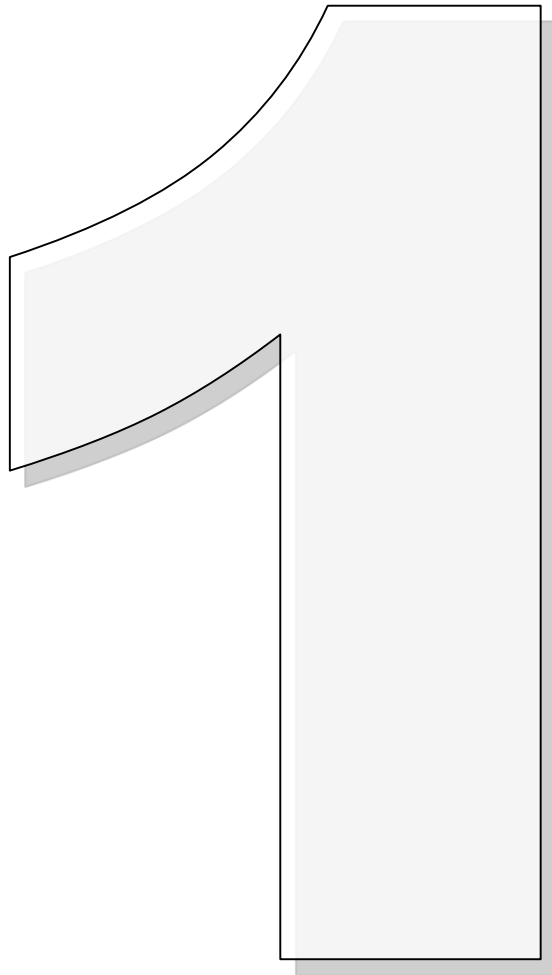




**Nottinghamshire
County Council**

Nottinghamshire Performance Handbook



BACKGROUND

In summer 2025 the Business Intelligence Unit ran an optional data collection from schools for end of Key Stage 1 (KS1) and the Multiplication Tables Check (MTC) assessments. This is the second year of running these collections.

From 2024 KS1 became a non-statutory assessment following the 2017 consultation on primary assessment and the introduction of the reception baseline assessment (RBA) which will replace KS1 assessments as the starting point for primary progress measures.

The Standards and Testing Agency (STA) is still developing and supplying guidance and materials for optional end of KS1 tests and where schools have taken part in this assessment, we are asking them to return their KS1 teacher assessment data to us as usual.

For MTC, although the assessment is statutory, pupils are assessed through the MTC online service and therefore results are submitted directly to the Standards and Testing Agency (STA) rather than through the LA. Following release of results schools can download a CTF from the 'View Pupil Results' section of the MTC service. Although the LA will eventually receive a full extract of MTC data direct from the DfE for all Nottinghamshire schools, we are asking schools to return this CTF data.

For schools who return either of these datasets we will provide a summary dashboard together with partial county and national comparative data from other local authorities doing similar collections through NCER (National Consortium for Examination Results - a local authority community interest company). Eventually, the MTC summary dashboard will be replaced with complete dataset when we receive this from the DfE but in the meantime, KS1 and MTC data is a partial cohort.

COVERAGE / VALIDITY OF DATA

At the time of production, a total of 172 Nottinghamshire primary phase schools opted to take part in either the KS1 and/or MTC collection. These outcomes were shared with other local authorities conducting similar collections via NCER to produce a national average.

The following 2025 Nottinghamshire and national averages contained within this document are based on:

	Nottinghamshire						NCER National		
	Schools			Pupils			Pupils		
	Returns	Expected	Coverage (%)	Returns	Expected	Coverage (%)	Returns	Expected	Coverage (%)
KS1	107	269	39.8	3,597	9,134	39.4	50,862	626,353	8.1
MTC	114	265	43	4,367	9,915	44	99,960	657,037	15.2

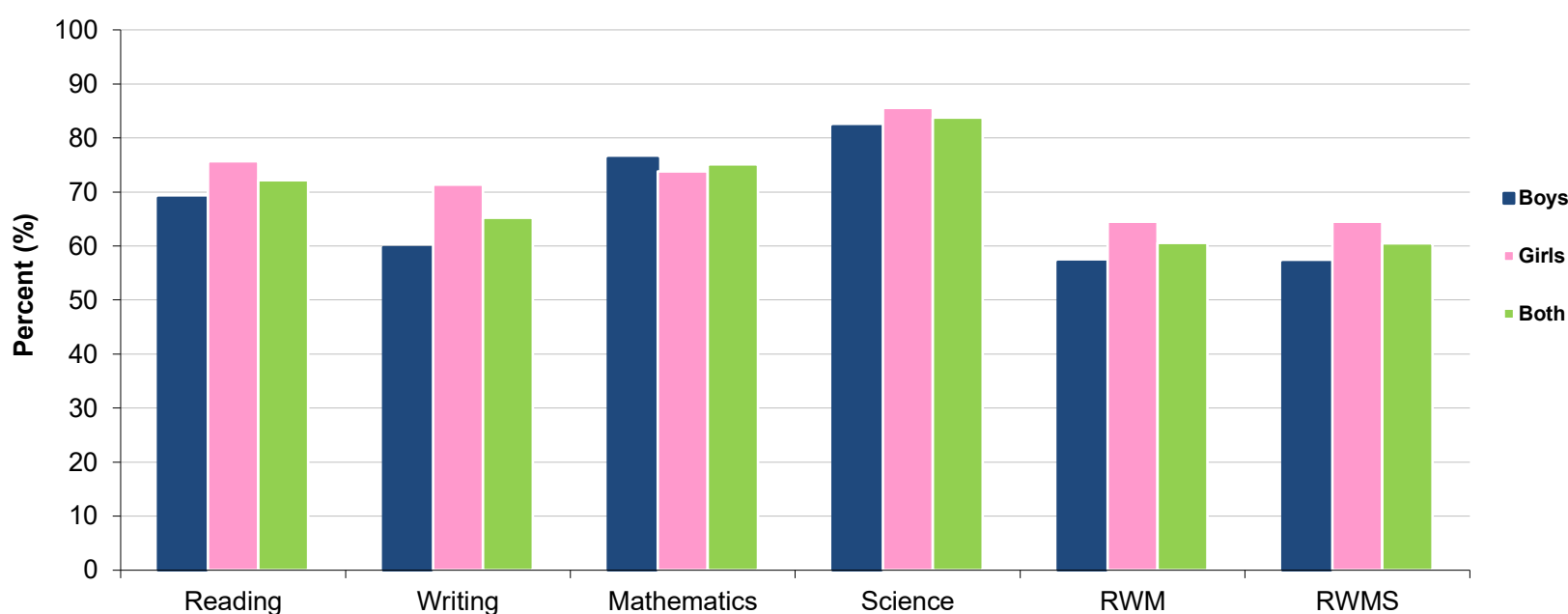
Estimated cohort based on January 2025 School Census

Summary: Key Stage 1 results 2025

Subject	Boys		Girls		Both	
	>=EXS	GDS	>=EXS	GDS	>=EXS	GDS
Reading	68.9	17.7	75.7	21.7	72.1	19.6
Writing	59.8	7.4	71.4	10.8	65.2	9.0
Mathematics	76.3	22.3	73.8	14.1	75.1	18.4
Science	82.2	-	85.6	-	83.8	-
RWM	57.1	6.2	64.5	7.1	60.6	6.6
RWMS	57.0	-	64.5	-	60.5	-

all figures are percent (%)

Pupils achieving EXS or above



Comparison to 2024 Results

Subject	All Pupils			
	>=EXS		GDS	
Reading	↓	-0.8	↓	-1.8
Writing	↔	0.0	↔	0.0
Mathematics	↑	0.8	↑	0.5
Science	↓	-0.1	-	-
RWM	↓	-0.7	↑	0.1
RWMS	↑	4.5	-	-

District Comparison

Percentage of pupils achieving EXS or above

	Reading	Writing	Mathematics	Science	RWM	RWMS
Ashfield	70.5	62.4	72.3	81.3	58.5	58.2
Bassetlaw	67.8	63.1	73.6	79.8	59.5	59.5
Broxtowe	71.4	63.2	70.6	80.8	59.1	58.8
Gedling	74.8	66.7	78.5	87.5	62.1	62.1
Mansfield	65.2	56.5	67.6	79.7	50.2	49.3
Newark	72.5	67.2	77.3	85.2	61.9	61.9
Rushcliffe	79.5	72.6	80.9	88.8	67.4	67.4
Nottinghamshire LA	72.1	65.2	75.1	83.8	60.6	60.5
National (2025)	71.7	64.2	72.9	81.1	59.8	59.8

August 2025

Source:

LA Submission to DfE
(25th July)

Version: 1.0

Issued by:

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Introduction

This statistical report provides Provisional information on the achievements of eligible pupils (typically 7 year olds) in the 2025 National Curriculum assessments at Key Stage 1 (KS1) for Nottinghamshire. The report is based on data provided by schools to the Local Authority on the 25th July.

Description of the Nottinghamshire KS1 cohort

There were 3597 pupils at the end of Key Stage 1. Of these, 746 (20.7%) were eligible for free school meals in the last 6 years; 746 (20.7%) were from Black and Minority Ethnic (BME) backgrounds and 477 (13.3%) have a learning difficulty and/or disability. 64 pupils at the end of KS1 had an Education, Health and Care Plan (EHC).

Key Points

Key Stage 1 Teacher Assessment Results

EXS or Above

The percentages of children working at the expected standard or above in 2025 Key Stage 1 teacher assessments are as follows:

- Reading **72.1 percent**
(68.9 percent for boys, 75.7 percent for girls)
- Writing **65.2 percent**
(59.8 percent for boys, 71.4 percent for girls)
- Mathematics **75.1 percent**
(76.3 percent for boys, 73.8 percent for girls)
- Science **83.8 percent**
(82.2 percent for boys, 85.6 percent for girls)
- Reading, Writing and Maths **60.6 percent**
(57.1 percent for boys, 64.5 percent for girls)
- Reading, Writing, Maths and Science **60.5 percent**
(57 percent for boys, 64.5 percent for girls)

GDS

The percentages of children working at greater depth than the expected standard in 2025 Key Stage 1 teacher assessments are as follows:

- Reading **19.6 percent**
(17.7 percent for boys, 21.7 percent for girls)
- Writing **9 percent**
(7.4 percent for boys, 10.8 percent for girls)
- Mathematics **18.4 percent**
(22.3 percent for boys, 14.1 percent for girls)
- Reading, Writing and Maths **6.6 percent**
(6.2 percent for boys, 7.1 percent for girls)

Tables

Summary Table	Key Stage 1 Results 2025
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Table 16	Percentage of pupils achieving each level in Mathematics by First Language, FSM Eligibility, SEN Status, In Care, FSM & Children looked after and FSM 6.
Table 17	Percentage of pupils achieving each level in Science by First Language, FSM Eligibility, SEN Status, In Care, FSM & Children looked after and FSM 6.
Table 18	Percentage of pupils achieving each level in Reading, Writing and Mathematics by First Language, FSM Eligibility, SEN Status, In Care, FSM & Children looked after and FSM6.
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VEN 1	2025 Vulnerable pupil groups not achieving the standard in Reading.
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VEN 4	2025 Vulnerable pupil groups not achieving the standard in R,W,M & R,W,M,S.

Technical Notes

1. The figures in this report are based on provisional Key Stage 1 teacher assessments (TA) data collected from schools. TA is the teachers' judgement of pupils' performance in the subject over the whole academic year. The Key Stage 1 statistics published in this report are produced from data provided to the LA as at 25th July.

This report contains national results taken from NCER at the time of creating the report.

How to interpret the results

2. From 2016 onwards the results will no longer be published as numeric levels. The results will be published with 5 bands. These are as follows:
 - EM Engagement Model
 - PK 1 Pre-key stage 1 standards
 - PK 2 Pre-key stage 1 standards
 - PK 3 Pre-key stage 1 standards
 - PK 4 Pre-key stage 1 standards
 - WTS Working towards the expected standard
 - EXS Working at the the expected standard
 - GDS Working at greater depth within the expected standard
- Science is graded differently to all the other individual subjects:
 - HNM Has not met the expected stadard
 - EXS Working at the expected standard

Table 1(a): 2025 Key Stage 1 Teacher Assessment levels of attainment by subject and gender (Numbers)

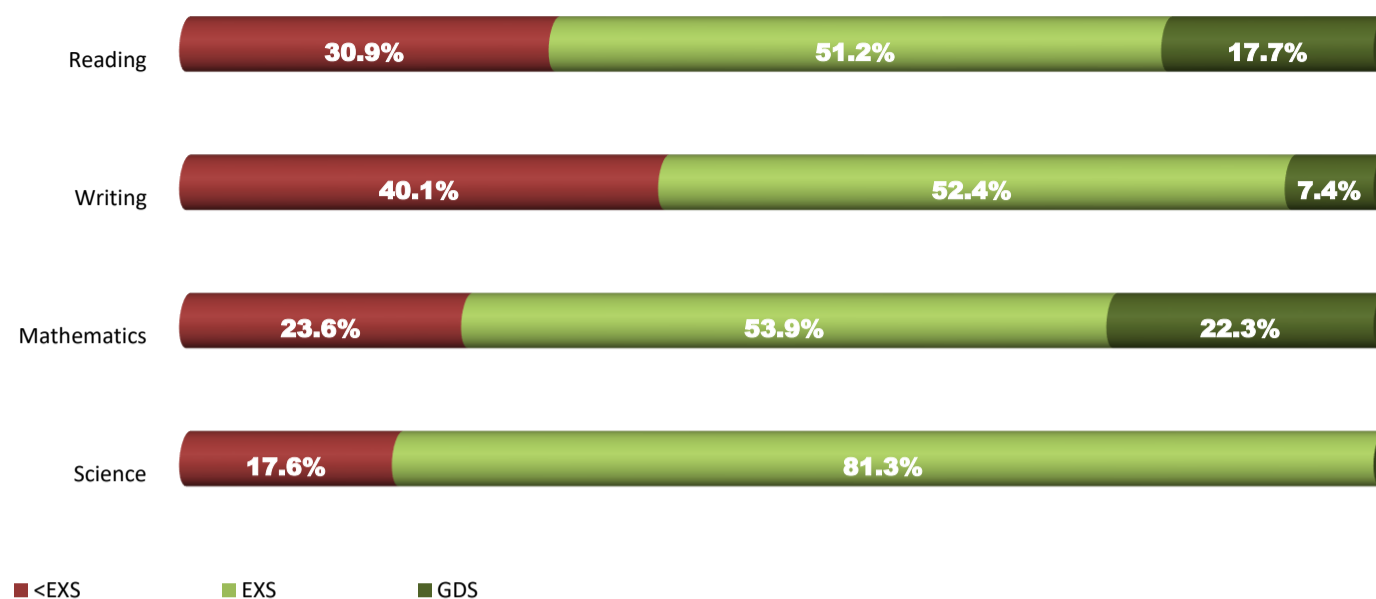
Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	3	0	12	27	31	39	37	441	973	337	587	1310	337
Writing	3	0	12	30	41	33	50	595	995	141	761	1136	141
Mathematics	3	0	11	9	15	36	33	344	1025	424	448	1449	424
Science	4	0	-	-	-	-	-	331	1544	-	331	1544	-
RWM	-	-	-	-	-	-	-	-	-	-	379	1084	118
RWMS	-	-	-	-	-	-	-	-	-	-	272	1071	-

Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	3	0	8	9	11	26	30	325	917	368	409	1285	368
Writing	3	0	8	9	22	22	29	393	1027	184	483	1211	184
Mathematics	3	0	7	8	10	18	25	374	1013	239	442	1252	239
Science	6	0	-	-	-	-	-	236	1439	-	236	1439	-
RWM	-	-	-	-	-	-	-	-	-	-	307	1095	121
RWMS	-	-	-	-	-	-	-	-	-	-	199	1084	-

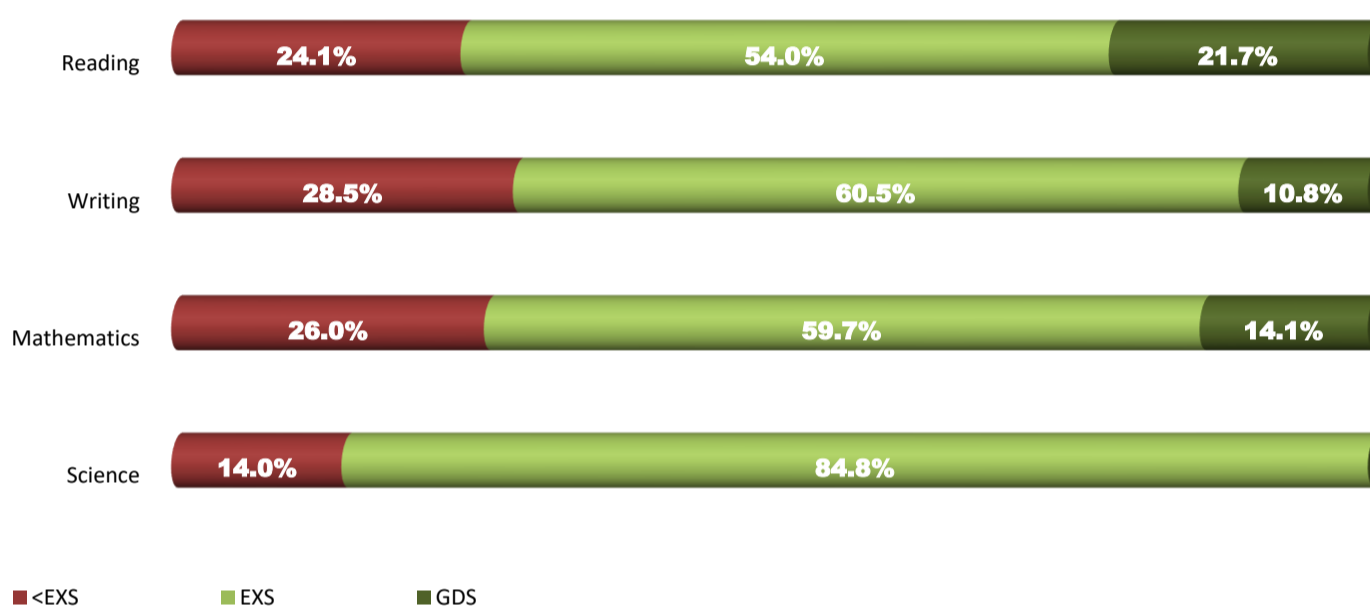
Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	6	0	20	36	42	65	67	766	1890	705	996	2595	705
Writing	6	0	20	39	63	55	79	988	2022	325	1244	2347	325
Mathematics	6	0	18	17	25	54	58	718	2038	663	890	2701	663
Science	10	0	-	-	-	-	-	567	2983	-	567	2983	-
RWM	-	-	-	-	-	-	-	-	-	-	686	2179	239
RWMS	-	-	-	-	-	-	-	-	-	-	471	2155	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard

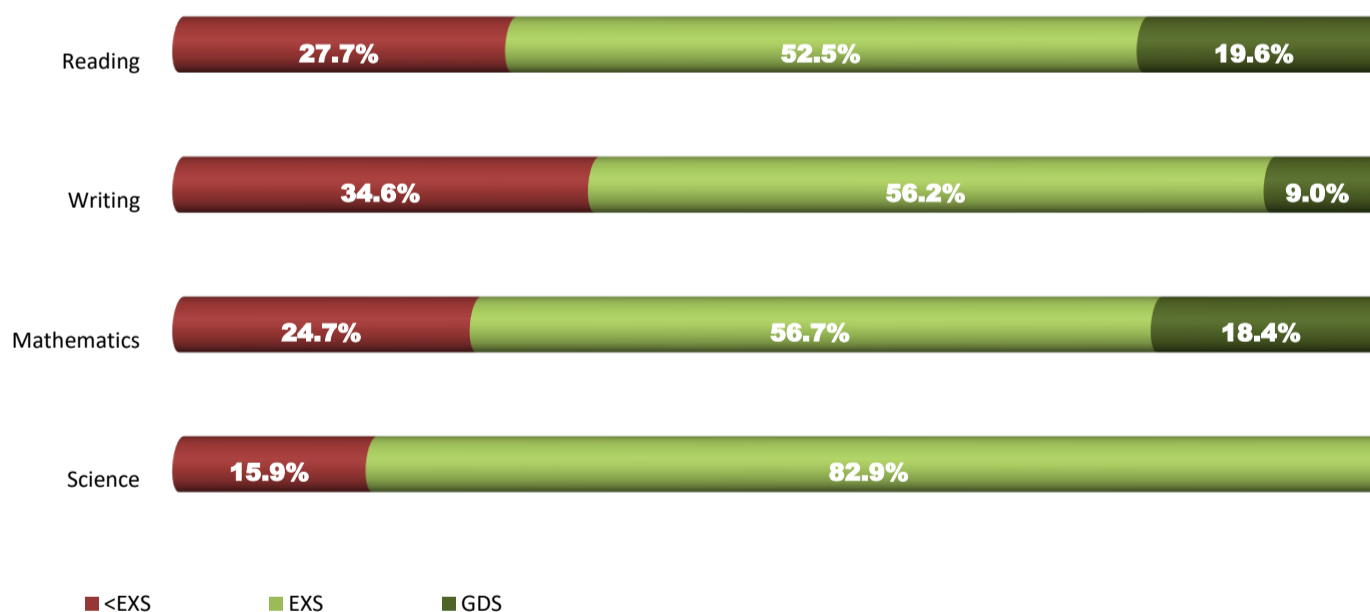


Table 1(c): 2025 Key Stage 1 Teacher Assessment levels of attainment by subject and gender (Percentages)

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.2%	-	0.6%	1.4%	1.6%	2.1%	1.9%	23.2%	51.2%	17.7%	30.9%	68.9%	17.7%
Writing	0.2%	-	0.6%	1.6%	2.2%	1.7%	2.6%	31.3%	52.4%	7.4%	40.1%	59.8%	7.4%
Mathematics	0.2%	-	0.6%	0.5%	0.8%	1.9%	1.7%	18.1%	53.9%	22.3%	23.6%	76.3%	22.3%
Science	0.2%	-	-	-	-	-	-	17.4%	81.3%	-	17.6%	82.2%	-
RWM	-	-	-	-	-	-	-	-	-	-	19.9%	57.1%	6.2%
RWMS	-	-	-	-	-	-	-	-	-	-	14.5%	57.0%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.2%	-	0.5%	0.5%	0.6%	1.5%	1.8%	19.2%	54.0%	21.7%	24.1%	75.7%	21.7%
Writing	0.2%	-	0.5%	0.5%	1.3%	1.3%	1.7%	23.2%	60.5%	10.8%	28.5%	71.4%	10.8%
Mathematics	0.2%	-	0.4%	0.5%	0.6%	1.1%	1.5%	22.0%	59.7%	14.1%	26.0%	73.8%	14.1%
Science	0.4%	-	-	-	-	-	-	13.9%	84.8%	-	14.0%	85.6%	-
RWM	-	-	-	-	-	-	-	-	-	-	18.1%	64.5%	7.1%
RWMS	-	-	-	-	-	-	-	-	-	-	11.8%	64.5%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.2%	-	0.6%	1.0%	1.2%	1.8%	1.9%	21.3%	52.5%	19.6%	27.7%	72.1%	19.6%
Writing	0.2%	-	0.6%	1.1%	1.8%	1.5%	2.2%	27.5%	56.2%	9.0%	34.6%	65.2%	9.0%
Mathematics	0.2%	-	0.5%	0.5%	0.7%	1.5%	1.6%	20.0%	56.7%	18.4%	24.7%	75.1%	18.4%
Science	0.3%	-	-	-	-	-	-	15.8%	82.9%	-	15.9%	83.8%	-
RWM	-	-	-	-	-	-	-	-	-	-	19.1%	60.6%	6.6%
RWMS	-	-	-	-	-	-	-	-	-	-	13.2%	60.5%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Table 2(a): 2025 Key Stage 1 Reading Teacher Assessment compared with EYFSP Outcomes

All Pupils		Key Stage 1 Reading										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Reading	No Data	0	1	0	0	0	0	0	0	0	1	0	0.00	0	0.00
	Emerging	3	18	31	34	59	57	435	210	6	853	216	25.32	6	0.70
	Expected	2	0	0	0	3	9	304	1639	689	2646	2328	87.98	689	26.04
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	5	19	31	34	62	66	739	1849	695	3500	2544	72.69	695	19.86

Disadvantaged Pupils		Key Stage 1 Reading										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Reading	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	1	9	14	17	32	21	163	76	2	335	78	23.28	2	0.60
	Expected	0	0	0	0	2	6	74	263	52	397	315	79.35	52	13.10
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	1	9	14	17	34	27	237	339	54	732	393	53.69	54	7.38

Table 2(b): 2025 Key Stage 1 Writing Teacher Assessment compared with EYFSP Outcomes

All Pupils		Key Stage 1 Writing										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Writing	No Data	0	1	0	0	0	0	0	0	0	1	0	0.00	0	0.00
	Emerging	3	18	33	54	50	72	574	186	3	993	189	19.03	3	0.30
	Expected	2	0	0	3	1	6	381	1794	319	2506	2113	84.32	319	12.73
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	5	19	33	57	51	78	955	1980	322	3500	2302	65.77	322	9.20

Disadvantaged Pupils		Key Stage 1 Writing										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Writing	No Data	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Emerging	1	9	13	29	26	25	204	59	1	367	60	16.35	1	0.27
	Expected	0	0	0	2	1	1	77	267	17	365	284	77.81	17	4.66
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	1	9	13	31	27	26	281	326	18	732	344	46.99	18	2.46

Table 2(c): 2025 Key Stage 1 Maths Teacher Assessment compared with EYFSP Outcomes

All Pupils		Key Stage 1 Maths										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Maths	No Data	1	1	2	4	5	1	25	43	16	98	59	60.20	16	16.33
	Emerging	3	16	15	20	49	54	389	221	4	771	225	29.18	4	0.52
	Expected	2	1	0	1	0	3	304	1774	643	2728	2417	88.60	643	23.57
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	6	18	17	25	54	58	718	2038	663	3597	2701	75.09	663	18.43

Disadvantaged Pupils		Key Stage 1 Maths										Expected Standard+		Greater Depth	
		No Data	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	Total	No.	%	No.	%
EYFSP Maths	No Data	1	0	0	0	1	1	7	4	1	15	5	33.33	1	6.67
	Emerging	1	8	8	7	26	24	145	69	0	288	69	23.96	0	0.00
	Expected	0	0	0	1	0	3	86	306	48	444	354	79.73	48	10.81
	Exceeding	0	0	0	0	0	0	0	0	0	0	0	-	0	-
	Total	2	8	8	8	27	28	238	379	49	747	428	57.30	49	6.56

The mathematics EYFS outcome shown is the lowest of the two mathematics early learning goals (ELG) for each pupil (Exceeding if both ELG are Exceeding, Expected if both are Expected or one is Expected and the other is Exceeding, otherwise Emerging).

Table 3(a): 2021-2025 Key Stage 1 Teacher Assessment levels of attainment by subject (Percentages)

Percentage of pupils at each Level

	U ¹	A	EM	BLW	PKF	PK1	PK2	PK3	PK4	WTS ²	EXS	GDS	<EXS	>=EXS	GDS
Reading															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	0.5	0.6	0.0	0.0	0.8	1.4	2.9	3.9	22.8	49.9	17.2	31.8	67.1	17.2
2023	0.0	0.2	0.5	0.0	0.0	0.8	1.4	2.8	3.8	21.7	49.8	18.9	30.5	68.7	18.9
2024	0.0	0.1	0.2	0.0	0.0	0.8	1.1	1.8	2.6	20.5	51.4	21.4	26.9	72.9	21.4
2025	0.0	0.2	0.6	0.0	0.0	1.0	1.2	1.8	1.9	21.3	52.5	19.6	27.1	72.1	19.6
Writing															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	0.5	0.6	0.0	0.0	1.1	1.9	2.9	4.6	29.4	51.8	7.2	39.9	59.0	7.2
2023	0.0	0.2	0.5	0.0	0.0	1.0	1.8	3.2	4.5	27.8	53.7	7.2	38.3	60.9	7.2
2024	0.0	0.1	0.3	0.0	0.0	0.9	1.3	2.0	2.9	27.3	56.3	9.0	34.4	65.2	9.0
2025	0.0	0.2	0.6	0.0	0.0	1.1	1.8	1.5	2.2	27.5	56.2	9.0	34.0	65.2	9.0
Mathematics															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	0.5	0.6	0.0	0.0	0.5	0.5	2.0	3.7	23.1	54.7	14.3	29.9	69.0	14.3
2023	0.0	0.2	0.5	0.0	0.0	0.6	0.6	1.9	3.1	20.6	55.9	16.5	26.9	72.4	16.5
2024	0.0	0.1	0.2	0.0	0.0	0.5	0.5	1.1	2.6	20.6	56.5	17.9	25.4	74.3	17.9
2025	0.0	0.2	0.5	0.0	0.0	0.5	0.7	1.5	1.6	20.0	56.7	18.4	24.2	75.1	18.4
Science															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	0.0	0.5	-	-	-	-	-	-	-	20.2	79.2	-	20.2	79.2	-
2023	0.0	0.3	-	-	-	-	-	-	-	19.7	80.0	-	19.7	80.0	-
2024	0.0	0.0	-	-	-	-	-	-	-	16.1	83.9	-	16.1	83.9	-
2025	0.0	0.3	-	-	-	-	-	-	-	15.9	83.8	-	15.9	83.8	-
RWM*															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	61.3	61.3	24.0	54.5	5.3
2023	-	-	-	-	-	-	-	-	-	-	61.6	61.6	21.8	56.6	5.1
2024	-	-	-	-	-	-	-	-	-	-	35.0	6.5	19.7	61.3	6.5
2025	-	-	-	-	-	-	-	-	-	-	35.1	6.6	19.1	60.6	6.6
RWMS*															
2021	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2022	-	-	-	-	-	-	-	-	-	-	29.0	-	16.8	54.2	-
2023	-	-	-	-	-	-	-	-	-	-	27.7	-	16.0	56.3	-
2024	-	-	-	-	-	-	-	-	-	-	56.0	-	12.1	56.0	-
2025	-	-	-	-	-	-	-	-	-	-	60.5	-	13.2	60.5	-

¹ All U and D grades are all include in the U column for the purpose of this table

² HNM for the subject science has been included in the WTS column for the purpose of this table

³ RWM and RWMS are the combined subjects and can only achieve EXS if they have achieved this in every subject

Table 3(b): 2021-2025 Key Stage 1 Teacher Assessment levels of attainment by subject (Numbers)

Number of pupils at each Level

	U ¹	A	EM	BLW	PKF	PK1	PK2	PK3	PK4	WTS ²	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading																
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022	0	47	56	0	0	76	135	277	372	2172	4749	1638	9522	3032	6387	1638
2023	0	22	50	0	0	79	138	274	367	2108	4838	1834	9710	2966	6672	1834
2024	0	3	10	0	0	38	50	79	117	922	2310	961	4490	1206	3271	961
2025	0	6	20	0	0	36	42	65	67	766	1890	705	3597	976	2595	705
Writing																
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022	0	43	60	0	0	103	181	275	440	2799	4931	690	9522	3798	5621	690
2023	0	22	51	0	0	101	175	313	435	2698	5215	700	9710	3722	5915	700
2024	0	3	13	0	0	41	57	89	131	1227	2526	403	4490	1545	2929	403
2025	0	6	20	0	0	39	63	55	79	988	2022	325	3597	1224	2347	325
Mathematics																
2021	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2022	0	46	56	0	0	45	52	194	354	2203	5213	1359	9522	2848	6572	1359
2023	0	22	50	0	0	57	62	189	305	1999	5425	1601	9710	2612	7026	1601
2024	0	3	11	0	0	23	23	50	119	924	2537	802	4492	1139	3339	802
2025	0	6	18	0	0	17	25	54	58	718	2038	663	3597	872	2701	663
Science																
2021	0	0	-	-	-	-	-	-	-	0	0	-	0	0	0	-
2022	0	50	-	-	-	-	-	-	-	1927	7545	-	9522	1927	7545	-
2023	0	26	-	-	-	-	-	-	-	1912	7772	-	9710	1912	7772	-
2024	0	2	-	-	-	-	-	-	-	660	3445	-	4107	660	3445	-
2025	0	10	-	-	-	-	-	-	-	567	2983	-	3560	567	2983	-
RWM*																
2021	-	-	-	-	-	-	-	-	-	-	0	0	0	0	0	0
2022	-	-	-	-	-	-	-	-	-	-	5836	5836	9522	2283	5186	503
2023	-	-	-	-	-	-	-	-	-	-	5980	5980	9710	2121	5495	500
2024	-	-	-	-	-	-	-	-	-	-	1570	290	4492	887	2753	290
2025	-	-	-	-	-	-	-	-	-	-	1264	239	3597	686	2179	239
RWMS*																
2021	-	-	-	-	-	-	-	-	-	-	0	-	0	0	0	-
2022	-	-	-	-	-	-	-	-	-	-	2760	-	9522	1597	5165	-
2023	-	-	-	-	-	-	-	-	-	-	2688	-	9710	1557	5465	-
2024	-	-	-	-	-	-	-	-	-	-	2514	-	4492	545	2514	-
2025	-	-	-	-	-	-	-	-	-	-	2155	-	3560	471	2155	-

