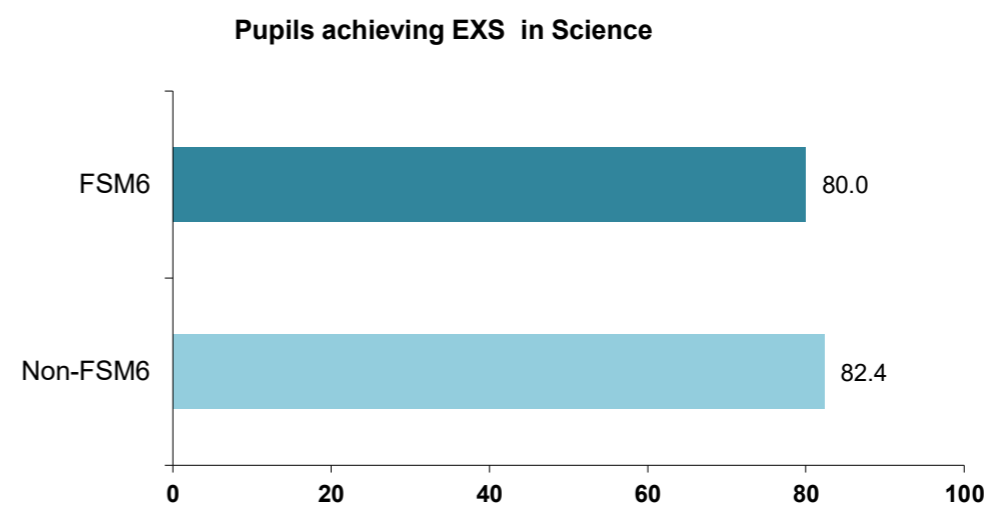
Pupils achieving EXS or above in Mathematics by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	13	8	61.9	57.1	-4.8
Girls	9	8	69.2	72.7	3.5
All Pupils	22	16	64.7	64.0	-0.7



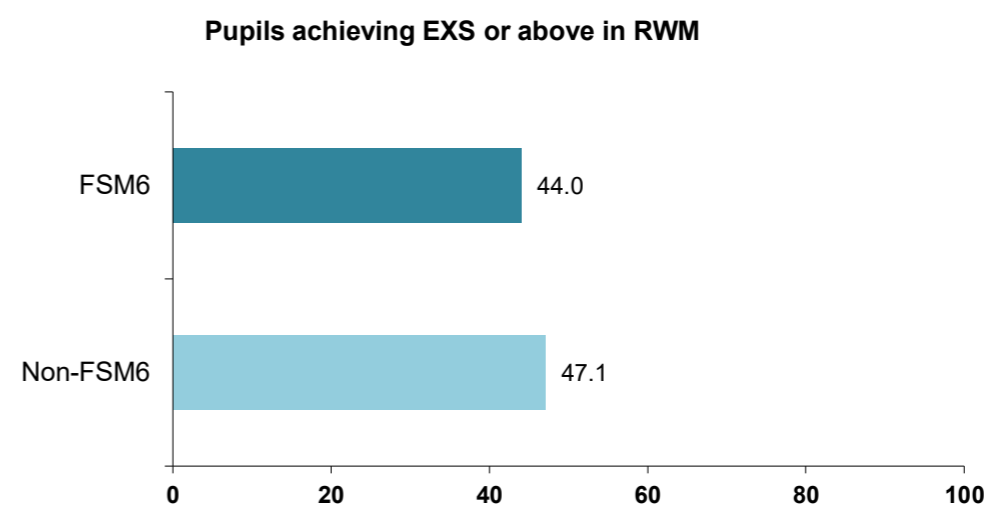
Pupils achieving EXS in Science by FSM6 Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	16	10	76.2	71.4	-4.8
Girls	12	10	92.3	90.9	-1.4
All Pupils	28	20	82.4	80.0	-2.4



Pupils achieving EXS or above in RWM by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	10	4	47.6	28.6	-19.0
Girls	6	7	46.2	63.6	17.5
All Pupils	16	11	47.1	44.0	-3.1



Pupils achieving EXS in RWMS by FSM6 Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	10	4	47.6	28.6	-19.0
Girls	6	7	46.2	63.6	17.5
All Pupils	16	11	47.1	44.0	-3.1

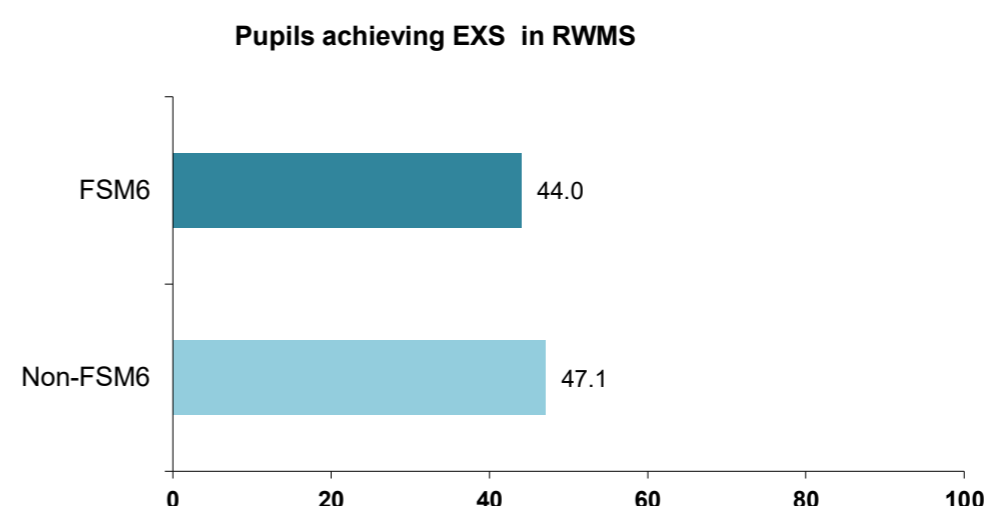
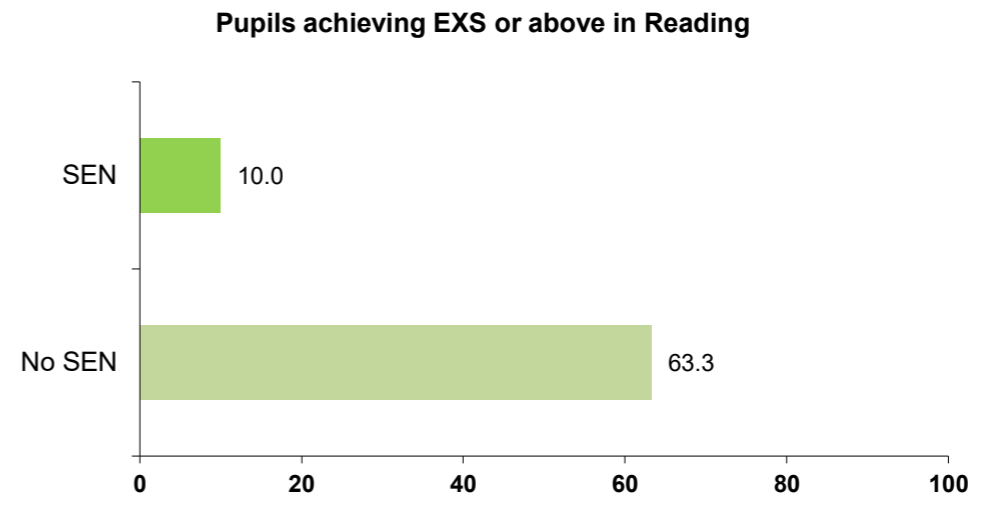


Table 12: Comparison of pupils achieving EXS or above by SEN Status

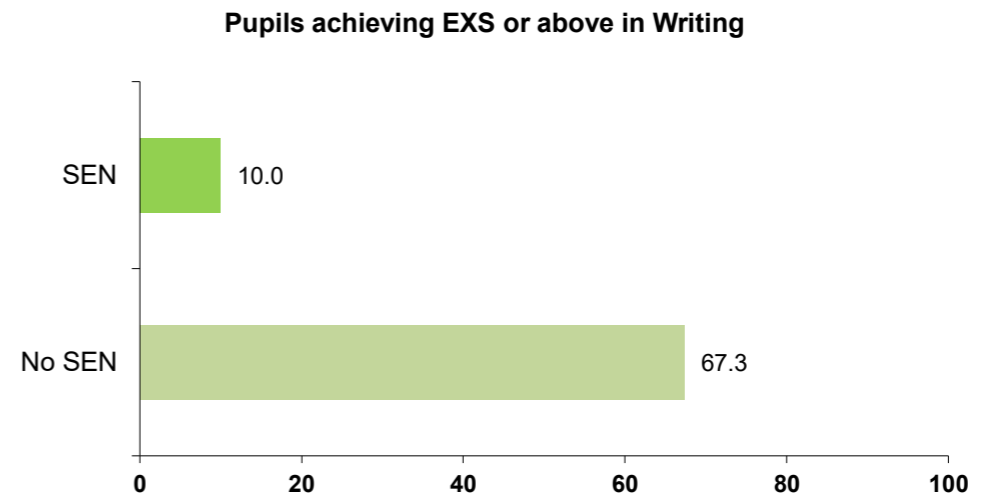
Pupils achieving EXS or above in Reading by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	16	0	55.2	0.0	-55.2
Girls	15	1	75.0	25.0	-50.0
All Pupils	31	1	63.3	10.0	-53.3



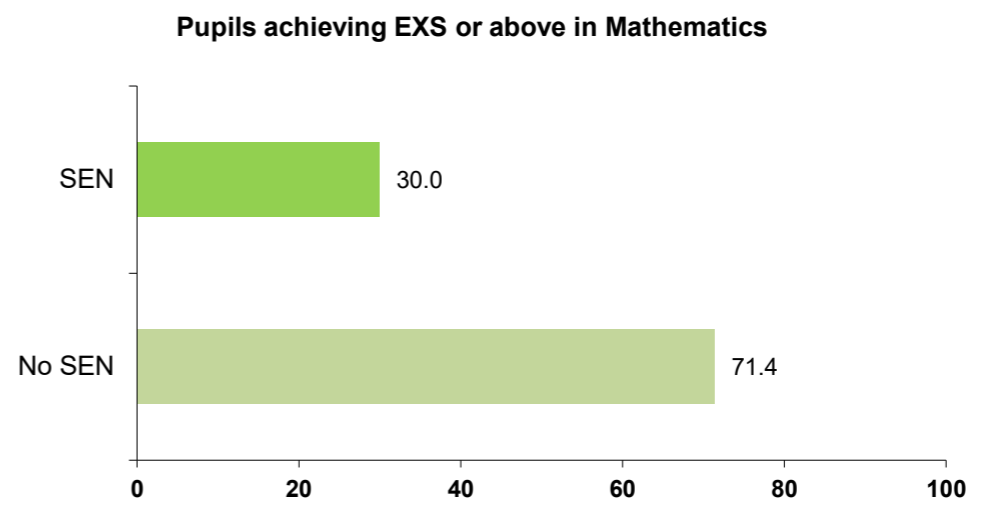
Pupils achieving EXS or above in Writing by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	18	0	62.1	0.0	-62.1
Girls	15	1	75.0	25.0	-50.0
All Pupils	33	1	67.3	10.0	-57.3



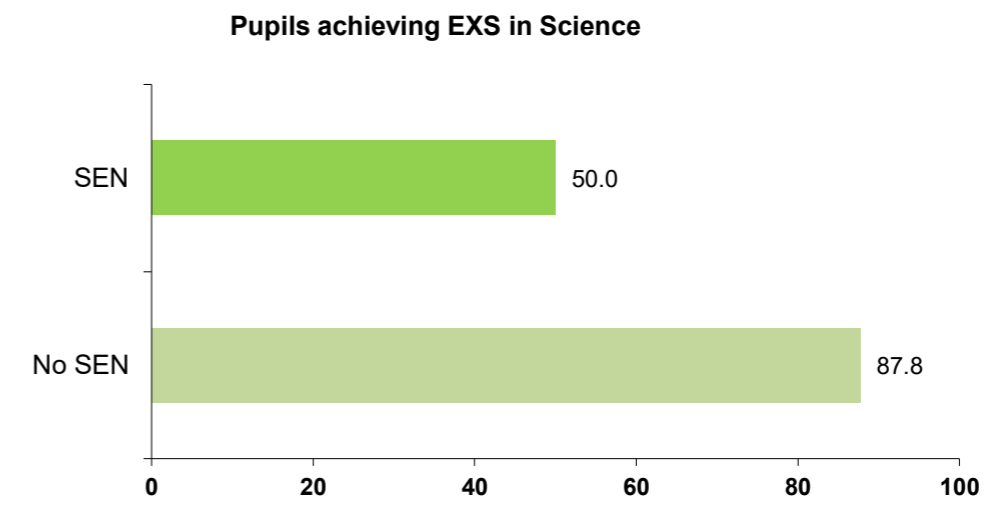
Pupils achieving EXS or above in Mathematics by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	20	1	69.0	16.7	-52.3
Girls	15	2	75.0	50.0	-25.0
All Pupils	35	3	71.4	30.0	-41.4



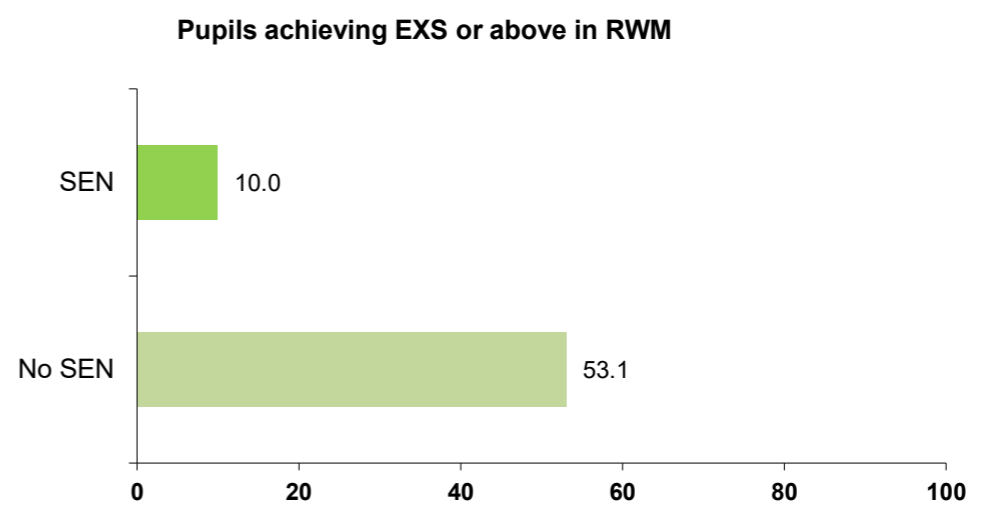
Pupils achieving EXS in Science by SEN Status

	EXS				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	24	2	82.8	33.3	-49.4
Girls	19	3	95.0	75.0	-20.0
All Pupils	43	5	87.8	50.0	-37.8



Pupils achieving EXS or above in RWM by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	14	0	48.3	0.0	-48.3
Girls	12	1	60.0	25.0	-35.0
All Pupils	26	1	53.1	10.0	-43.1



Pupils achieving EXS in RWMS by SEN Status

	EXS				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	14	0	48.3	0.0	-48.3
Girls	12	1	60.0	25.0	-35.0
All Pupils	26	1	53.1	10.0	-43.1