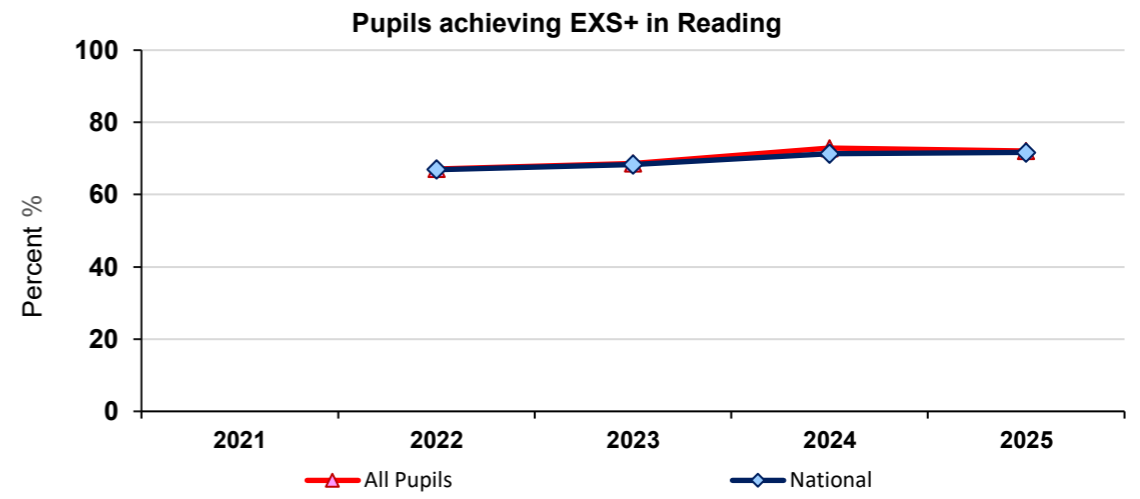
¹ All U and D grades are all include in the U column for the purpose of this table

² HNM for the subject science has been included in the WTS column for the purpose of this table

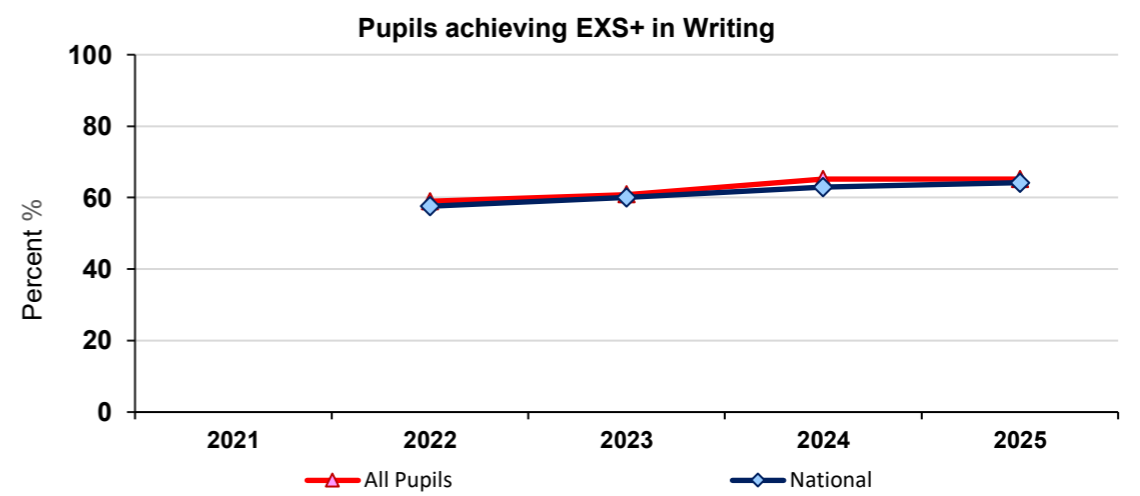
³ RWM and RWMS are the combined subjects and can only achieve EXS if they have achieved this in every subject

Table 4: 2021-2025 Key Stage 1 EXS+ trend charts

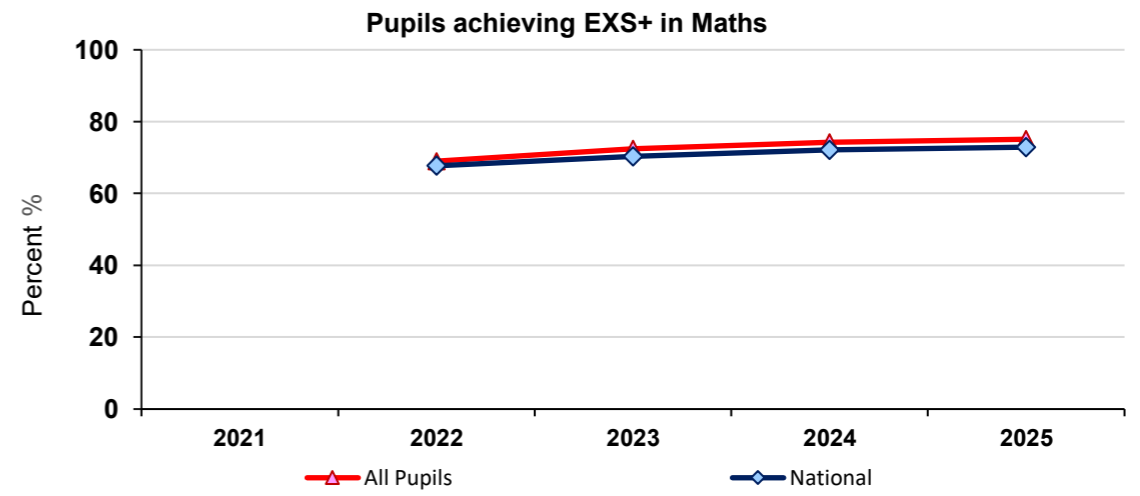
Reading					
	2021	2022	2023	2024	2025
Boys		62.6	65.1	69.2	68.9
Girls		71.7	72.4	76.7	75.7
All Pupils		67.1	68.7	72.9	72.1
National		66.9	68.3	71.4	71.7
+/- LA v National	-	0.2	0.4	1.5	0.4



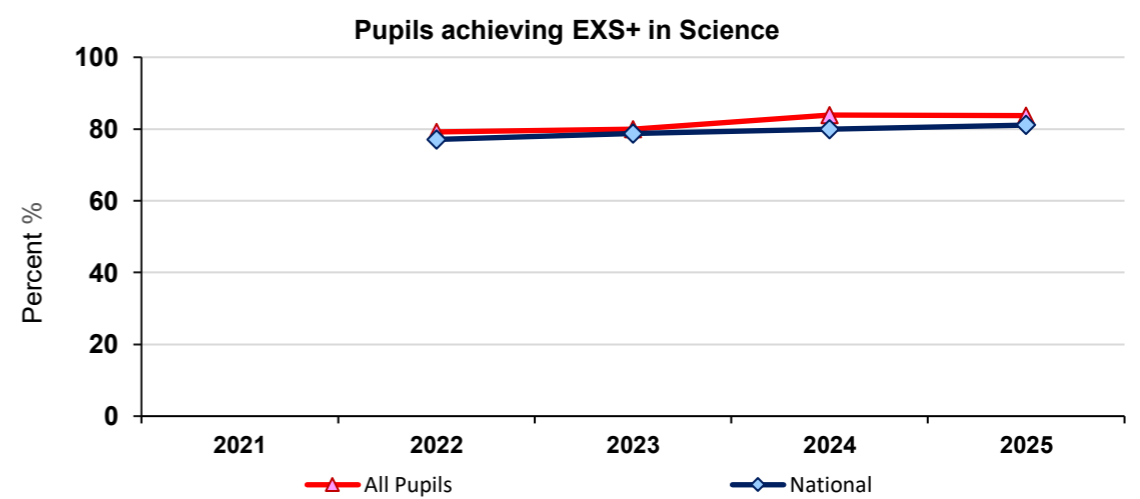
Writing					
	2021	2022	2023	2024	2025
Boys		52.1	54.9	59.6	59.8
Girls		66.2	67.1	71.1	71.4
All Pupils		59.0	60.9	65.2	65.2
National		57.6	60.1	62.9	64.2
+/- LA v National	-	1.4	0.8	2.3	1.0



Maths					
	2021	2022	2023	2024	2025
Boys		69.1	73.2	75.3	76.3
Girls		68.9	71.5	73.4	73.8
All Pupils		69.0	72.4	74.3	75.1
National		67.7	70.4	72.1	72.9
+/- LA v National	-	1.3	2.0	2.2	2.2



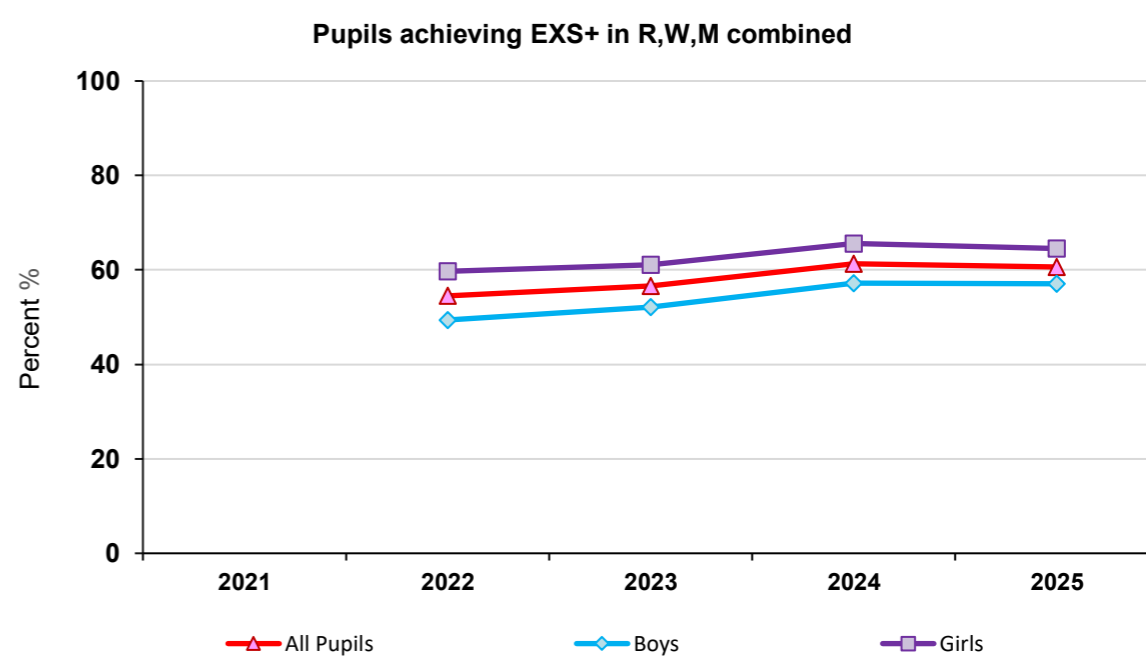
Science					
	2021	2022	2023	2024	2025
Boys		77.2	78.7	82.6	82.2
Girls		81.3	81.4	85.2	85.6
All Pupils		79.2	80.0	83.9	83.8
National		77.1	78.7	80.0	81.1
+/- LA v National	-	2.1	1.3	3.9	2.7



* National figures taken from NCER.

Table 5: 2021-2025 Key Stage 1 EXS+ trend charts

Reading, Writing & Maths					
	2021	2022	2023	2024	2025
Boys		49.4	52.1	57.2	57.1
Girls		59.7	61.1	65.6	64.5
All Pupils		54.5	56.6	61.3	60.6
National		53.4	56.0	58.9	59.8
+/- LA v National	-	1.1	0.6	2.4	0.8



Reading, Writing, Maths & Science					
	2022	2022	2023	2024	2025
Boys		49.1	51.8	56.8	57.0
Girls		59.5	60.8	65.8	64.5
All Pupils		54.2	56.3	56.0	60.5
National		5.9	6.2	6.6	7.0
+/- LA v National	-	48.3	50.1	49.4	53.5

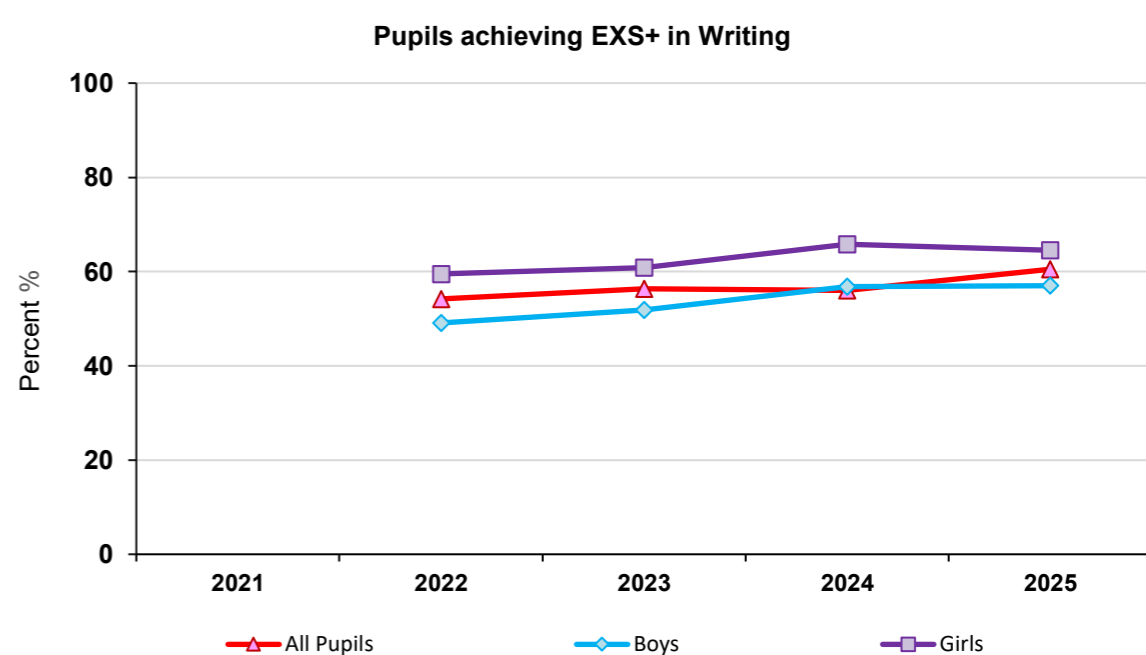


Table 6(a): 2025 Key Stage 1 Teacher Assessment levels of attainment for FSM pupils by subject and gender (Numbers)

Free School Meals

	Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	2	0	6	8	12	19	13	140	166	22	388	198	188	22
Writing	2	0	6	8	18	16	15	165	153	5	388	228	158	5
Mathematics	2	0	5	3	3	16	14	119	194	32	388	160	226	32
Science	2	0	-	-	-	-	-	129	248	-	379	129	248	-
RWM	-	-	-	-	-	-	-	-	-	-	388	145	146	3
RWMS	-	-	-	-	-	-	-	-	-	-	379	110	141	-

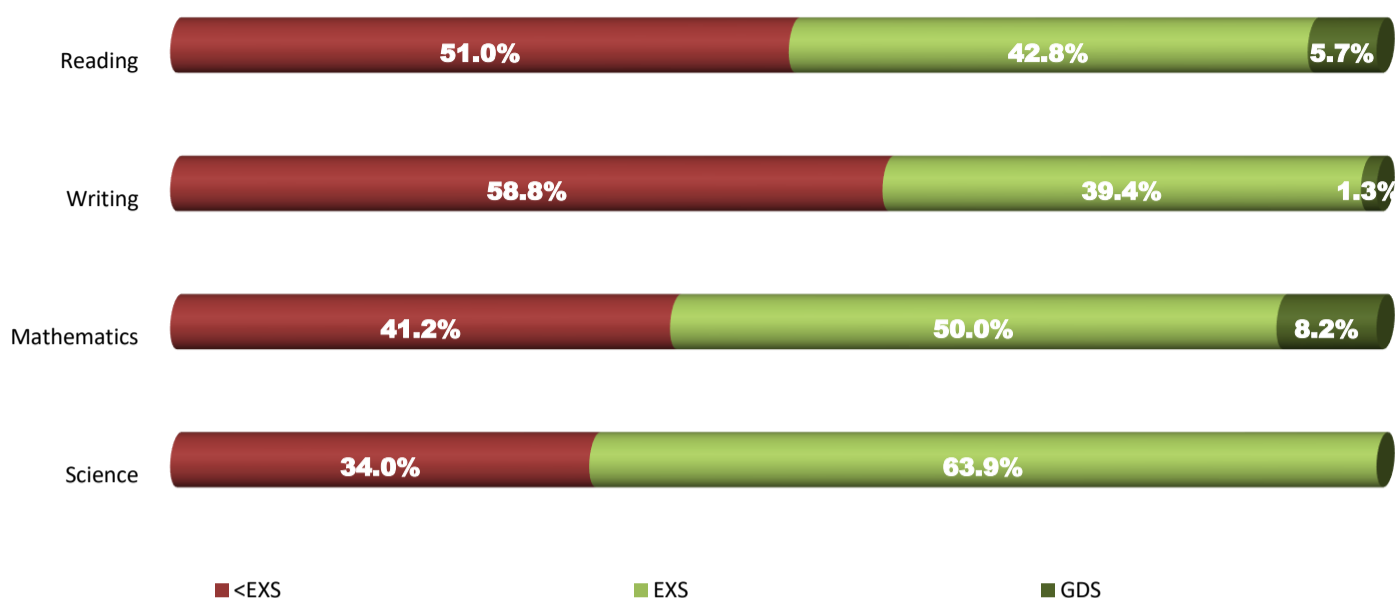
	Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	4	5	6	15	14	95	174	33	346	139	207	33
Writing	0	0	4	5	13	11	11	115	173	14	346	159	187	14
Mathematics	0	0	3	5	5	10	13	113	180	17	346	149	197	17
Science	2	0	-	-	-	-	-	96	243	-	341	96	243	-
RWM	-	-	-	-	-	-	-	-	-	-	346	116	163	8
RWMS	-	-	-	-	-	-	-	-	-	-	341	83	160	-

	Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	2	0	10	13	18	34	27	235	340	55	734	337	395	55
Writing	2	0	10	13	31	27	26	280	326	19	734	387	345	19
Mathematics	2	0	8	8	8	26	27	232	374	49	734	309	423	49
Science	4	0	-	-	-	-	-	225	491	-	720	225	491	-
RWM	-	-	-	-	-	-	-	-	-	-	734	261	309	11
RWMS	-	-	-	-	-	-	-	-	-	-	720	193	301	-

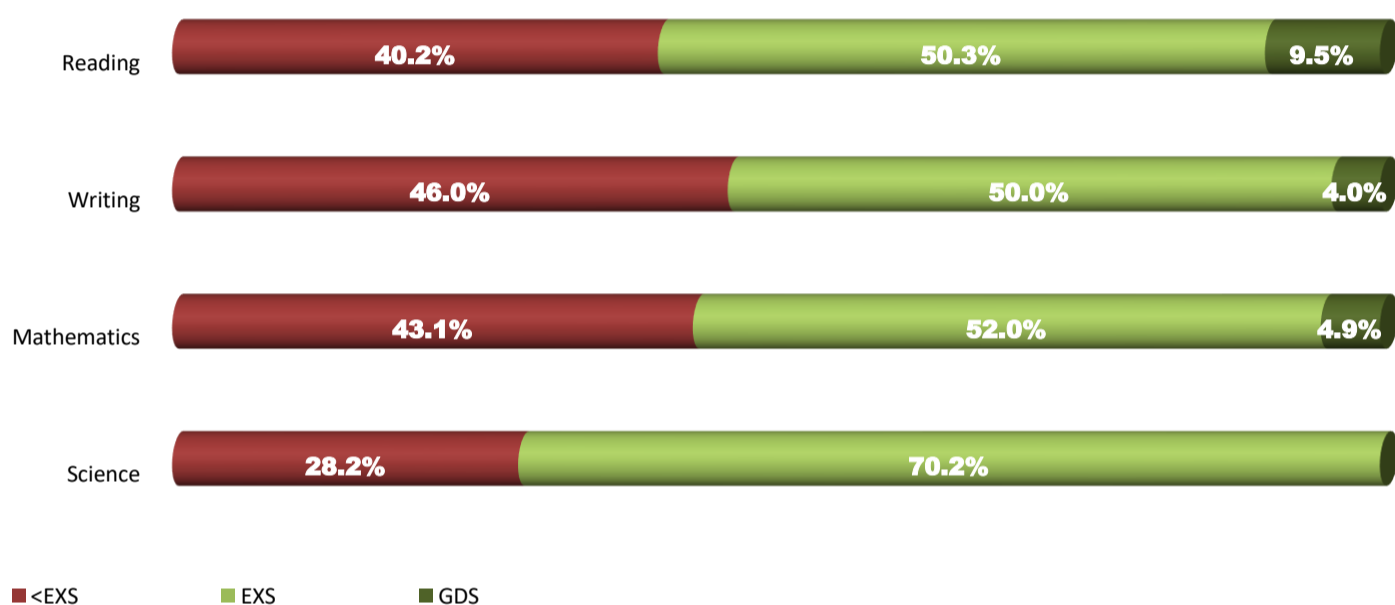
¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Free School Meals

Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard

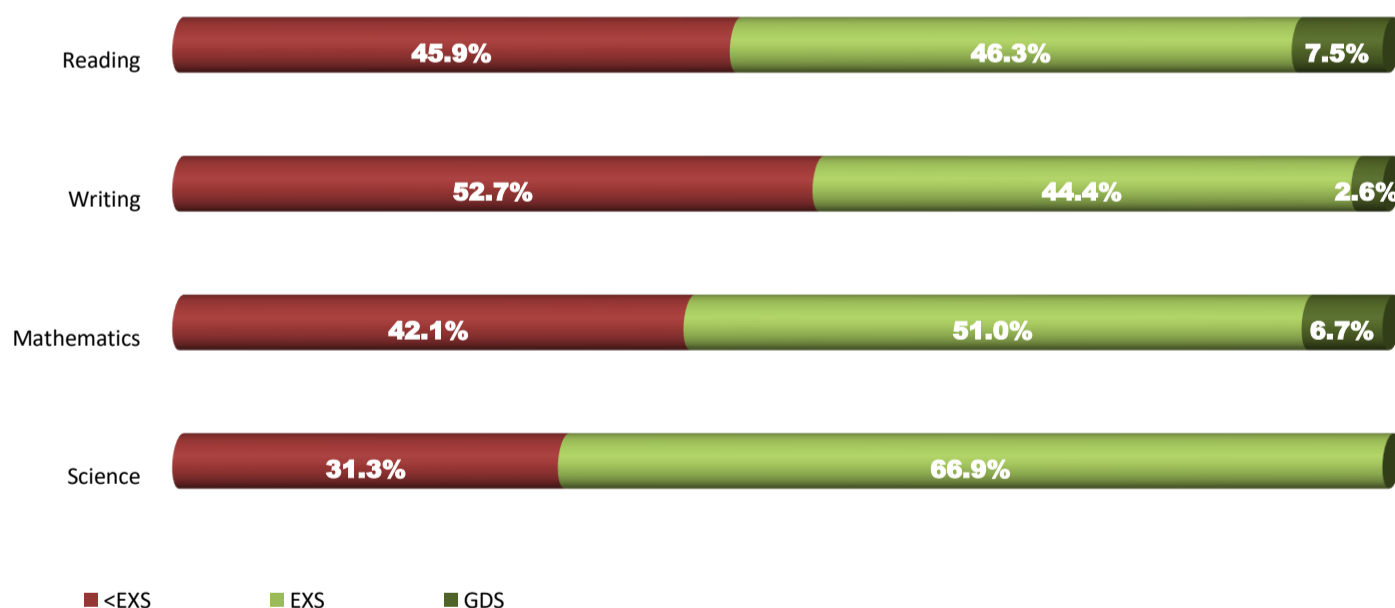


Table 6(c): 2025 Key Stage 1 Teacher Assessment levels of attainment for FSM pupils by subject and gender (Percentages)

Free School Meals

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.5%	-	1.5%	2.1%	3.1%	4.9%	3.4%	36.1%	42.8%	5.7%	51.0%	48.5%	5.7%
Writing	0.5%	-	1.5%	2.1%	4.6%	4.1%	3.9%	42.5%	39.4%	1.3%	58.8%	40.7%	1.3%
Mathematics	0.5%	-	1.3%	0.8%	0.8%	4.1%	3.6%	30.7%	50.0%	8.2%	41.2%	58.2%	8.2%
Science	0.5%	-	-	-	-	-	-	33.2%	63.9%	-	34.0%	65.4%	-
RWM	-	-	-	-	-	-	-	-	-	-	37.4%	37.6%	0.8%
RWMS	-	-	-	-	-	-	-	-	-	-	29.0%	37.2%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	1.2%	1.4%	1.7%	4.3%	4.0%	27.5%	50.3%	9.5%	40.2%	59.8%	9.5%
Writing	-	-	1.2%	1.4%	3.8%	3.2%	3.2%	33.2%	50.0%	4.0%	46.0%	54.0%	4.0%
Mathematics	-	-	0.9%	1.4%	1.4%	2.9%	3.8%	32.7%	52.0%	4.9%	43.1%	56.9%	4.9%
Science	0.6%	-	-	-	-	-	-	27.7%	70.2%	-	28.2%	71.3%	-
RWM	-	-	-	-	-	-	-	-	-	-	33.5%	47.1%	2.3%
RWMS	-	-	-	-	-	-	-	-	-	-	24.3%	46.9%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.3%	-	1.4%	1.8%	2.5%	4.6%	3.7%	32.0%	46.3%	7.5%	45.9%	53.8%	7.5%
Writing	0.3%	-	1.4%	1.8%	4.2%	3.7%	3.5%	38.1%	44.4%	2.6%	52.7%	47.0%	2.6%
Mathematics	0.3%	-	1.1%	1.1%	1.1%	3.5%	3.7%	31.6%	51.0%	6.7%	42.1%	57.6%	6.7%
Science	0.5%	-	-	-	-	-	-	30.7%	66.9%	-	31.3%	68.2%	-
RWM	-	-	-	-	-	-	-	-	-	-	35.6%	42.1%	1.5%
RWMS	-	-	-	-	-	-	-	-	-	-	26.8%	41.8%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Table 7(a): 2025 Key Stage 1 Teacher Assessment levels of attainment for FSM6 pupils by subject and gender (Numbers)

Free School Meals in the last 6 years

Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	2	0	6	9	13	19	13	168	22	395	203	190	22
Writing	2	0	6	9	19	16	15	155	5	395	233	160	5
Mathematics	2	0	5	3	3	17	15	197	32	395	164	229	32
Science	2	0	-	-	-	-	-	252	-	386	132	252	-
RWM	-	-	-	-	-	-	-	-	-	395	149	148	3
RWMS	-	-	-	-	-	-	-	-	-	386	113	143	-

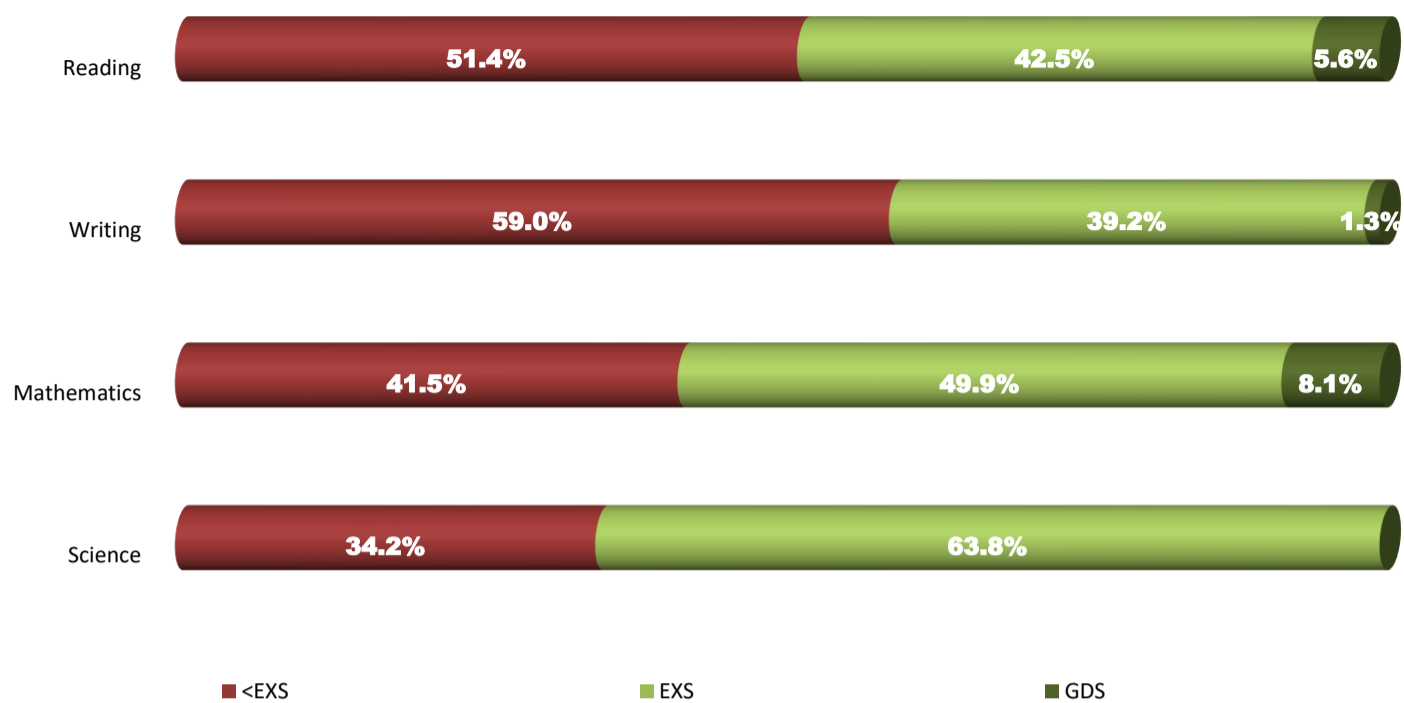
Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	0	0	4	5	6	15	14	177	33	351	141	210	33
Writing	0	0	4	5	13	11	11	176	14	351	161	190	14
Mathematics	0	0	3	5	5	10	13	182	17	351	152	199	17
Science	2	0	-	-	-	-	-	246	-	346	98	246	-
RWM	-	-	-	-	-	-	-	-	-	351	118	165	8
RWMS	-	-	-	-	-	-	-	-	-	346	85	162	-

Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	2	0	10	14	19	34	27	345	55	746	344	400	55
Writing	2	0	10	14	32	27	26	331	19	746	394	350	19
Mathematics	2	0	8	8	8	27	28	379	49	746	316	428	49
Science	4	0	-	-	-	-	-	498	-	732	230	498	-
RWM	-	-	-	-	-	-	-	-	-	746	267	313	11
RWMS	-	-	-	-	-	-	-	-	-	732	198	305	-