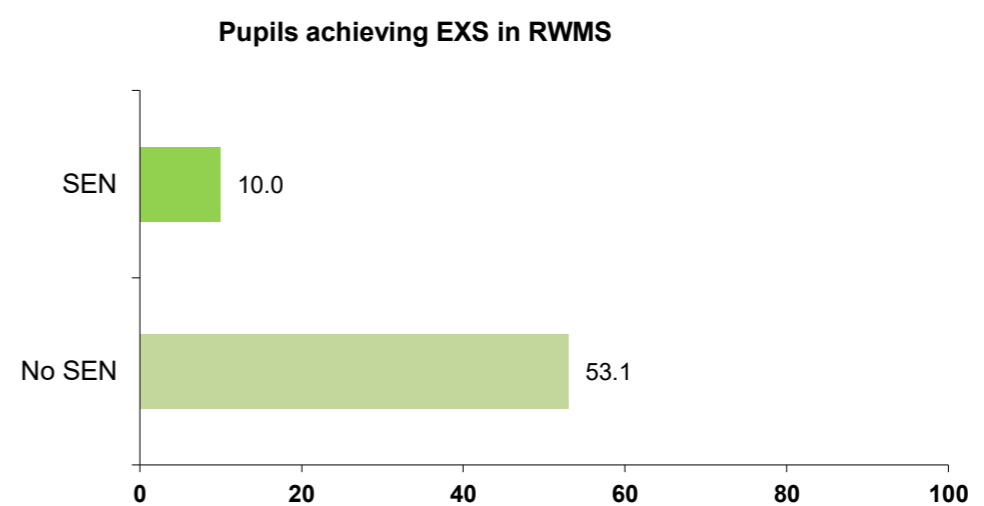
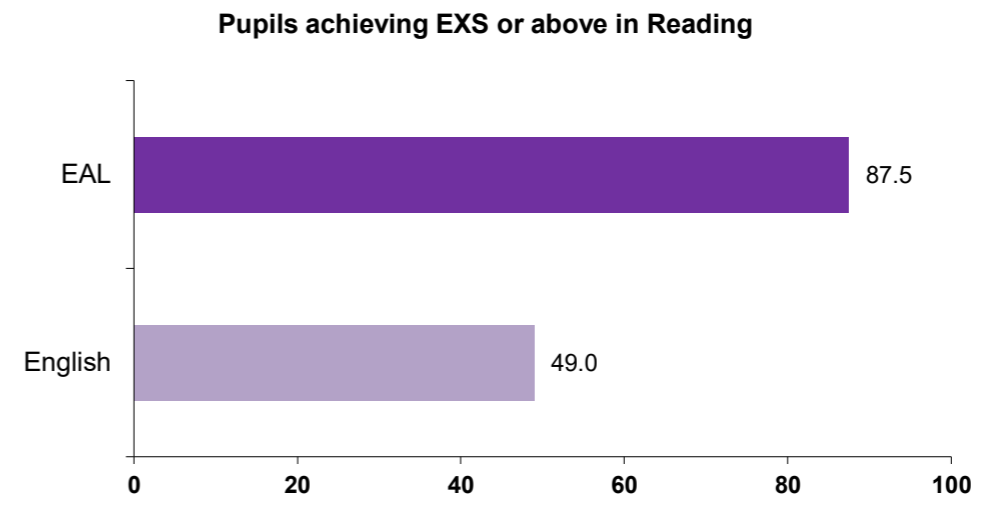


Table 13: Comparison of pupils achieving EXS or above by First Language

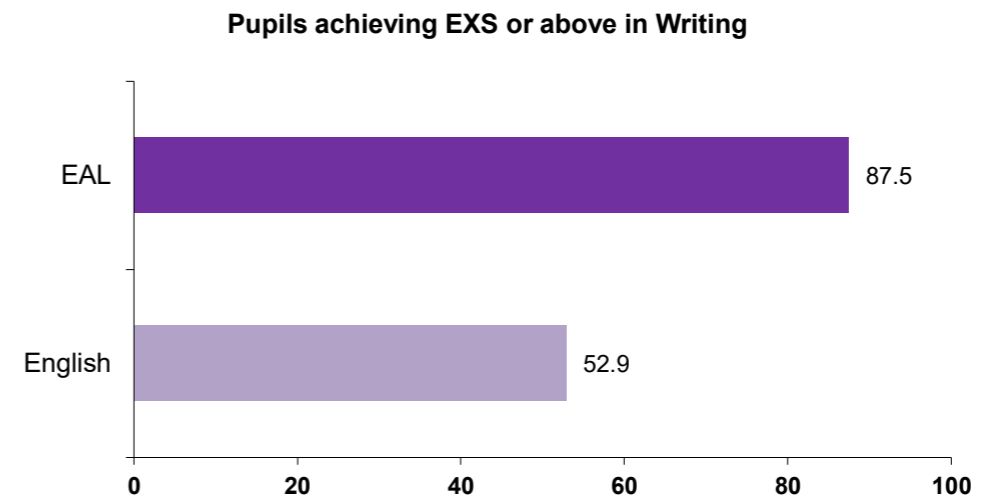
Pupils achieving EXS or above in Reading by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	14	2	42.4	100.0	57.6
Girls	11	5	61.1	83.3	22.2
All Pupils	25	7	49.0	87.5	38.5



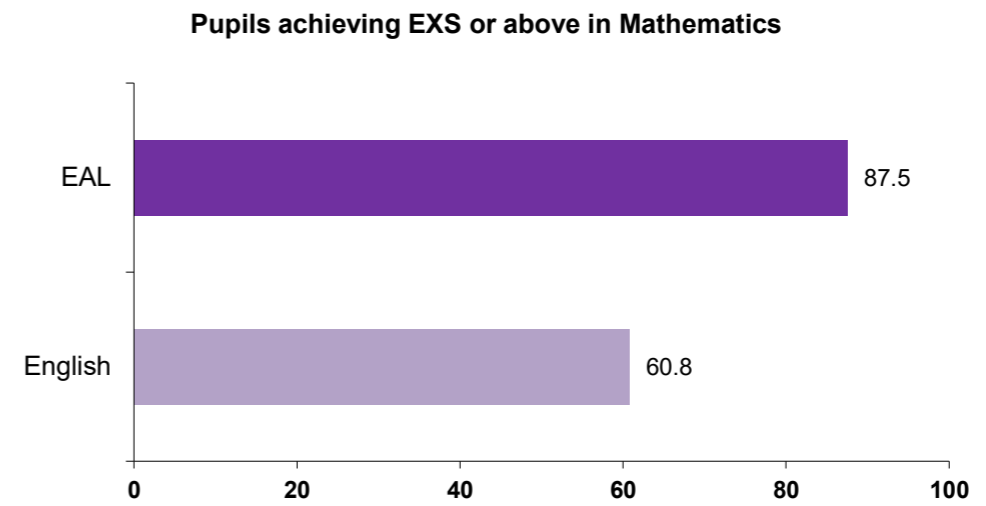
Pupils achieving EXS or above in Writing by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	16	2	48.5	100.0	51.5
Girls	11	5	61.1	83.3	22.2
All Pupils	27	7	52.9	87.5	34.6



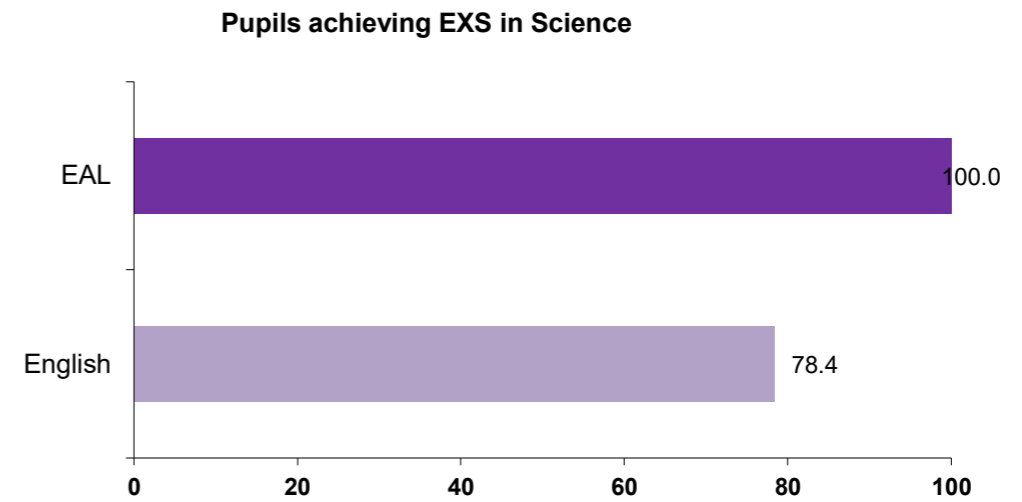
Pupils achieving EXS or above in Mathematics by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	19	2	57.6	100.0	42.4
Girls	12	5	66.7	83.3	16.7
All Pupils	31	7	60.8	87.5	26.7



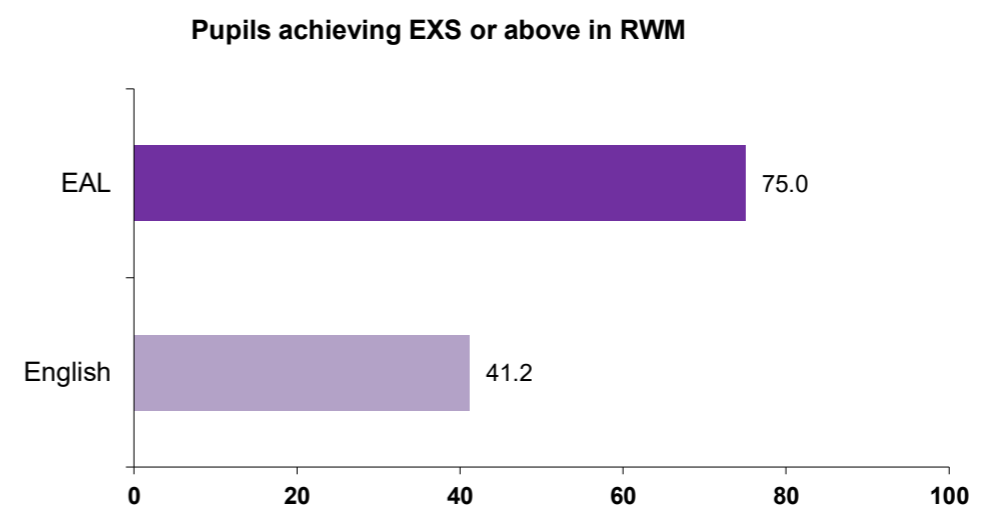
Pupils achieving EXS in Science by First Language

	EXS				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	24	2	72.7	100.0	27.3
Girls	16	6	88.9	100.0	11.1
All Pupils	40	8	78.4	100.0	21.6



Pupils achieving EXS or above in RWM by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	12	2	36.4	100.0	63.6
Girls	9	4	50.0	66.7	16.7
All Pupils	21	6	41.2	75.0	33.8



Pupils achieving EXS in RWMS by First Language

	EXS				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	12	2	36.4	100.0	63.6
Girls	9	4	50.0	66.7	16.7
All Pupils	21	6	41.2	75.0	33.8

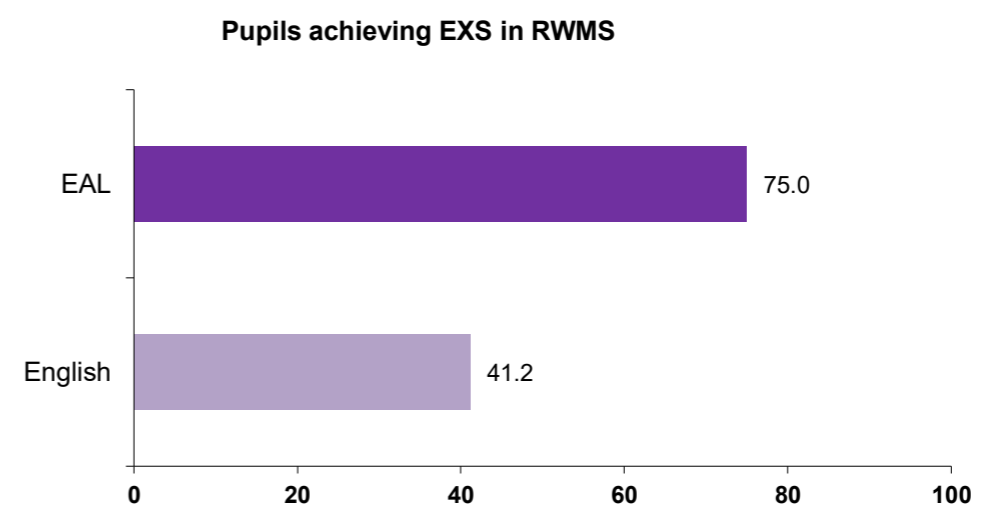


Table 14: Percentage of pupils achieving each level in Reading by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Reading	Number of Eligible Pupils	Percentage of pupils at each Level:												
		A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
First Language														
BOYS	English	33	0.0	0.0	0.0	6.1	0.0	3.0	0.0	48.5	36.4	6.1	57.6	42.4
	Other than English	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All pupils	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	English	18	0.0	0.0	0.0	0.0	0.0	5.6	0.0	33.3	55.6	5.6	38.9	61.1
	Other than English	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	66.7	16.7	16.7	83.3
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All pupils	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	English	51	0.0	0.0	0.0	3.9	0.0	3.9	0.0	43.1	43.1	5.9	51.0	49.0
	Other than English	8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	75.0	12.5	12.5	87.5
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2
Free School Meals														
BOYS	FSM	14	0.0	0.0	0.0	7.1	0.0	7.1	0.0	50.0	35.7	0.0	64.3	35.7
	Non FSM	21	0.0	0.0	0.0	4.8	0.0	0.0	0.0	42.9	42.9	9.5	47.6	52.4
	All pupils	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	FSM	11	0.0	0.0	0.0	0.0	0.0	9.1	0.0	18.2	63.6	9.1	27.3	72.7
	Non FSM	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	53.8	7.7	38.5	61.5
	All pupils	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	FSM	25	0.0	0.0	0.0	4.0	0.0	8.0	0.0	36.0	48.0	4.0	48.0	52.0
	Non FSM	34	0.0	0.0	0.0	2.9	0.0	0.0	0.0	41.2	47.1	8.8	44.1	55.9
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2
Special Educational Needs														
BOYS	No identified SEN	29	0.0	0.0	0.0	0.0	0.0	3.4	0.0	41.4	48.3	6.9	44.8	55.2
	SEN without a statement	6	0.0	0.0	0.0	33.3	0.0	0.0	0.0	66.7	0.0	0.0	100.0	0.0
	SEN with a statement/EHC Plan	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	All SEN pupils	6	0.0	0.0	0.0	33.3	0.0	0.0	0.0	66.7	0.0	0.0	100.0	0.0
	All pupils	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	No identified SEN	20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	65.0	10.0	25.0	75.0
	SEN without a statement	4	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	25.0	0.0	75.0	25.0
	SEN with a statement/EHC Plan	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	All SEN pupils	4	0.0	0.0	0.0	0.0	0.0	25.0	0.0	50.0	25.0	0.0	75.0	25.0
	All pupils	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	No identified SEN	49	0.0	0.0	0.0	0.0	0.0	2.0	0.0	34.7	55.1	8.2	36.7	63.3
	SEN without a statement	10	0.0	0.0	0.0	20.0	0.0	10.0	0.0	60.0	10.0	0.0	90.0	10.0
	SEN with a statement/EHC Plan	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	All SEN pupils	10	0.0	0.0	0.0	20.0	0.0	10.0	0.0	60.0	10.0	0.0	90.0	10.0
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2
In Public Care														
BOYS	In Care	.	.	.	.	.	.	.	.	.	.	.	.	.
	Not In Care	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
	All pupils	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	In Care	.	.	.	.	.	.	.	.	.	.	.	.	.
	Not In Care	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
	All pupils	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	In Care	.	.	.	.	.	.	.	.	.	.	.	.	.
	Not In Care	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2
Free School Meals & Children Looked after														
BOYS	FSM & CLA	14	0.0	0.0	0.0	7.1	0.0	7.1	0.0	50.0	35.7	0.0	64.3	35.7
	Non FSM & Non CLA	21	0.0	0.0	0.0	4.8	0.0	0.0	0.0	42.9	42.9	9.5	47.6	52.4
	All pupils	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	FSM & CLA	11	0.0	0.0	0.0	0.0	0.0	9.1	0.0	18.2	63.6	9.1	27.3	72.7
	Non FSM & Non CLA	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	53.8	7.7	38.5	61.5
	All pupils	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	FSM & CLA	25	0.0	0.0	0.0	4.0	0.0	8.0	0.0	36.0	48.0	4.0	48.0	52.0
	Non FSM & Non CLA	34	0.0	0.0	0.0	2.9	0.0	0.0	0.0	41.2	47.1	8.8	44.1	55.9
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2
Free School Meals 6														
BOYS	FSM 6	14	0.0	0.0	0.0	7.1	0.0	7.1	0.0	50.0	35.7	0.0	64.3	35.7
	Non FSM 6	21	0.0	0.0	0.0	4.8	0.0	0.0	0.0	42.9	42.9	9.5	47.6	52.4
	All pupils	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	FSM 6	11	0.0	0.0	0.0	0.0	0.0	9.1	0.0	18.2	63.6	9.1	27.3	72.7
	Non FSM 6	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	53.8	7.7	38.5	61.5
	All pupils	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	FSM 6	25	0.0	0.0	0.0	4.0	0.0	8.0	0.0	36.0	48.0	4.0	48.0	52.0
	Non FSM 6	34	0.0	0.0	0.0	2.9	0.0	0.0	0.0	41.2	47.1	8.8	44.1	55.9
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2

English includes believed to be English
 Other than English includes believed to be other than English
 Unclassified includes information refused or not obtained.