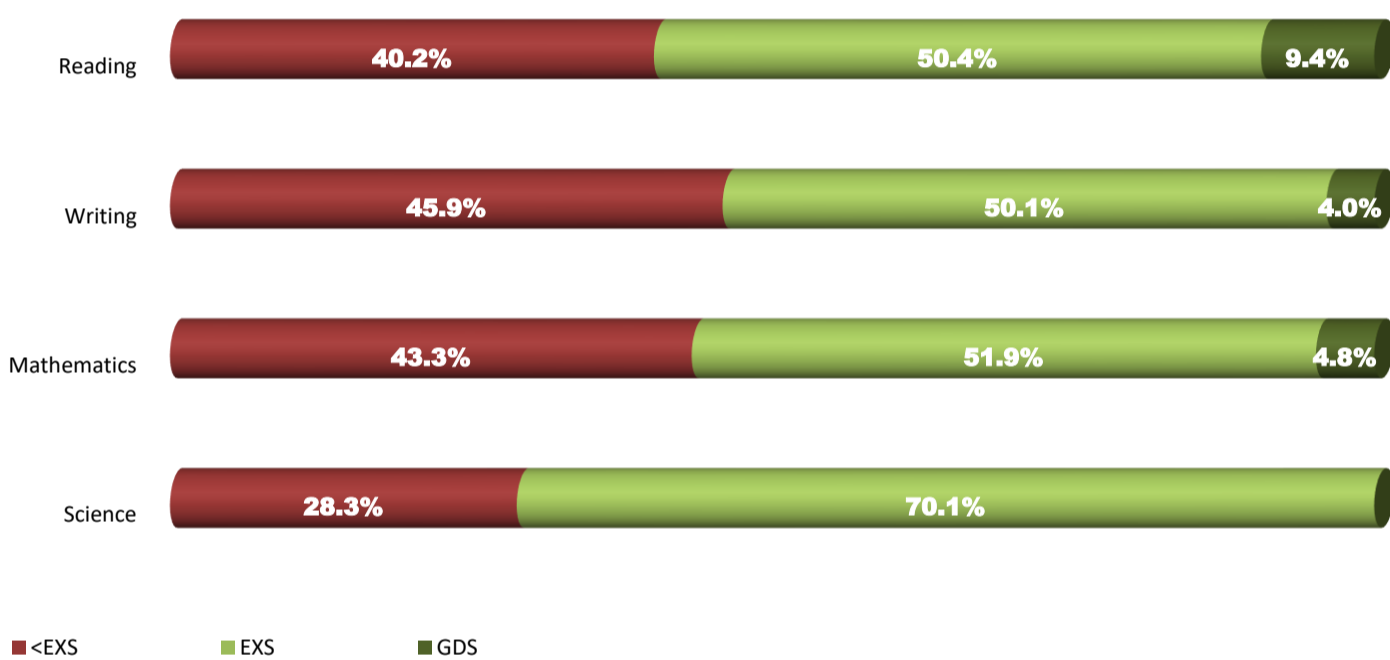
¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Free School Meals in the last 6 years

Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard

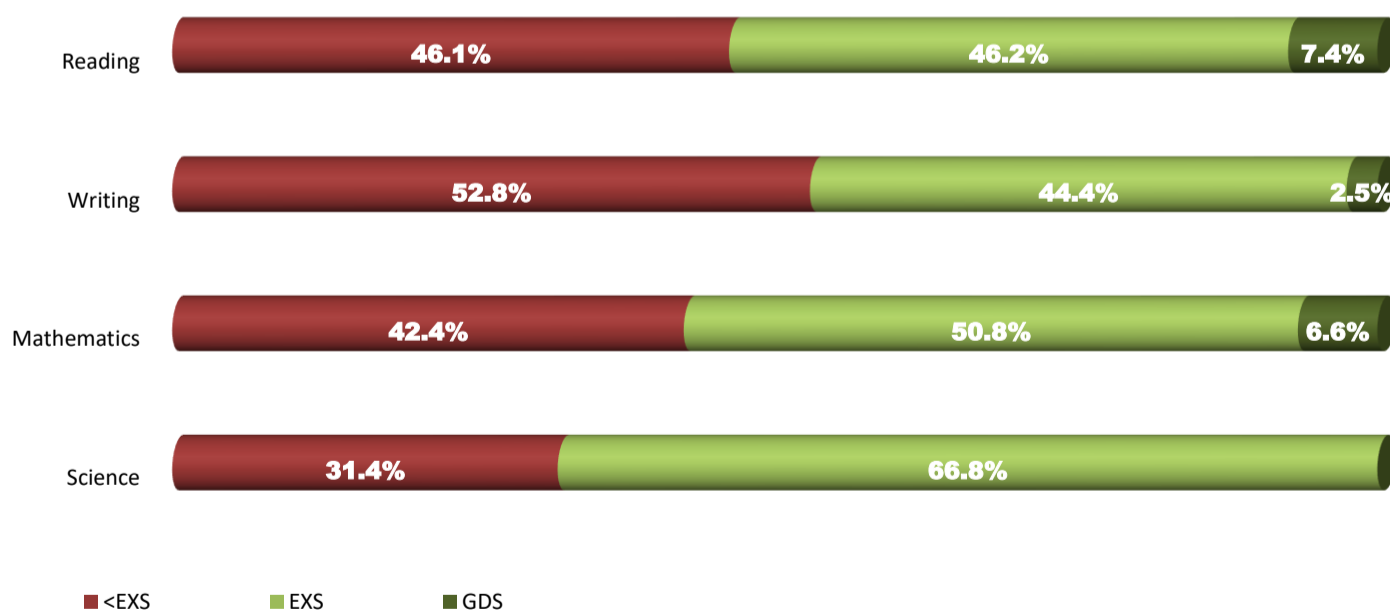


Table 7(c): 2025 Key Stage 1 Teacher Assessment levels of attainment for FSM6 pupils by subject and gender (Percentages)

Free School Meals in the last 6 years

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.5%	-	1.5%	2.3%	3.3%	4.8%	3.3%	36.2%	42.5%	5.6%	51.4%	48.1%	5.6%
Writing	0.5%	-	1.5%	2.3%	4.8%	4.1%	3.8%	42.5%	39.2%	1.3%	59.0%	40.5%	1.3%
Mathematics	0.5%	-	1.3%	0.8%	0.8%	4.3%	3.8%	30.6%	49.9%	8.1%	41.5%	58.0%	8.1%
Science	0.5%	-	-	-	-	-	-	33.4%	63.8%	-	34.2%	65.3%	-
RWM	-	-	-	-	-	-	-	-	-	-	37.7%	37.5%	0.8%
RWMS	-	-	-	-	-	-	-	-	-	-	29.3%	37.0%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	-	-	1.1%	1.4%	1.7%	4.3%	4.0%	27.6%	50.4%	9.4%	40.2%	59.8%	9.4%
Writing	-	-	1.1%	1.4%	3.7%	3.1%	3.1%	33.3%	50.1%	4.0%	45.9%	54.1%	4.0%
Mathematics	-	-	0.9%	1.4%	1.4%	2.8%	3.7%	33.0%	51.9%	4.8%	43.3%	56.7%	4.8%
Science	0.6%	-	-	-	-	-	-	27.9%	70.1%	-	28.3%	71.1%	-
RWM	-	-	-	-	-	-	-	-	-	-	33.6%	47.0%	2.3%
RWMS	-	-	-	-	-	-	-	-	-	-	24.6%	46.8%	-

Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.3%	-	1.3%	1.9%	2.5%	4.6%	3.6%	32.2%	46.2%	7.4%	46.1%	53.6%	7.4%
Writing	0.3%	-	1.3%	1.9%	4.3%	3.6%	3.5%	38.2%	44.4%	2.5%	52.8%	46.9%	2.5%
Mathematics	0.3%	-	1.1%	1.1%	1.1%	3.6%	3.8%	31.8%	50.8%	6.6%	42.4%	57.4%	6.6%
Science	0.5%	-	-	-	-	-	-	30.8%	66.8%	-	31.4%	68.0%	-
RWM	-	-	-	-	-	-	-	-	-	-	35.8%	42.0%	1.5%
RWMS	-	-	-	-	-	-	-	-	-	-	27.0%	41.7%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Special Educational Need

	Number of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	2	0	11	26	25	25	23	122	81	6	321	232	87	6
Writing	2	0	11	29	31	25	28	146	48	1	321	270	49	1
Mathematics	2	0	11	9	14	30	24	111	101	19	321	199	120	19
Science	3	0	-	-	-	-	-	176	141	-	320	176	141	-
RWM	-	-	-	-	-	-	-	-	-	-	321	184	44	0
RWMS	-	-	-	-	-	-	-	-	-	-	320	154	44	-

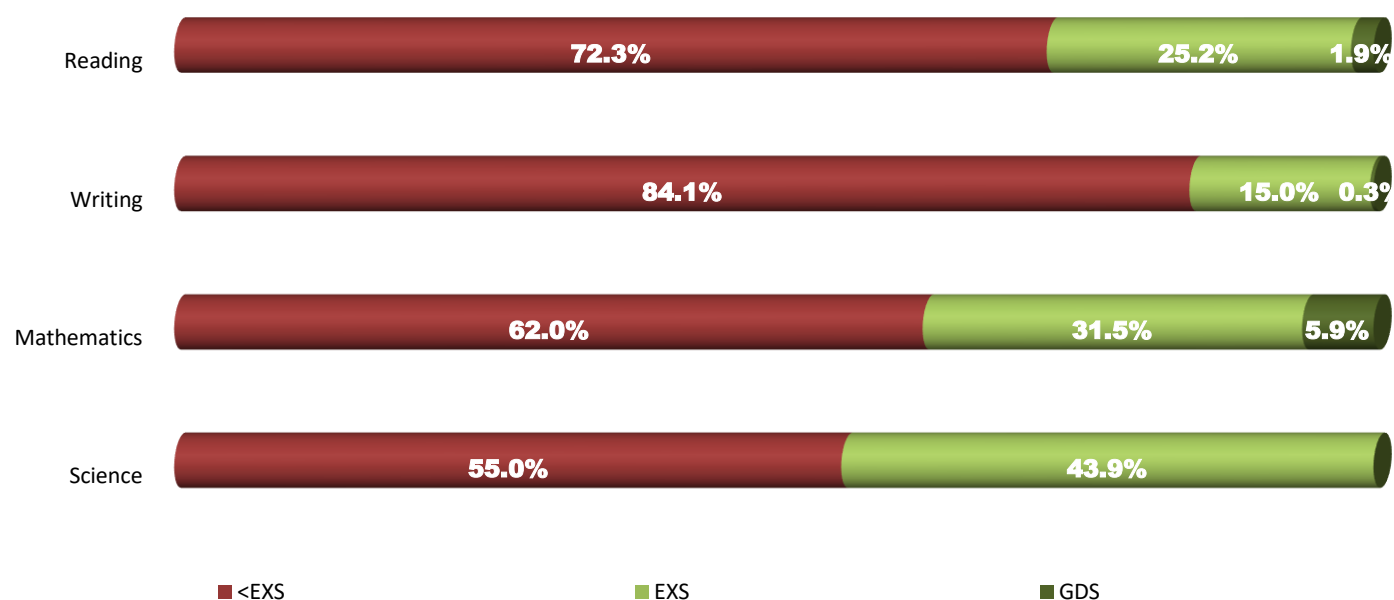
	Number of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	1	0	8	9	8	16	11	60	32	11	156	112	43	11
Writing	1	0	8	9	16	10	13	61	34	4	156	117	38	4
Mathematics	1	0	7	8	7	12	15	58	42	6	156	107	48	6
Science	3	0	-	-	-	-	-	78	73	-	154	78	73	-
RWM	-	-	-	-	-	-	-	-	-	-	156	101	31	2
RWMS	-	-	-	-	-	-	-	-	-	-	154	75	30	-

	Number of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	Total	<EXS	>=EXS	GDS
Reading	3	0	19	35	33	41	34	182	113	17	477	344	130	17
Writing	3	0	19	38	47	35	41	207	82	5	477	387	87	5
Mathematics	3	0	18	17	21	42	39	169	143	25	477	306	168	25
Science	6	0	-	-	-	-	-	254	214	-	474	254	214	-
RWM	-	-	-	-	-	-	-	-	-	-	477	285	75	2
RWMS	-	-	-	-	-	-	-	-	-	-	474	229	74	-

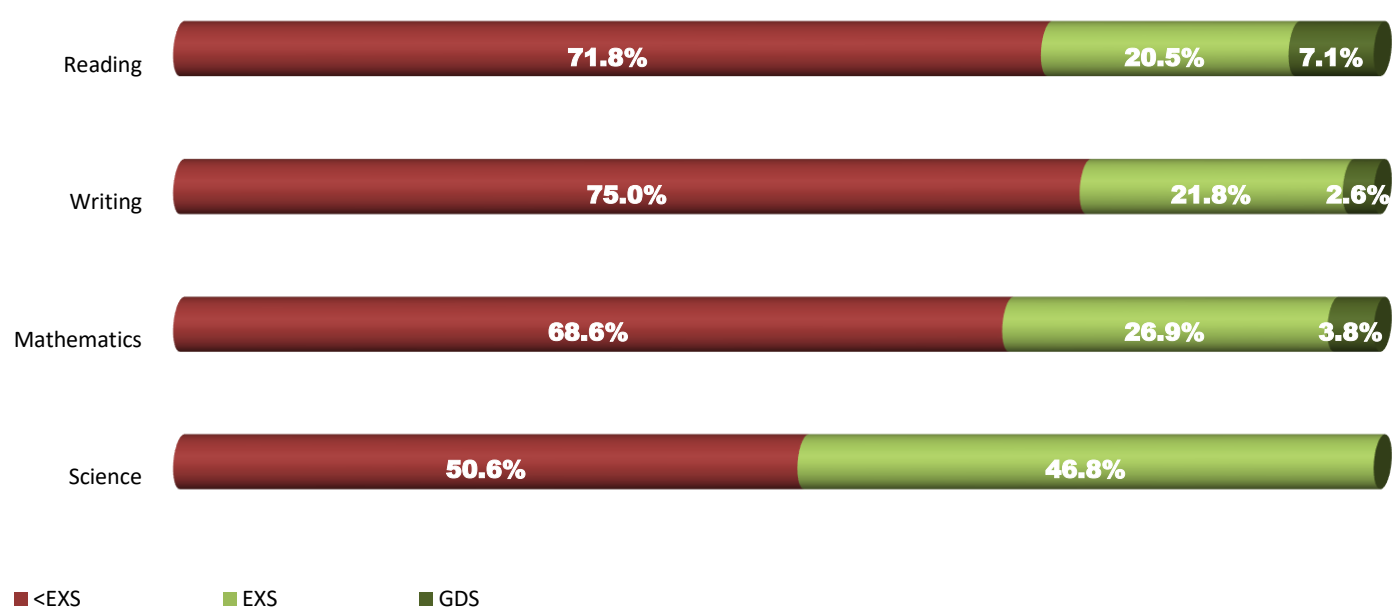
¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Special Educational Need

Percentage of boys above and below the expected standard



Percentage of girls above and below the expected standard



Percentage of all pupils above and below the expected standard

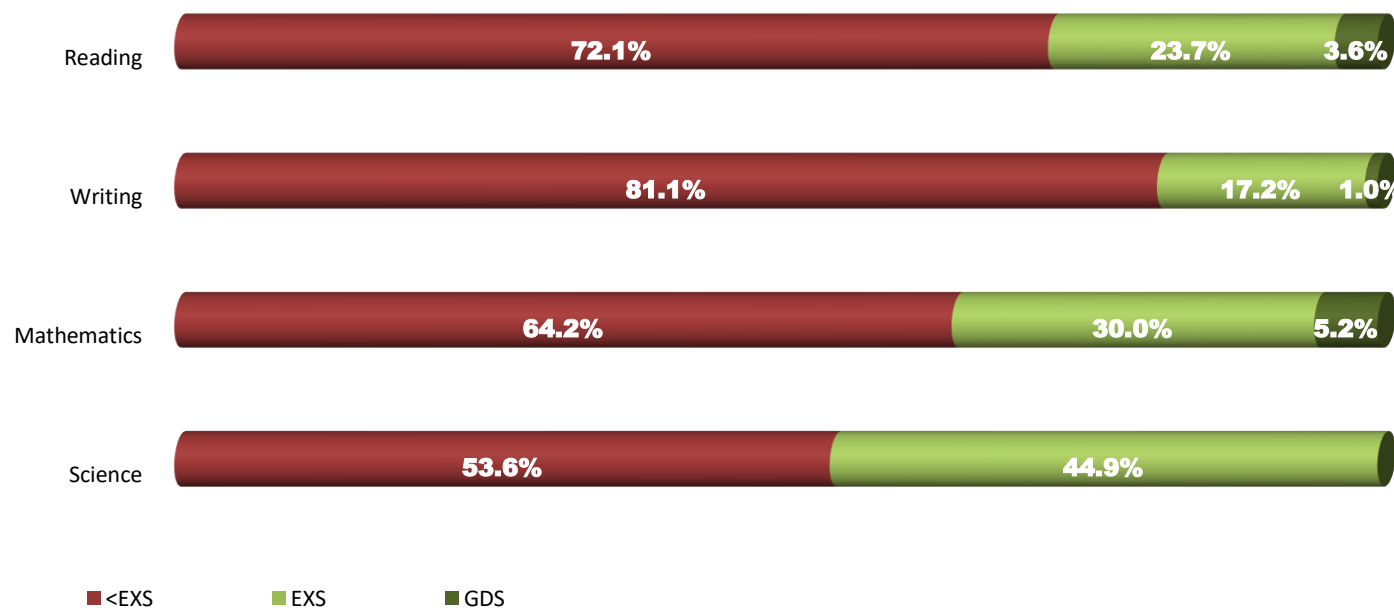


Table 8(c): 2025 Key Stage 1 Teacher Assessment levels of attainment for SEN pupils by subject and gender (Percentages)

Special Educational Need

Percentage of BOYS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.6%	-	3.4%	8.1%	7.8%	7.8%	7.2%	38.0%	25.2%	1.9%	72.3%	27.1%	1.9%
Writing	0.6%	-	3.4%	9.0%	9.7%	7.8%	8.7%	45.5%	15.0%	0.3%	84.1%	15.3%	0.3%
Mathematics	0.6%	-	3.4%	2.8%	4.4%	9.3%	7.5%	34.6%	31.5%	5.9%	62.0%	37.4%	5.9%
Science	0.9%	-	-	-	-	-	-	54.8%	43.9%	-	55.0%	44.1%	-
RWM	-	-	-	-	-	-	-	-	-	-	57.3%	13.7%	-
RWMS	-	-	-	-	-	-	-	-	-	-	48.1%	13.8%	-

Percentage of GIRLS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.6%	-	5.1%	5.8%	5.1%	10.3%	7.1%	38.5%	20.5%	7.1%	71.8%	27.6%	7.1%
Writing	0.6%	-	5.1%	5.8%	10.3%	6.4%	8.3%	39.1%	21.8%	2.6%	75.0%	24.4%	2.6%
Mathematics	0.6%	-	4.5%	5.1%	4.5%	7.7%	9.6%	37.2%	26.9%	3.8%	68.6%	30.8%	3.8%
Science	1.9%	-	-	-	-	-	-	50.0%	46.8%	-	50.6%	47.4%	-
RWM	-	-	-	-	-	-	-	-	-	-	64.7%	19.9%	1.3%
RWMS	-	-	-	-	-	-	-	-	-	-	48.7%	19.5%	-

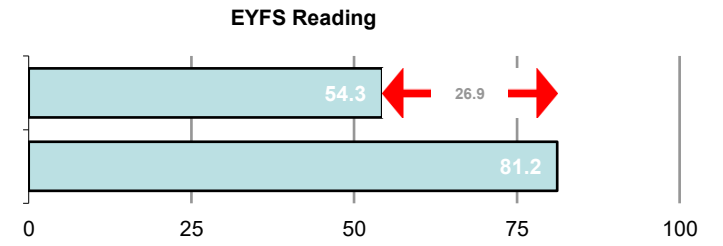
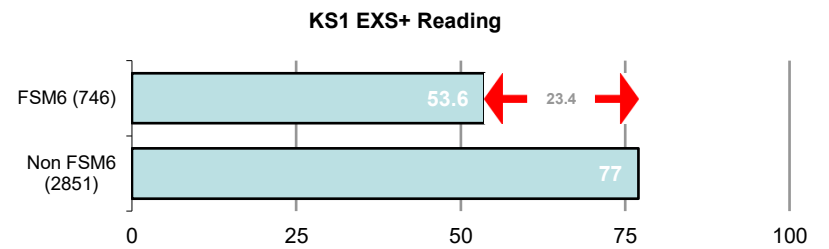
Percentage of ALL PUPILS at each Level													
	A	D/U	EM	PK1	PK2	PK3	PK4	WTS ¹	EXS	GDS	<EXS	>=EXS	GDS
Reading	0.6%	-	4.0%	7.3%	6.9%	8.6%	7.1%	38.2%	23.7%	3.6%	72.1%	27.3%	3.6%
Writing	0.6%	-	4.0%	8.0%	9.9%	7.3%	8.6%	43.4%	17.2%	1.0%	81.1%	18.2%	1.0%
Mathematics	0.6%	-	3.8%	3.6%	4.4%	8.8%	8.2%	35.4%	30.0%	5.2%	64.2%	35.2%	5.2%
Science	1.3%	-	-	-	-	-	-	53.2%	44.9%	-	53.6%	45.1%	-
RWM	-	-	-	-	-	-	-	-	-	-	59.7%	15.7%	0.4%
RWMS	-	-	-	-	-	-	-	-	-	-	48.3%	15.6%	-

¹ HNM for the subject science has been included in the WTS bracket for the purpose of this table

Table 9: 2025 Key Stage 1 FSM6 cohort comparison to EYFSP

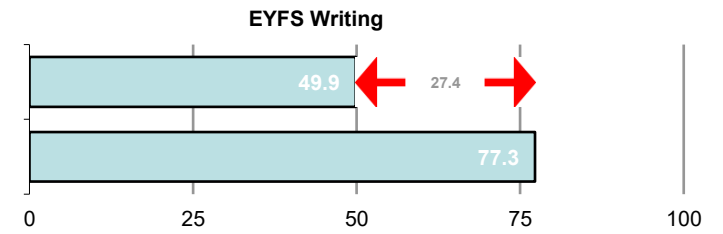
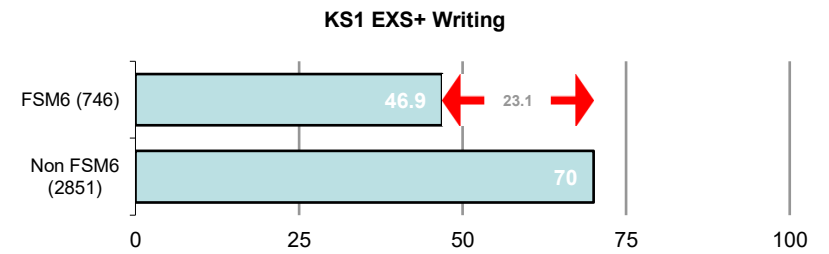
Reading

	KS1 EXS+		EYFS		Difference	
	Pupils	%	Pupils	%		
Non FSM6	2851	77	2769	81.2	-	4.2
FSM6	746	53.6	731	54.3	-	0.7
Gap	-	23	-	27	-	3.5



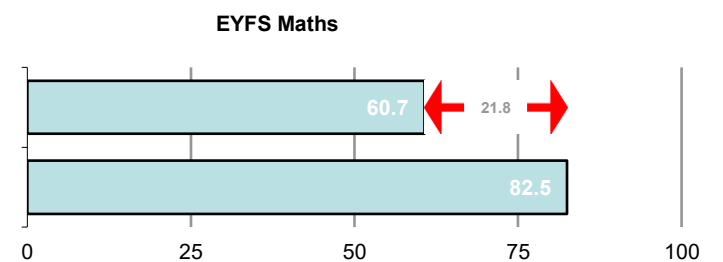
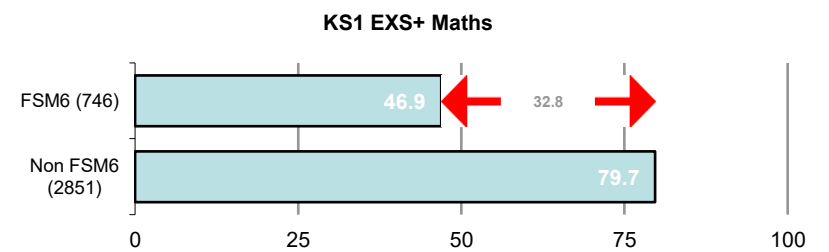
Writing

	KS1 EXS+		EYFS		Difference	
	Pupils	%	Pupils	%		
Non FSM6	2851	70	2769	77.3	-	7.3
FSM6	746	46.9	731	49.9	-	3.0
Gap	-	23	-	27	-	4.3



Maths

	KS1 EXS+		EYFS		Difference	
	Pupils	%	Pupils	%		
Non FSM6	2851	79.7	2769	82.5	-	2.8
FSM6	746	46.9	731	60.7	-	13.8
Gap	-	33	-	22	+	11.0

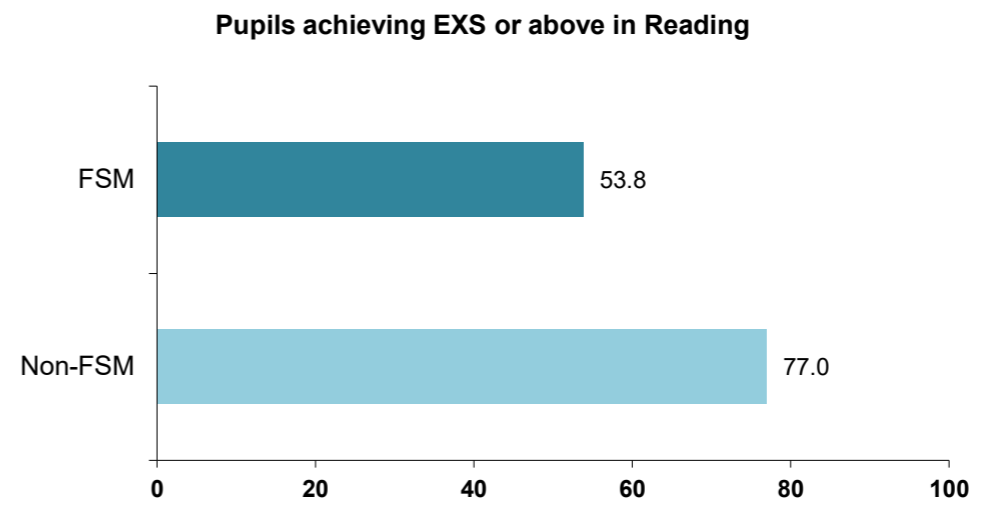


*The mathematics EYFS outcome shown is the lowest of the two mathematics early learning goals (ELG) for each pupil (Exceeding if both ELG are Exceeding, Expected if both are Expected or one is Expected and the other is Exceeding, otherwise Emerging).

Table 10: Comparison of pupils achieving EXS or above by FSM Eligibility

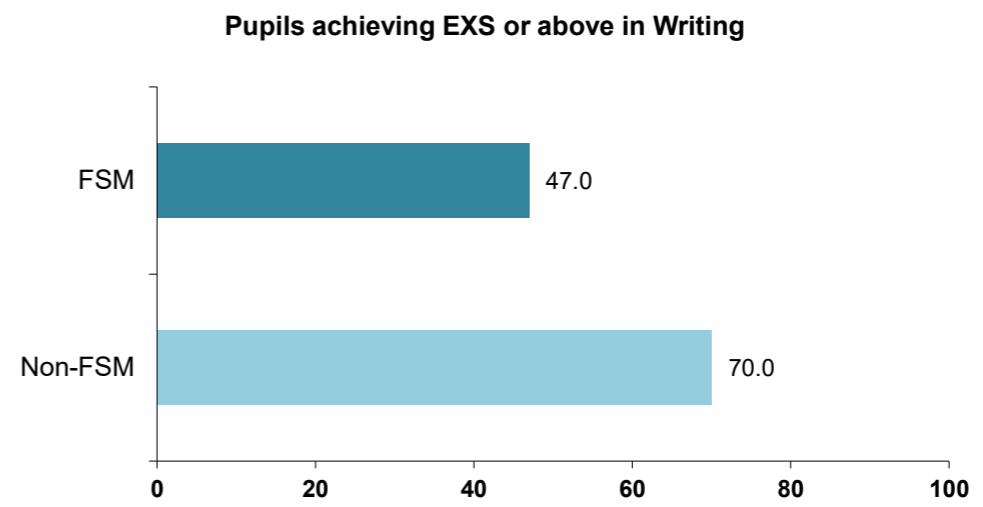
Pupils achieving EXS or above in Reading by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	1120	188	74.3	48.5	-25.8
Girls	1074	207	80.0	59.8	-20.1
All Pupils	2194	395	77.0	53.8	-23.1



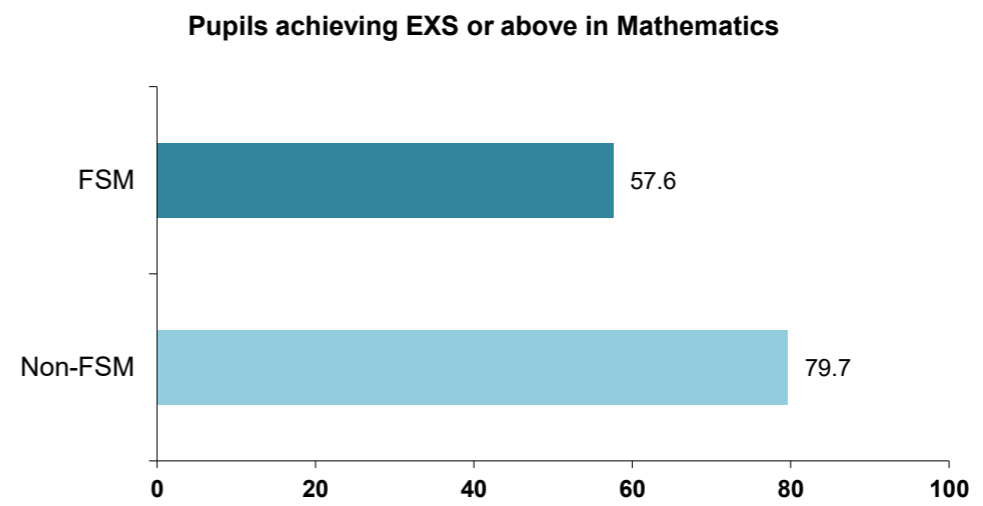
Pupils achieving EXS or above in Writing by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	977	158	64.8	40.7	-24.1
Girls	1020	187	75.9	54.0	-21.9
All Pupils	1997	345	70.0	47.0	-23.0



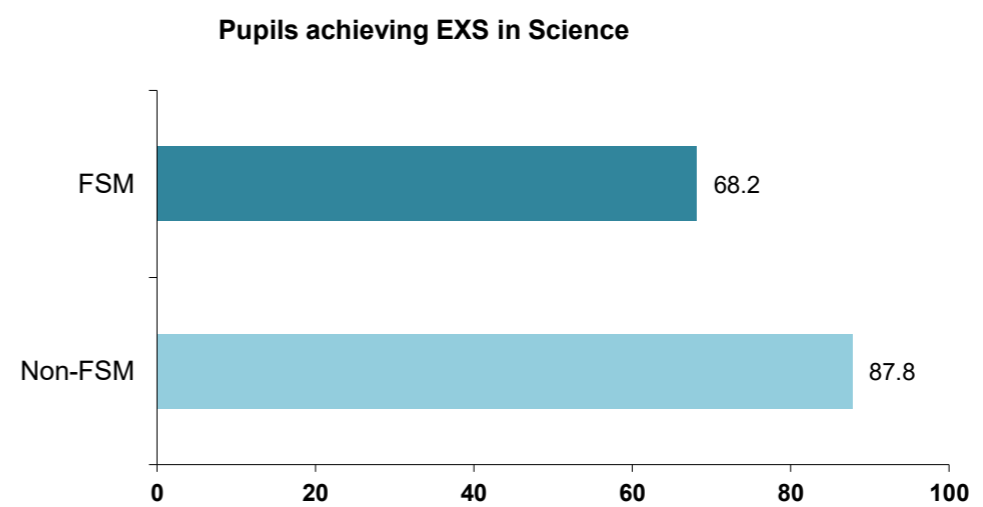
Pupils achieving EXS or above in Mathematics by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	1221	226	81.0	58.2	-22.7
Girls	1051	197	78.3	56.9	-21.3
All Pupils	2272	423	79.7	57.6	-22.1



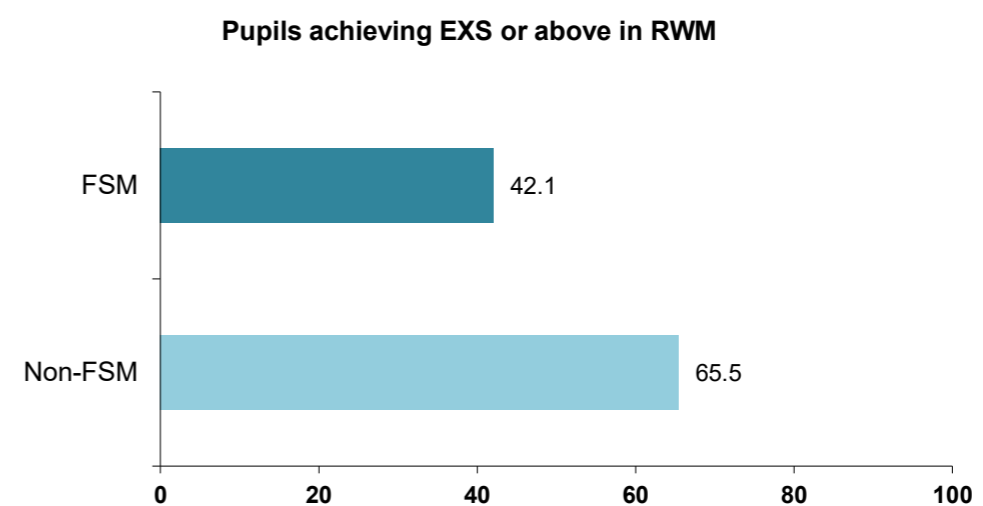
Pupils achieving EXS in Science by FSM Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	1293	248	86.4	65.4	-21.0
Girls	1190	243	89.3	71.3	-18.1
All Pupils	2483	491	87.8	68.2	-19.6



Pupils achieving EXS or above in RWM by FSM Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	937	146	62.1	37.6	-24.5
Girls	929	163	69.2	47.1	-22.1
All Pupils	1866	309	65.5	42.1	-23.4



Pupils achieving EXS in RWMS by FSM Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM	FSM	Non-FSM	FSM	
Boys	929	141	62.1	37.2	-24.9
Girls	921	160	69.1	46.9	-22.2
All Pupils	1850	301	65.4	41.8	-23.6

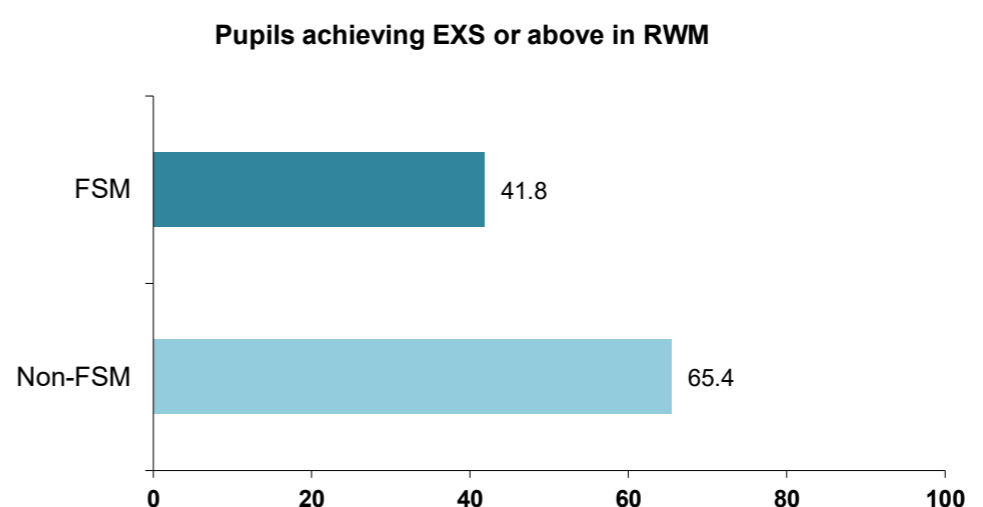
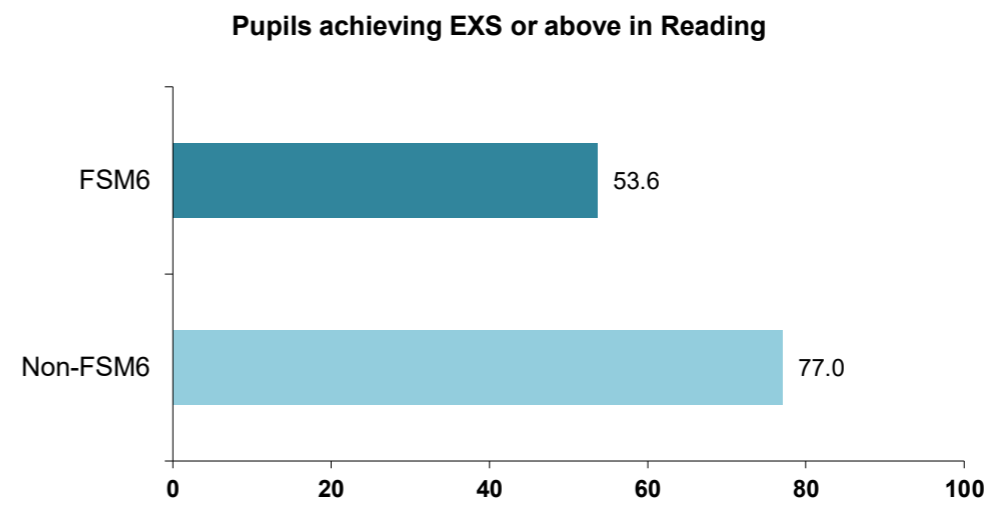


Table 11: Comparison of pupils achieving EXS or above by FSM6 Eligibility

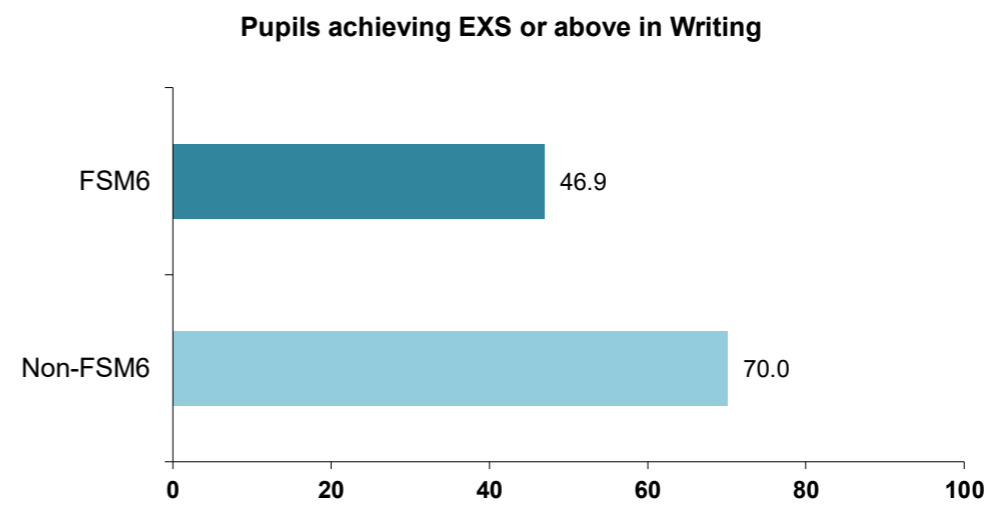
Pupils achieving EXS or above in Reading by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	1120	190	74.4	48.1	-26.3
Girls	1075	210	79.9	59.8	-20.0
All Pupils	2195	400	77.0	53.6	-23.4



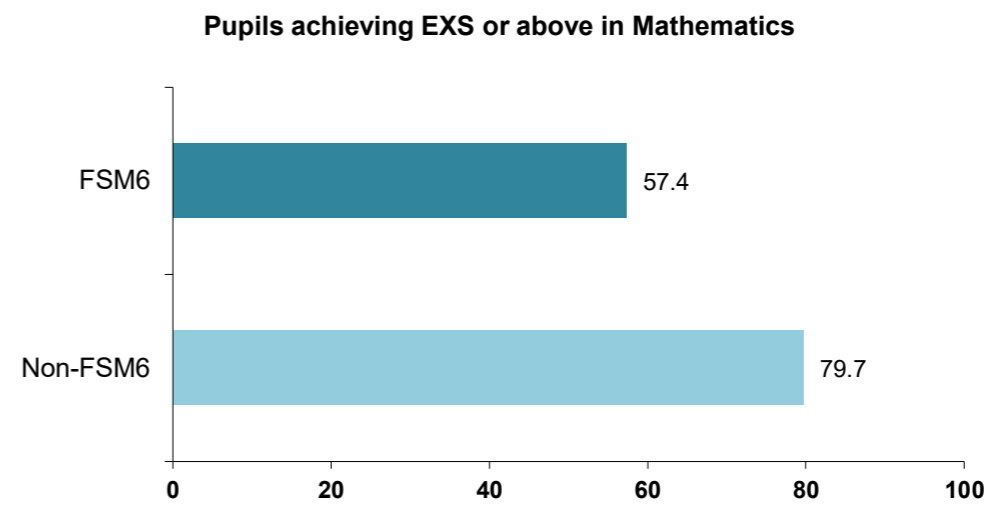
Pupils achieving EXS or above in Writing by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	976	160	64.9	40.5	-24.3
Girls	1021	190	75.9	54.1	-21.7
All Pupils	1997	350	70.0	46.9	-23.1



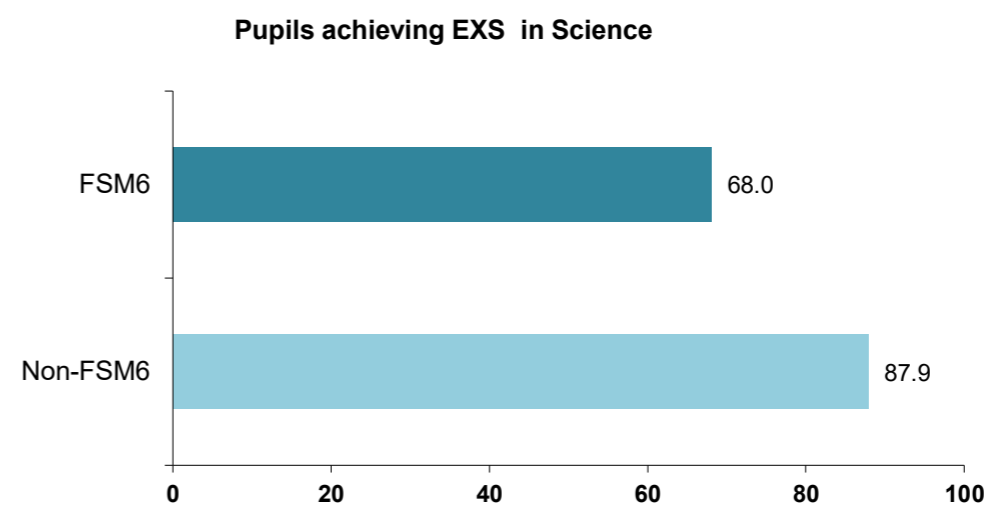
Pupils achieving EXS or above in Mathematics by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	1220	229	81.1	58.0	-23.1
Girls	1053	199	78.2	56.7	-21.5
All Pupils	2273	428	79.7	57.4	-22.4



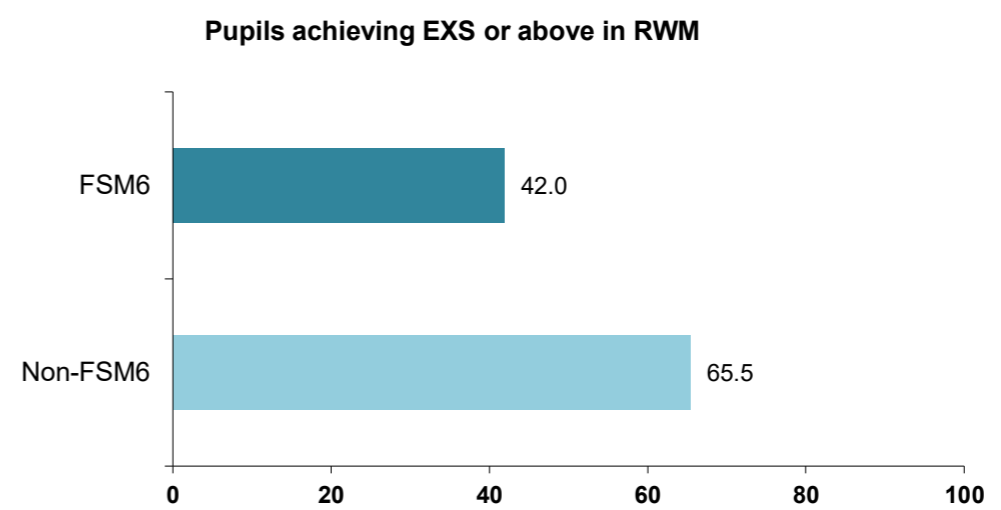
Pupils achieving EXS in Science by FSM6 Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	1292	252	86.5	65.3	-21.3
Girls	1193	246	89.4	71.1	-18.3
All Pupils	2485	498	87.9	68.0	-19.8



Pupils achieving EXS or above in RWM by FSM6 Eligibility

	EXS or above				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	936	148	62.2	37.5	-24.7
Girls	930	165	69.1	47.0	-22.1
All Pupils	1866	313	65.5	42.0	-23.5



Pupils achieving EXS in RWMS by FSM6 Eligibility

	EXS				
	Numbers		Percent		Percentage Gap
	Non-FSM6	FSM6	Non-FSM6	FSM6	
Boys	928	143	62.2	37.0	-25.1
Girls	922	162	69.1	46.8	-22.2
All Pupils	1850	305	65.4	41.7	-23.8

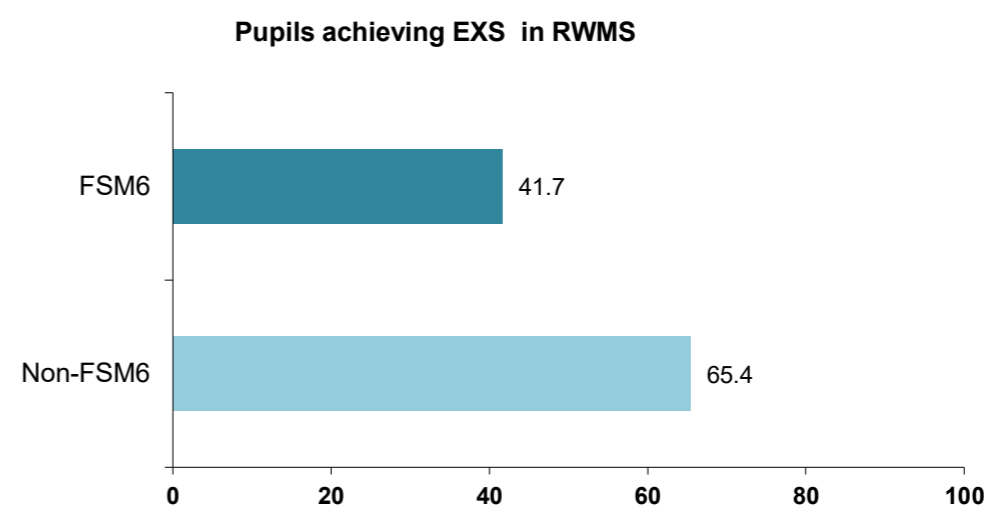
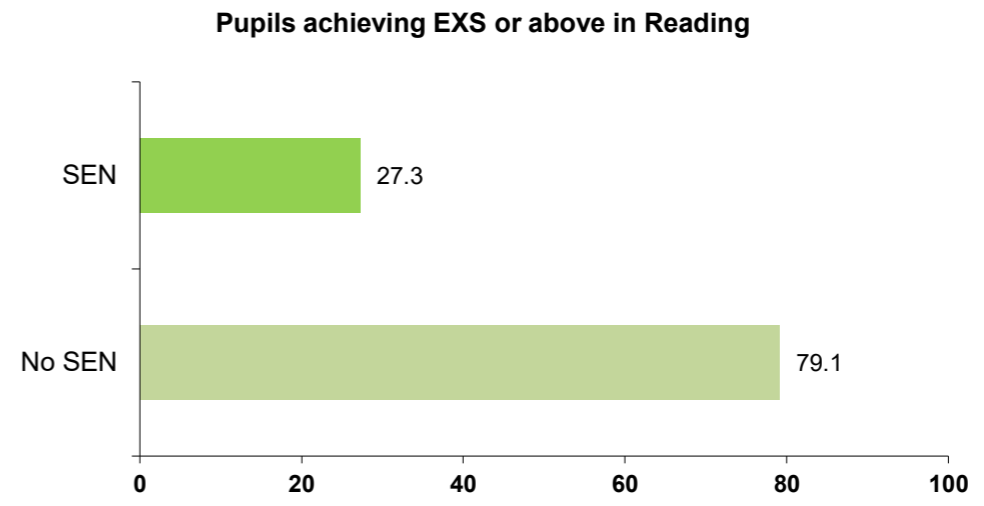


Table 12: Comparison of pupils achieving EXS or above by SEN Status

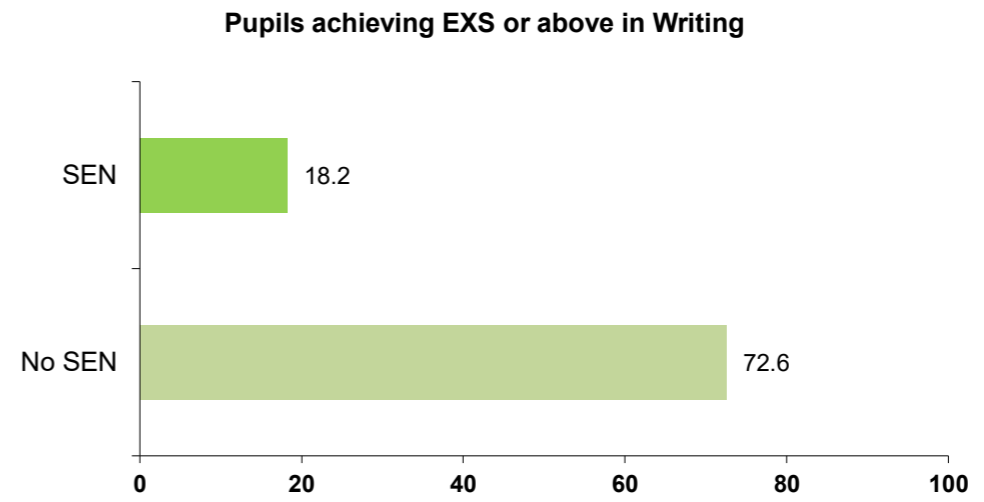
Pupils achieving EXS or above in Reading by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	1221	87	77.5	27.1	-50.4
Girls	1238	43	80.8	27.6	-53.2
All Pupils	2459	130	79.1	27.3	-51.9



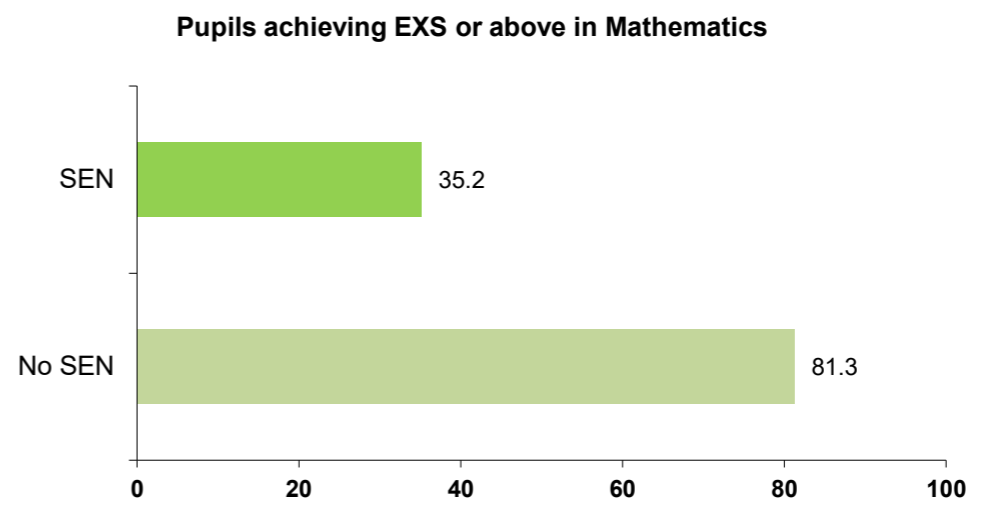
Pupils achieving EXS or above in Writing by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	1086	49	69.0	15.3	-53.7
Girls	1169	38	76.3	24.4	-51.9
All Pupils	2255	87	72.6	18.2	-54.3



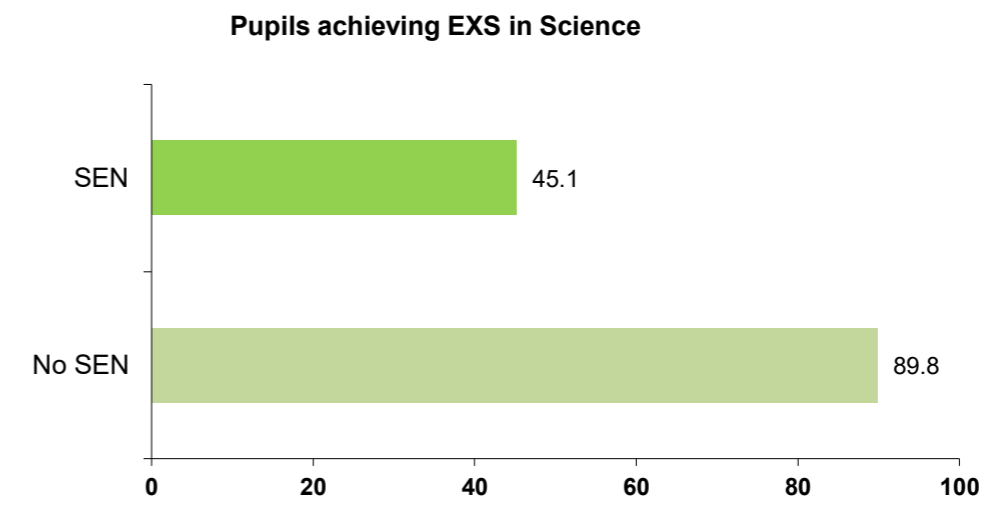
Pupils achieving EXS or above in Mathematics by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	1327	120	84.3	37.4	-46.9
Girls	1200	48	78.3	30.8	-47.5
All Pupils	2527	168	81.3	35.2	-46.1



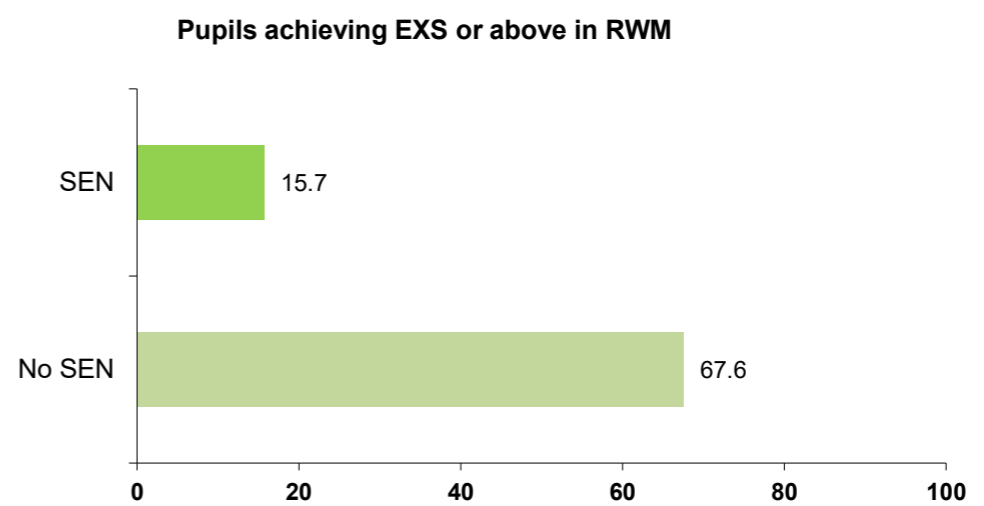
Pupils achieving EXS in Science by SEN Status

	EXS				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	1400	141	90.0	44.1	-46.0
Girls	1360	73	89.5	47.4	-42.1
All Pupils	2760	214	89.8	45.1	-44.6



Pupils achieving EXS or above in RWM by SEN Status

	EXS or above				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	1039	44	66.0	13.7	-52.3
Girls	1061	31	69.2	19.9	-49.3
All Pupils	2100	75	67.6	15.7	-51.8



Pupils achieving EXS in RWMS by SEN Status

	EXS				
	Numbers		Percent		Percentage Gap
	No SEN	SEN	No SEN	SEN	
Boys	1026	44	66.0	13.8	-52.2
Girls	1051	30	69.2	19.5	-49.7
All Pupils	2077	74	67.6	15.6	-52.0

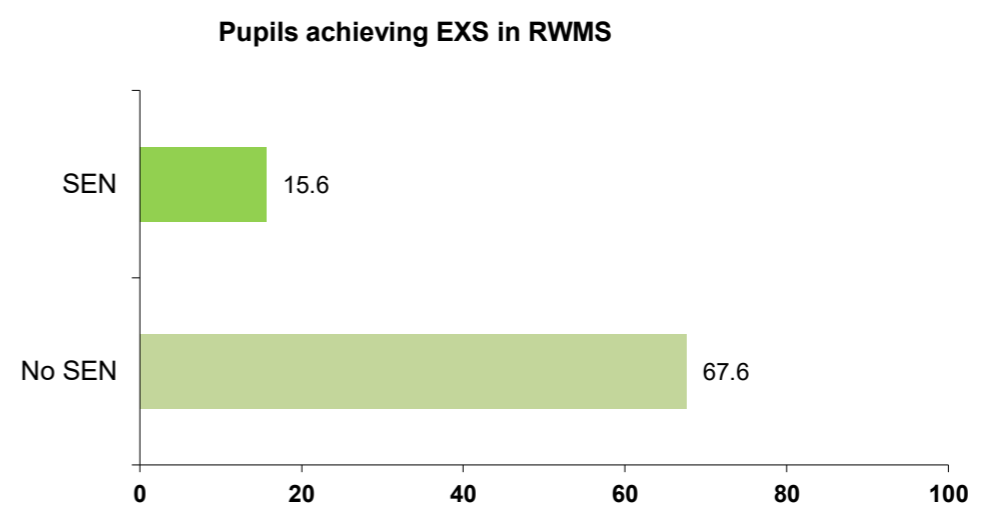
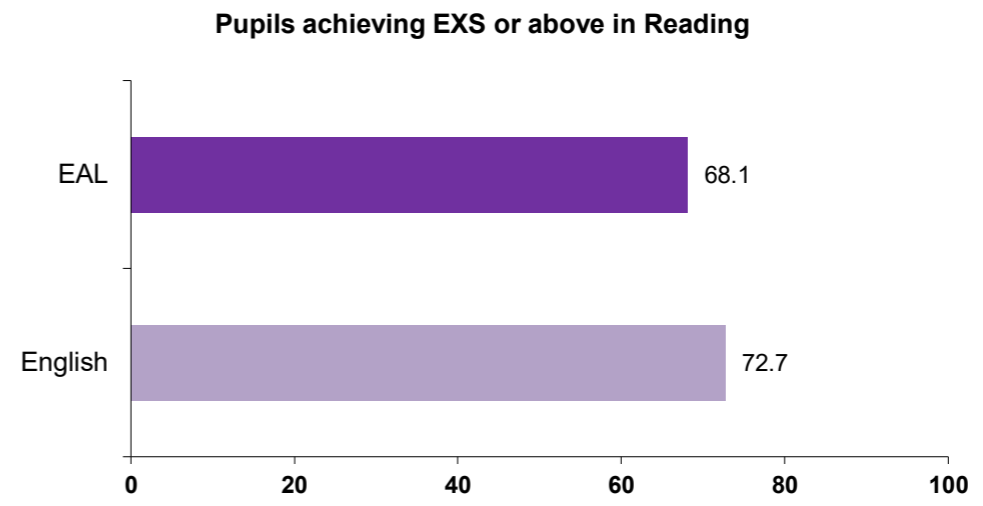


Table 13: Comparison of pupils achieving EXS or above by First Language

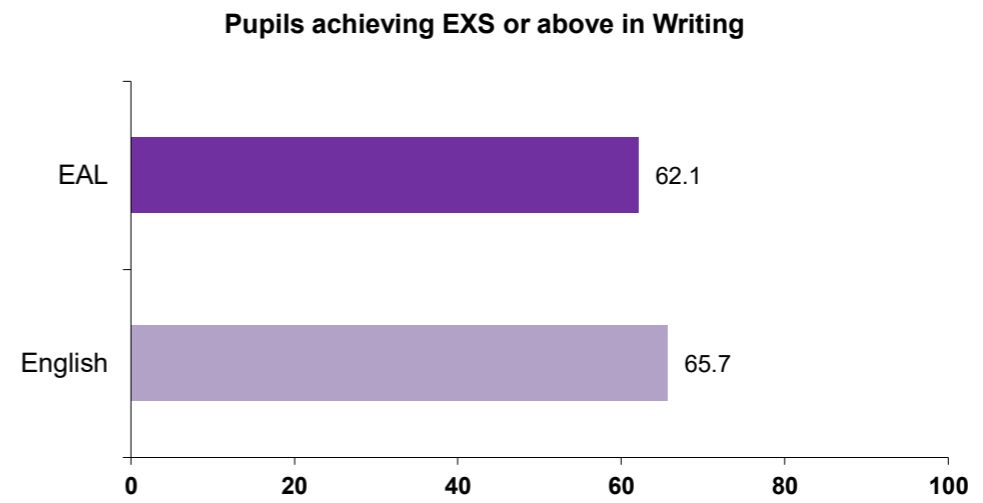
Pupils achieving EXS or above in Reading by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	1176	131	69.5	65.2	-4.3
Girls	1161	119	76.3	71.7	-4.6
All Pupils	2337	250	72.7	68.1	-4.6



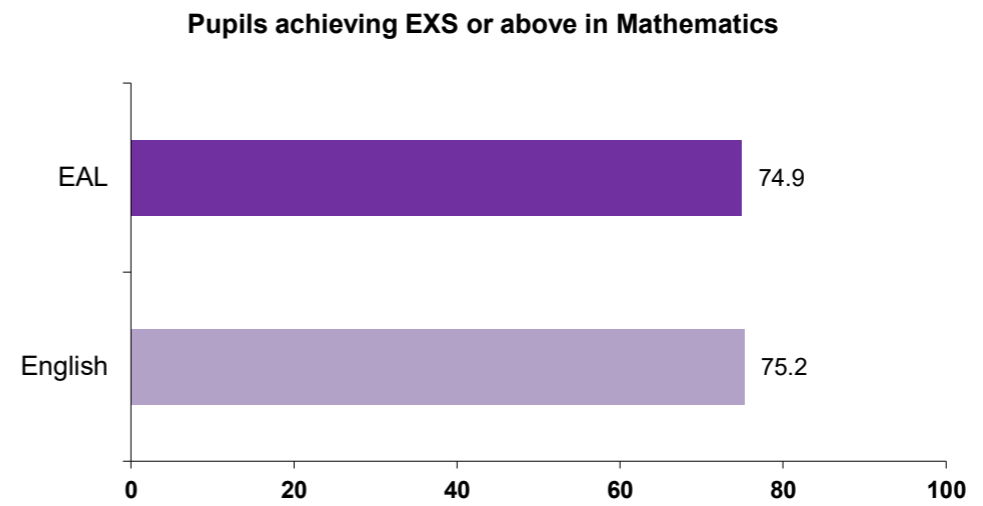
Pupils achieving EXS or above in Writing by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	1023	111	60.4	55.2	-5.2
Girls	1089	117	71.6	70.5	-1.1
All Pupils	2112	228	65.7	62.1	-3.6



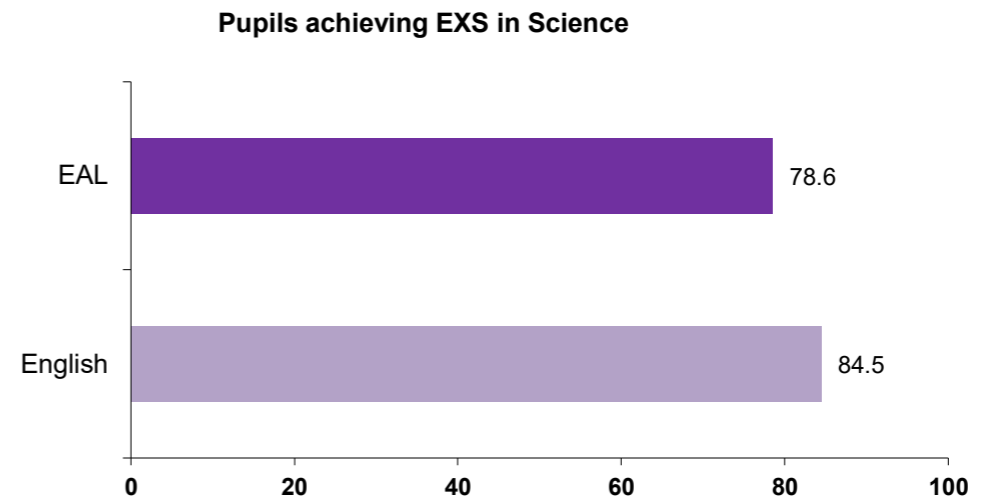
Pupils achieving EXS or above in Mathematics by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	1297	149	76.6	74.1	-2.5
Girls	1121	126	73.7	75.9	2.2
All Pupils	2418	275	75.2	74.9	-0.3