Table 15: Percentage of pupils achieving each level in Writing by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Writing	Number of Eligible Pupils	Percentage of pupils at each Level:												
		A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
First Language														
BOYS	English	33	0.0	0.0	0.0	0.0	12.1	3.0	0.0	36.4	45.5	3.0	51.5	48.5
	Other than English	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Unclassified	-	-	-	-	-	-	-	-	-	-	-	-	-
	All pupils	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
GIRLS	English	18	0.0	0.0	0.0	0.0	0.0	0.0	5.6	33.3	50.0	11.1	38.9	61.1
	Other than English	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	83.3	0.0	16.7	83.3
	Unclassified	-	-	-	-	-	-	-	-	-	-	-	-	-
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
TOTAL	English	51	0.0	0.0	0.0	0.0	7.8	2.0	2.0	35.3	47.1	5.9	47.1	52.9
	Other than English	8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	87.5	0.0	12.5	87.5
	Unclassified	-	-	-	-	-	-	-	-	-	-	-	-	-
	All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6
Free School Meals														
BOYS	FSM	14	0.0	0.0	0.0	0.0	14.3	7.1	0.0	42.9	35.7	0.0	64.3	35.7
	Non FSM	21	0.0	0.0	0.0	0.0	9.5	0.0	0.0	28.6	57.1	4.8	38.1	61.9
	All pupils	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
GIRLS	FSM	11	0.0	0.0	0.0	0.0	0.0	0.0	9.1	18.2	72.7	0.0	27.3	72.7
	Non FSM	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	46.2	15.4	38.5	61.5
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
TOTAL	FSM	25	0.0	0.0	0.0	0.0	8.0	4.0	4.0	32.0	52.0	0.0	48.0	52.0
	Non FSM	34	0.0	0.0	0.0	0.0	5.9	0.0	0.0	32.4	52.9	8.8	38.2	61.8
	All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6
Special Educational Needs														
BOYS	No identified SEN	29	0.0	0.0	0.0	0.0	0.0	3.4	0.0	34.5	58.6	3.4	37.9	62.1
	SEN without a statement	6	0.0	0.0	0.0	0.0	66.7	0.0	0.0	33.3	0.0	0.0	100.0	0.0
	SEN with a statement/EHC Plan	-	-	-	-	-	-	-	-	-	-	-	-	-
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-
	<i>EHC Plan</i>	-	-	-	-	-	-	-	-	-	-	-	-	-
	All SEN pupils	6	0.0	0.0	0.0	0.0	66.7	0.0	0.0	33.3	0.0	0.0	100.0	0.0
	All pupils	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
GIRLS	No identified SEN	20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	65.0	10.0	25.0	75.0
	SEN without a statement	4	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	75.0	25.0
	SEN with a statement/EHC Plan	-	-	-	-	-	-	-	-	-	-	-	-	-
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-
	<i>EHC Plan</i>	-	-	-	-	-	-	-	-	-	-	-	-	-
	All SEN pupils	4	0.0	0.0	0.0	0.0	0.0	0.0	25.0	50.0	25.0	0.0	75.0	25.0
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
TOTAL	No identified SEN	49	0.0	0.0	0.0	0.0	0.0	2.0	0.0	30.6	61.2	6.1	32.7	67.3
	SEN without a statement	10	0.0	0.0	0.0	0.0	40.0	0.0	10.0	40.0	10.0	0.0	90.0	10.0
	SEN with a statement/EHC Plan	-	-	-	-	-	-	-	-	-	-	-	-	-
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-
	<i>EHC Plan</i>	-	-	-	-	-	-	-	-	-	-	-	-	-
	All SEN pupils	10	0.0	0.0	0.0	0.0	40.0	0.0	10.0	40.0	10.0	0.0	90.0	10.0
	All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6
In Public Care														
BOYS	In Care	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not In Care	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
	All pupils	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
GIRLS	In Care	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not In Care	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
TOTAL	In Care	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not In Care	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6
	All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6
Free School Meals & Children Looked after														
BOYS	FSM & CLA	14	0.0	0.0	0.0	0.0	14.3	7.1	0.0	42.9	35.7	0.0	64.3	35.7
	Non FSM & Non CLA	21	0.0	0.0	0.0	0.0	9.5	0.0	0.0	28.6	57.1	4.8	38.1	61.9
	All pupils	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
GIRLS	FSM & CLA	11	0.0	0.0	0.0	0.0	0.0	0.0	9.1	18.2	72.7	0.0	27.3	72.7
	Non FSM & Non CLA	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	46.2	15.4	38.5	61.5
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
TOTAL	FSM & CLA	25	0.0	0.0	0.0	0.0	8.0	4.0	4.0	32.0	52.0	0.0	48.0	52.0
	Non FSM & Non CLA	34	0.0	0.0	0.0	0.0	5.9	0.0	0.0	32.4	52.9	8.8	38.2	61.8
	All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6
Free School Meals 6														
BOYS	FSM 6	14	0.0	0.0	0.0	0.0	14.3	7.1	0.0	42.9	35.7	0.0	64.3	35.7
	Non FSM 6	21	0.0	0.0	0.0	0.0	9.5	0.0	0.0	28.6	57.1	4.8	38.1	61.9
	All pupils	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4
GIRLS	FSM 6	11	0.0	0.0	0.0	0.0	0.0	0.0	9.1	18.2	72.7	0.0	27.3	72.7
	Non FSM 6	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.5	46.2	15.4	38.5	61.5
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7
TOTAL	FSM 6	25	0.0	0.0	0.0	0.0	8.0	4.0	4.0	32.0	52.0	0.0	48.0	52.0
	Non FSM 6	34	0.0	0.0	0.0	0.0	5.9	0.0	0.0	32.4	52.9	8.8	38.2	61.8
	All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 16: Percentage of pupils achieving each level in Mathematics by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Mathematics		Number of Eligible Pupils	Percentage of pupils at each Level:											
			A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS
First Language														
BOYS	English	33	0.0	0.0	0.0	0.0	0.0	9.1	0.0	33.3	33.3	24.2	42.4	57.6
	Other than English	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All pupils	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
GIRLS	English	18	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	55.6	11.1	33.3	66.7
	Other than English	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	50.0	33.3	16.7	83.3
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
TOTAL	English	51	0.0	0.0	0.0	0.0	0.0	5.9	0.0	33.3	41.2	19.6	39.2	60.8
	Other than English	8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	37.5	50.0	12.5	87.5
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4
Free School Meals														
BOYS	FSM	14	0.0	0.0	0.0	0.0	0.0	7.1	0.0	35.7	35.7	21.4	42.9	57.1
	Non FSM	21	0.0	0.0	0.0	0.0	0.0	9.5	0.0	28.6	28.6	33.3	38.1	61.9
	All pupils	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
GIRLS	FSM	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	54.5	18.2	27.3	72.7
	Non FSM	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	53.8	15.4	30.8	69.2
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
TOTAL	FSM	25	0.0	0.0	0.0	0.0	0.0	4.0	0.0	32.0	44.0	20.0	36.0	64.0
	Non FSM	34	0.0	0.0	0.0	0.0	0.0	5.9	0.0	29.4	38.2	26.5	35.3	64.7
	All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4
Special Educational Needs														
BOYS	No identified SEN	29	0.0	0.0	0.0	0.0	0.0	0.0	0.0	31.0	37.9	31.0	31.0	69.0
	SEN without a statement	6	0.0	0.0	0.0	0.0	0.0	50.0	0.0	33.3	0.0	16.7	83.3	16.7
	SEN with a statement/EHC Plan	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	All SEN pupils	6	0.0	0.0	0.0	0.0	0.0	50.0	0.0	33.3	0.0	16.7	83.3	16.7
	All pupils	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
GIRLS	No identified SEN	20	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	55.0	20.0	25.0	75.0
	SEN without a statement	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	SEN with a statement/EHC Plan	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	All SEN pupils	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
TOTAL	No identified SEN	49	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	44.9	26.5	28.6	71.4
	SEN without a statement	10	0.0	0.0	0.0	0.0	0.0	30.0	0.0	40.0	20.0	10.0	70.0	30.0
	SEN with a statement/EHC Plan	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	All SEN pupils	10	0.0	0.0	0.0	0.0	0.0	30.0	0.0	40.0	20.0	10.0	70.0	30.0
	All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4
In Public Care														
BOYS	In Care	.	.	.	.	.	.	.	.	.	.	.	.	.
	Not In Care	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
	All pupils	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
GIRLS	In Care	.	.	.	.	.	.	.	.	.	.	.	.	.
	Not In Care	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
TOTAL	In Care	.	.	.	.	.	.	.	.	.	.	.	.	.
	Not In Care	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4
	All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4
Free School Meals & Children Looked after														
BOYS	FSM & CLA	14	0.0	0.0	0.0	0.0	0.0	7.1	0.0	35.7	35.7	21.4	42.9	57.1
	Non FSM & Non CLA	21	0.0	0.0	0.0	0.0	0.0	9.5	0.0	28.6	28.6	33.3	38.1	61.9
	All pupils	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
GIRLS	FSM & CLA	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	54.5	18.2	27.3	72.7
	Non FSM & Non CLA	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	53.8	15.4	30.8	69.2
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
TOTAL	FSM & CLA	25	0.0	0.0	0.0	0.0	0.0	4.0	0.0	32.0	44.0	20.0	36.0	64.0
	Non FSM & Non CLA	34	0.0	0.0	0.0	0.0	0.0	5.9	0.0	29.4	38.2	26.5	35.3	64.7
	All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4
Free School Meals 6														
BOYS	FSM 6	14	0.0	0.0	0.0	0.0	0.0	7.1	0.0	35.7	35.7	21.4	42.9	57.1
	Non FSM 6	21	0.0	0.0	0.0	0.0	0.0	9.5	0.0	28.6	28.6	33.3	38.1	61.9
	All pupils	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0
GIRLS	FSM 6	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	54.5	18.2	27.3	72.7
	Non FSM 6	13	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	53.8	15.4	30.8	69.2
	All pupils	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8
TOTAL	FSM 6	25	0.0	0.0	0.0	0.0	0.0	4.0	0.0	32.0	44.0	20.0	36.0	64.0
	Non FSM 6	34	0.0	0.0	0.0	0.0	0.0	5.9	0.0	29.4	38.2	26.5	35.3	64.7
	All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 17: Percentage of pupils achieving each level in Science by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Science	Number of Eligible Pupils	Percentage of pupils at each Level:				
		A	D	HNM	EXS	
First Language						
BOYS	English	33	0.0	0.0	27.3	72.7
	Other than English	2	0.0	0.0	0.0	100.0
	Unclassified	.	.	.	.	.
	All pupils	35	0.0	0.0	25.7	74.3
GIRLS	English	18	0.0	0.0	11.1	88.9
	Other than English	6	0.0	0.0	0.0	100.0
	Unclassified	.	.	.	.	.
	All pupils	24	0.0	0.0	8.3	91.7
TOTAL	English	51	0.0	0.0	21.6	78.4
	Other than English	8	0.0	0.0	0.0	100.0
	Unclassified	.	.	.	.	.
	All pupils	59	0.0	0.0	18.6	81.4
Free School Meals						
BOYS	FSM	14	0.0	0.0	28.6	71.4
	Non FSM	21	0.0	0.0	23.8	76.2
	All pupils	35	0.0	0.0	25.7	74.3
GIRLS	FSM	11	0.0	0.0	9.1	90.9
	Non FSM	13	0.0	0.0	7.7	92.3
	All pupils	24	0.0	0.0	8.3	91.7
TOTAL	FSM	25	0.0	0.0	20.0	80.0
	Non FSM	34	0.0	0.0	17.6	82.4
	All pupils	59	0.0	0.0	18.6	81.4
Special Educational Needs						
BOYS	No identified SEN	29	0.0	0.0	17.2	82.8
	SEN without a statement	6	0.0	0.0	66.7	33.3
	SEN with a statement/EHC Plan	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.
	All SEN pupils	6	0.0	0.0	66.7	33.3
	All pupils	35	0.0	0.0	25.7	74.3
GIRLS	No identified SEN	20	0.0	0.0	5.0	95.0
	SEN without a statement	4	0.0	0.0	25.0	75.0
	SEN with a statement/EHC Plan	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.
	All SEN pupils	4	0.0	0.0	25.0	75.0
	All pupils	24	0.0	0.0	8.3	91.7
TOTAL	No identified SEN	49	0.0	0.0	12.2	87.8
	SEN without a statement	10	0.0	0.0	50.0	50.0
	SEN with a statement/EHC Plan	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.
	All SEN pupils	10	0.0	0.0	50.0	50.0
	All pupils	59	0.0	0.0	18.6	81.4
In Public Care						
BOYS	In Care	.	.	.	.	.
	Not In Care	35	0.0	0.0	25.7	74.3
	All pupils	35	0.0	0.0	25.7	74.3
GIRLS	In Care	.	.	.	.	.
	Not In Care	24	0.0	0.0	8.3	91.7
	All pupils	24	0.0	0.0	8.3	91.7
TOTAL	In Care	.	.	.	.	.
	Not In Care	59	0.0	0.0	18.6	81.4
	All pupils	59	0.0	0.0	18.6	81.4
Free School Meals & Children Looked after						
BOYS	FSM & CLA	14	0.0	0.0	28.6	71.4
	Non FSM & Non CLA	21	0.0	0.0	23.8	76.2
	All pupils	35	0.0	0.0	25.7	74.3
GIRLS	FSM & CLA	11	0.0	0.0	9.1	90.9
	Non FSM & Non CLA	13	0.0	0.0	7.7	92.3
	All pupils	24	0.0	0.0	8.3	91.7
TOTAL	FSM & CLA	25	0.0	0.0	20.0	80.0
	Non FSM & Non CLA	34	0.0	0.0	17.6	82.4
	All pupils	59	0.0	0.0	18.6	81.4
Free School Meals 6						
BOYS	FSM 6	14	0.0	0.0	28.6	71.4
	Non FSM 6	21	0.0	0.0	23.8	76.2
	All pupils	35	0.0	0.0	25.7	74.3
GIRLS	FSM 6	11	0.0	0.0	9.1	90.9
	Non FSM 6	13	0.0	0.0	7.7	92.3
	All pupils	24	0.0	0.0	8.3	91.7
TOTAL	FSM 6	25	0.0	0.0	20.0	80.0
	Non FSM 6	34	0.0	0.0	17.6	82.4
	All pupils	59	0.0	0.0	18.6	81.4

English includes believed to be English
 Other than English includes believed to be other than English
 Unclassified includes information refused or not obtained.

Table 18: Percentage of pupils achieving above or below EXS in Reading, Writing and Maths combined by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

RWM		Number of Eligible Pupils	Percentage of pupils at each Level:			
			<EXS	EXS	GDS	>=EXS
First Language						
BOYS	English	33	27.3	33.3	3.0	36.4
	Other than English	2	0.0	100.0	0.0	100.0
	Unclassified	.	.	.	.	.
	All pupils	35	25.7	37.1	2.9	40.0
GIRLS	English	18	22.2	44.4	5.6	50.0
	Other than English	6	0.0	66.7	0.0	66.7
	Unclassified	.	.	.	.	.
	All pupils	24	16.7	50.0	4.2	54.2
TOTAL	English	51	25.5	37.3	3.9	41.2
	Other than English	8	0.0	75.0	0.0	75.0
	Unclassified	.	.	.	.	.
	All pupils	59	22.0	42.4	3.4	45.8
Free School Meals						
BOYS	FSM	14	35.7	28.6	0.0	28.6
	Non FSM	21	19.0	42.9	4.8	47.6
	All pupils	35	25.7	37.1	2.9	40.0
GIRLS	FSM	11	18.2	63.6	0.0	63.6
	Non FSM	13	15.4	38.5	7.7	46.2
	All pupils	24	16.7	50.0	4.2	54.2
TOTAL	FSM	25	28.0	44.0	0.0	44.0
	Non FSM	34	17.6	41.2	5.9	47.1
	All pupils	59	22.0	42.4	3.4	45.8
Special Educational Needs						
BOYS	No identified SEN	29	13.8	44.8	3.4	48.3
	SEN without a statement	6	83.3	0.0	0.0	0.0
	SEN with a statement/EHC Plan	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.
	All SEN pupils	6	83.3	0.0	0.0	0.0
	All pupils	35	25.7	37.1	2.9	40.0
GIRLS	No identified SEN	20	10.0	55.0	5.0	60.0
	SEN without a statement	4	50.0	25.0	0.0	25.0
	SEN with a statement/EHC Plan	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.
	All SEN pupils	4	50.0	25.0	0.0	25.0
	All pupils	24	16.7	50.0	4.2	54.2
TOTAL	No identified SEN	49	12.2	49.0	4.1	53.1
	SEN without a statement	10	70.0	10.0	0.0	10.0
	SEN with a statement/EHC Plan	.	.	.	.	.
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	.	.	.	.	.
	All SEN pupils	10	70.0	10.0	0.0	10.0
	All pupils	59	22.0	42.4	3.4	45.8
In Public Care						
BOYS	In Care	.	.	.	.	.
	Not In Care	35	25.7	37.1	2.9	40.0
	All pupils	35	25.7	37.1	2.9	40.0
GIRLS	In Care	.	.	.	.	.
	Not In Care	24	16.7	50.0	4.2	54.2
	All pupils	24	16.7	50.0	4.2	54.2
TOTAL	In Care	.	.	.	.	.
	Not In Care	59	22.0	42.4	3.4	45.8
	All pupils	59	22.0	42.4	3.4	45.8
Free School Meals & Children Looked after						
BOYS	FSM & CLA	14	35.7	28.6	0.0	28.6
	Non FSM & Non CLA	21	19.0	42.9	4.8	47.6
	All pupils	35	25.7	37.1	2.9	40.0
GIRLS	FSM & CLA	11	18.2	63.6	0.0	63.6
	Non FSM & Non CLA	13	15.4	38.5	7.7	46.2
	All pupils	24	16.7	50.0	4.2	54.2
TOTAL	FSM & CLA	25	28.0	44.0	0.0	44.0
	Non FSM & Non CLA	34	17.6	41.2	5.9	47.1
	All pupils	59	22.0	42.4	3.4	45.8
Free School Meals 6						
BOYS	FSM 6	14	35.7	28.6	0.0	28.6
	Non FSM 6	21	19.0	42.9	4.8	47.6
	All pupils	35	25.7	37.1	2.9	40.0
GIRLS	FSM 6	11	18.2	63.6	0.0	63.6
	Non FSM 6	13	15.4	38.5	7.7	46.2
	All pupils	24	16.7	50.0	4.2	54.2
TOTAL	FSM 6	25	28.0	44.0	0.0	44.0
	Non FSM 6	34	17.6	41.2	5.9	47.1
	All pupils	59	22.0	42.4	3.4	45.8

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 19: Percentage of pupils achieving above or below EXS in Reading, Writing, Maths and Science combined by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

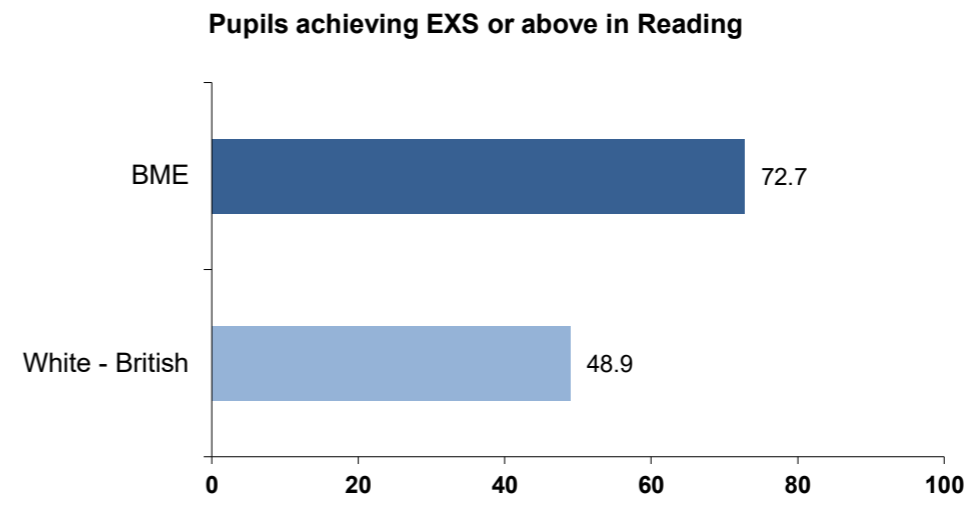
RWMS		Number of Eligible Pupils	Percentage of pupils at each Level:	
			<EXS	>=EXS
First Language				
BOYS	English	33	24.2	36.4
	Other than English	2	0.0	100.0
	Unclassified	.	.	.
	All pupils	35	22.9	40.0
GIRLS	English	18	11.1	50.0
	Other than English	6	0.0	66.7
	Unclassified	.	.	.
	All pupils	24	8.3	54.2
TOTAL	English	51	19.6	41.2
	Other than English	8	0.0	75.0
	Unclassified	.	.	.
	All pupils	59	16.9	45.8
Free School Meals				
BOYS	FSM	14	28.6	28.6
	Non FSM	21	19.0	47.6
	All pupils	35	22.9	40.0
GIRLS	FSM	11	9.1	63.6
	Non FSM	13	7.7	46.2
	All pupils	24	8.3	54.2
TOTAL	FSM	25	20.0	44.0
	Non FSM	34	14.7	47.1
	All pupils	59	16.9	45.8
Special Educational Needs				
BOYS	No identified SEN	29	13.8	48.3
	SEN without a statement	6	66.7	0.0
	SEN with a statement/EHC Plan	.	.	.
	<i>Statement of Educated Need</i>	.	.	.
	<i>EHC Plan</i>	.	.	.
	All SEN pupils	6	66.7	0.0
	All pupils	35	22.9	40.0
GIRLS	No identified SEN	20	5.0	60.0
	SEN without a statement	4	25.0	25.0
	SEN with a statement/EHC Plan	.	.	.
	<i>Statement of Educated Need</i>	.	.	.
	<i>EHC Plan</i>	.	.	.
	All SEN pupils	4	25.0	25.0
	All pupils	24	8.3	54.2
TOTAL	No identified SEN	49	10.2	53.1
	SEN without a statement	10	50.0	10.0
	SEN with a statement/EHC Plan	.	.	.
	<i>Statement of Educated Need</i>	.	.	.
	<i>EHC Plan</i>	.	.	.
	All SEN pupils	10	50.0	10.0
	All pupils	59	16.9	45.8
In Public Care				
BOYS	In Care	.	.	.
	Not In Care	35	22.9	40.0
	All pupils	35	22.9	40.0
GIRLS	In Care	.	.	.
	Not In Care	24	8.3	54.2
	All pupils	24	8.3	54.2
TOTAL	In Care	.	.	.
	Not In Care	59	16.9	45.8
	All pupils	59	16.9	45.8
Free School Meals & Children Looked after				
BOYS	FSM & CLA	14	28.6	28.6
	Non FSM & Non CLA	21	19.0	47.6
	All pupils	35	22.9	40.0
GIRLS	FSM & CLA	11	9.1	63.6
	Non FSM & Non CLA	13	7.7	46.2
	All pupils	24	8.3	54.2
TOTAL	FSM & CLA	25	20.0	44.0
	Non FSM & Non CLA	34	14.7	47.1
	All pupils	59	16.9	45.8
Free School Meals 6				
BOYS	FSM 6	14	28.6	28.6
	Non FSM 6	21	19.0	47.6
	All pupils	35	22.9	40.0
GIRLS	FSM 6	11	9.1	63.6
	Non FSM 6	13	7.7	46.2
	All pupils	24	8.3	54.2
TOTAL	FSM 6	25	20.0	44.0
	Non FSM 6	34	14.7	47.1
	All pupils	59	16.9	45.8

English includes believed to be English
Other than English includes believed to be other than English
Unclassified includes information refused or not obtained.

Table 20: Comparison of pupils achieving EXS or above by Ethnicity

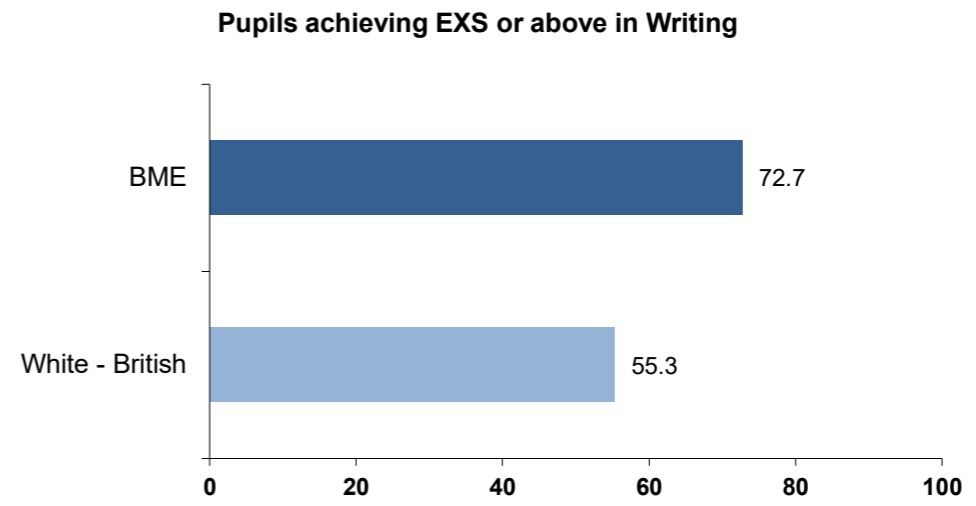
Pupils achieving EXS or above in Reading by Ethnicity

	EXS or above				
	Numbers		Percent		
	White - British	BME	White - British	BME	Percentage Gap
Boys	11	4	39.3	66.7	27.4
Girls	12	4	63.2	80.0	16.8
All Pupils	23	8	48.9	72.7	23.8



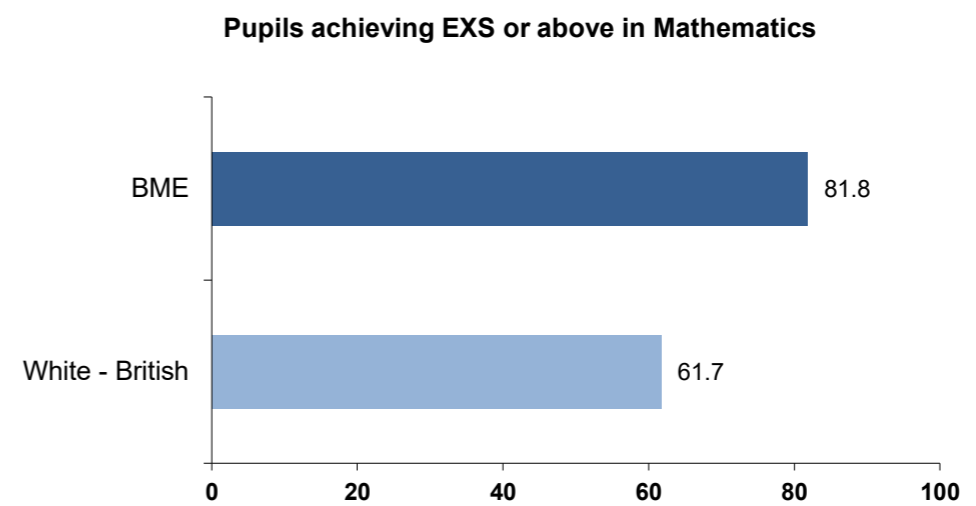
Pupils achieving EXS or above in Writing by Ethnicity

	EXS or above				
	Numbers		Percent		
	White - British	BME	White - British	BME	Percentage Gap
Boys	14	4	50.0	66.7	16.7
Girls	12	4	63.2	80.0	16.8
All Pupils	26	8	55.3	72.7	17.4



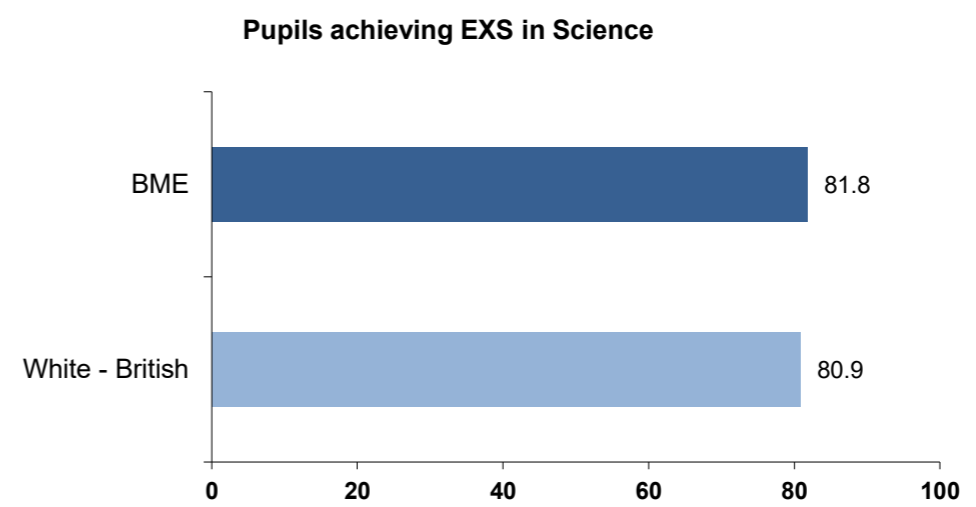
Pupils achieving EXS or above in Mathematics by Ethnicity