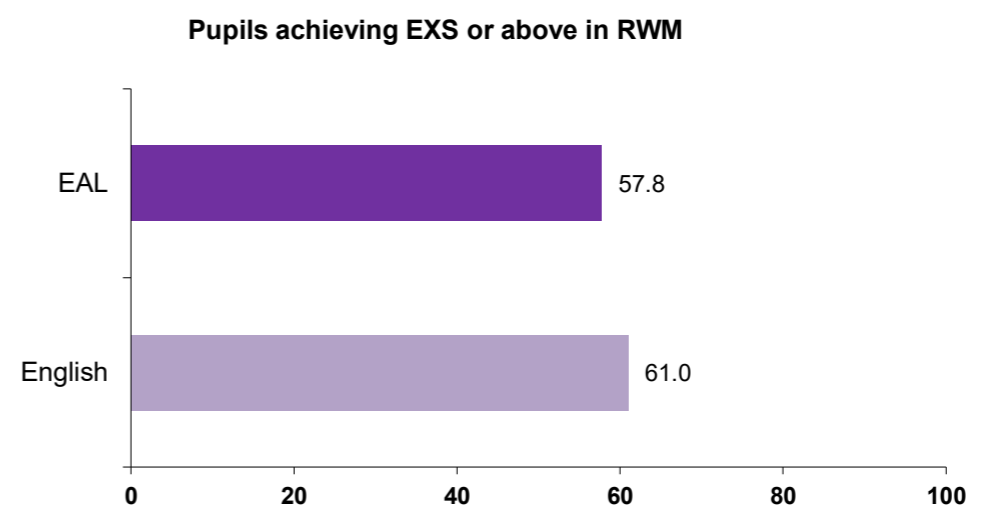
Pupils achieving EXS in Science by First Language

	EXS				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	1391	149	82.9	76.0	-6.9
Girls	1299	133	86.1	81.6	-4.5
All Pupils	2690	282	84.5	78.6	-5.9



Pupils achieving EXS or above in RWM by First Language

	EXS or above				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	976	106	57.6	52.7	-4.9
Girls	985	106	64.8	63.9	-0.9
All Pupils	1961	212	61.0	57.8	-3.2



Pupils achieving EXS in RWMS by First Language

	EXS				
	Numbers		Percent		Percentage Gap
	English	EAL	English	EAL	
Boys	966	103	57.6	52.6	-5.1
Girls	974	106	64.6	65.0	0.4
All Pupils	1940	209	60.9	58.2	-2.7

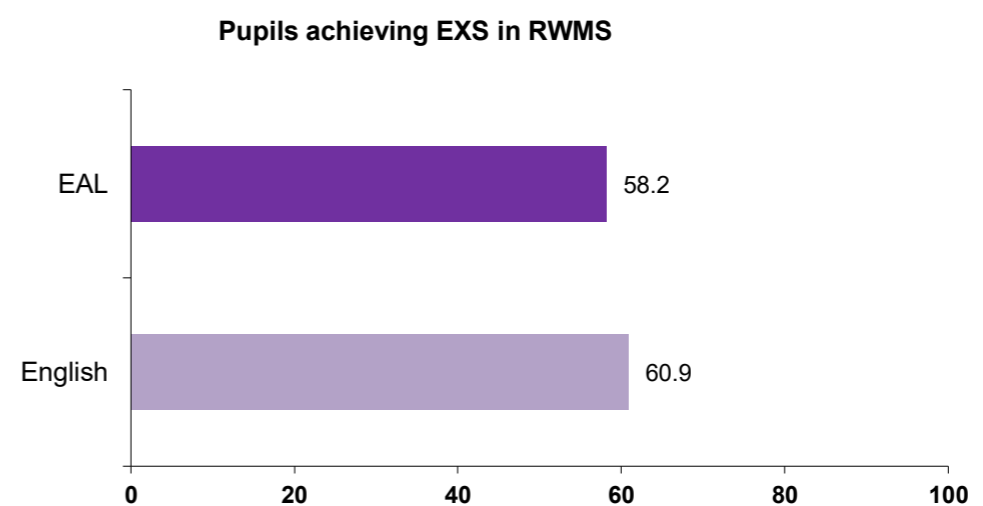


Table 14: Percentage of pupils achieving each level in Reading by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Reading	Number of Eligible Pupils	Percentage of pupils at each Level:												
		A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
First Language														
BOYS	English	1,693	0.1	0.0	0.6	1.4	1.5	2.1	1.9	22.9	51.3	18.2	30.4	69.5
	Other than English	201	0.5	0.0	1.0	1.0	2.5	1.5	2.0	26.4	50.7	14.4	34.3	65.2
	Unclassified	6	0.0	0.0	0.0	16.7	0.0	16.7	0.0	16.7	50.0	0.0	50.0	50.0
	All pupils	1,900	0.2	0.0	0.6	1.4	1.6	2.1	1.9	23.2	51.2	17.7	30.9	68.9
GIRLS	English	1,521	0.1	0.0	0.5	0.5	0.5	1.5	1.8	18.7	54.2	22.1	23.5	76.3
	Other than English	166	0.6	0.0	0.0	0.6	1.2	1.2	1.2	23.5	53.6	18.1	27.7	71.7
	Unclassified	10	0.0	0.0	0.0	0.0	20.0	10.0	0.0	20.0	30.0	20.0	50.0	50.0
	All pupils	1,697	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.2	54.0	21.7	24.1	75.7
TOTAL	English	3,214	0.1	0.0	0.6	1.0	1.0	1.8	1.9	20.9	52.7	20.0	27.2	72.7
	Other than English	367	0.5	0.0	0.5	0.8	1.9	1.4	1.6	25.1	52.0	16.1	31.3	68.1
	Unclassified	16	0.0	0.0	0.0	6.3	12.5	12.5	0.0	18.8	37.5	12.5	50.0	50.0
	All pupils	3,597	0.2	0.0	0.6	1.0	1.2	1.8	1.9	21.3	52.5	19.6	27.7	72.1
Free School Meals														
BOYS	FSM	388	0.5	0.0	1.5	2.1	3.1	4.9	3.4	36.1	42.8	5.7	51.0	48.5
	Non FSM	1,508	0.1	0.0	0.4	1.2	1.3	1.3	1.6	20.0	53.4	20.9	25.7	74.3
	All pupils	1,896	0.2	0.0	0.6	1.4	1.6	2.0	2.0	23.3	51.2	17.8	30.9	69.0
GIRLS	FSM	346	0.0	0.0	1.2	1.4	1.7	4.3	4.0	27.5	50.3	9.5	40.2	59.8
	Non FSM	1,343	0.2	0.0	0.3	0.3	0.3	0.7	1.2	17.0	55.2	24.8	19.8	80.0
	All pupils	1,689	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.1	54.2	21.7	24.0	75.8
TOTAL	FSM	734	0.3	0.0	1.4	1.8	2.5	4.6	3.7	32.0	46.3	7.5	45.9	53.8
	Non FSM	2,851	0.1	0.0	0.4	0.8	0.8	1.0	1.4	18.6	54.2	22.7	22.9	77.0
	All pupils	3,585	0.2	0.0	0.6	1.0	1.1	1.8	1.9	21.3	52.6	19.6	27.6	72.2
Special Educational Needs														
BOYS	No identified SEN	1,575	0.1	0.0	0.1	0.0	0.4	0.8	0.9	20.3	56.5	21.0	22.4	77.5
	SEN without a statement	280	0.4	0.0	1.4	3.9	5.7	7.9	7.9	41.8	28.9	2.1	68.6	31.1
	SEN with a statement/EHC Plan	41	2.4	0.0	17.1	36.6	22.0	7.3	2.4	12.2	0.0	0.0	97.6	0.0
	<i>Statement of Educated Need</i>													
	<i>EHC Plan</i>	41	2.4	0.0	17.1	36.6	22.0	7.3	2.4	12.2	0.0	0.0	97.6	0.0
	All SEN pupils	321	0.6	0.0	3.4	8.1	7.8	7.8	7.2	38.0	25.2	1.9	72.3	27.1
	All pupils	1,896	0.2	0.0	0.6	1.4	1.6	2.0	2.0	23.3	51.2	17.8	30.9	69.0
GIRLS	No identified SEN	1,533	0.1	0.0	0.0	0.0	0.1	0.6	1.2	17.2	57.6	23.2	19.1	80.8
	SEN without a statement	133	0.0	0.0	3.0	0.8	4.5	10.5	7.5	42.1	24.1	7.5	68.4	31.6
	SEN with a statement/EHC Plan	23	4.3	0.0	17.4	34.8	8.7	8.7	4.3	17.4	0.0	4.3	91.3	4.3
	<i>Statement of Educated Need</i>													
	<i>EHC Plan</i>	23	4.3	0.0	17.4	34.8	8.7	8.7	4.3	17.4	0.0	4.3	91.3	4.3
	All SEN pupils	156	0.6	0.0	5.1	5.8	5.1	10.3	7.1	38.5	20.5	7.1	71.8	27.6
	All pupils	1,689	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.1	54.2	21.7	24.0	75.8
TOTAL	No identified SEN	3,108	0.1	0.0	0.0	0.0	0.3	0.7	1.1	18.7	57.0	22.1	20.8	79.1
	SEN without a statement	413	0.2	0.0	1.9	2.9	5.3	8.7	7.7	41.9	27.4	3.9	68.5	31.2
	SEN with a statement/EHC Plan	64	3.1	0.0	17.2	35.9	17.2	7.8	3.1	14.1	0.0	1.6	95.3	1.6
	<i>Statement of Educated Need</i>													
	<i>EHC Plan</i>	64	3.1	0.0	17.2	35.9	17.2	7.8	3.1	14.1	0.0	1.6	95.3	1.6
	All SEN pupils	477	0.6	0.0	4.0	7.3	6.9	8.6	7.1	38.2	23.7	3.6	72.1	27.3
	All pupils	3,585	0.2	0.0	0.6	1.0	1.1	1.8	1.9	21.3	52.6	19.6	27.6	72.2
In Public Care														
BOYS	In Care	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	Not In Care	1,898	0.2	0.0	0.6	1.4	1.6	2.1	1.9	23.2	51.2	17.8	30.9	69.0
	All pupils	1,900	0.2	0.0	0.6	1.4	1.6	2.1	1.9	23.2	51.2	17.7	30.9	68.9
GIRLS	In Care	3	0.0	0.0	0.0	0.0	33.3	0.0	0.0	33.3	33.3	0.0	66.7	33.3
	Not In Care	1,694	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.1	54.1	21.7	24.0	75.8
	All pupils	1,697	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.2	54.0	21.7	24.1	75.7
TOTAL	In Care	5	0.0	0.0	0.0	0.0	20.0	0.0	0.0	40.0	40.0	0.0	60.0	40.0
	Not In Care	3,592	0.2	0.0	0.6	1.0	1.1	1.8	1.9	21.3	52.6	19.6	27.6	72.2
	All pupils	3,597	0.2	0.0	0.6	1.0	1.2	1.8	1.9	21.3	52.5	19.6	27.7	72.1
Free School Meals & Children Looked after														
BOYS	FSM & CLA	388	0.5	0.0	1.5	2.1	3.1	4.9	3.4	36.1	42.8	5.7	51.0	48.5
	Non FSM & Non CLA	1,512	0.1	0.0	0.4	1.3	1.3	1.3	1.6	19.9	53.4	20.8	25.7	74.2
	All pupils	1,900	0.2	0.0	0.6	1.4	1.6	2.1	1.9	23.2	51.2	17.7	30.9	68.9
GIRLS	FSM & CLA	347	0.0	0.0	1.2	1.4	1.7	4.3	4.0	27.7	50.1	9.5	40.3	59.7
	Non FSM & Non CLA	1,350	0.2	0.0	0.3	0.3	0.4	0.8	1.2	17.0	55.0	24.8	19.9	79.9
	All pupils	1,697	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.2	54.0	21.7	24.1	75.7
TOTAL	FSM & CLA	735	0.3	0.0	1.4	1.8	2.4	4.6	3.7	32.1	46.3	7.5	46.0	53.7
	Non FSM & Non CLA	2,862	0.1	0.0	0.3	0.8	0.8	1.1	1.4	18.5	54.2	22.7	23.0	76.9
	All pupils	3,597	0.2	0.0	0.6	1.0	1.2	1.8	1.9	21.3	52.5	19.6	27.7	72.1
Free School Meals 6														
BOYS	FSM 6	395	0.5	0.0	1.5	2.3	3.3	4.8	3.3	36.2	42.5	5.6	51.4	48.1
	Non FSM 6	1,505	0.1	0.0	0.4	1.2	1.2	1.3	1.6	19.8	53.5	20.9	25.5	74.4
	All pupils	1,900	0.2	0.0	0.6	1.4	1.6	2.1	1.9	23.2	51.2	17.7	30.9	68.9
GIRLS	FSM 6	351	0.0	0.0	1.1	1.4	1.7	4.3	4.0	27.6	50.4	9.4	40.2	59.8
	Non FSM 6	1,346	0.2	0.0	0.3	0.3	0.4	0.8	1.2	16.9	55.0	24.9	19.9	79.9
	All pupils	1,697	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.2	54.0	21.7	24.1	75.7
TOTAL	FSM 6	746	0.3	0.0	1.3	1.9	2.5	4.6	3.6	32.2	46.2	7.4	46.1	53.6
	Non FSM 6	2,851	0.1	0.0	0.4	0.8	0.8	1.1	1.4	18.4	54.2	22.8	22.9	77.0
	All pupils	3,597	0.2	0.0	0.6	1.0	1.2	1.8	1.9	21.3	52.5	19.6	27.7	72.1

English includes believed to be English
 Other than English includes believed to be other than English
 Unclassified includes information refused or not obtained.

Table 15: Percentage of pupils achieving each level in Writing by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Writing		Number of Eligible Pupils	Percentage of pupils at each Level:												
			A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
First Language															
BOYS	English	1,693	0.1	0.0	0.6	1.6	2.1	1.7	2.7	30.8	52.9	7.6	39.5	60.4	
	Other than English	201	0.5	0.0	1.0	1.0	2.5	2.5	1.5	35.8	48.8	6.5	44.3	55.2	
	Unclassified	6	0.0	0.0	0.0	16.7	0.0	0.0	16.7	33.3	33.3	0.0	66.7	33.3	
	All pupils	1,900	0.2	0.0	0.6	1.6	2.2	1.7	2.6	31.3	52.4	7.4	40.1	59.8	
GIRLS	English	1,521	0.1	0.0	0.5	0.5	1.1	1.1	1.8	23.3	60.5	11.1	28.3	71.6	
	Other than English	166	0.6	0.0	0.0	0.6	3.0	1.8	1.2	22.3	62.7	7.8	28.9	70.5	
	Unclassified	10	0.0	0.0	0.0	0.0	10.0	20.0	0.0	20.0	30.0	20.0	50.0	50.0	
	All pupils	1,697	0.2	0.0	0.5	0.5	1.3	1.3	1.7	23.2	60.5	10.8	28.5	71.4	
TOTAL	English	3,214	0.1	0.0	0.6	1.1	1.6	1.4	2.3	27.2	56.5	9.2	34.2	65.7	
	Other than English	367	0.5	0.0	0.5	0.8	2.7	2.2	1.4	29.7	55.0	7.1	37.3	62.1	
	Unclassified	16	0.0	0.0	0.0	6.3	6.3	12.5	6.3	25.0	31.3	12.5	56.3	43.8	
	All pupils	3,597	0.2	0.0	0.6	1.1	1.8	1.5	2.2	27.5	56.2	9.0	34.6	65.2	
Free School Meals															
BOYS	FSM	388	0.5	0.0	1.5	2.1	4.6	4.1	3.9	42.5	39.4	1.3	58.8	40.7	
	Non FSM	1,508	0.1	0.0	0.4	1.4	1.5	1.1	2.3	28.4	55.8	9.0	35.1	64.8	
	All pupils	1,896	0.2	0.0	0.6	1.5	2.2	1.7	2.6	31.3	52.4	7.4	40.0	59.9	
GIRLS	FSM	346	0.0	0.0	1.2	1.4	3.8	3.2	3.2	33.2	50.0	4.0	46.0	54.0	
	Non FSM	1,343	0.2	0.0	0.3	0.3	0.6	0.7	1.3	20.6	63.4	12.5	23.8	75.9	
	All pupils	1,689	0.2	0.0	0.5	0.5	1.2	1.2	1.7	23.1	60.7	10.8	28.4	71.5	
TOTAL	FSM	734	0.3	0.0	1.4	1.8	4.2	3.7	3.5	38.1	44.4	2.6	52.7	47.0	
	Non FSM	2,851	0.1	0.0	0.4	0.9	1.1	0.9	1.8	24.7	59.4	10.7	29.8	70.0	
	All pupils	3,585	0.2	0.0	0.6	1.1	1.7	1.5	2.2	27.5	56.3	9.0	34.5	65.3	
Special Educational Needs															
BOYS	No identified SEN	1,575	0.1	0.0	0.1	0.0	0.6	0.5	1.3	28.4	60.1	8.9	31.0	69.0	
	SEN without a statement	280	0.4	0.0	1.4	4.3	7.9	8.6	9.3	50.7	17.1	0.4	82.1	17.5	
	SEN with a statement/EHC Plan	41	2.4	0.0	17.1	41.5	22.0	2.4	4.9	9.8	0.0	0.0	97.6	0.0	
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	
	<i>EHC Plan</i>	41	2.4	0.0	17.1	41.5	22.0	2.4	4.9	9.8	0.0	0.0	97.6	0.0	
	All SEN pupils	321	0.6	0.0	3.4	9.0	9.7	7.8	8.7	45.5	15.0	0.3	84.1	15.3	
	All pupils	1,896	0.2	0.0	0.6	1.5	2.2	1.7	2.6	31.3	52.4	7.4	40.0	59.9	
	GIRLS	No identified SEN	1,533	0.1	0.0	0.0	0.0	0.3	0.7	1.0	21.5	64.6	11.6	23.6	76.3
		SEN without a statement	133	0.0	0.0	3.0	0.8	9.0	6.8	9.8	42.9	25.6	2.3	72.2	27.8
		SEN with a statement/EHC Plan	23	4.3	0.0	17.4	34.8	17.4	4.3	0.0	17.4	0.0	4.3	91.3	4.3
<i>Statement of Educated Need</i>		-	-	-	-	-	-	-	-	-	-	-	-	-	
<i>EHC Plan</i>		23	4.3	0.0	17.4	34.8	17.4	4.3	0.0	17.4	0.0	4.3	91.3	4.3	
All SEN pupils		156	0.6	0.0	5.1	5.8	10.3	6.4	8.3	39.1	21.8	2.6	75.0	24.4	
All pupils		1,689	0.2	0.0	0.5	0.5	1.2	1.2	1.7	23.1	60.7	10.8	28.4	71.5	
TOTAL		No identified SEN	3,108	0.1	0.0	0.0	0.0	0.5	0.6	1.2	25.0	62.3	10.2	27.3	72.6
		SEN without a statement	413	0.2	0.0	1.9	3.1	8.2	8.0	9.4	48.2	19.9	1.0	78.9	20.8
		SEN with a statement/EHC Plan	64	3.1	0.0	17.2	39.1	20.3	3.1	3.1	12.5	0.0	1.6	95.3	1.6
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	
	<i>EHC Plan</i>	64	3.1	0.0	17.2	39.1	20.3	3.1	3.1	12.5	0.0	1.6	95.3	1.6	
	All SEN pupils	477	0.6	0.0	4.0	8.0	9.9	7.3	8.6	43.4	17.2	1.0	81.1	18.2	
All pupils	3,585	0.2	0.0	0.6	1.1	1.7	1.5	2.2	27.5	56.3	9.0	34.5	65.3		
In Public Care															
BOYS	In Care	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0	
	Not In Care	1,898	0.2	0.0	0.6	1.6	2.2	1.7	2.6	31.3	52.4	7.4	40.0	59.8	
	All pupils	1,900	0.2	0.0	0.6	1.6	2.2	1.7	2.6	31.3	52.4	7.4	40.1	59.8	
GIRLS	In Care	3	0.0	0.0	0.0	0.0	33.3	0.0	0.0	33.3	33.3	0.0	66.7	33.3	
	Not In Care	1,694	0.2	0.0	0.5	0.5	1.2	1.3	1.7	23.1	60.6	10.9	28.4	71.4	
	All pupils	1,697	0.2	0.0	0.5	0.5	1.3	1.3	1.7	23.2	60.5	10.8	28.5	71.4	
TOTAL	In Care	5	0.0	0.0	0.0	0.0	20.0	0.0	0.0	40.0	40.0	0.0	60.0	40.0	
	Not In Care	3,592	0.2	0.0	0.6	1.1	1.7	1.5	2.2	27.4	56.2	9.0	34.5	65.3	
	All pupils	3,597	0.2	0.0	0.6	1.1	1.8	1.5	2.2	27.5	56.2	9.0	34.6	65.2	
Free School Meals & Children Looked after															
BOYS	FSM & CLA	388	0.5	0.0	1.5	2.1	4.6	4.1	3.9	42.5	39.4	1.3	58.8	40.7	
	Non FSM & Non CLA	1,512	0.1	0.0	0.4	1.5	1.5	1.1	2.3	28.4	55.7	9.0	35.3	64.7	
	All pupils	1,900	0.2	0.0	0.6	1.6	2.2	1.7	2.6	31.3	52.4	7.4	40.1	59.8	
GIRLS	FSM & CLA	347	0.0	0.0	1.2	1.4	3.7	3.2	3.2	33.4	49.9	4.0	46.1	53.9	
	Non FSM & Non CLA	1,350	0.2	0.0	0.3	0.3	0.7	0.8	1.3	20.5	63.3	12.6	23.9	75.9	
	All pupils	1,697	0.2	0.0	0.5	0.5	1.3	1.3	1.7	23.2	60.5	10.8	28.5	71.4	
TOTAL	FSM & CLA	735	0.3	0.0	1.4	1.8	4.2	3.7	3.5	38.2	44.4	2.6	52.8	46.9	
	Non FSM & Non CLA	2,862	0.1	0.0	0.3	0.9	1.1	1.0	1.9	24.7	59.3	10.7	29.9	70.0	
	All pupils	3,597	0.2	0.0	0.6	1.1	1.8	1.5	2.2	27.5	56.2	9.0	34.6	65.2	
Free School Meals 6															
BOYS	FSM 6	395	0.5	0.0	1.5	2.3	4.8	4.1	3.8	42.5	39.2	1.3	59.0	40.5	
	Non FSM 6	1,505	0.1	0.0	0.4	1.4	1.5	1.1	2.3	28.4	55.8	9.0	35.1	64.9	
	All pupils	1,900	0.2	0.0	0.6	1.6	2.2	1.7	2.6	31.3	52.4	7.4	40.1	59.8	
GIRLS	FSM 6	351	0.0	0.0	1.1	1.4	3.7	3.1	3.1	33.3	50.1	4.0	45.9	54.1	
	Non FSM 6	1,346	0.2	0.0	0.3	0.3	0.7	0.8	1.3	20.5	63.2	12.6	23.9	75.9	
	All pupils	1,697	0.2	0.0	0.5	0.5	1.3	1.3	1.7	23.2	60.5	10.8	28.5	71.4	
TOTAL	FSM 6	746	0.3	0.0	1.3	1.9	4.3	3.6	3.5	38.2	44.4	2.5	52.8	46.9	
	Non FSM 6	2,851	0.1	0.0	0.4	0.9	1.1	1.0	1.9	24.7	59.3	10.7	29.8	70.0	
	All pupils	3,597	0.2	0.0	0.6	1.1	1.8	1.5	2.2	27.5	56.2	9.0	34.6	65.2	

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 16: Percentage of pupils achieving each level in Mathematics by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Mathematics		Number of Eligible Pupils	Percentage of pupils at each Level:												
			A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
First Language															
BOYS	English	1,693	0.1	0.0	0.6	0.5	0.7	1.9	1.7	17.8	54.8	21.9	23.3	76.6	
	Other than English	201	0.5	0.0	0.5	0.0	1.0	2.0	2.0	19.9	47.8	26.4	25.4	74.1	
	Unclassified	6	0.0	0.0	0.0	0.0	16.7	0.0	0.0	33.3	33.3	16.7	50.0	50.0	
	All pupils	1,900	0.2	0.0	0.6	0.5	0.8	1.9	1.7	18.1	53.9	22.3	23.6	76.3	
GIRLS	English	1,521	0.1	0.0	0.5	0.5	0.5	1.0	1.5	22.2	60.2	13.5	26.2	73.7	
	Other than English	166	0.6	0.0	0.0	0.6	0.6	1.2	1.2	19.9	57.2	18.7	23.5	75.9	
	Unclassified	10	0.0	0.0	0.0	0.0	10.0	10.0	0.0	30.0	30.0	20.0	50.0	50.0	
	All pupils	1,697	0.2	0.0	0.4	0.5	0.6	1.1	1.5	22.0	59.7	14.1	26.0	73.8	
TOTAL	English	3,214	0.1	0.0	0.5	0.5	0.6	1.5	1.6	19.9	57.3	17.9	24.6	75.2	
	Other than English	367	0.5	0.0	0.3	0.3	0.8	1.6	1.6	19.9	52.0	22.9	24.5	74.9	
	Unclassified	16	0.0	0.0	0.0	0.0	12.5	6.3	0.0	31.3	31.3	18.8	50.0	50.0	
	All pupils	3,597	0.2	0.0	0.5	0.5	0.7	1.5	1.6	20.0	56.7	18.4	24.7	75.1	
Free School Meals															
BOYS	FSM	388	0.5	0.0	1.3	0.8	0.8	4.1	3.6	30.7	50.0	8.2	41.2	58.2	
	Non FSM	1,508	0.1	0.0	0.4	0.4	0.7	1.3	1.3	14.9	55.0	25.9	19.0	81.0	
	All pupils	1,896	0.2	0.0	0.6	0.5	0.7	1.9	1.7	18.1	54.0	22.3	23.5	76.3	
GIRLS	FSM	346	0.0	0.0	0.9	1.4	1.4	2.9	3.8	32.7	52.0	4.9	43.1	56.9	
	Non FSM	1,343	0.2	0.0	0.3	0.2	0.3	0.6	0.9	19.2	61.9	16.4	21.5	78.3	
	All pupils	1,689	0.2	0.0	0.4	0.5	0.5	1.1	1.5	22.0	59.9	14.0	25.9	73.9	
TOTAL	FSM	734	0.3	0.0	1.1	1.1	1.1	3.5	3.7	31.6	51.0	6.7	42.1	57.6	
	Non FSM	2,851	0.1	0.0	0.4	0.3	0.5	1.0	1.1	16.9	58.3	21.4	20.2	79.7	
	All pupils	3,585	0.2	0.0	0.5	0.5	0.6	1.5	1.6	19.9	56.8	18.4	24.7	75.2	
Special Educational Needs															
BOYS	No identified SEN	1,575	0.1	0.0	0.0	0.0	0.0	0.4	0.6	14.7	58.6	25.7	15.7	84.3	
	SEN without a statement	280	0.4	0.0	1.4	0.7	2.9	8.6	7.1	36.8	35.4	6.8	57.5	42.1	
	SEN with a statement/EHC Plan	41	2.4	0.0	17.1	17.1	14.6	14.6	9.8	19.5	4.9	0.0	92.7	4.9	
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	
	<i>EHC Plan</i>	41	2.4	0.0	17.1	17.1	14.6	14.6	9.8	19.5	4.9	0.0	92.7	4.9	
	All SEN pupils	321	0.6	0.0	3.4	2.8	4.4	9.3	7.5	34.6	31.5	5.9	62.0	37.4	
	All pupils	1,896	0.2	0.0	0.6	0.5	0.7	1.9	1.7	18.1	54.0	22.3	23.5	76.3	
	GIRLS	No identified SEN	1,533	0.1	0.0	0.0	0.0	0.1	0.4	0.7	20.4	63.2	15.1	21.6	78.3
		SEN without a statement	133	0.0	0.0	3.0	0.8	2.3	8.3	11.3	39.8	30.8	3.8	65.4	34.6
		SEN with a statement/EHC Plan	23	4.3	0.0	13.0	30.4	17.4	4.3	0.0	21.7	4.3	4.3	87.0	8.7
<i>Statement of Educated Need</i>		-	-	-	-	-	-	-	-	-	-	-	-	-	
<i>EHC Plan</i>		23	4.3	0.0	13.0	30.4	17.4	4.3	0.0	21.7	4.3	4.3	87.0	8.7	
All SEN pupils		156	0.6	0.0	4.5	5.1	4.5	7.7	9.6	37.2	26.9	3.8	68.6	30.8	
All pupils		1,689	0.2	0.0	0.4	0.5	0.5	1.1	1.5	22.0	59.9	14.0	25.9	73.9	
TOTAL		No identified SEN	3,108	0.1	0.0	0.0	0.0	0.1	0.4	0.6	17.5	60.9	20.4	18.6	81.3
		SEN without a statement	413	0.2	0.0	1.9	0.7	2.7	8.5	8.5	37.8	33.9	5.8	60.0	39.7
		SEN with a statement/EHC Plan	64	3.1	0.0	15.6	21.9	15.6	10.9	6.3	20.3	4.7	1.6	90.6	6.3
	<i>Statement of Educated Need</i>	-	-	-	-	-	-	-	-	-	-	-	-	-	
	<i>EHC Plan</i>	64	3.1	0.0	15.6	21.9	15.6	10.9	6.3	20.3	4.7	1.6	90.6	6.3	
	All SEN pupils	477	0.6	0.0	3.8	3.6	4.4	8.8	8.2	35.4	30.0	5.2	64.2	35.2	
All pupils	3,585	0.2	0.0	0.5	0.5	0.6	1.5	1.6	19.9	56.8	18.4	24.7	75.2		
In Public Care															
BOYS	In Care	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	
	Not In Care	1,898	0.2	0.0	0.6	0.5	0.8	1.9	1.7	18.1	53.9	22.3	23.6	76.2	
	All pupils	1,900	0.2	0.0	0.6	0.5	0.8	1.9	1.7	18.1	53.9	22.3	23.6	76.3	
GIRLS	In Care	3	0.0	0.0	0.0	0.0	0.0	33.3	0.0	33.3	33.3	0.0	66.7	33.3	
	Not In Care	1,694	0.2	0.0	0.4	0.5	0.6	1.0	1.5	22.0	59.7	14.1	26.0	73.8	
	All pupils	1,697	0.2	0.0	0.4	0.5	0.6	1.1	1.5	22.0	59.7	14.1	26.0	73.8	
TOTAL	In Care	5	0.0	0.0	0.0	0.0	0.0	20.0	0.0	20.0	60.0	0.0	40.0	60.0	
	Not In Care	3,592	0.2	0.0	0.5	0.5	0.7	1.5	1.6	20.0	56.7	18.5	24.7	75.1	
	All pupils	3,597	0.2	0.0	0.5	0.5	0.7	1.5	1.6	20.0	56.7	18.4	24.7	75.1	
Free School Meals & Children Looked after															
BOYS	FSM & CLA	388	0.5	0.0	1.3	0.8	0.8	4.1	3.6	30.7	50.0	8.2	41.2	58.2	
	Non FSM & Non CLA	1,512	0.1	0.0	0.4	0.4	0.8	1.3	1.3	14.9	55.0	25.9	19.0	80.9	
	All pupils	1,900	0.2	0.0	0.6	0.5	0.8	1.9	1.7	18.1	53.9	22.3	23.6	76.3	
GIRLS	FSM & CLA	347	0.0	0.0	0.9	1.4	1.4	2.9	3.7	32.9	51.9	4.9	43.2	56.8	
	Non FSM & Non CLA	1,350	0.2	0.0	0.3	0.2	0.4	0.6	0.9	19.3	61.7	16.4	21.6	78.1	
	All pupils	1,697	0.2	0.0	0.4	0.5	0.6	1.1	1.5	22.0	59.7	14.1	26.0	73.8	
TOTAL	FSM & CLA	735	0.3	0.0	1.1	1.1	1.1	3.5	3.7	31.7	50.9	6.7	42.2	57.6	
	Non FSM & Non CLA	2,862	0.1	0.0	0.3	0.3	0.6	1.0	1.1	16.9	58.1	21.5	20.3	79.6	
	All pupils	3,597	0.2	0.0	0.5	0.5	0.7	1.5	1.6	20.0	56.7	18.4	24.7	75.1	
Free School Meals 6															
BOYS	FSM 6	395	0.5	0.0	1.3	0.8	0.8	4.3	3.8	30.6	49.9	8.1	41.5	58.0	
	Non FSM 6	1,505	0.1	0.0	0.4	0.4	0.8	1.3	1.2	14.8	55.0	26.0	18.9	81.1	
	All pupils	1,900	0.2	0.0	0.6	0.5	0.8	1.9	1.7	18.1	53.9	22.3	23.6	76.3	
GIRLS	FSM 6	351	0.0	0.0	0.9	1.4	1.4	2.8	3.7	33.0	51.9	4.8	43.3	56.7	
	Non FSM 6	1,346	0.2	0.0	0.3	0.2	0.4	0.6	0.9	19.2	61.7	16.5	21.5	78.2	
	All pupils	1,697	0.2	0.0	0.4	0.5	0.6	1.1	1.5	22.0	59.7	14.1	26.0	73.8	
TOTAL	FSM 6	746	0.3	0.0	1.1	1.1	1.1	3.6	3.8	31.8	50.8	6.6	42.4	57.4	
	Non FSM 6	2,851	0.1	0.0	0.4	0.3	0.6	0.9	1.1	16.9	58.2	21.5	20.1	79.7	
	All pupils	3,597	0.2	0.0	0.5	0.5	0.7	1.5	1.6	20.0	56.7	18.4	24.7	75.1	