	EXS or above				
	Numbers		Percent		
	White - British	BME	White - British	BME	Percentage Gap
Boys	17	4	60.7	66.7	6.0
Girls	12	5	63.2	100.0	36.8
All Pupils	29	9	61.7	81.8	20.1



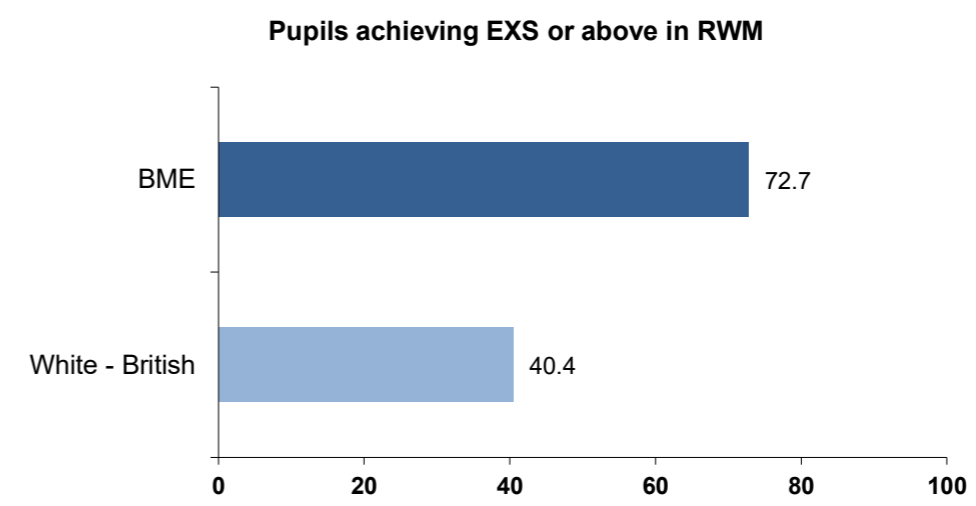
Pupils achieving EXS in Science by Ethnicity

	EXS				
	Numbers		Percent		
	White - British	BME	White - British	BME	Percentage Gap
Boys	21	4	75.0	66.7	-8.3
Girls	17	5	89.5	100.0	10.5
All Pupils	38	9	80.9	81.8	1.0



Pupils achieving EXS or above in RWM by Ethnicity

	EXS or above				
	Numbers		Percent		
	White - British	BME	White - British	BME	Percentage Gap
Boys	10	4	35.7	66.7	31.0
Girls	9	4	47.4	80.0	32.6
All Pupils	19	8	40.4	72.7	32.3



Pupils achieving EXS in RWMS by Ethnicity

	EXS				
	Numbers		Percent		
	White - British	BME	White - British	BME	Percentage Gap
Boys	10	4	35.7	66.7	31.0
Girls	9	4	47.4	80.0	32.6
All Pupils	19	8	40.4	72.7	32.3

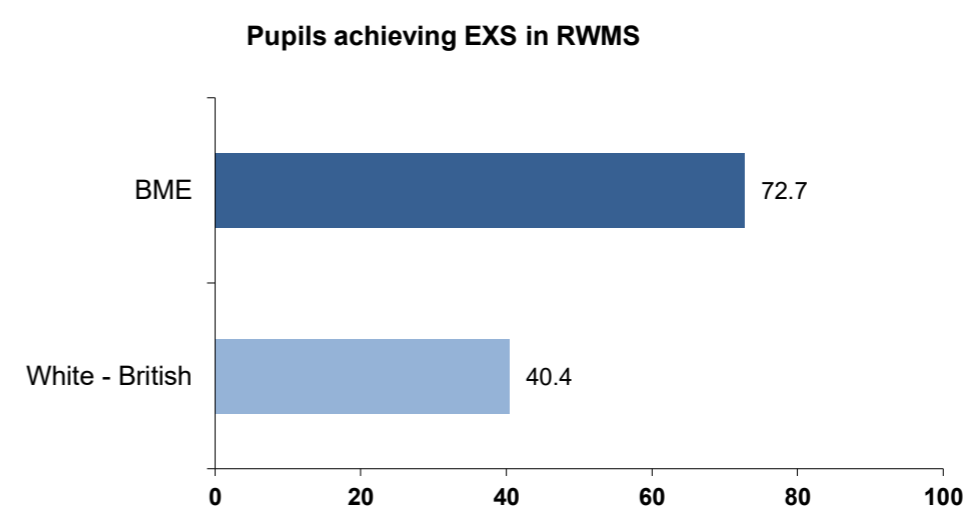


Table 21: Percentage of pupils achieving each level in Reading by Ethnicity

Reading	Number of Eligible Pupils	Percentage of pupils at each Level:												
		A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
Ethnicity														
BOYS	White	30	0.0	0.0	0.0	6.7	0.0	0.0	0.0	50.0	40.0	3.3	56.7	43.3
	<i>White British</i>	28	0.0	0.0	0.0	7.1	0.0	0.0	0.0	53.6	35.7	3.6	60.7	39.3
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Mixed	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	Asian	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Black	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Chinese	.	.	.	.	.	.	.	.	.	.	.	.	.
	Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
	Unclassified	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	All Boys	35	0.0	0.0	0.0	5.7	0.0	2.9	0.0	45.7	40.0	5.7	54.3	45.7
GIRLS	White	19	0.0	0.0	0.0	0.0	0.0	5.3	0.0	31.6	57.9	5.3	36.8	63.2
	<i>White British</i>	19	0.0	0.0	0.0	0.0	0.0	5.3	0.0	31.6	57.9	5.3	36.8	63.2
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Mixed	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Asian	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Black	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
	Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
	Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
	All Girls	24	0.0	0.0	0.0	0.0	0.0	4.2	0.0	29.2	58.3	8.3	33.3	66.7
TOTAL	White	49	0.0	0.0	0.0	4.1	0.0	2.0	0.0	42.9	46.9	4.1	49.0	51.0
	<i>White British</i>	47	0.0	0.0	0.0	4.3	0.0	2.1	0.0	44.7	44.7	4.3	51.1	48.9
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Mixed	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	Asian	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	Black	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	33.3	66.7
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	33.3	66.7
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
	Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
	Unclassified	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	All pupils	59	0.0	0.0	0.0	3.4	0.0	3.4	0.0	39.0	47.5	6.8	45.8	54.2

Unclassified includes information refused or not obtained

Table 22: Percentage of pupils achieving each level in Writing by Ethnicity

Writing	Ethnicity	Number of Eligible Pupils	Percentage of pupils at each Level:											
			A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS
BOYS	White	30	0.0	0.0	0.0	0.0	10.0	0.0	0.0	36.7	53.3	0.0	46.7	53.3
	<i>White British</i>	28	0.0	0.0	0.0	0.0	10.7	0.0	0.0	39.3	50.0	0.0	50.0	50.0
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Mixed	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	Asian	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Black	2	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	2	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	0.0	50.0	50.0	50.0
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Chinese	.	.	.	.	.	.	.	.	.	.	.	.	.
Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
Unclassified	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	
All Boys	35	0.0	0.0	0.0	0.0	11.4	2.9	0.0	34.3	48.6	2.9	48.6	51.4	
GIRLS	White	19	0.0	0.0	0.0	0.0	0.0	0.0	5.3	31.6	52.6	10.5	36.8	63.2
	<i>White British</i>	19	0.0	0.0	0.0	0.0	0.0	0.0	5.3	31.6	52.6	10.5	36.8	63.2
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Mixed	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Asian	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Black	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
All Girls	24	0.0	0.0	0.0	0.0	0.0	0.0	4.2	29.2	58.3	8.3	33.3	66.7	
TOTAL	White	49	0.0	0.0	0.0	0.0	6.1	0.0	2.0	34.7	53.1	4.1	42.9	57.1
	<i>White British</i>	47	0.0	0.0	0.0	0.0	6.4	0.0	2.1	36.2	51.1	4.3	44.7	55.3
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Mixed	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	50.0	0.0	50.0	50.0
	Asian	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	Black	3	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	33.3	33.3	33.3	66.7
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	3	0.0	0.0	0.0	0.0	33.3	0.0	0.0	0.0	33.3	33.3	33.3	66.7
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
Unclassified	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	
All pupils	59	0.0	0.0	0.0	0.0	6.8	1.7	1.7	32.2	52.5	5.1	42.4	57.6	

Unclassified includes information refused or not obtained

Table 23: Percentage of pupils achieving each level in Mathematics by Ethnicity

Mathematics		Number of Eligible Pupils	Percentage of pupils at each Level:											
			A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS
Ethnicity														
BOYS	White	30	0.0	0.0	0.0	0.0	0.0	6.7	0.0	30.0	36.7	26.7	36.7	63.3
	<i>White British</i>	28	0.0	0.0	0.0	0.0	0.0	7.1	0.0	32.1	39.3	21.4	39.3	60.7
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	Mixed	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	Asian	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Black	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	50.0	50.0
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	50.0	50.0
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
Chinese	.	.	.	.	.	.	.	.	.	.	.	.	.
Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
Unclassified	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	
All Boys	35	0.0	0.0	0.0	0.0	0.0	8.6	0.0	31.4	31.4	28.6	40.0	60.0	
GIRLS	White	19	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.8	52.6	10.5	36.8	63.2
	<i>White British</i>	19	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.8	52.6	10.5	36.8	63.2
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Mixed	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	Asian	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	100.0
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	Black	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
Chinese	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	
Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
Unclassified	.	.	.	.	.	.	.	.	.	.	.	.	.
All Girls	24	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.2	54.2	16.7	29.2	70.8	
TOTAL	White	49	0.0	0.0	0.0	0.0	0.0	4.1	0.0	32.7	42.9	20.4	36.7	63.3
	<i>White British</i>	47	0.0	0.0	0.0	0.0	0.0	4.3	0.0	34.0	44.7	17.0	38.3	61.7
	<i>Irish</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Traveller of Irish Heritage</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Gypsy/Romany</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other White background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	Mixed	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	<i>White and Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Black African</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>White and Asian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other mixed background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	Asian	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	100.0
	<i>Indian</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Pakistani</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Bangladeshi</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Any other Asian background</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	100.0
	Black	3	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	33.3	33.3	33.3	66.7
	<i>Black Caribbean</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
	<i>Black African</i>	3	0.0	0.0	0.0	0.0	0.0	33.3	0.0	0.0	33.3	33.3	33.3	66.7
	<i>Any other Black background</i>	.	.	.	.	.	.	.	.	.	.	.	.	.
Chinese	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	
Any other ethnic group	.	.	.	.	.	.	.	.	.	.	.	.	.
Unclassified	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0	
All pupils	59	0.0	0.0	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	35.6	64.4	

Unclassified includes information refused or not obtained

Table 24: Percentage of pupils achieving each level in Science by Ethnicity

Science	Number of Eligible Pupils	Percentage of pupils at each Level:				
		A	D	HNM	EXS	
Ethnicity						
BOYS	White	30	0.0	0.0	23.3	76.7
	White British	28	0.0	0.0	25.0	75.0
	Irish	.	.	.	.	.
	Traveller of Irish Heritage	.	.	.	.	.
	Gypsy/Romany	.	.	.	.	.
	Any other White background	2	0.0	0.0	0.0	100.0
	Mixed	2	0.0	0.0	50.0	50.0
	White and Black Caribbean	.	.	.	.	.
	White and Black African	.	.	.	.	.
	White and Asian	.	.	.	.	.
	Any other mixed background	2	0.0	0.0	50.0	50.0
	Asian	.	.	.	.	.
	Indian	.	.	.	.	.
	Pakistani	.	.	.	.	.
	Bangladeshi	.	.	.	.	.
	Any other Asian background	.	.	.	.	.
	Black	2	0.0	0.0	50.0	50.0
	Black Caribbean	.	.	.	.	.
	Black African	2	0.0	0.0	50.0	50.0
	Any other Black background	.	.	.	.	.
	Chinese	.	.	.	.	.
	Any other ethnic group	.	.	.	.	.
	Unclassified	1	0.0	0.0	0.0	100.0
	All Boys	35	0.0	0.0	25.7	74.3
GIRLS	White	19	0.0	0.0	10.5	89.5
	White British	19	0.0	0.0	10.5	89.5
	Irish	.	.	.	.	.
	Traveller of Irish Heritage	.	.	.	.	.
	Gypsy/Romany	.	.	.	.	.
	Any other White background	.	.	.	.	.
	Mixed	.	.	.	.	.
	White and Black Caribbean	.	.	.	.	.
	White and Black African	.	.	.	.	.
	White and Asian	.	.	.	.	.
	Any other mixed background	.	.	.	.	.
	Asian	3	0.0	0.0	0.0	100.0
	Indian	.	.	.	.	.
	Pakistani	1	0.0	0.0	0.0	100.0
	Bangladeshi	.	.	.	.	.
	Any other Asian background	2	0.0	0.0	0.0	100.0
	Black	1	0.0	0.0	0.0	100.0
	Black Caribbean	.	.	.	.	.
	Black African	1	0.0	0.0	0.0	100.0
	Any other Black background	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	100.0
	Any other ethnic group	.	.	.	.	.
	Unclassified	.	.	.	.	.
	All Girls	24	0.0	0.0	8.3	91.7
TOTAL	White	49	0.0	0.0	18.4	81.6
	White British	47	0.0	0.0	19.1	80.9
	Irish	.	.	.	.	.
	Traveller of Irish Heritage	.	.	.	.	.
	Gypsy/Romany	.	.	.	.	.
	Any other White background	2	0.0	0.0	0.0	100.0
	Mixed	2	0.0	0.0	50.0	50.0
	White and Black Caribbean	.	.	.	.	.
	White and Black African	.	.	.	.	.
	White and Asian	.	.	.	.	.
	Any other mixed background	2	0.0	0.0	50.0	50.0
	Asian	3	0.0	0.0	0.0	100.0
	Indian	.	.	.	.	.
	Pakistani	1	0.0	0.0	0.0	100.0
	Bangladeshi	.	.	.	.	.
	Any other Asian background	2	0.0	0.0	0.0	100.0
	Black	3	0.0	0.0	33.3	66.7
	Black Caribbean	.	.	.	.	.
	Black African	3	0.0	0.0	33.3	66.7
	Any other Black background	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	100.0
	Any other ethnic group	.	.	.	.	.
	Unclassified	1	0.0	0.0	0.0	100.0
	All pupils	59	0.0	0.0	18.6	81.4

Unclassified includes information refused or not obtained

Table 25: Percentage of pupils achieving above and below EXS in Reading, Writing and Maths by Ethnicity