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 17: Percentage of pupils achieving each level in Science by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

Science	Number of Eligible Pupils	Percentage of pupils at each Level:				
		A	D	HNM	EXS	
First Language						
BOYS	English	1,677	0.1	0.0	16.9	82.9
	Other than English	196	1.0	0.0	23.0	76.0
	Unclassified	6	0.0	0.0	33.3	66.7
	All pupils	1,879	0.2	0.0	17.6	82.2
GIRLS	English	1,508	0.3	0.0	13.6	86.1
	Other than English	163	1.2	0.0	17.2	81.6
	Unclassified	10	0.0	0.0	30.0	70.0
	All pupils	1,681	0.4	0.0	14.0	85.6
TOTAL	English	3,185	0.2	0.0	15.4	84.5
	Other than English	359	1.1	0.0	20.3	78.6
	Unclassified	16	0.0	0.0	31.3	68.8
	All pupils	3,560	0.3	0.0	15.9	83.8
Free School Meals						
BOYS	FSM	379	0.5	0.0	34.0	65.4
	Non FSM	1,496	0.1	0.0	13.4	86.4
	All pupils	1,875	0.2	0.0	17.6	82.2
GIRLS	FSM	341	0.6	0.0	28.2	71.3
	Non FSM	1,332	0.3	0.0	10.4	89.3
	All pupils	1,673	0.4	0.0	14.0	85.7
TOTAL	FSM	720	0.6	0.0	31.3	68.2
	Non FSM	2,828	0.2	0.0	12.0	87.8
	All pupils	3,548	0.3	0.0	15.9	83.8
Special Educational Needs						
BOYS	No identified SEN	1,555	0.1	0.0	9.9	90.0
	SEN without a statement	279	0.4	0.0	49.5	50.2
	SEN with a statement/EHC Plan	41	4.9	0.0	92.7	2.4
	<i>Statement of Educated Need</i>	-	-	-	-	-
	<i>EHC Plan</i>	41	4.9	0.0	92.7	2.4
	All SEN pupils	320	0.9	0.0	55.0	44.1
	All pupils	1,875	0.2	0.0	17.6	82.2
GIRLS	No identified SEN	1,519	0.2	0.0	10.3	89.5
	SEN without a statement	132	0.8	0.0	45.5	53.8
	SEN with a statement/EHC Plan	22	9.1	0.0	81.8	9.1
	<i>Statement of Educated Need</i>	-	-	-	-	-
	<i>EHC Plan</i>	22	9.1	0.0	81.8	9.1
	All SEN pupils	154	1.9	0.0	50.6	47.4
	All pupils	1,673	0.4	0.0	14.0	85.7
TOTAL	No identified SEN	3,074	0.1	0.0	10.1	89.8
	SEN without a statement	411	0.5	0.0	48.2	51.3
	SEN with a statement/EHC Plan	63	6.3	0.0	88.9	4.8
	<i>Statement of Educated Need</i>	-	-	-	-	-
	<i>EHC Plan</i>	63	6.3	0.0	88.9	4.8
	All SEN pupils	474	1.3	0.0	53.6	45.1
	All pupils	3,548	0.3	0.0	15.9	83.8
In Public Care						
BOYS	In Care	2	0.0	0.0	0.0	100.0
	Not In Care	1,877	0.2	0.0	17.6	82.2
	All pupils	1,879	0.2	0.0	17.6	82.2
GIRLS	In Care	3	0.0	0.0	33.3	66.7
	Not In Care	1,678	0.4	0.0	14.0	85.6
	All pupils	1,681	0.4	0.0	14.0	85.6
TOTAL	In Care	5	0.0	0.0	20.0	80.0
	Not In Care	3,555	0.3	0.0	15.9	83.8
	All pupils	3,560	0.3	0.0	15.9	83.8
Free School Meals & Children Looked after						
BOYS	FSM & CLA	379	0.5	0.0	34.0	65.4
	Non FSM & Non CLA	1,500	0.1	0.0	13.5	86.4
	All pupils	1,879	0.2	0.0	17.6	82.2
GIRLS	FSM & CLA	342	0.6	0.0	28.1	71.3
	Non FSM & Non CLA	1,339	0.3	0.0	10.5	89.2
	All pupils	1,681	0.4	0.0	14.0	85.6
TOTAL	FSM & CLA	721	0.6	0.0	31.2	68.2
	Non FSM & Non CLA	2,839	0.2	0.0	12.0	87.7
	All pupils	3,560	0.3	0.0	15.9	83.8
Free School Meals 6						
BOYS	FSM 6	386	0.5	0.0	34.2	65.3
	Non FSM 6	1,493	0.1	0.0	13.3	86.5
	All pupils	1,879	0.2	0.0	17.6	82.2
GIRLS	FSM 6	346	0.6	0.0	28.3	71.1
	Non FSM 6	1,335	0.3	0.0	10.3	89.4
	All pupils	1,681	0.4	0.0	14.0	85.6
TOTAL	FSM 6	732	0.5	0.0	31.4	68.0
	Non FSM 6	2,828	0.2	0.0	11.9	87.9
	All pupils	3,560	0.3	0.0	15.9	83.8

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 18: Percentage of pupils achieving above or below EXS in Reading, Writing and Maths combined by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

RWM		Number of Eligible Pupils	Percentage of pupils at each Level:				
			<EXS	EXS	GDS	>=EXS	
First Language							
BOYS	English	1,693	19.7	51.4	6.3	57.6	
	Other than English	201	20.9	46.8	6.0	52.7	
	Unclassified	6	50.0	33.3	0.0	33.3	
	All pupils	1,900	19.9	50.8	6.2	57.1	
GIRLS	English	1,521	17.9	57.5	7.3	64.8	
	Other than English	166	18.1	59.0	4.8	63.9	
	Unclassified	10	40.0	20.0	20.0	40.0	
	All pupils	1,697	18.1	57.4	7.1	64.5	
TOTAL	English	3,214	18.9	54.3	6.8	61.0	
	Other than English	367	19.6	52.3	5.4	57.8	
	Unclassified	16	43.8	25.0	12.5	37.5	
	All pupils	3,597	19.1	53.9	6.6	60.6	
Free School Meals							
BOYS	FSM	388	37.4	36.9	0.8	37.6	
	Non FSM	1,508	15.4	54.5	7.6	62.1	
	All pupils	1,896	19.9	50.9	6.2	57.1	
GIRLS	FSM	346	33.5	44.8	2.3	47.1	
	Non FSM	1,343	14.0	60.9	8.3	69.2	
	All pupils	1,689	18.0	57.6	7.0	64.7	
TOTAL	FSM	734	35.6	40.6	1.5	42.1	
	Non FSM	2,851	14.7	57.5	7.9	65.5	
	All pupils	3,585	19.0	54.1	6.6	60.7	
Special Educational Needs							
BOYS	No identified SEN	1,575	12.3	58.5	7.5	66.0	
	SEN without a statement	280	52.1	15.7	0.0	15.7	
	SEN with a statement/EHC Plan	41	92.7	0.0	0.0	0.0	
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	41	92.7	0.0	0.0	0.0	
	All SEN pupils	321	57.3	13.7	0.0	13.7	
	All pupils	1,896	19.9	50.9	6.2	57.1	
	GIRLS	No identified SEN	1,533	13.2	61.6	7.6	69.2
		SEN without a statement	133	60.9	21.8	0.8	22.6
		SEN with a statement/EHC Plan	23	87.0	0.0	4.3	4.3
<i>Statement of Educated Need</i>		.	.	.	.	.
<i>EHC Plan</i>		23	87.0	0.0	4.3	4.3	
All SEN pupils		156	64.7	18.6	1.3	19.9	
All pupils		1,689	18.0	57.6	7.0	64.7	
TOTAL		No identified SEN	3,108	12.7	60.0	7.6	67.6
		SEN without a statement	413	55.0	17.7	0.2	17.9
		SEN with a statement/EHC Plan	64	90.6	0.0	1.6	1.6
	<i>Statement of Educated Need</i>	.	.	.	.	.
	<i>EHC Plan</i>	64	90.6	0.0	1.6	1.6	
	All SEN pupils	477	59.7	15.3	0.4	15.7	
	All pupils	3,585	19.0	54.1	6.6	60.7	
	In Public Care						
	BOYS	In Care	2	0.0	50.0	0.0	50.0
		Not In Care	1,898	20.0	50.8	6.2	57.1
All pupils		1,900	19.9	50.8	6.2	57.1	
GIRLS	In Care	3	66.7	33.3	0.0	33.3	
	Not In Care	1,694	18.0	57.4	7.1	64.6	
	All pupils	1,697	18.1	57.4	7.1	64.5	
TOTAL	In Care	5	40.0	40.0	0.0	40.0	
	Not In Care	3,592	19.0	54.0	6.7	60.6	
	All pupils	3,597	19.1	53.9	6.6	60.6	
Free School Meals & Children Looked after							
BOYS	FSM & CLA	388	37.4	36.9	0.8	37.6	
	Non FSM & Non CLA	1,512	15.5	54.4	7.6	62.0	
	All pupils	1,900	19.9	50.8	6.2	57.1	
GIRLS	FSM & CLA	347	33.7	44.7	2.3	47.0	
	Non FSM & Non CLA	1,350	14.1	60.7	8.4	69.0	
	All pupils	1,697	18.1	57.4	7.1	64.5	
TOTAL	FSM & CLA	735	35.6	40.5	1.5	42.0	
	Non FSM & Non CLA	2,862	14.8	57.4	8.0	65.3	
	All pupils	3,597	19.1	53.9	6.6	60.6	
Free School Meals 6							
BOYS	FSM 6	395	37.7	36.7	0.8	37.5	
	Non FSM 6	1,505	15.3	54.6	7.6	62.2	
	All pupils	1,900	19.9	50.8	6.2	57.1	
GIRLS	FSM 6	351	33.6	44.7	2.3	47.0	
	Non FSM 6	1,346	14.0	60.7	8.4	69.1	
	All pupils	1,697	18.1	57.4	7.1	64.5	
TOTAL	FSM 6	746	35.8	40.5	1.5	42.0	
	Non FSM 6	2,851	14.7	57.5	8.0	65.5	
	All pupils	3,597	19.1	53.9	6.6	60.6	

English includes believed to be English

Other than English includes believed to be other than English

Unclassified includes information refused or not obtained.

Table 19: Percentage of pupils achieving above or below EXS in Reading, Writing, Maths and Science combined by First Language, FSM Eligibility, SEN Status, In Care, FSM & In Care and FSM 6.

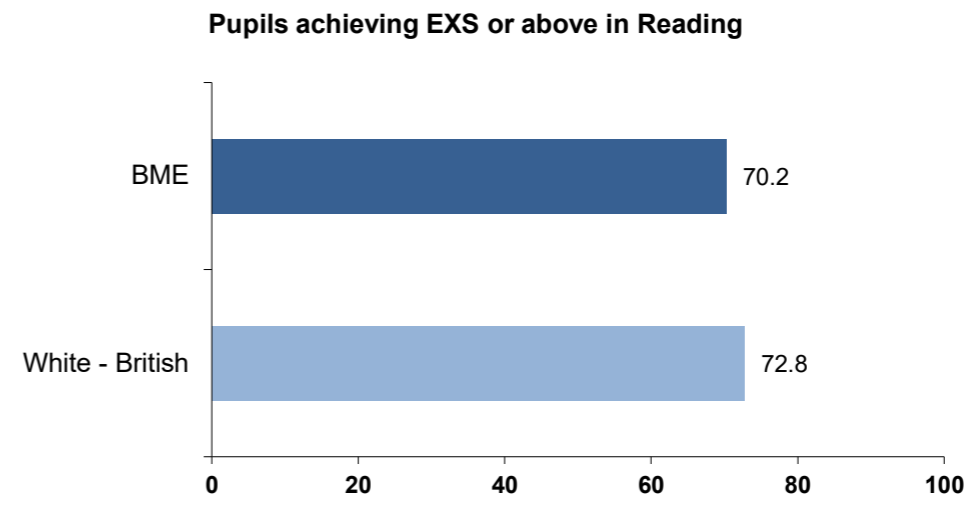
RWMS		Number of Eligible Pupils	Percentage of pupils at each Level:	
			<EXS	>=EXS
First Language				
BOYS	English	1,677	14.3	57.6
	Other than English	196	15.8	52.6
	Unclassified	6	33.3	33.3
	All pupils	1,879	14.5	57.0
GIRLS	English	1,508	11.5	64.6
	Other than English	163	13.5	65.0
	Unclassified	10	30.0	40.0
	All pupils	1,681	11.8	64.5
TOTAL	English	3,185	13.0	60.9
	Other than English	359	14.8	58.2
	Unclassified	16	31.3	37.5
	All pupils	3,560	13.2	60.5
Free School Meals				
BOYS	FSM	379	29.0	37.2
	Non FSM	1,496	10.8	62.1
	All pupils	1,875	14.5	57.1
GIRLS	FSM	341	24.3	46.9
	Non FSM	1,332	8.6	69.1
	All pupils	1,673	11.8	64.6
TOTAL	FSM	720	26.8	41.8
	Non FSM	2,828	9.7	65.4
	All pupils	3,548	13.2	60.6
Special Educational Needs				
BOYS	No identified SEN	1,555	7.5	66.0
	SEN without a statement	279	42.3	15.8
	SEN with a statement/EHC Plan	41	87.8	0.0
	<i>Statement of Educated Need</i>	-	-	-
	<i>EHC Plan</i>	41	87.8	0.0
	All SEN pupils	320	48.1	13.8
	All pupils	1,875	14.5	57.1
GIRLS	No identified SEN	1,519	8.0	69.2
	SEN without a statement	132	43.2	22.0
	SEN with a statement/EHC Plan	22	81.8	4.5
	<i>Statement of Educated Need</i>	-	-	-
	<i>EHC Plan</i>	22	81.8	4.5
	All SEN pupils	154	48.7	19.5
	All pupils	1,673	11.8	64.6
TOTAL	No identified SEN	3,074	7.8	67.6
	SEN without a statement	411	42.6	17.8
	SEN with a statement/EHC Plan	63	85.7	1.6
	<i>Statement of Educated Need</i>	-	-	-
	<i>EHC Plan</i>	63	85.7	1.6
	All SEN pupils	474	48.3	15.6
	All pupils	3,548	13.2	60.6
In Public Care				
BOYS	In Care	2	0.0	50.0
	Not In Care	1,877	14.5	57.0
	All pupils	1,879	14.5	57.0
GIRLS	In Care	3	33.3	33.3
	Not In Care	1,678	11.8	64.5
	All pupils	1,681	11.8	64.5
TOTAL	In Care	5	20.0	40.0
	Not In Care	3,555	13.2	60.6
	All pupils	3,560	13.2	60.5
Free School Meals & Children Looked after				
BOYS	FSM & CLA	379	29.0	37.2
	Non FSM & Non CLA	1,500	10.8	62.0
	All pupils	1,879	14.5	57.0
GIRLS	FSM & CLA	342	24.3	46.8
	Non FSM & Non CLA	1,339	8.7	69.0
	All pupils	1,681	11.8	64.5
TOTAL	FSM & CLA	721	26.8	41.7
	Non FSM & Non CLA	2,839	9.8	65.3
	All pupils	3,560	13.2	60.5
Free School Meals 6				
BOYS	FSM 6	386	29.3	37.0
	Non FSM 6	1,493	10.6	62.2
	All pupils	1,879	14.5	57.0
GIRLS	FSM 6	346	24.6	46.8
	Non FSM 6	1,335	8.5	69.1
	All pupils	1,681	11.8	64.5
TOTAL	FSM 6	732	27.0	41.7
	Non FSM 6	2,828	9.7	65.4
	All pupils	3,560	13.2	60.5

English includes believed to be English
Other than English includes believed to be other than English
Unclassified includes information refused or not obtained.

Table 20: Comparison of pupils achieving EXS or above by Ethnicity

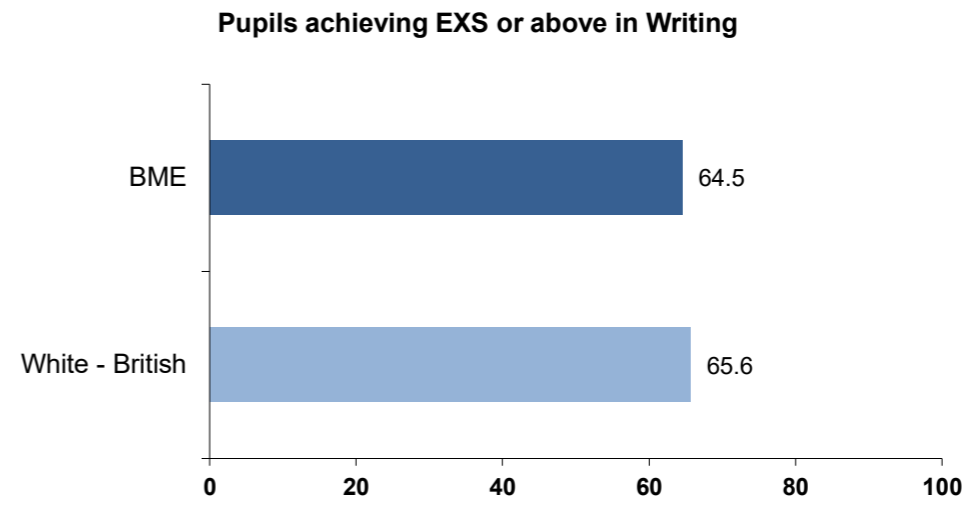
Pupils achieving EXS or above in Reading by Ethnicity

	EXS or above				
	Numbers		Percent		Percentage Gap
	White - British	BME	White - British	BME	
Boys	1010	275	69.7	66.9	-2.7
Girls	1010	249	76.2	74.3	-1.8
All Pupils	2020	524	72.8	70.2	-2.5



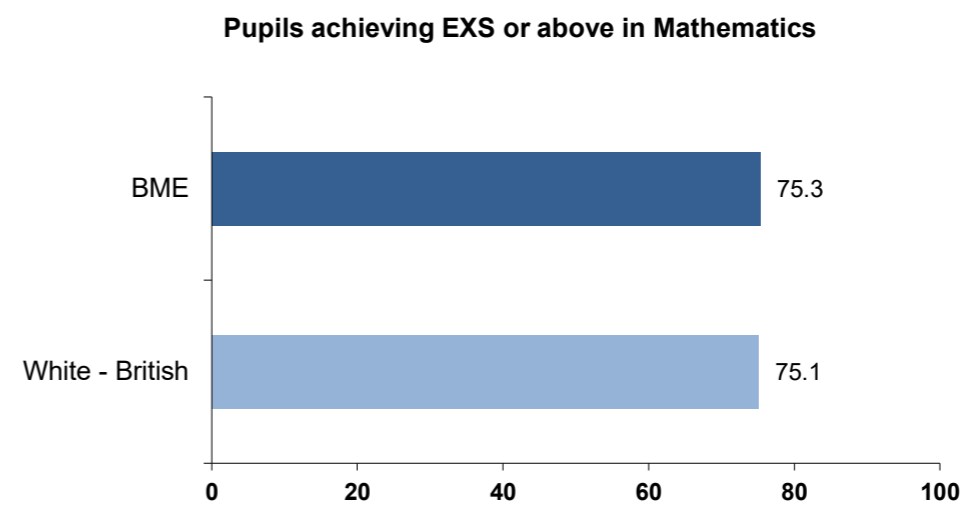
Pupils achieving EXS or above in Writing by Ethnicity

	EXS or above				
	Numbers		Percent		Percentage Gap
	White - British	BME	White - British	BME	
Boys	877	239	60.5	58.2	-2.3
Girls	944	242	71.2	72.2	1.0
All Pupils	1821	481	65.6	64.5	-1.1



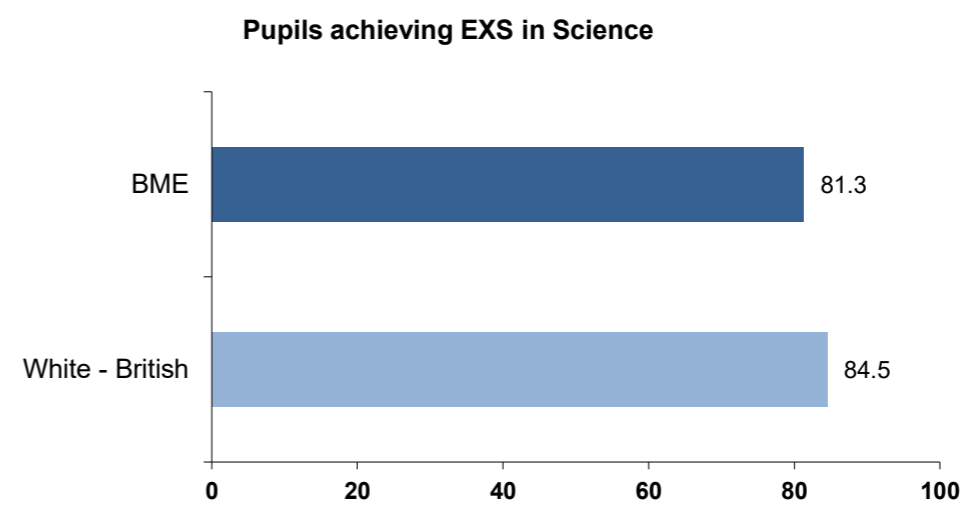
Pupils achieving EXS or above in Mathematics by Ethnicity

	EXS or above				
	Numbers		Percent		Percentage Gap
	White - British	BME	White - British	BME	
Boys	1112	309	76.7	75.2	-1.5
Girls	973	253	73.4	75.5	2.1
All Pupils	2085	562	75.1	75.3	0.2



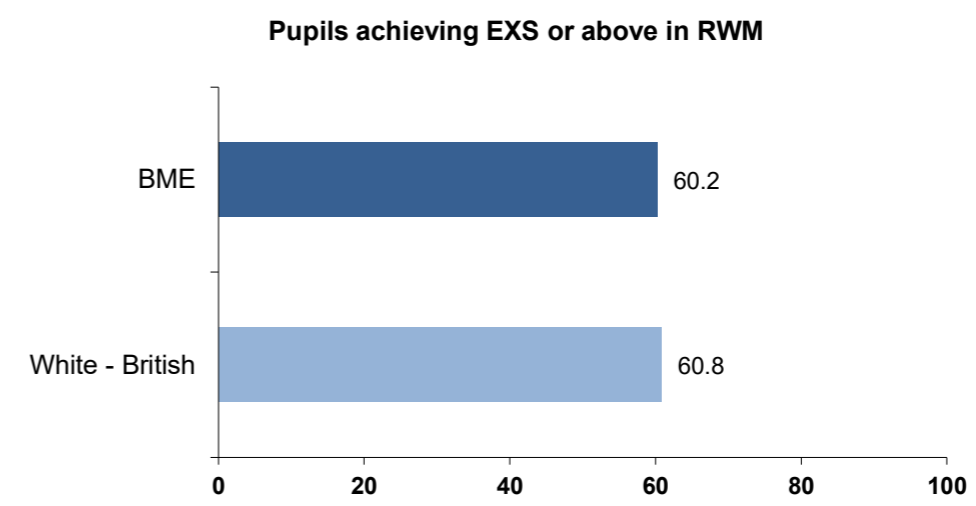
Pupils achieving EXS in Science by Ethnicity

	EXS				
	Numbers		Percent		Percentage Gap
	White - British	BME	White - British	BME	
Boys	1192	319	83.1	79.2	-4.0
Girls	1132	277	86.1	83.9	-2.1
All Pupils	2324	596	84.5	81.3	-3.2



Pupils achieving EXS or above in RWM by Ethnicity

	EXS or above				
	Numbers		Percent		Percentage Gap
	White - British	BME	White - British	BME	
Boys	838	227	57.8	55.2	-2.6
Girls	850	222	64.1	66.3	2.2
All Pupils	1688	449	60.8	60.2	-0.6



Pupils achieving EXS in RWMS by Ethnicity

	EXS				
	Numbers		Percent		Percentage Gap
	White - British	BME	White - British	BME	
Boys	829	223	57.7	55.3	-2.4
Girls	840	221	63.9	67.0	3.1
All Pupils	1669	444	60.6	60.6	-0.1

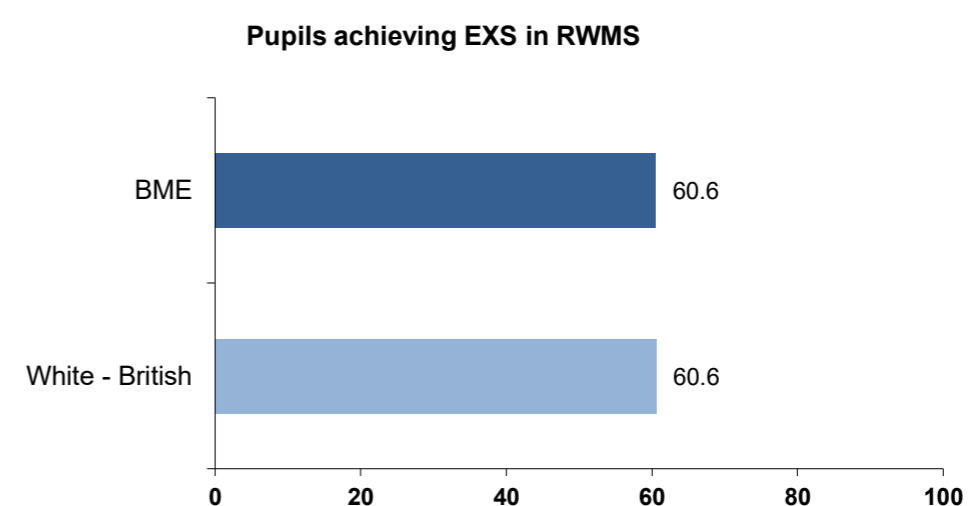


Table 21: Percentage of pupils achieving each level in Reading by Ethnicity

Reading	Number of Eligible Pupils	Percentage of pupils at each Level:												
		A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
Ethnicity														
BOYS	White	1,545	0.1	0.0	0.6	1.3	1.6	2.2	2.1	23.0	50.9	18.1	30.9	69.0
	<i>White British</i>	1,450	0.1	0.0	0.6	1.4	1.4	2.3	2.0	22.5	51.4	18.3	30.2	69.7
	<i>Irish</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	66.7
	<i>Traveller of Irish Heritage</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	50.0	50.0
	<i>Gypsy/Romany</i>	5	0.0	0.0	0.0	0.0	0.0	40.0	0.0	60.0	0.0	0.0	100.0	0.0
	<i>Any other White background</i>	85	0.0	0.0	1.2	0.0	2.4	1.2	3.5	29.4	45.9	16.5	37.6	62.4
	Mixed	109	0.0	0.0	0.0	0.0	0.9	0.9	1.8	25.7	47.7	22.9	29.4	70.6
	<i>White and Black Caribbean</i>	34	0.0	0.0	0.0	0.0	0.0	0.0	2.9	26.5	52.9	17.6	29.4	70.6
	<i>White and Black African</i>	11	0.0	0.0	0.0	0.0	0.0	0.0	9.1	9.1	54.5	27.3	18.2	81.8
	<i>White and Asian</i>	21	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	47.6	19.0	33.3	66.7
	<i>Any other mixed background</i>	43	0.0	0.0	0.0	0.0	2.3	2.3	0.0	25.6	41.9	27.9	30.2	69.8
	Asian	79	0.0	0.0	1.3	3.8	0.0	1.3	2.5	16.5	62.0	12.7	25.3	74.7
	<i>Indian</i>	32	0.0	0.0	0.0	3.1	0.0	0.0	3.1	6.3	68.8	18.8	12.5	87.5
	<i>Pakistani</i>	19	0.0	0.0	0.0	5.3	0.0	5.3	0.0	36.8	52.6	0.0	47.4	52.6
	<i>Bangladeshi</i>	5	0.0	0.0	0.0	20.0	0.0	0.0	0.0	20.0	40.0	20.0	40.0	60.0
	<i>Any other Asian background</i>	23	0.0	0.0	4.3	0.0	0.0	0.0	4.3	13.0	65.2	13.0	21.7	78.3
	Black	74	0.0	0.0	1.4	0.0	5.4	1.4	0.0	36.5	40.5	14.9	44.6	55.4
	<i>Black Caribbean</i>	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.4	36.4	27.3	36.4	63.6
	<i>Black African</i>	54	0.0	0.0	1.9	0.0	3.7	1.9	0.0	35.2	42.6	14.8	42.6	57.4
	<i>Any other Black background</i>	9	0.0	0.0	0.0	0.0	22.2	0.0	0.0	44.4	33.3	0.0	66.7	33.3
	Chinese	29	0.0	0.0	0.0	3.4	0.0	0.0	0.0	10.3	62.1	24.1	13.8	86.2
	Any other ethnic group	25	4.0	0.0	0.0	0.0	0.0	4.0	0.0	24.0	64.0	4.0	28.0	68.0
	Unclassified	39	0.0	0.0	0.0	7.7	2.6	2.6	2.6	20.5	56.4	7.7	35.9	64.1
	All Boys	1,900	0.2	0.0	0.6	1.4	1.6	2.1	1.9	23.2	51.2	17.7	30.9	68.9
GIRLS	White	1,419	0.1	0.0	0.4	0.6	0.6	1.3	1.9	19.1	54.7	21.4	23.8	76.0
	<i>White British</i>	1,326	0.1	0.0	0.4	0.5	0.6	1.4	2.0	18.9	54.6	21.6	23.8	76.2
	<i>Irish</i>	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	25.0	25.0	50.0	50.0
	<i>Traveller of Irish Heritage</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Gypsy/Romany</i>	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	75.0	0.0	25.0	75.0
	<i>Any other White background</i>	84	1.2	0.0	0.0	1.2	0.0	1.2	0.0	21.4	56.0	19.0	23.8	75.0
	Mixed	100	0.0	0.0	1.0	1.0	0.0	4.0	3.0	17.0	45.0	29.0	26.0	74.0
	<i>White and Black Caribbean</i>	28	0.0	0.0	0.0	0.0	0.0	3.6	0.0	28.6	35.7	32.1	32.1	67.9
	<i>White and Black African</i>	15	0.0	0.0	0.0	0.0	0.0	13.3	6.7	13.3	46.7	20.0	33.3	66.7
	<i>White and Asian</i>	22	0.0	0.0	4.5	0.0	0.0	0.0	0.0	9.1	36.4	50.0	13.6	86.4
	<i>Any other mixed background</i>	35	0.0	0.0	0.0	2.9	0.0	2.9	5.7	14.3	57.1	17.1	25.7	74.3
	Asian	46	2.2	0.0	0.0	0.0	0.0	0.0	0.0	15.2	56.5	26.1	15.2	82.6
	<i>Indian</i>	19	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	57.9	31.6	10.5	89.5
	<i>Pakistani</i>	11	9.1	0.0	0.0	0.0	0.0	0.0	0.0	27.3	45.5	18.2	27.3	63.6
	<i>Bangladeshi</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Any other Asian background</i>	15	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3	60.0	26.7	13.3	86.7
	Black	49	0.0	0.0	2.0	0.0	2.0	0.0	0.0	24.5	57.1	14.3	28.6	71.4
	<i>Black Caribbean</i>	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	60.0	40.0
	<i>Black African</i>	38	0.0	0.0	2.6	0.0	2.6	0.0	0.0	21.1	63.2	10.5	26.3	73.7
	<i>Any other Black background</i>	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	50.0	16.7	83.3
	Chinese	27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.9	44.4	29.6	25.9	74.1
	Any other ethnic group	20	0.0	0.0	0.0	0.0	5.0	0.0	0.0	30.0	55.0	10.0	35.0	65.0
	Unclassified	36	0.0	0.0	2.8	0.0	2.8	8.3	0.0	13.9	52.8	19.4	27.8	72.2
	All Girls	1,697	0.2	0.0	0.5	0.5	0.6	1.5	1.8	19.2	54.0	21.7	24.1	75.7
TOTAL	White	2,964	0.1	0.0	0.5	0.9	1.1	1.8	2.0	21.2	52.7	19.7	27.5	72.4
	<i>White British</i>	2,776	0.1	0.0	0.5	1.0	1.0	1.8	2.0	20.7	52.9	19.8	27.1	72.8
	<i>Irish</i>	7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	42.9	14.3	42.9	57.1
	<i>Traveller of Irish Heritage</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	33.3	66.7
	<i>Gypsy/Romany</i>	9	0.0	0.0	0.0	0.0	0.0	22.2	0.0	44.4	33.3	0.0	66.7	33.3
	<i>Any other White background</i>	169	0.6	0.0	0.6	0.6	1.2	1.2	1.8	25.4	50.9	17.8	30.8	68.6
	Mixed	209	0.0	0.0	0.5	0.5	0.5	2.4	2.4	21.5	46.4	25.8	27.8	72.2
	<i>White and Black Caribbean</i>	62	0.0	0.0	0.0	0.0	0.0	1.6	1.6	27.4	45.2	24.2	30.6	69.4
	<i>White and Black African</i>	26	0.0	0.0	0.0	0.0	0.0	7.7	7.7	11.5	50.0	23.1	26.9	73.1
	<i>White and Asian</i>	43	0.0	0.0	2.3	0.0	0.0	0.0	0.0	20.9	41.9	34.9	23.3	76.7
	<i>Any other mixed background</i>	78	0.0	0.0	0.0	1.3	1.3	2.6	2.6	20.5	48.7	23.1	28.2	71.8
	Asian	125	0.8	0.0	0.8	2.4	0.0	0.8	1.6	16.0	60.0	17.6	21.6	77.6
	<i>Indian</i>	51	0.0	0.0	0.0	2.0	0.0	0.0	2.0	7.8	64.7	23.5	11.8	88.2
	<i>Pakistani</i>	30	3.3	0.0	0.0	3.3	0.0	3.3	0.0	33.3	50.0	6.7	40.0	56.7
	<i>Bangladeshi</i>	6	0.0	0.0	0.0	16.7	0.0	0.0	0.0	16.7	50.0	16.7	33.3	66.7
	<i>Any other Asian background</i>	38	0.0	0.0	2.6	0.0	0.0	0.0	2.6	13.2	63.2	18.4	18.4	81.6
	Black	123	0.0	0.0	1.6	0.0	4.1	0.8	0.0	31.7	47.2	14.6	38.2	61.8
	<i>Black Caribbean</i>	16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.8	37.5	18.8	43.8	56.3
	<i>Black African</i>	92	0.0	0.0	2.2	0.0	3.3	1.1	0.0	29.3	51.1	13.0	35.9	64.1
	<i>Any other Black background</i>	15	0.0	0.0	0.0	0.0	13.3	0.0	0.0	33.3	33.3	20.0	46.7	53.3
	Chinese	56	0.0	0.0	0.0	1.8	0.0	0.0	0.0	17.9	53.6	26.8	19.6	80.4
	Any other ethnic group	45	2.2	0.0	0.0	0.0	2.2	2.2	0.0	26.7	60.0	6.7	31.1	66.7
	Unclassified	75	0.0	0.0	1.3	4.0	2.7	5.3	1.3	17.3	54.7	13.3	32.0	68.0
	All pupils	3,597	0.2	0.0	0.6	1.0	1.2	1.8	1.9	21.3	52.5	19.6	27.7	72.1

Unclassified includes information refused or not obtained

Table 22: Percentage of pupils achieving each level in Writing by Ethnicity

Writing	Number of Eligible Pupils	Percentage of pupils at each Level:												
		A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS	
Ethnicity														
BOYS	White	1,545	0.1	0.0	0.6	1.5	2.1	1.7	2.8	31.3	52.5	7.2	40.2	59.7
	<i>White British</i>	1,450	0.1	0.0	0.6	1.6	2.0	1.7	2.9	30.6	53.2	7.2	39.4	60.5
	<i>Irish</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	66.7	33.3
	<i>Traveller of Irish Heritage</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	<i>Gypsy/Romany</i>	5	0.0	0.0	0.0	0.0	40.0	0.0	0.0	60.0	0.0	0.0	100.0	0.0
	<i>Any other White background</i>	85	0.0	0.0	1.2	0.0	2.4	3.5	2.4	40.0	43.5	7.1	49.4	50.6
	Mixed	109	0.0	0.0	0.0	0.0	0.9	1.8	1.8	32.1	54.1	9.2	36.7	63.3
	<i>White and Black Caribbean</i>	34	0.0	0.0	0.0	0.0	0.0	2.9	0.0	38.2	50.0	8.8	41.2	58.8
	<i>White and Black African</i>	11	0.0	0.0	0.0	0.0	0.0	0.0	9.1	54.5	27.3	18.2	81.8	
	<i>White and Asian</i>	21	0.0	0.0	0.0	0.0	0.0	0.0	0.0	38.1	57.1	4.8	38.1	61.9
	<i>Any other mixed background</i>	43	0.0	0.0	0.0	0.0	2.3	2.3	2.3	30.2	55.8	7.0	37.2	62.8
	Asian	79	0.0	0.0	1.3	3.8	0.0	1.3	2.5	26.6	51.9	12.7	35.4	64.6
	<i>Indian</i>	32	0.0	0.0	0.0	3.1	0.0	0.0	3.1	18.8	59.4	15.6	25.0	75.0
	<i>Pakistani</i>	19	0.0	0.0	0.0	5.3	0.0	5.3	0.0	52.6	36.8	0.0	63.2	36.8
	<i>Bangladeshi</i>	5	0.0	0.0	0.0	20.0	0.0	0.0	0.0	20.0	20.0	40.0	40.0	60.0
	<i>Any other Asian background</i>	23	0.0	0.0	4.3	0.0	0.0	0.0	4.3	17.4	60.9	13.0	26.1	73.9
	Black	74	0.0	0.0	1.4	0.0	8.1	1.4	0.0	37.8	44.6	6.8	48.6	51.4
	<i>Black Caribbean</i>	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	36.4	54.5	9.1	36.4	63.6
	<i>Black African</i>	54	0.0	0.0	1.9	0.0	7.4	1.9	0.0	37.0	44.4	7.4	48.1	51.9
	<i>Any other Black background</i>	9	0.0	0.0	0.0	0.0	22.2	0.0	0.0	44.4	33.3	0.0	66.7	33.3
	Chinese	29	0.0	0.0	0.0	3.4	0.0	0.0	0.0	24.1	62.1	10.3	27.6	72.4
	Any other ethnic group	25	4.0	0.0	0.0	0.0	0.0	0.0	8.0	28.0	56.0	4.0	36.0	60.0
	Unclassified	39	0.0	0.0	0.0	7.7	2.6	0.0	5.1	33.3	48.7	2.6	48.7	51.3
	All Boys	1,900	0.2	0.0	0.6	1.6	2.2	1.7	2.6	31.3	52.4	7.4	40.1	59.8
GIRLS	White	1,419	0.1	0.0	0.4	0.6	1.3	0.9	1.9	23.5	60.5	10.8	28.5	71.3
	<i>White British</i>	1,326	0.1	0.0	0.4	0.5	1.3	1.0	2.0	23.6	60.1	11.1	28.7	71.2
	<i>Irish</i>	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	25.0	25.0	50.0	50.0
	<i>Traveller of Irish Heritage</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0	0.0
	<i>Gypsy/Romany</i>	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	75.0	0.0	25.0	75.0
	<i>Any other White background</i>	84	1.2	0.0	0.0	1.2	2.4	0.0	1.2	19.0	69.0	6.0	23.8	75.0
	Mixed	100	0.0	0.0	1.0	1.0	1.0	4.0	1.0	22.0	59.0	11.0	30.0	70.0
	<i>White and Black Caribbean</i>	28	0.0	0.0	0.0	0.0	0.0	0.0	3.6	28.6	50.0	17.9	32.1	67.9
	<i>White and Black African</i>	15	0.0	0.0	0.0	0.0	0.0	13.3	0.0	33.3	46.7	6.7	46.7	53.3
	<i>White and Asian</i>	22	0.0	0.0	4.5	0.0	0.0	0.0	0.0	9.1	72.7	13.6	13.6	86.4
	<i>Any other mixed background</i>	35	0.0	0.0	0.0	2.9	2.9	5.7	0.0	20.0	62.9	5.7	31.4	68.6
	Asian	46	2.2	0.0	0.0	0.0	0.0	0.0	2.2	17.4	63.0	15.2	19.6	78.3
	<i>Indian</i>	19	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.8	73.7	10.5	15.8	84.2
	<i>Pakistani</i>	11	9.1	0.0	0.0	0.0	0.0	0.0	0.0	27.3	54.5	9.1	27.3	63.6
	<i>Bangladeshi</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Any other Asian background</i>	15	0.0	0.0	0.0	0.0	0.0	0.0	6.7	13.3	53.3	26.7	20.0	80.0
	Black	49	0.0	0.0	2.0	0.0	0.0	2.0	0.0	22.4	67.3	6.1	26.5	73.5
	<i>Black Caribbean</i>	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	60.0	40.0
	<i>Black African</i>	38	0.0	0.0	2.6	0.0	0.0	2.6	0.0	18.4	71.1	5.3	23.7	76.3
	<i>Any other Black background</i>	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	66.7	16.7	16.7	83.3
	Chinese	27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	29.6	48.1	22.2	29.6	70.4
	Any other ethnic group	20	0.0	0.0	0.0	0.0	5.0	5.0	0.0	25.0	65.0	0.0	35.0	65.0
	Unclassified	36	0.0	0.0	2.8	0.0	2.8	8.3	0.0	16.7	58.3	11.1	30.6	69.4
	All Girls	1,697	0.2	0.0	0.5	0.5	1.3	1.3	1.7	23.2	60.5	10.8	28.5	71.4
TOTAL	White	2,964	0.1	0.0	0.5	1.0	1.8	1.3	2.4	27.6	56.3	8.9	34.6	65.2
	<i>White British</i>	2,776	0.1	0.0	0.5	1.1	1.7	1.3	2.4	27.3	56.5	9.1	34.3	65.6
	<i>Irish</i>	7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	57.1	28.6	14.3	57.1	42.9
	<i>Traveller of Irish Heritage</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	66.7	33.3
	<i>Gypsy/Romany</i>	9	0.0	0.0	0.0	0.0	22.2	0.0	0.0	44.4	33.3	0.0	66.7	33.3
	<i>Any other White background</i>	169	0.6	0.0	0.6	0.6	2.4	1.8	1.8	29.6	56.2	6.5	36.7	62.7
	Mixed	209	0.0	0.0	0.5	0.5	1.0	2.9	1.4	27.3	56.5	10.0	33.5	66.5
	<i>White and Black Caribbean</i>	62	0.0	0.0	0.0	0.0	0.0	1.6	1.6	33.9	50.0	12.9	37.1	62.9
	<i>White and Black African</i>	26	0.0	0.0	0.0	0.0	0.0	7.7	3.8	23.1	50.0	15.4	34.6	65.4
	<i>White and Asian</i>	43	0.0	0.0	2.3	0.0	0.0	0.0	0.0	23.3	65.1	9.3	25.6	74.4
	<i>Any other mixed background</i>	78	0.0	0.0	0.0	1.3	2.6	3.8	1.3	25.6	59.0	6.4	34.6	65.4
	Asian	125	0.8	0.0	0.8	2.4	0.0	0.8	2.4	23.2	56.0	13.6	29.6	69.6
	<i>Indian</i>	51	0.0	0.0	0.0	2.0	0.0	0.0	2.0	17.6	64.7	13.7	21.6	78.4
	<i>Pakistani</i>	30	3.3	0.0	0.0	3.3	0.0	3.3	0.0	43.3	43.3	3.3	50.0	46.7
	<i>Bangladeshi</i>	6	0.0	0.0	0.0	16.7	0.0	0.0	0.0	16.7	33.3	33.3	33.3	66.7
	<i>Any other Asian background</i>	38	0.0	0.0	2.6	0.0	0.0	0.0	5.3	15.8	57.9	18.4	23.7	76.3
	Black	123	0.0	0.0	1.6	0.0	4.9	1.6	0.0	31.7	53.7	6.5	39.8	60.2
	<i>Black Caribbean</i>	16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	43.8	50.0	6.3	43.8	56.3
	<i>Black African</i>	92	0.0	0.0	2.2	0.0	4.3	2.2	0.0	29.3	55.4	6.5	38.0	62.0
	<i>Any other Black background</i>	15	0.0	0.0	0.0	0.0	13.3	0.0	0.0	33.3	46.7	6.7	46.7	53.3
	Chinese	56	0.0	0.0	0.0	1.8	0.0	0.0	0.0	26.8	55.4	16.1	28.6	71.4
	Any other ethnic group	45	2.2	0.0	0.0	0.0	2.2	6.7	0.0	26.7	60.0	2.2	35.6	62.2
	Unclassified	75	0.0	0.0	1.3	4.0	2.7	4.0	2.7	25.3	53.3	6.7	40.0	60.0
	All pupils	3,597	0.2	0.0	0.6	1.1	1.8	1.5	2.2	27.5	56.2	9.0	34.6	65.2

Unclassified includes information refused or not obtained

Table 23: Percentage of pupils achieving each level in Mathematics by Ethnicity

Mathematics		Number of Eligible Pupils	Percentage of pupils at each Level:											
			A	D	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	<EXS	>=EXS
Ethnicity														
BOYS	White	1,545	0.1	0.0	0.6	0.4	0.7	2.0	1.8	18.1	54.8	21.4	23.6	76.2
	<i>White British</i>	1,450	0.1	0.0	0.6	0.4	0.8	1.9	1.8	17.7	55.3	21.4	23.2	76.7
	<i>Irish</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3	66.7	0.0	33.3	66.7
	<i>Traveller of Irish Heritage</i>	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	100.0
	<i>Gypsy/Romany</i>	5	0.0	0.0	0.0	0.0	0.0	40.0	0.0	20.0	40.0	0.0	60.0	40.0
	<i>Any other White background</i>	85	0.0	0.0	0.0	0.0	0.0	1.2	2.4	25.9	47.1	23.5	29.4	70.6
	Mixed	109	0.0	0.0	0.0	0.0	0.0	0.0	0.9	22.0	48.6	28.4	22.9	77.1
	<i>White and Black Caribbean</i>	34	0.0	0.0	0.0	0.0	0.0	0.0	2.9	20.6	64.7	11.8	23.5	76.5
	<i>White and Black African</i>	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	45.5	45.5	9.1	90.9
	<i>White and Asian</i>	21	0.0	0.0	0.0	0.0	0.0	0.0	0.0	28.6	33.3	38.1	28.6	71.4
	<i>Any other mixed background</i>	43	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.3	44.2	32.6	23.3	76.7
	Asian	79	0.0	0.0	1.3	2.5	1.3	0.0	2.5	15.2	51.9	25.3	22.8	77.2
	<i>Indian</i>	32	0.0	0.0	0.0	3.1	0.0	0.0	0.0	9.4	59.4	28.1	12.5	87.5
	<i>Pakistani</i>	19	0.0	0.0	0.0	0.0	5.3	0.0	5.3	36.8	47.4	5.3	47.4	52.6
	<i>Bangladeshi</i>	5	0.0	0.0	0.0	20.0	0.0	0.0	0.0	20.0	0.0	60.0	40.0	60.0
	<i>Any other Asian background</i>	23	0.0	0.0	4.3	0.0	0.0	0.0	4.3	4.3	56.5	30.4	13.0	87.0
	Black	74	0.0	0.0	1.4	0.0	1.4	4.1	1.4	21.6	51.4	18.9	29.7	70.3
	<i>Black Caribbean</i>	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	45.5	27.3	27.3	72.7
	<i>Black African</i>	54	0.0	0.0	1.9	0.0	1.9	3.7	0.0	20.4	53.7	18.5	27.8	72.2
	<i>Any other Black background</i>	9	0.0	0.0	0.0	0.0	0.0	11.1	11.1	22.2	44.4	11.1	44.4	55.6
	Chinese	29	0.0	0.0	0.0	0.0	3.4	0.0	0.0	3.4	48.3	44.8	6.9	93.1
	Any other ethnic group	25	4.0	0.0	0.0	0.0	0.0	4.0	0.0	16.0	48.0	28.0	20.0	76.0
	Unclassified	39	0.0	0.0	0.0	2.6	2.6	2.6	2.6	17.9	51.3	20.5	28.2	71.8
	All Boys	1,900	0.2	0.0	0.6	0.5	0.8	1.9	1.7	18.1	53.9	22.3	23.6	76.3
GIRLS	White	1,419	0.1	0.0	0.3	0.5	0.6	1.1	1.3	22.3	60.7	13.0	26.1	73.7
	<i>White British</i>	1,326	0.1	0.0	0.3	0.5	0.7	1.1	1.4	22.6	60.0	13.3	26.5	73.4
	<i>Irish</i>	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	<i>Traveller of Irish Heritage</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Gypsy/Romany</i>	4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	50.0	50.0	0.0	50.0	50.0
	<i>Any other White background</i>	84	1.2	0.0	0.0	1.2	0.0	1.2	0.0	15.5	71.4	9.5	17.9	81.0
	Mixed	100	0.0	0.0	1.0	1.0	0.0	1.0	4.0	19.0	56.0	18.0	26.0	74.0
	<i>White and Black Caribbean</i>	28	0.0	0.0	0.0	0.0	0.0	0.0	3.6	32.1	57.1	7.1	35.7	64.3
	<i>White and Black African</i>	15	0.0	0.0	0.0	0.0	0.0	0.0	13.3	26.7	60.0	0.0	40.0	60.0
	<i>White and Asian</i>	22	0.0	0.0	4.5	0.0	0.0	0.0	0.0	9.1	50.0	36.4	13.6	86.4
	<i>Any other mixed background</i>	35	0.0	0.0	0.0	2.9	0.0	2.9	2.9	11.4	57.1	22.9	20.0	80.0
	Asian	46	2.2	0.0	0.0	0.0	0.0	0.0	0.0	21.7	50.0	26.1	21.7	76.1
	<i>Indian</i>	19	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.8	68.4	15.8	15.8	84.2
	<i>Pakistani</i>	11	9.1	0.0	0.0	0.0	0.0	0.0	0.0	36.4	45.5	9.1	36.4	54.5
	<i>Bangladeshi</i>	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	100.0
	<i>Any other Asian background</i>	15	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.0	26.7	53.3	20.0	80.0
	Black	49	0.0	0.0	2.0	0.0	0.0	2.0	0.0	20.4	65.3	10.2	24.5	75.5
	<i>Black Caribbean</i>	5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	60.0	40.0	0.0	60.0	40.0
	<i>Black African</i>	38	0.0	0.0	2.6	0.0	0.0	2.6	0.0	15.8	73.7	5.3	21.1	78.9
	<i>Any other Black background</i>	6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	33.3	50.0	16.7	83.3
	Chinese	27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.8	40.7	44.4	14.8	85.2
	Any other ethnic group	20	0.0	0.0	0.0	0.0	0.0	0.0	5.0	40.0	50.0	5.0	45.0	55.0
	Unclassified	36	0.0	0.0	2.8	0.0	2.8	0.0	5.6	16.7	55.6	16.7	27.8	72.2
	All Girls	1,697	0.2	0.0	0.4	0.5	0.6	1.1	1.5	22.0	59.7	14.1	26.0	73.8
TOTAL	White	2,964	0.1	0.0	0.4	0.4	0.7	1.6	1.6	20.1	57.6	17.4	24.8	75.0
	<i>White British</i>	2,776	0.1	0.0	0.5	0.4	0.7	1.5	1.6	20.0	57.6	17.5	24.8	75.1
	<i>Irish</i>	7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	42.9	57.1	0.0	42.9	57.1
	<i>Traveller of Irish Heritage</i>	3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	100.0
	<i>Gypsy/Romany</i>	9	0.0	0.0	0.0	0.0	0.0	22.2	0.0	33.3	44.4	0.0	55.6	44.4
	<i>Any other White background</i>	169	0.6	0.0	0.0	0.6	0.0	1.2	1.2	20.7	59.2	16.6	23.7	75.7
	Mixed	209	0.0	0.0	0.5	0.5	0.0	0.5	2.4	20.6	52.2	23.4	24.4	75.6
	<i>White and Black Caribbean</i>	62	0.0	0.0	0.0	0.0	0.0	0.0	3.2	25.8	61.3	9.7	29.0	71.0
	<i>White and Black African</i>	26	0.0	0.0	0.0	0.0	0.0	0.0	7.7	19.2	53.8	19.2	26.9	73.1
	<i>White and Asian</i>	43	0.0	0.0	2.3	0.0	0.0	0.0	0.0	18.6	41.9	37.2	20.9	79.1
	<i>Any other mixed background</i>	78	0.0	0.0	0.0	1.3	0.0	1.3	1.3	17.9	50.0	28.2	21.8	78.2
	Asian	125	0.8	0.0	0.8	1.6	0.8	0.0	1.6	17.6	51.2	25.6	22.4	76.8
	<i>Indian</i>	51	0.0	0.0	0.0	2.0	0.0	0.0	0.0	11.8	62.7	23.5	13.7	86.3
	<i>Pakistani</i>	30	3.3	0.0	0.0	0.0	3.3	0.0	3.3	36.7	46.7	6.7	43.3	53.3
	<i>Bangladeshi</i>	6	0.0	0.0	0.0	16.7	0.0	0.0	0.0	16.7	16.7	50.0	33.3	66.7
	<i>Any other Asian background</i>	38	0.0	0.0	2.6	0.0	0.0	0.0	2.6	10.5	44.7	39.5	15.8	84.2
	Black	123	0.0	0.0	1.6	0.0	0.8	3.3	0.8	21.1	56.9	15.4	27.6	72.4
	<i>Black Caribbean</i>	16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	37.5	43.8	18.8	37.5	62.5
	<i>Black African</i>	92	0.0	0.0	2.2	0.0	1.1	3.3	0.0	18.5	62.0	13.0	25.0	75.0
	<i>Any other Black background</i>	15	0.0	0.0	0.0	0.0	0.0	6.7	6.7	20.0	40.0	26.7	33.3	66.7
	Chinese	56	0.0	0.0	0.0	0.0	1.8	0.0	0.0	8.9	44.6	44.6	10.7	89.3
	Any other ethnic group	45	2.2	0.0	0.0	0.0	0.0	2.2	2.2	26.7	48.9	17.8	31.1	66.7
	Unclassified	75	0.0	0.0	1.3	1.3	2.7	1.3	4.0	17.3	53.3	18.7	28.0	72.0
	All pupils	3,597	0.2	0.0	0.5	0.5	0.7	1.5	1.6	20.0	56.7	18.4	24.7	75.1

Unclassified includes information refused or not obtained

Table 24: Percentage of pupils achieving each level in Science by Ethnicity

Science	Number of Eligible Pupils	Percentage of pupils at each Level:				
		A	D	HNM	EXS	
Ethnicity						
BOYS	White	1,529	0.2	0.0	17.6	82.2
	<i>White British</i>	1,434	0.2	0.0	16.9	83.1
	<i>Irish</i>	3	0.0	0.0	0.0	100.0
	<i>Traveller of Irish Heritage</i>	2	0.0	0.0	0.0	100.0
	<i>Gypsy/Romany</i>	5	0.0	0.0	80.0	20.0
	<i>Any other White background</i>	82	0.0	0.0	28.0	72.0
	Mixed	109	0.0	0.0	16.5	83.5
	<i>White and Black Caribbean</i>	34	0.0	0.0	17.6	82.4
	<i>White and Black African</i>	11	0.0	0.0	9.1	90.9
	<i>White and Asian</i>	21	0.0	0.0	19.0	81.0
	<i>Any other mixed background</i>	43	0.0	0.0	16.3	83.7
	Asian	76	0.0	0.0	17.1	82.9
	<i>Indian</i>	32	0.0	0.0	9.4	90.6
	<i>Pakistani</i>	18	0.0	0.0	33.3	66.7
	<i>Bangladeshi</i>	5	0.0	0.0	40.0	60.0
	<i>Any other Asian background</i>	21	0.0	0.0	9.5	90.5
	Black	72	0.0	0.0	25.0	75.0
	<i>Black Caribbean</i>	11	0.0	0.0	9.1	90.9
	<i>Black African</i>	52	0.0	0.0	26.9	73.1
	<i>Any other Black background</i>	9	0.0	0.0	33.3	66.7
	Chinese	29	0.0	0.0	10.3	89.7
	Any other ethnic group	25	4.0	0.0	16.0	80.0
	Unclassified	39	0.0	0.0	15.4	84.6
	All Boys	1,879	0.2	0.0	17.6	82.2
GIRLS	White	1,405	0.3	0.0	13.7	86.0
	<i>White British</i>	1,315	0.2	0.0	13.8	86.1
	<i>Irish</i>	4	0.0	0.0	25.0	75.0
	<i>Traveller of Irish Heritage</i>	1	0.0	0.0	0.0	100.0
	<i>Gypsy/Romany</i>	4	0.0	0.0	0.0	100.0
	<i>Any other White background</i>	81	2.5	0.0	12.3	85.2
	Mixed	100	0.0	0.0	18.0	82.0
	<i>White and Black Caribbean</i>	28	0.0	0.0	25.0	75.0
	<i>White and Black African</i>	15	0.0	0.0	26.7	73.3
	<i>White and Asian</i>	22	0.0	0.0	9.1	90.9
	<i>Any other mixed background</i>	35	0.0	0.0	14.3	85.7
	Asian	46	2.2	0.0	13.0	84.8
	<i>Indian</i>	19	0.0	0.0	5.3	94.7
	<i>Pakistani</i>	11	9.1	0.0	27.3	63.6
	<i>Bangladeshi</i>	1	0.0	0.0	0.0	100.0
	<i>Any other Asian background</i>	15	0.0	0.0	13.3	86.7
	Black	47	0.0	0.0	10.6	89.4
	<i>Black Caribbean</i>	4	0.0	0.0	75.0	25.0
	<i>Black African</i>	37	0.0	0.0	5.4	94.6
	<i>Any other Black background</i>	6	0.0	0.0	0.0	100.0
	Chinese	27	0.0	0.0	14.8	85.2
	Any other ethnic group	20	0.0	0.0	30.0	70.0
	Unclassified	36	2.8	0.0	13.9	83.3
	All Girls	1,681	0.4	0.0	14.0	85.6
TOTAL	White	2,934	0.2	0.0	15.7	84.0
	<i>White British</i>	2,749	0.2	0.0	15.4	84.5
	<i>Irish</i>	7	0.0	0.0	14.3	85.7
	<i>Traveller of Irish Heritage</i>	3	0.0	0.0	0.0	100.0
	<i>Gypsy/Romany</i>	9	0.0	0.0	44.4	55.6
	<i>Any other White background</i>	163	1.2	0.0	20.2	78.5
	Mixed	209	0.0	0.0	17.2	82.8
	<i>White and Black Caribbean</i>	62	0.0	0.0	21.0	79.0
	<i>White and Black African</i>	26	0.0	0.0	19.2	80.8
	<i>White and Asian</i>	43	0.0	0.0	14.0	86.0
	<i>Any other mixed background</i>	78	0.0	0.0	15.4	84.6
	Asian	122	0.8	0.0	15.6	83.6
	<i>Indian</i>	51	0.0	0.0	7.8	92.2
	<i>Pakistani</i>	29	3.4	0.0	31.0	65.5
	<i>Bangladeshi</i>	6	0.0	0.0	33.3	66.7
	<i>Any other Asian background</i>	36	0.0	0.0	11.1	88.9
	Black	119	0.0	0.0	19.3	80.7
	<i>Black Caribbean</i>	15	0.0	0.0	26.7	73.3
	<i>Black African</i>	89	0.0	0.0	18.0	82.0
	<i>Any other Black background</i>	15	0.0	0.0	20.0	80.0
	Chinese	56	0.0	0.0	12.5	87.5
	Any other ethnic group	45	2.2	0.0	22.2	75.6
	Unclassified	75	1.3	0.0	14.7	84.0
	All pupils	3,560	0.3	0.0	15.9	83.8

Unclassified includes information refused or not obtained

Table 25: Percentage of pupils achieving above and below EXS in Reading, Writing and Maths by Ethnicity

RWM	Ethnicity	Number of Eligible Pupils	Percentage of pupils at each Level:			
			<EXS	EXS	GDS	>=EXS
BOYS	White	1,545	20.0	51.0	6.0	57.0
	White British	1,450	19.7	51.8	6.0	57.8
	Irish	3	33.3	33.3	0.0	33.3
	Traveller of Irish Heritage	2	0.0	50.0	0.0	50.0
	Gypsy/Romany	5	60.0	0.0	0.0	0.0
	Any other White background	85	23.5	41.2	7.1	48.2
	Mixed	109	22.9	54.1	8.3	62.4
	White and Black Caribbean	34	23.5	52.9	5.9	58.8
	White and Black African	11	9.1	54.5	27.3	81.8
	White and Asian	21	28.6	52.4	4.8	57.1
	Any other mixed background	43	23.3	55.8	7.0	62.8
	Asian	79	16.5	55.7	7.6	63.3
	Indian	32	9.4	65.6	9.4	75.0
	Pakistani	19	31.6	31.6	0.0	31.6
	Bangladeshi	5	40.0	40.0	20.0	60.0
	Any other Asian background	23	8.7	65.2	8.7	73.9
	Black	74	23.0	35.1	6.8	41.9
	Black Caribbean	11	18.2	45.5	9.1	54.5
	Black African	54	22.2	37.0	7.4	44.4
	Any other Black background	9	33.3	11.1	0.0	11.1
	Chinese	29	6.9	62.1	10.3	72.4
	Any other ethnic group	25	16.0	52.0	4.0	56.0
	Unclassified	39	23.1	46.2	2.6	48.7
	All Boys	1,900	19.9	50.8	6.2	57.1
GIRLS	White	1,419	17.8	57.3	7.0	64.3
	White British	1,326	18.0	56.9	7.2	64.1
	Irish	4	50.0	50.0	0.0	50.0
	Traveller of Irish Heritage	1	0.0	0.0	0.0	0.0
	Gypsy/Romany	4	0.0	50.0	0.0	50.0
	Any other White background	84	13.1	65.5	4.8	70.2
	Mixed	100	20.0	59.0	6.0	65.0
	White and Black Caribbean	28	28.6	53.6	7.1	60.7
	White and Black African	15	33.3	53.3	0.0	53.3
	White and Asian	22	9.1	72.7	9.1	81.8
	Any other mixed background	35	14.3	57.1	5.7	62.9
	Asian	46	13.0	56.5	13.0	69.6
	Indian	19	10.5	68.4	10.5	78.9
	Pakistani	11	27.3	45.5	9.1	54.5
	Bangladeshi	1	0.0	100.0	0.0	100.0
	Any other Asian background	s	6.7	46.7	20.0	66.7
	Black	49	20.4	63.3	2.0	65.3
	Black Caribbean	5	60.0	40.0	0.0	40.0
	Black African	38	15.8	65.8	0.0	65.8
	Any other Black background	6	16.7	66.7	16.7	83.3
	Chinese	27	14.8	55.6	14.8	70.4
	Any other ethnic group	20	35.0	55.0	0.0	55.0
	Unclassified	36	22.2	52.8	11.1	63.9
	All Girls	1,697	18.1	57.4	7.1	64.5
TOTAL	White	2,964	18.9	54.0	6.5	60.5
	White British	2,776	18.9	54.2	6.6	60.8
	Irish	7	42.9	42.9	0.0	42.9
	Traveller of Irish Heritage	3	0.0	33.3	0.0	33.3
	Gypsy/Romany	9	33.3	22.2	0.0	22.2
	Any other White background	169	18.3	53.3	5.9	59.2
	Mixed	209	21.5	56.5	7.2	63.6
	White and Black Caribbean	62	25.8	53.2	6.5	59.7
	White and Black African	26	23.1	53.8	11.5	65.4
	White and Asian	43	18.6	62.8	7.0	69.8
	Any other mixed background	78	19.2	56.4	6.4	62.8
	Asian	125	15.2	56.0	9.6	65.6
	Indian	51	9.8	66.7	9.8	76.5
	Pakistani	30	30.0	36.7	3.3	40.0
	Bangladeshi	6	33.3	50.0	16.7	66.7
	Any other Asian background	38	7.9	57.9	13.2	71.1
	Black	123	22.0	46.3	4.9	51.2
	Black Caribbean	16	31.3	43.8	6.3	50.0
	Black African	92	19.6	48.9	4.3	53.3
	Any other Black background	15	26.7	33.3	6.7	40.0
	Chinese	56	10.7	58.9	12.5	71.4
	Any other ethnic group	45	24.4	53.3	2.2	55.6
	Unclassified	75	22.7	49.3	6.7	56.0
	All pupils	3,597	19.1	53.9	6.6	60.6

Unclassified includes information refused or not obtained

Table 26: Percentage of pupils achieving above and below EXS in Reading, Writing, Maths and Science by Ethnicity