RWM	Ethnicity	Number of Eligible Pupils	Percentage of pupils at each Level:			
			<EXS	EXS	GDS	>=EXS
BOYS	White	30	23.3	40.0	0.0	40.0
	White British	28	25.0	35.7	0.0	35.7
	Irish	.	.	.	.	.
	Traveller of Irish Heritage	.	.	.	.	.
	Gypsy/Romany	.	.	.	.	.
	Any other White background	2	0.0	100.0	0.0	100.0
	Mixed	2	50.0	50.0	0.0	50.0
	White and Black Caribbean	.	.	.	.	.
	White and Black African	.	.	.	.	.
	White and Asian	.	.	.	.	.
	Any other mixed background	2	50.0	50.0	0.0	50.0
	Asian	.	.	.	.	.
	Indian	.	.	.	.	.
	Pakistani	.	.	.	.	.
	Bangladeshi	.	.	.	.	.
	Any other Asian background	.	.	.	.	.
	Black	2	50.0	0.0	50.0	50.0
	Black Caribbean	.	.	.	.	.
	Black African	2	50.0	0.0	50.0	50.0
	Any other Black background	.	.	.	.	.
	Chinese	.	.	.	.	.
	Any other ethnic group	.	.	.	.	.
	Unclassified	1	0.0	0.0	0.0	0.0
	All Boys	35	25.7	37.1	2.9	40.0
GIRLS	White	19	21.1	42.1	5.3	47.4
	White British	19	21.1	42.1	5.3	47.4
	Irish	.	.	.	.	.
	Traveller of Irish Heritage	.	.	.	.	.
	Gypsy/Romany	.	.	.	.	.
	Any other White background	.	.	.	.	.
	Mixed	.	.	.	.	.
	White and Black Caribbean	.	.	.	.	.
	White and Black African	.	.	.	.	.
	White and Asian	.	.	.	.	.
	Any other mixed background	.	.	.	.	.
	Asian	3	0.0	100.0	0.0	100.0
	Indian	.	.	.	.	.
	Pakistani	1	0.0	100.0	0.0	100.0
	Bangladeshi	.	.	.	.	.
	Any other Asian background	s	0.0	100.0	0.0	100.0
	Black	1	0.0	100.0	0.0	100.0
	Black Caribbean	.	.	.	.	.
	Black African	1	0.0	100.0	0.0	100.0
	Any other Black background	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	0.0
	Any other ethnic group	.	.	.	.	.
	Unclassified	.	.	.	.	.
	All Girls	24	16.7	50.0	4.2	54.2
TOTAL	White	49	22.4	40.8	2.0	42.9
	White British	47	23.4	38.3	2.1	40.4
	Irish	.	.	.	.	.
	Traveller of Irish Heritage	.	.	.	.	.
	Gypsy/Romany	.	.	.	.	.
	Any other White background	2	0.0	100.0	0.0	100.0
	Mixed	2	50.0	50.0	0.0	50.0
	White and Black Caribbean	.	.	.	.	.
	White and Black African	.	.	.	.	.
	White and Asian	.	.	.	.	.
	Any other mixed background	2	50.0	50.0	0.0	50.0
	Asian	3	0.0	100.0	0.0	100.0
	Indian	.	.	.	.	.
	Pakistani	1	0.0	100.0	0.0	100.0
	Bangladeshi	.	.	.	.	.
	Any other Asian background	2	0.0	100.0	0.0	100.0
	Black	3	33.3	33.3	33.3	66.7
	Black Caribbean	.	.	.	.	.
	Black African	3	33.3	33.3	33.3	66.7
	Any other Black background	.	.	.	.	.
	Chinese	1	0.0	0.0	0.0	0.0
	Any other ethnic group	.	.	.	.	.
	Unclassified	1	0.0	0.0	0.0	0.0
	All pupils	59	22.0	42.4	3.4	45.8

Unclassified includes information refused or not obtained

Table 26: Percentage of pupils achieving above and below EXS in Reading, Writing, Maths and Science by Ethnicity

RWMS	Ethnicity	Number of Eligible Pupils	Percentage of pupils at each Level:	
			<EXS	>=EXS
BOYS	White	30	20.0	40.0
	White British	28	21.4	35.7
	Irish	.	.	.
	Traveller of Irish Heritage	.	.	.
	Gypsy/Romany	.	.	.
	Any other White background	2	0.0	100.0
	Mixed	2	50.0	50.0
	White and Black Caribbean	.	.	.
	White and Black African	.	.	.
	White and Asian	.	.	.
	Any other mixed background	2	50.0	50.0
	Asian	.	.	.
	Indian	.	.	.
	Pakistani	.	.	.
	Bangladeshi	.	.	.
	Any other Asian background	.	.	.
	Black	2	50.0	50.0
	Black Caribbean	.	.	.
	Black African	2	50.0	50.0
	Any other Black background	.	.	.
Chinese	.	.	.	
Any other ethnic group	.	.	.	
Unclassified	1	0.0	0.0	
All Boys	35	22.9	40.0	
GIRLS	White	19	10.5	47.4
	White British	19	10.5	47.4
	Irish	.	.	.
	Traveller of Irish Heritage	.	.	.
	Gypsy/Romany	.	.	.
	Any other White background	.	.	.
	Mixed	.	.	.
	White and Black Caribbean	.	.	.
	White and Black African	.	.	.
	White and Asian	.	.	.
	Any other mixed background	.	.	.
	Asian	3	0.0	100.0
	Indian	.	.	.
	Pakistani	1	0.0	100.0
	Bangladeshi	.	.	.
	Any other Asian background	2	0.0	100.0
	Black	1	0.0	100.0
	Black Caribbean	.	.	.
	Black African	1	0.0	100.0
	Any other Black background	.	.	.
Chinese	1	0.0	0.0	
Any other ethnic group	.	.	.	
Unclassified	.	.	.	
All Girls	24	8.3	54.2	
TOTAL	White	49	16.3	42.9
	White British	47	17.0	40.4
	Irish	.	.	.
	Traveller of Irish Heritage	.	.	.
	Gypsy/Romany	.	.	.
	Any other White background	2	0.0	100.0
	Mixed	2	50.0	50.0
	White and Black Caribbean	.	.	.
	White and Black African	.	.	.
	White and Asian	.	.	.
	Any other mixed background	2	50.0	50.0
	Asian	3	0.0	100.0
	Indian	.	.	.
	Pakistani	1	0.0	100.0
	Bangladeshi	.	.	.
	Any other Asian background	2	0.0	100.0
	Black	3	33.3	66.7
	Black Caribbean	.	.	.
	Black African	3	33.3	66.7
	Any other Black background	.	.	.
Chinese	1	0.0	0.0	
Any other ethnic group	.	.	.	
Unclassified	1	0.0	0.0	
All pupils	59	16.9	45.8	

Unclassified includes information refused or not obtained

Table 27: Comparison of pupils achieving EXS or above by primary SEN Status

Crescent Primary School	Reading									Writing								
	No of Eligible Pupils	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	No of Eligible Pupils	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS
Specific Learning Difficulty	1	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	1	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
Moderate Learning Difficulty	3	0.0	0.0	0.0	33.3	0.0	66.7	0.0	0.0	3	0.0	0.0	0.0	0.0	33.3	66.7	0.0	0.0
Severe Learning Difficulty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Profound & Multiple Learning Difficulty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social, Emotional and Mental Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Speech, Language and Communications Needs	4	0.0	50.0	0.0	0.0	0.0	50.0	0.0	0.0	4	0.0	0.0	75.0	0.0	0.0	25.0	0.0	0.0
Hearing Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Visual Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi- Sensory Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physical Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Autistic Spectrum Disorder	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Difficulty/Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SEN support but no specialist assessment of type of need	2	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	2	0.0	0.0	50.0	0.0	0.0	50.0	0.0	0.0
Total	59	0.0	0.0	0.0	1.7	0.0	28.8	45.8	6.8	59	0.0	0.0	0.0	1.7	0.0	25.4	50.8	5.1

Crescent Primary School	Maths									Science			RWM		RWMS			
	No of Eligible Pupils	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	No of Eligible Pupils	HNM	EXS	No of Eligible Pupils	<EXS	>=EXS	No of Eligible Pupils	<EXS	EXS
Specific Learning Difficulty	1	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	1	0.0	#DIV/0!	1	0.0	100.0	1	0.0	100.0
Moderate Learning Difficulty	3	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3	66.7	33.3	3	100.0	0.0	3	66.7	0.0
Severe Learning Difficulty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Profound & Multiple Learning Difficulty	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social, Emotional and Mental Health	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Speech, Language and Communications Needs	4	0.0	0.0	0.0	75.0	0.0	0.0	25.0	0.0	4	75.0	25.0	4	75.0	0.0	4	75.0	0.0
Hearing Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Visual Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi- Sensory Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physical Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Autistic Spectrum Disorder	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Difficulty/Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SEN support but no specialist assessment of type of need	2	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	2	0.0	100.0	2	50.0	0.0	2	0.0	0.0
Total	59	0.0	0.0	0.0	5.1	0.0	30.5	40.7	23.7	59	18.6	81.4	59	22.0	45.8	59	16.9	45.8

Vulnerable Pupil Groups

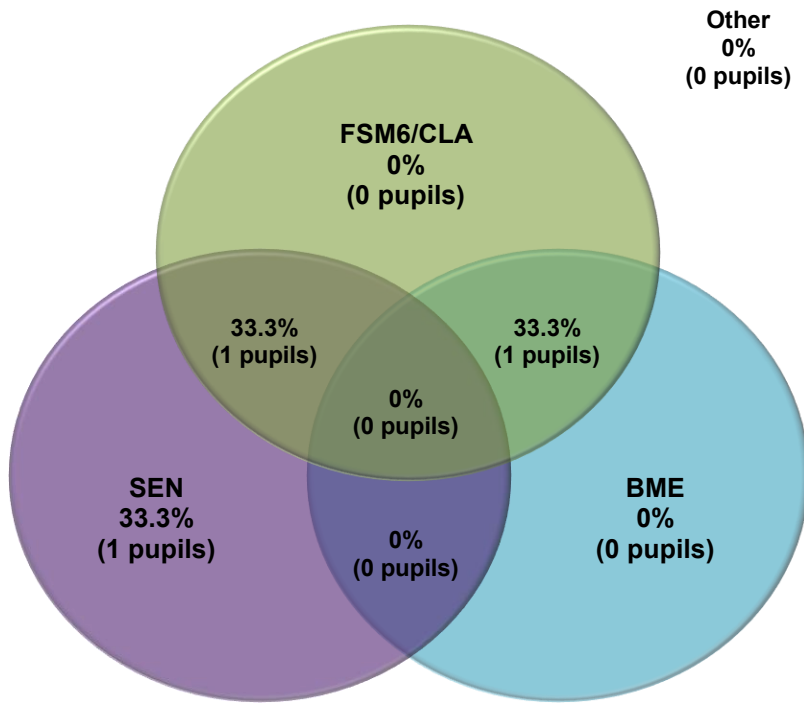
(Characteristics of those achieving less than WTS and EXS in Reading)

Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain WTS and EXS in Reading in 2025.

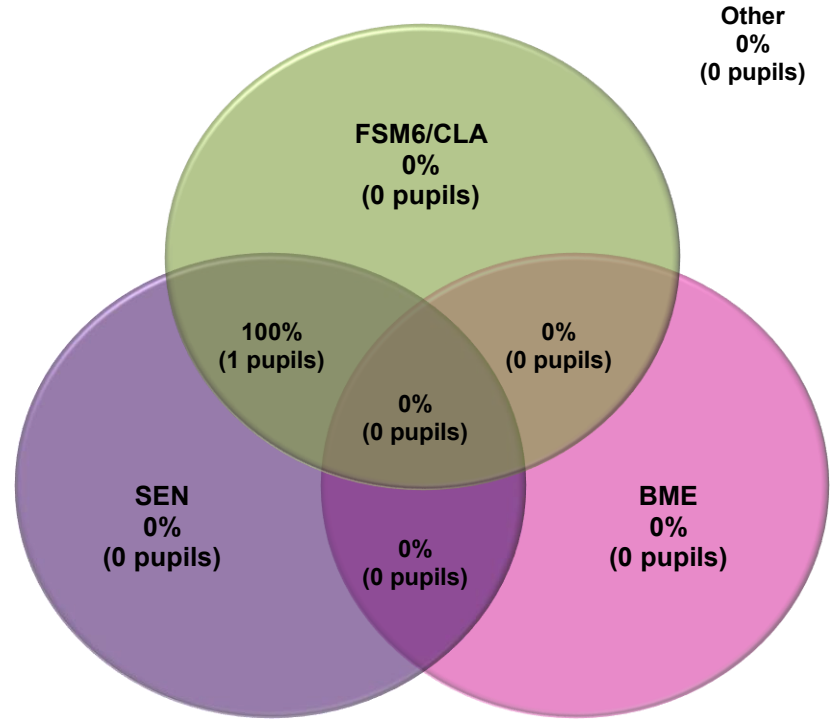
Boys

<WTS Disadvantaged / SEN / BME



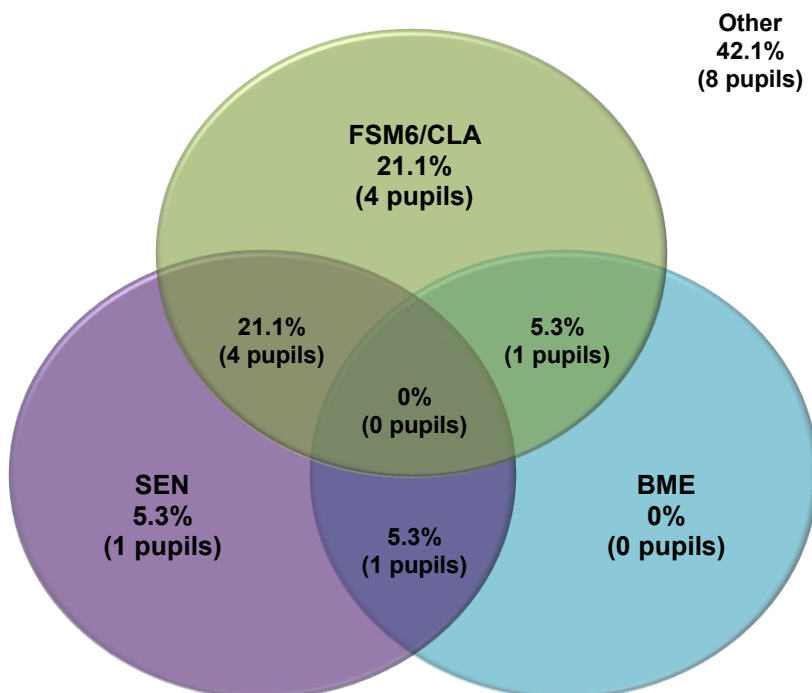
Girls

<WTS Disadvantaged / SEN / BME



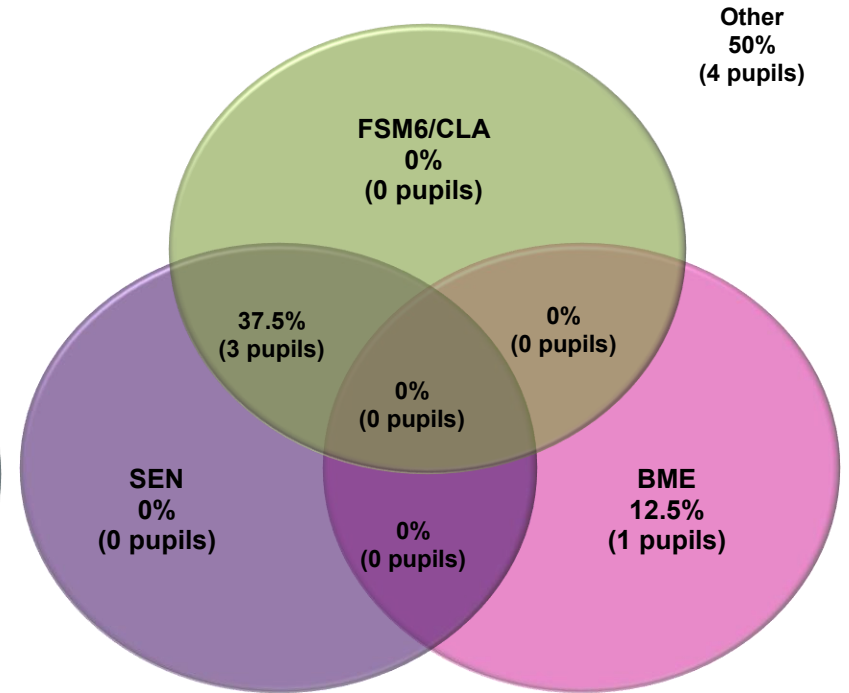
Boys

<EXS Disadvantaged / SEN / BME



Girls

<EXS Disadvantaged / SEN / BME



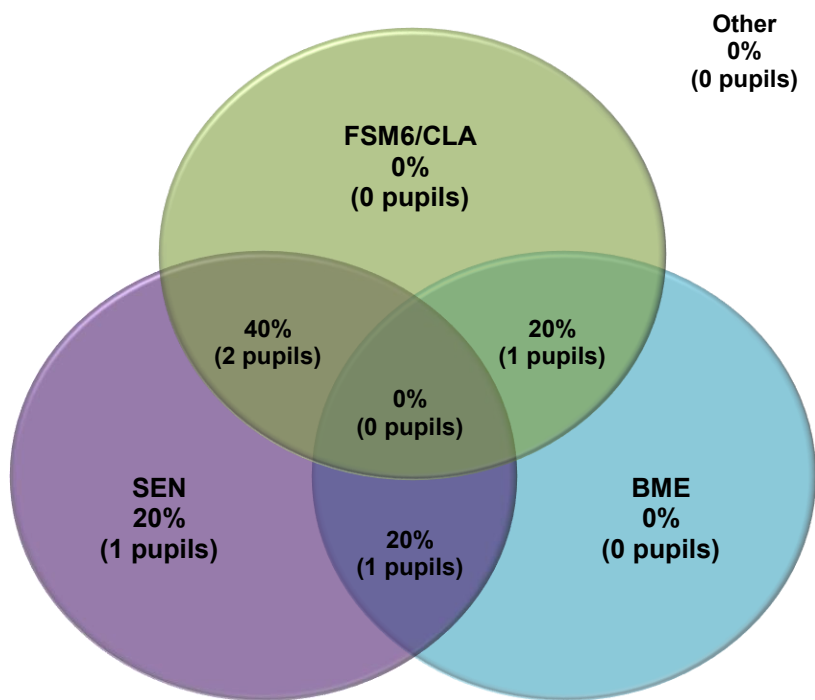
Vulnerable Pupil Groups

(Characteristics of those achieving less than WTS and EXS in Writing)

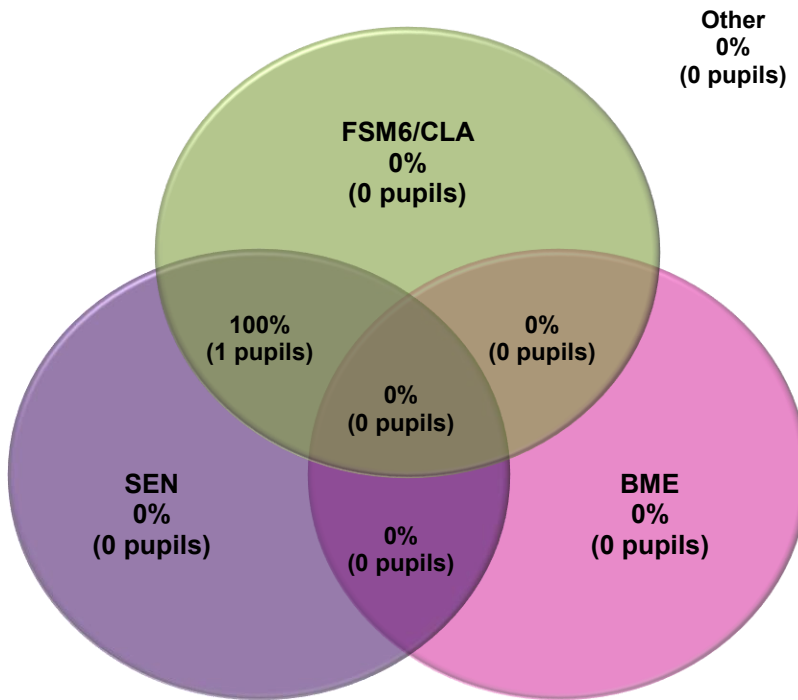
Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain WTS and EXS in Writing in 2025.

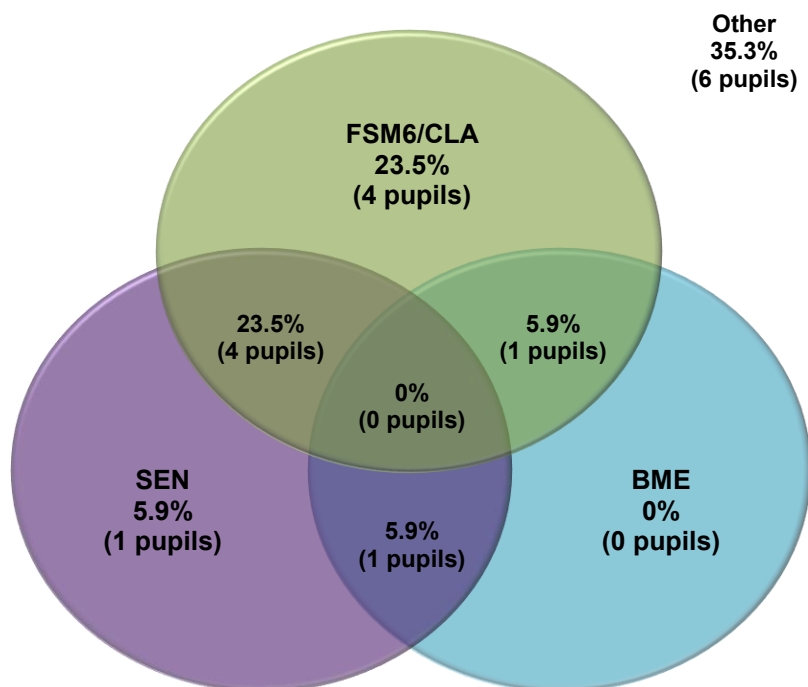
Boys
<WTS Disadvantaged / SEN / BME



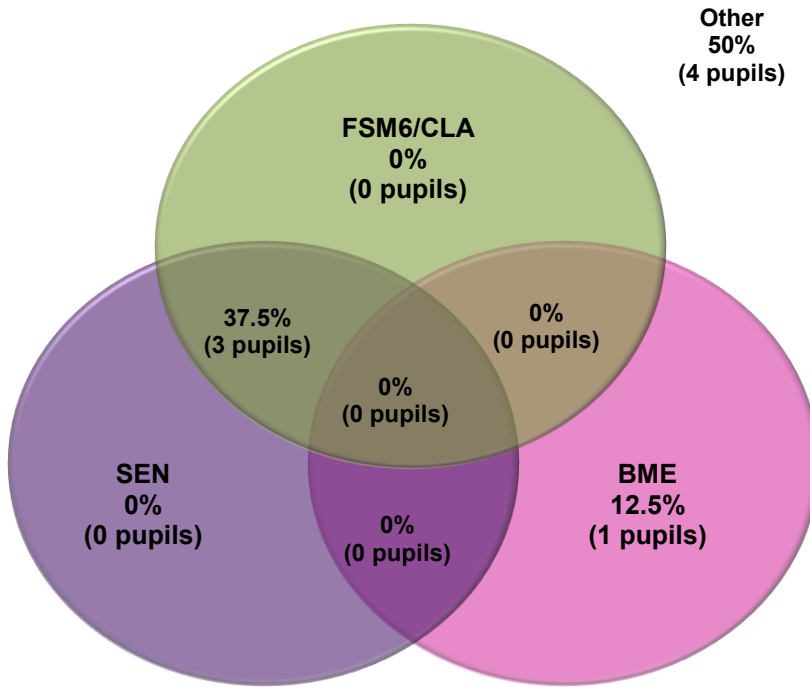
Girls
<WTS Disadvantaged / SEN / BME



Boys
<EXS Disadvantaged / SEN / BME



Girls
<EXS Disadvantaged / SEN / BME



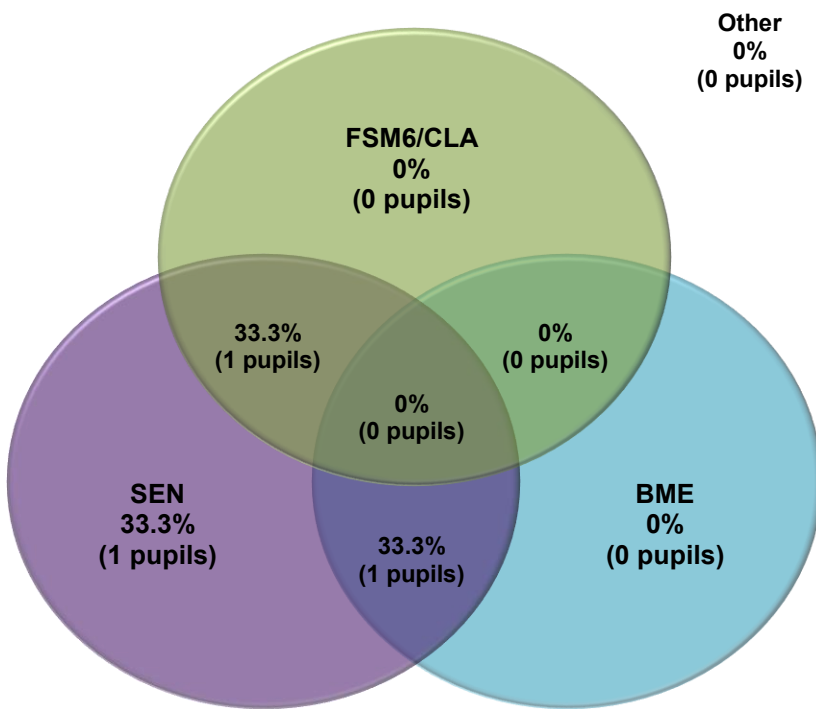
Vulnerable Pupil Groups

(Characteristics of those achieving less than WTS or EXS in Maths)

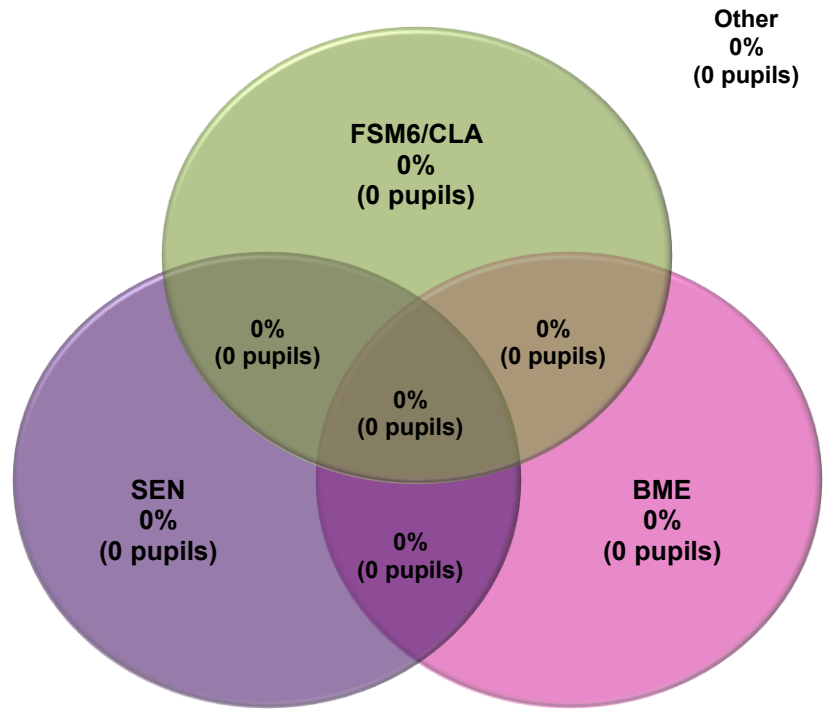
Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain WTS and EXS in Maths in 2025.

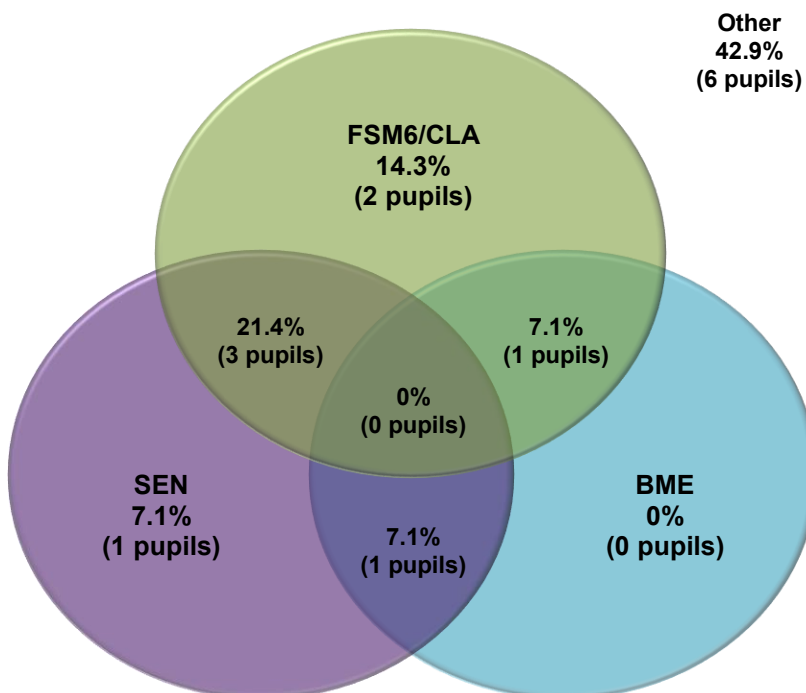
Boys
<WTS Disadvantaged / SEN / BME



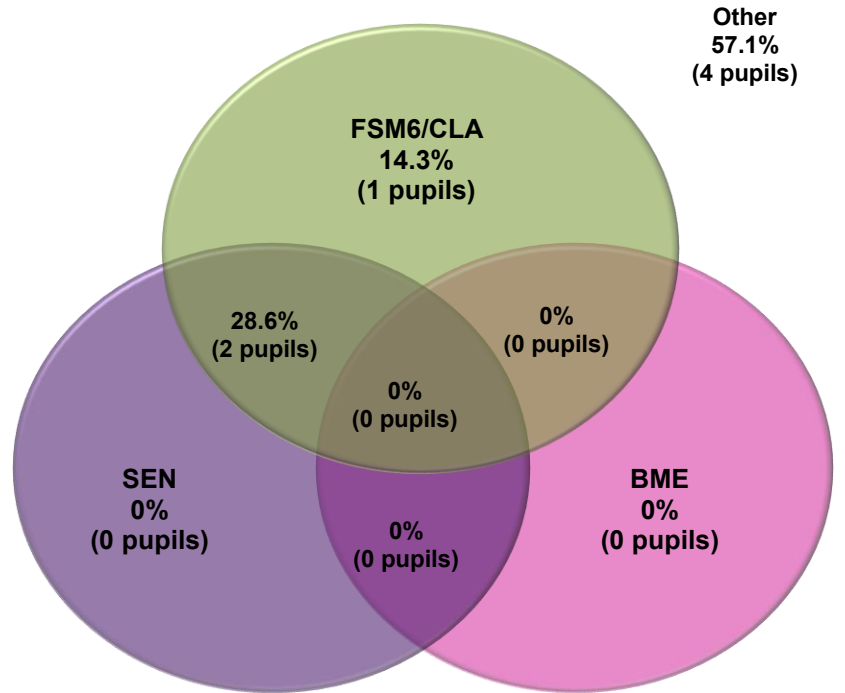
Girls
<WTS Disadvantaged / SEN / BME



Boys
<EXS Disadvantaged / SEN / BME



Girls
<EXS Disadvantaged / SEN / BME



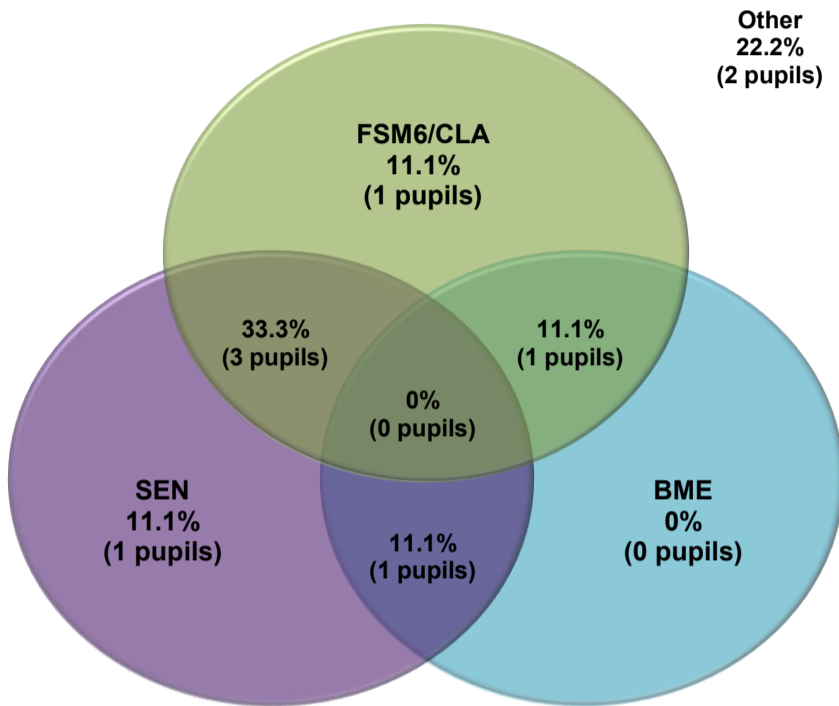
Vulnerable Pupil Groups

(Characteristics of those achieving less than the expected standard in the combined subjects of Reading, Writing and Mathematics and Reading, Writing, Mathematics and Science)

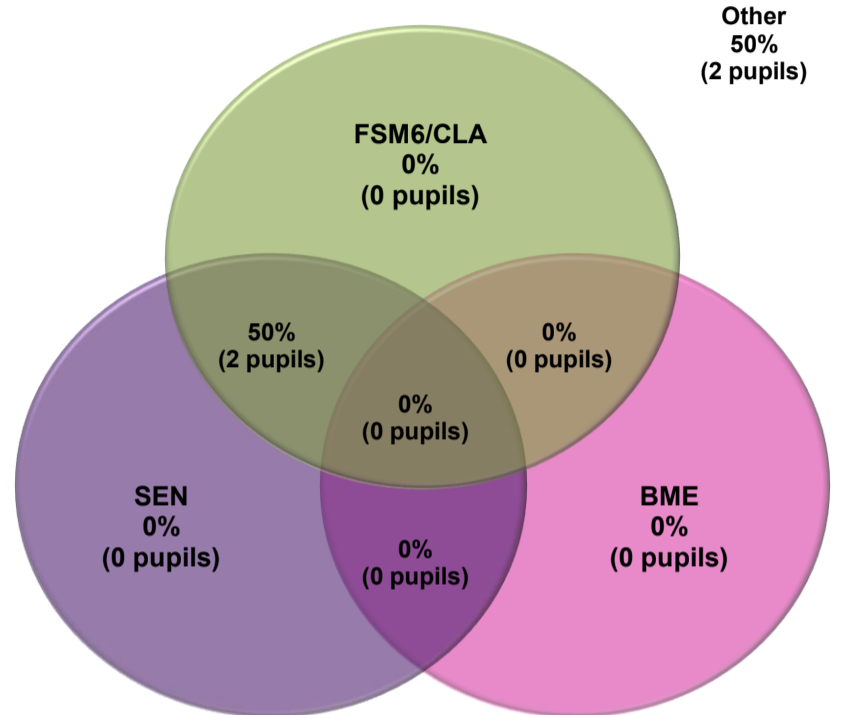
Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain the expected standard in Reading, Writing and Mathematics in 2025.

Boys
<EXS Disadvantaged / SEN / BME

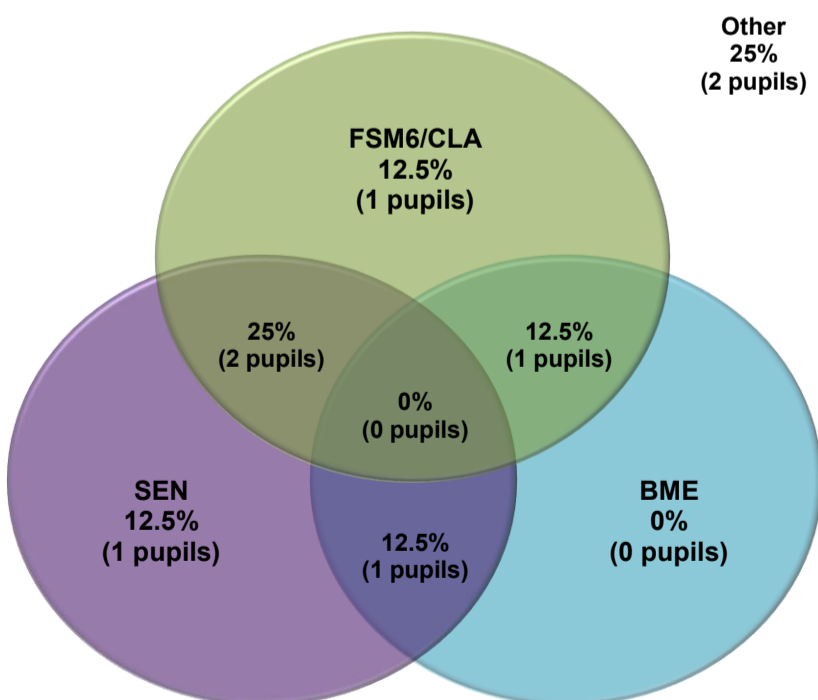


Girls
<EXS Disadvantaged / SEN / BME

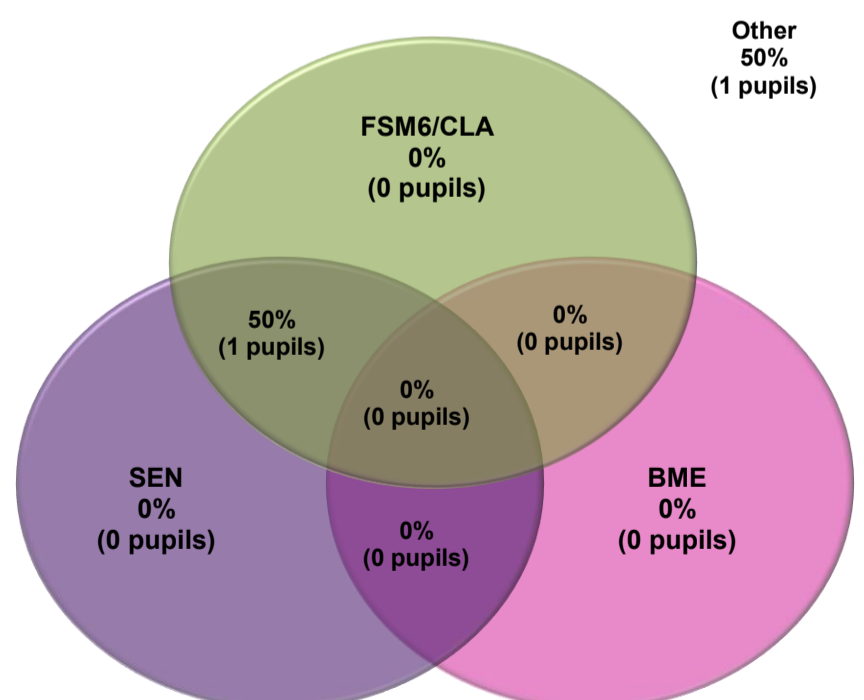


The following diagram shows the characteristics of those pupils who failed to gain the expected standard in Reading, Writing, Mathematics and Science in 2025.

Boys
<EXS Disadvantaged / SEN / BME



Girls
<EXS Disadvantaged / SEN / BME



Appendix 1: Pupil-Level Results for 2025 Key Stage 1 Teacher Assessments

Surname	Forename	DOB	Gender	R	W	M	S	FSM	SEN	BME	EAL	LAC
ALLAM	Gus	19/12/2017	M	EXS	EXS	EXS	EXS	N	N	N	N	N
ALLAM	Jasper	19/12/2017	M	EXS	EXS	GDS	EXS	N	N	N	N	N
AUSTIN	Pippa	15/04/2018	F	EXS	EXS	EXS	EXS	N	N	N	N	N
BAUGH	Lydia	20/09/2017	F	EXS	EXS	EXS	EXS	Y	N	N	N	N
BEACHUS	Jase	12/02/2018	M	WTS	WTS	EXS	EXS	N	N	N	N	N
BEET	Kora	16/10/2017	F	WTS	EXS	EXS	EXS	N	N	N	N	N
BERESFORD	Archie	07/03/2018	M	WTS	EXS	WTS	EXS	N	N	N	N	N
BERRINGTON-GREEN	Reagan	18/09/2017	M	WTS	WTS	EXS	EXS	Y	N	N	N	N
BINGLEY	Theo	01/10/2017	M	WTS	EXS	EXS	EXS	Y	N	N	N	N
BRADDOCK	Logan	11/09/2017	M	WTS	WTS	GDS	EXS	Y	Y	N	N	N
COOPER	Joshua	10/06/2018	M	EXS	EXS	EXS	EXS	Y	N	N	N	N
CURRY-BOWRING	Fletcher	12/02/2018	M	WTS	WTS	WTS	HNM	N	N	N	N	N
DAR	Noor	08/03/2018	F	EXS	EXS	GDS	EXS	Y	N	Y	Y	N
DAWS	Willow	29/04/2018	F	WTS	WTS	WTS	HNM	N	N	N	N	N
DELAHOUSAYE	Nola-Rose	26/08/2018	F	EXS	EXS	WTS	EXS	N	N	N	N	N
DI CIACCA-BROWN	Lillie-Mai	31/12/2017	F	EXS	WTS	WTS	EXS	N	N	N	N	N
DIAS-TAYLOR	Oscar	22/12/2017	M	EXS	EXS	GDS	EXS	N	N	N	N	N
DIBBLE	Amelia	22/12/2017	F	GDS	GDS	GDS	EXS	N	N	N	N	N
DURRANT-LAMBERT	Ajay	17/07/2018	M	PK1	PK2	PK3	HNM	N	Y	N	N	N
ERDOGAN	Demir	20/12/2017	M	EXS	EXS	GDS	EXS	Y	N	Y	Y	N
EVANS	Grace	26/01/2018	F	EXS	EXS	EXS	EXS	N	N	N	N	N
FEARN	Harper	14/07/2018	F	WTS	WTS	EXS	EXS	Y	Y	N	N	N
GEESON	Finley	07/05/2018	M	WTS	WTS	WTS	HNM	N	N	N	N	N
GREEN	Maisie	12/05/2018	F	WTS	WTS	WTS	EXS	N	N	N	N	N
GWYNNE	Mia	03/08/2018	F	EXS	EXS	EXS	EXS	Y	Y	N	N	N
HABIYAMBERE	Malik	30/05/2018	M	GDS	GDS	GDS	EXS	N	N	Y	N	N
HAMER	Oliver	25/07/2018	M	EXS	EXS	GDS	EXS	Y	N	N	N	N
HAYES	Caiden	13/02/2018	M	WTS	EXS	WTS	EXS	N	N	N	N	N
HENWOOD	Alfie	20/02/2018	M	GDS	EXS	GDS	EXS	N	N	N	N	N
JEPHSON	Declan-Christopher	23/05/2018	M	WTS	WTS	WTS	HNM	Y	Y	N	N	N
JORDAN	Justin-Lee	19/02/2018	M	PK1	PK2	PK3	HNM	Y	Y	N	N	N
KEBBEH	Mariam	16/02/2018	F	EXS	EXS	EXS	EXS	N	N	Y	Y	N
LATIF	Aaliyah	19/01/2018	F	GDS	EXS	GDS	EXS	Y	N	Y	Y	N
LOCKWOOD-WHITEHO	Amaya	07/07/2018	F	EXS	EXS	EXS	EXS	Y	N	N	N	N
LYONS	Maison	21/05/2018	M	PK3	PK3	WTS	HNM	Y	N	Y	N	N
MOHSIN	AbdulRahman	14/10/2017	M	EXS	EXS	GDS	EXS	N	N	Y	N	N
MOHSIN	Miraal	14/11/2017	F	EXS	EXS	EXS	EXS	N	N	Y	Y	N
OWEN	Jacob	19/06/2018	M	WTS	EXS	WTS	EXS	N	N	N	N	N
PARKER	Lilly	09/12/2017	F	EXS	EXS	EXS	EXS	Y	N	N	N	N

Appendix 1: Pupil-Level Results for 2025 Key Stage 1 Teacher Assessments

Surname	Forename	DOB	Gender	R	W	M	S	FSM	SEN	BME	EAL	LAC
PARRIS	Serena	01/08/2017	F	EXS	GDS	GDS	EXS	N	N	N	N	N
PEARSON	Harvey	24/07/2018	M	EXS	WTS	WTS	EXS	Y	N	N	N	N
PINNICK	Harley	23/04/2018	M	WTS	WTS	EXS	HNM	N	N	N	N	N
PORTER	Kyan	10/02/2018	M	EXS	EXS	EXS	EXS	Y	N	N	N	N
PURDIE	Rory	12/05/2018	M	EXS	EXS	EXS	EXS	N	N	N	N	N
ROBINSON	Sadie	10/10/2017	F	EXS	EXS	EXS	EXS	Y	N	N	N	N
ROY	Alistair	27/02/2018	M	WTS	WTS	EXS	EXS	N	N	N	N	N
ROY	Lilith	06/07/2018	F	WTS	WTS	EXS	EXS	N	N	N	N	N
ROY	Ruby	24/12/2017	F	WTS	WTS	WTS	EXS	Y	Y	N	N	N
SECIU	Juliana	30/10/2017	F	EXS	EXS	WTS	EXS	Y	N	N	Y	N
SMITH	Grayson	30/10/2017	M	WTS	PK2	WTS	EXS	Y	Y	N	N	N
SMITH	Tommy	29/03/2018	M	WTS	WTS	EXS	EXS	Y	N	N	N	N
SODIMU	Toluwanimi	24/09/2017	M	WTS	PK2	PK3	HNM	N	Y	Y	N	N
TAYLOR	Finley	13/11/2017	M	EXS	EXS	GDS	EXS	N	N	N	N	N
URBONAVICIUS	Lukas	13/07/2018	M	EXS	EXS	GDS	EXS	N	N	Y	Y	N
WEBLIN	Isaac	10/09/2017	M	EXS	WTS	WTS	EXS	N	N	-	N	N
WILLIAMS	Jayden	03/11/2017	M	WTS	WTS	WTS	HNM	Y	N	N	N	N
WILLIAMS	Lola-Louise	03/05/2018	F	PK3	PK4	WTS	HNM	Y	Y	N	N	N
WILSON	Freddie	19/01/2018	M	EXS	EXS	EXS	EXS	N	N	N	N	N
YEUNG	Hei Tung	03/12/2017	F	WTS	WTS	EXS	EXS	N	N	Y	Y	N



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