RWMS	Ethnicity	Number of Eligible Pupils	Percentage of pupils at each Level:	
			<EXS	>=EXS
BOYS	White	1,529	14.3	57.0
	<i>White British</i>	1,437	14.0	57.7
	<i>Irish</i>	3	0.0	33.3
	<i>Traveller of Irish Heritage</i>	2	0.0	50.0
	<i>Gypsy/Romany</i>	5	60.0	0.0
	<i>Any other White background</i>	82	18.3	48.8
	Mixed	109	16.5	62.4
	<i>White and Black Caribbean</i>	34	17.6	58.8
	<i>White and Black African</i>	11	9.1	81.8
	<i>White and Asian</i>	21	19.0	57.1
	<i>Any other mixed background</i>	43	16.3	62.8
	Asian	76	13.2	61.8
	<i>Indian</i>	32	9.4	75.0
	<i>Pakistani</i>	18	22.2	27.8
	<i>Bangladeshi</i>	5	40.0	60.0
	<i>Any other Asian background</i>	21	4.8	71.4
	Black	72	19.4	43.1
	<i>Black Caribbean</i>	11	9.1	54.5
	<i>Black African</i>	52	19.2	46.2
	<i>Any other Black background</i>	9	33.3	11.1
	Chinese	29	6.9	72.4
Any other ethnic group	25	12.0	56.0	
Unclassified	39	15.4	48.7	
All Boys	1,879	14.5	57.0	
GIRLS	White	1,405	11.5	64.3
	<i>White British</i>	1,315	11.6	63.9
	<i>Irish</i>	4	25.0	50.0
	<i>Traveller of Irish Heritage</i>	1	0.0	0.0
	<i>Gypsy/Romany</i>	4	0.0	50.0
	<i>Any other White background</i>	81	11.1	72.8
	Mixed	100	14.0	65.0
	<i>White and Black Caribbean</i>	28	21.4	60.7
	<i>White and Black African</i>	15	26.7	53.3
	<i>White and Asian</i>	22	4.5	81.8
	<i>Any other mixed background</i>	35	8.6	62.9
	Asian	46	10.9	69.6
	<i>Indian</i>	19	5.3	78.9
	<i>Pakistani</i>	11	27.3	54.5
	<i>Bangladeshi</i>	1	0.0	100.0
	<i>Any other Asian background</i>	15	6.7	66.7
	Black	47	10.6	66.0
	<i>Black Caribbean</i>	4	75.0	25.0
	<i>Black African</i>	37	5.4	67.6
	<i>Any other Black background</i>	6	0.0	83.3
	Chinese	27	11.1	70.4
Any other ethnic group	20	25.0	55.0	
Unclassified	36	13.9	63.9	
All Girls	1,681	11.8	64.5	
TOTAL	White	2,934	13.0	60.5
	<i>White British</i>	2,752	12.8	60.6
	<i>Irish</i>	7	14.3	42.9
	<i>Traveller of Irish Heritage</i>	3	0.0	33.3
	<i>Gypsy/Romany</i>	9	33.3	22.2
	<i>Any other White background</i>	163	14.7	60.7
	Mixed	209	15.3	63.6
	<i>White and Black Caribbean</i>	62	19.4	59.7
	<i>White and Black African</i>	26	19.2	65.4
	<i>White and Asian</i>	43	11.6	69.8
	<i>Any other mixed background</i>	78	12.8	62.8
	Asian	122	12.3	64.8
	<i>Indian</i>	51	7.8	76.5
	<i>Pakistani</i>	29	24.1	37.9
	<i>Bangladeshi</i>	6	33.3	66.7
	<i>Any other Asian background</i>	36	5.6	69.4
	Black	119	16.0	52.1
	<i>Black Caribbean</i>	15	26.7	46.7
	<i>Black African</i>	89	13.5	55.1
	<i>Any other Black background</i>	15	20.0	40.0
	Chinese	56	8.9	71.4
Any other ethnic group	45	17.8	55.6	
Unclassified	75	14.7	56.0	
All pupils	3,560	13.2	60.5	

Unclassified includes information refused or not obtained

Table 27: Comparison of pupils achieving EXS or above by primary SEN Status

Nottinghamshire	Reading									Writing								
	No of Eligible Pupils	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	No of Eligible Pupils	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS
Specific Learning Difficulty	36	5.6	11.1	2.8	2.8	5.6	50.0	19.4	2.8	36	5.6	11.1	5.6	5.6	2.8	55.6	13.9	0.0
Moderate Learning Difficulty	60	1.7	1.7	8.3	18.3	6.7	48.3	15.0	0.0	60	1.7	1.7	13.3	11.7	11.7	55.0	5.0	0.0
Severe Learning Difficulty	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0
Profound & Multiple Learning Difficulty	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Social, Emotional and Mental Health	106	0.0	1.9	2.8	0.9	8.5	43.4	37.7	3.8	106	0.0	1.9	1.9	5.7	7.5	57.5	21.7	2.8
Speech, Language and Communications Needs	137	2.9	8.0	8.8	9.5	6.6	36.5	22.6	5.1	137	2.9	8.0	12.4	7.3	8.8	39.4	20.4	0.7
Hearing Impairment	6	0.0	16.7	16.7	0.0	0.0	0.0	66.7	0.0	6	0.0	16.7	16.7	0.0	0.0	0.0	66.7	0.0
Visual Impairment	3	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	3	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
Multi- Sensory Impairment	1	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0
Physical Disability	16	12.5	0.0	12.5	6.3	12.5	25.0	25.0	6.3	16	12.5	0.0	18.8	6.3	6.3	31.3	25.0	0.0
Autistic Spectrum Disorder	71	14.1	21.1	9.9	9.9	5.6	22.5	11.3	4.2	71	14.1	25.4	12.7	4.2	8.5	22.5	9.9	1.4
Other Difficulty/Disability	14	0.0	7.1	0.0	14.3	0.0	35.7	35.7	7.1	14	0.0	7.1	0.0	14.3	0.0	35.7	42.9	0.0
SEN support but no specialist assessment of type of need	24	0.0	0.0	0.0	20.8	16.7	45.8	16.7	0.0	24	0.0	0.0	12.5	16.7	20.8	41.7	8.3	0.0
Total	4491	0.0	0.0	0.2	0.5	0.7	13.0	39.6	15.3	4491	0.0	0.0	0.4	0.4	0.8	17.4	43.2	7.1

Nottinghamshire	Maths									Science		RWM		RWMS				
	No of Eligible Pupils	EM	PK1	PK2	PK3	PK4	WTS	EXS	GDS	No of Eligible Pupils	HNM	EXS	No of Eligible Pupils	<EXS	>=EXS	No of Eligible Pupils	<EXS	EXS
Specific Learning Difficulty	36	5.6	5.6	8.3	5.6	2.8	41.7	25.0	5.6	36	41.7	0.0	36	66.7	11.1	36	38.9	11.1
Moderate Learning Difficulty	60	1.7	0.0	3.3	13.3	13.3	50.0	15.0	3.3	60	61.7	36.7	60	78.3	3.3	60	60.0	3.3
Severe Learning Difficulty	1	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1	100.0	0.0	1	100.0	0.0	1	100.0	0.0
Profound & Multiple Learning Difficulty	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1	0.0	0.0	1	0.0	0.0	1	0.0	0.0
Social, Emotional and Mental Health	106	0.0	0.9	0.9	2.8	3.8	44.3	40.6	5.7	106	37.7	61.3	106	41.5	17.0	106	31.1	17.0
Speech, Language and Communications Needs	137	2.9	3.6	3.6	10.2	9.5	31.4	32.1	6.6	137	56.9	43.1	137	58.4	19.7	137	50.4	19.7
Hearing Impairment	6	0.0	0.0	0.0	16.7	16.7	0.0	66.7	0.0	6	16.7	66.7	6	33.3	66.7	6	16.7	66.7
Visual Impairment	3	0.0	0.0	0.0	0.0	0.0	66.7	33.3	0.0	3	66.7	33.3	3	66.7	0.0	3	66.7	0.0
Multi- Sensory Impairment	1	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	1	0.0	100.0	1	100.0	0.0	1	0.0	0.0
Physical Disability	16	6.3	6.3	12.5	6.3	6.3	25.0	31.3	6.3	16	56.3	43.8	16	62.5	25.0	16	50.0	25.0
Autistic Spectrum Disorder	71	14.1	9.9	8.5	14.1	9.9	21.1	21.1	0.0	71	70.4	25.4	71	76.1	11.3	70	70.0	11.4
Other Difficulty/Disability	14	0.0	7.1	0.0	7.1	7.1	14.3	50.0	14.3	14	28.6	64.3	14	35.7	42.9	13	23.1	46.2
SEN support but no specialist assessment of type of need	24	0.0	0.0	4.2	4.2	12.5	41.7	25.0	12.5	24	66.7	29.2	24	58.3	8.3	23	52.2	4.3
Total	4491	0.4	0.4	0.6	1.2	1.3	16.0	45.4	14.8	4491	12.6	66.4	3597	19.1	60.6	3560	13.2	60.5

Vulnerable Pupil Groups

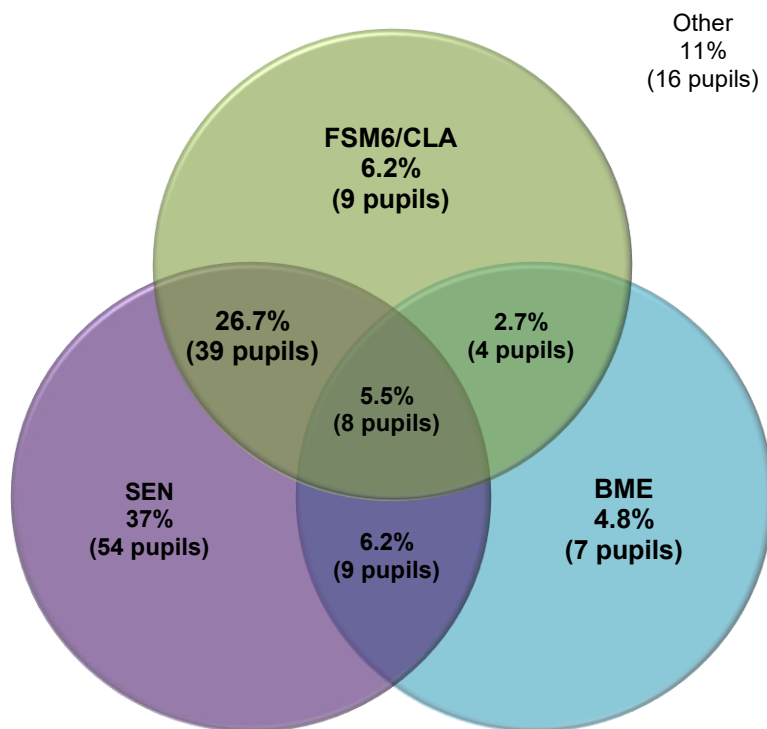
(Characteristics of those achieving less than WTS and EXS in Reading)

Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain WTS and EXS in Reading in 2025.

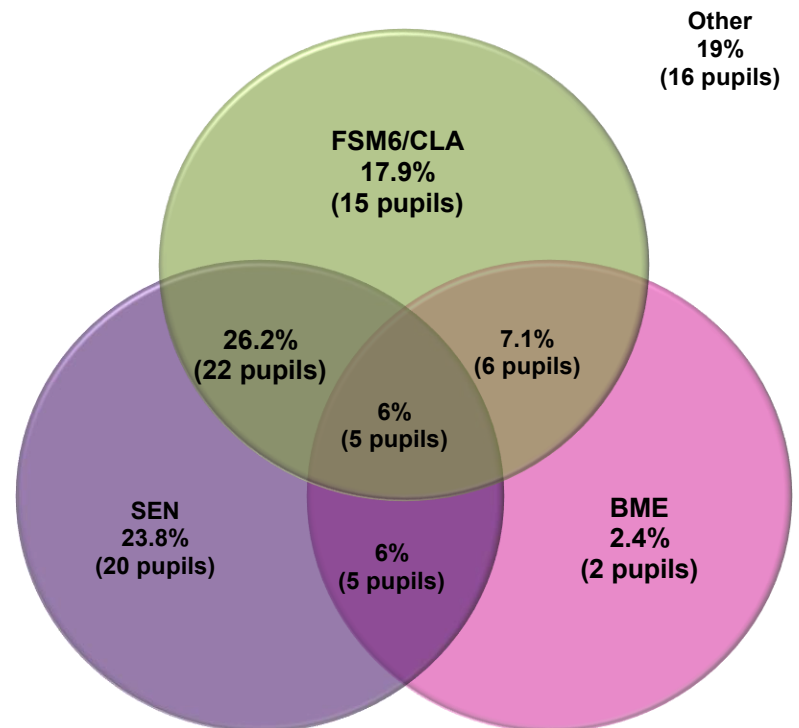
Boys

<WTS Disadvantaged / SEN / BME



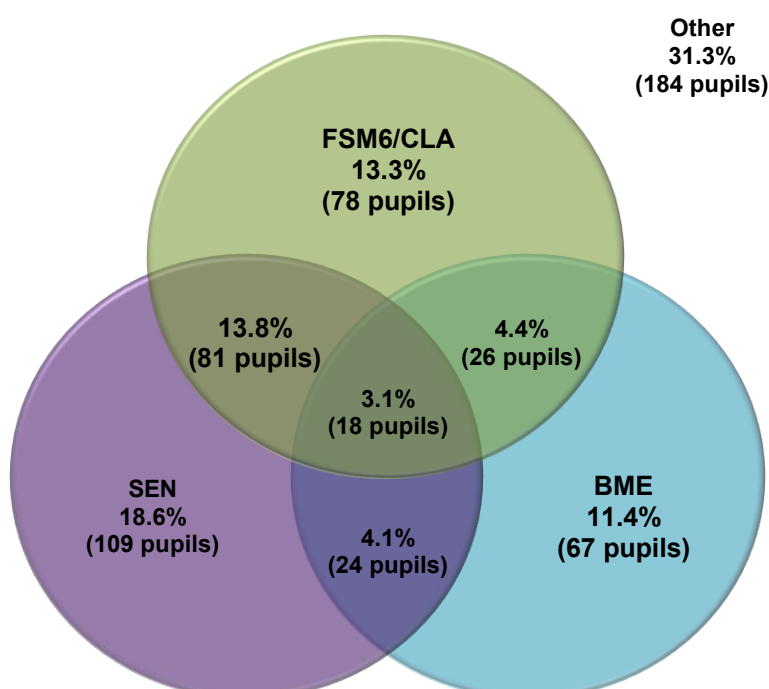
Girls

<WTS Disadvantaged / SEN / BME



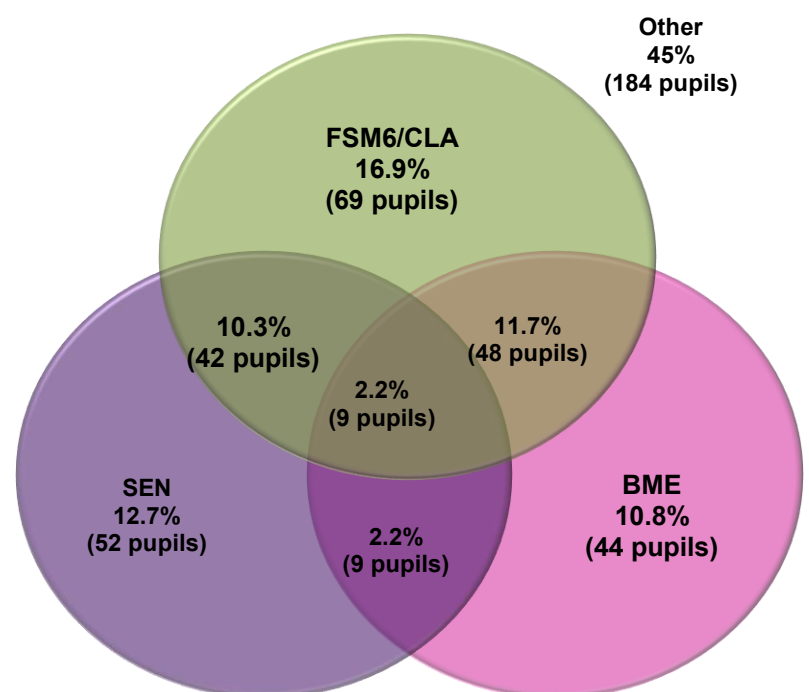
Boys

<EXS Disadvantaged / SEN / BME



Girls

<EXS Disadvantaged / SEN / BME



Vulnerable Pupil Groups

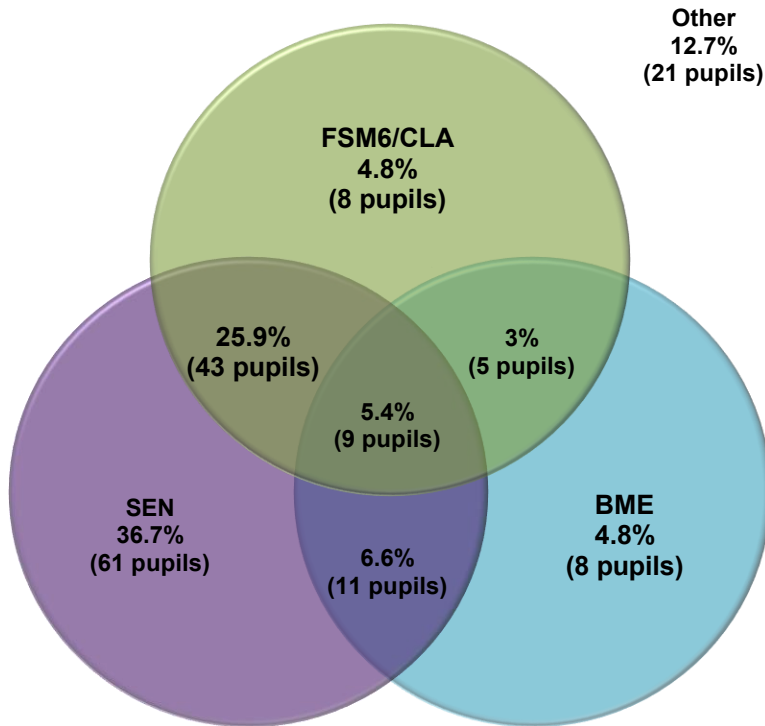
(Characteristics of those achieving less than WTS or EXS in Writing)

Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain WTS and EXS in Writing in 2025.

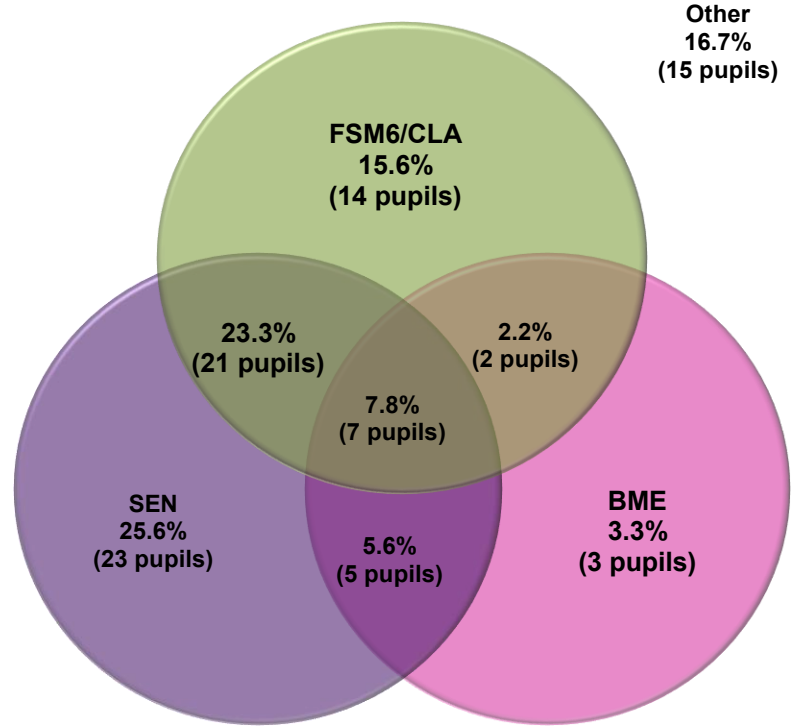
Boys

<WTS Disadvantaged / SEN / BME



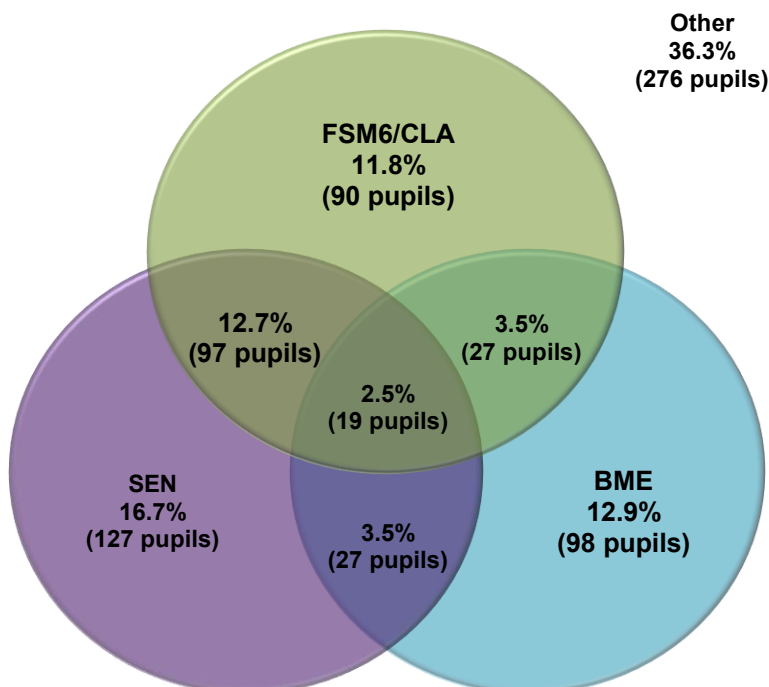
Girls

<WTS Disadvantaged / SEN / BME



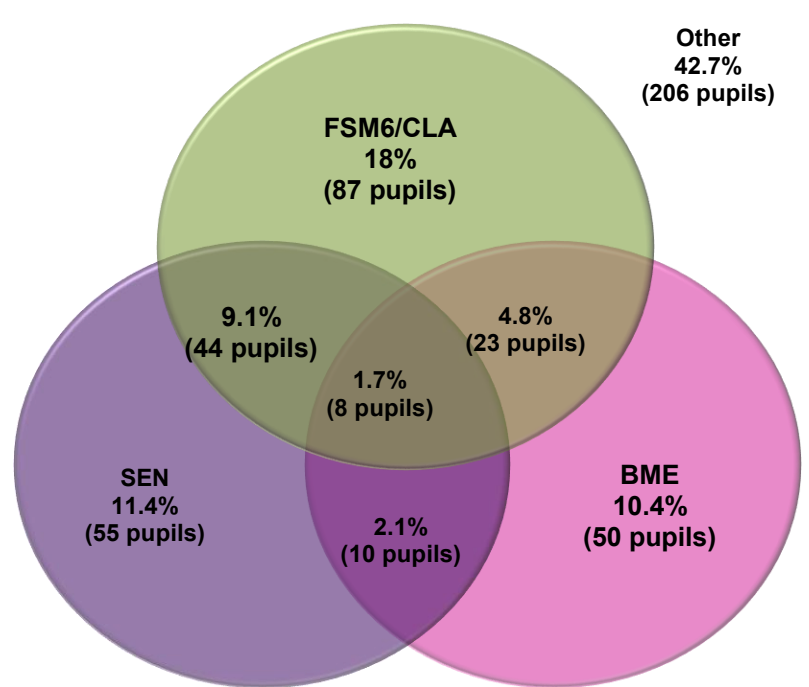
Boys

<EXS Disadvantaged / SEN / Bme



Girls

<EXS Disadvantaged / SEN / BME



Vulnerable Pupil Groups

(Characteristics of those achieving less than WTS and EXS in Maths)

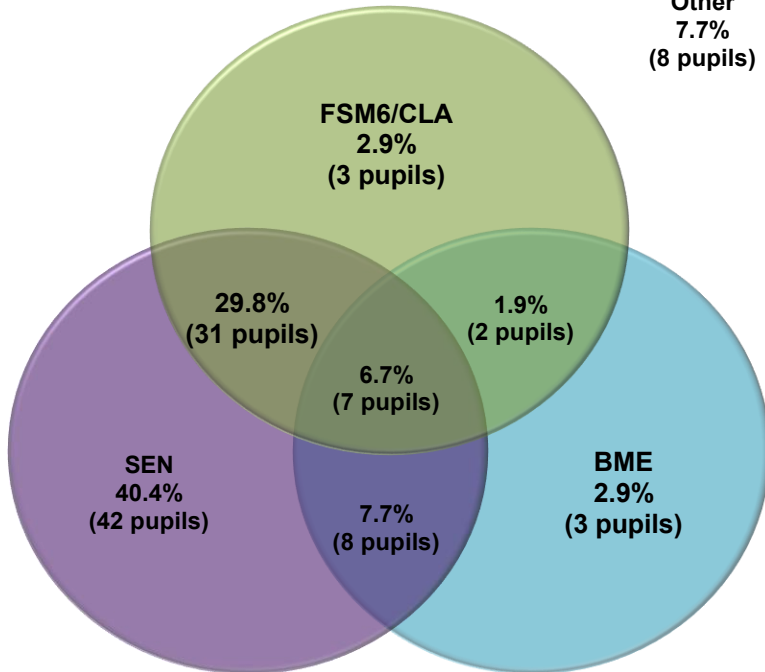
Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils achieving less than WTS and EXS in Maths in 2025.

Boys

<WTS Disadvantaged / SEN / BME

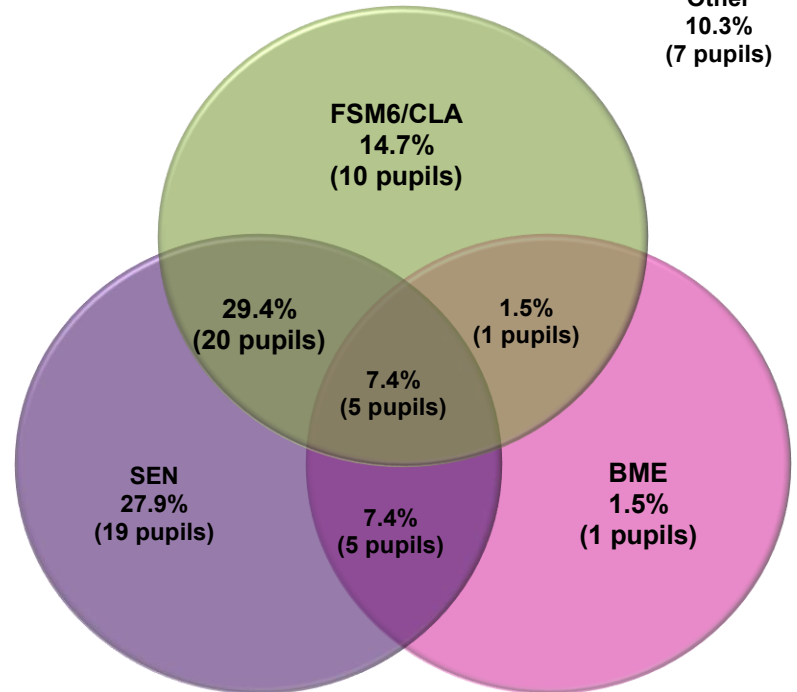
Other
7.7%
(8 pupils)



Girls

<WTS Disadvantaged / SEN / BME

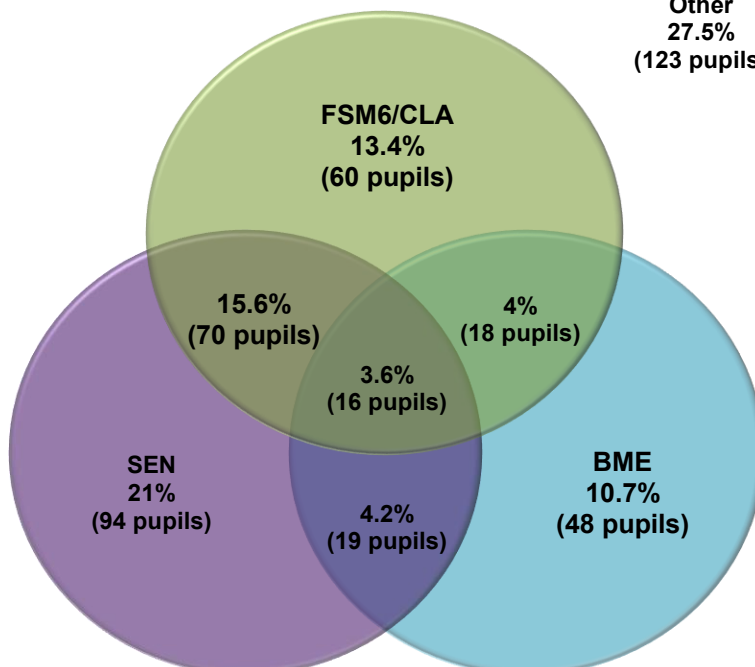
Other
10.3%
(7 pupils)



Boys

<EXS Disadvantaged / SEN / BME

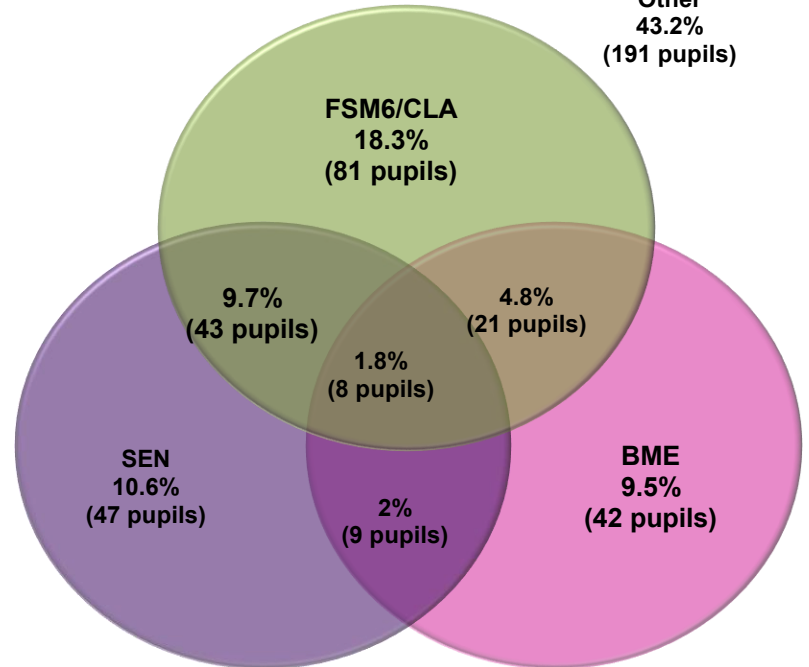
Other
27.5%
(123 pupils)



Girls

<EXS Disadvantaged / SEN / BME

Other
43.2%
(191 pupils)



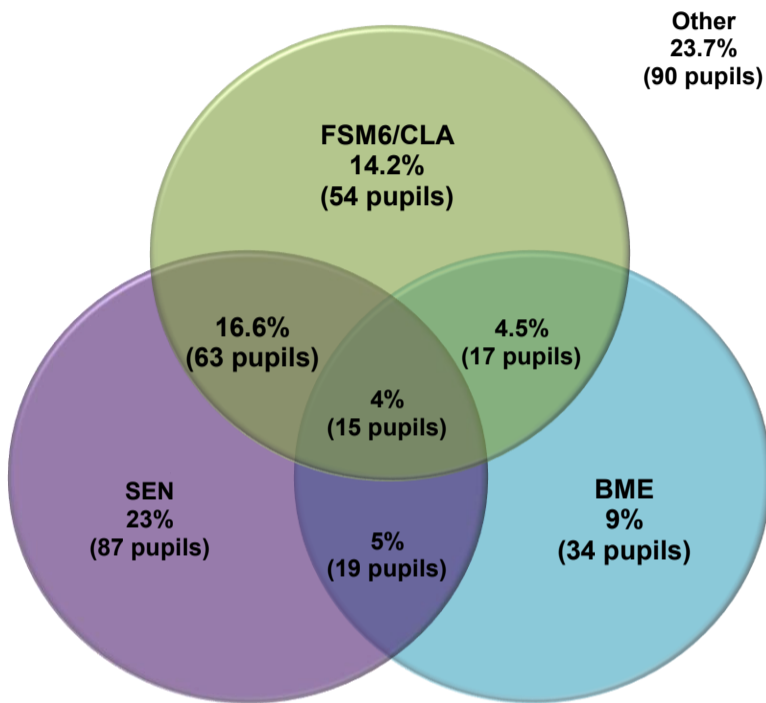
Vulnerable Pupil Groups

(Characteristics of those achieving less than the expected standard in the combined subjects of Reading, Writing and Mathematics and Reading, Writing, Mathematics and Science)

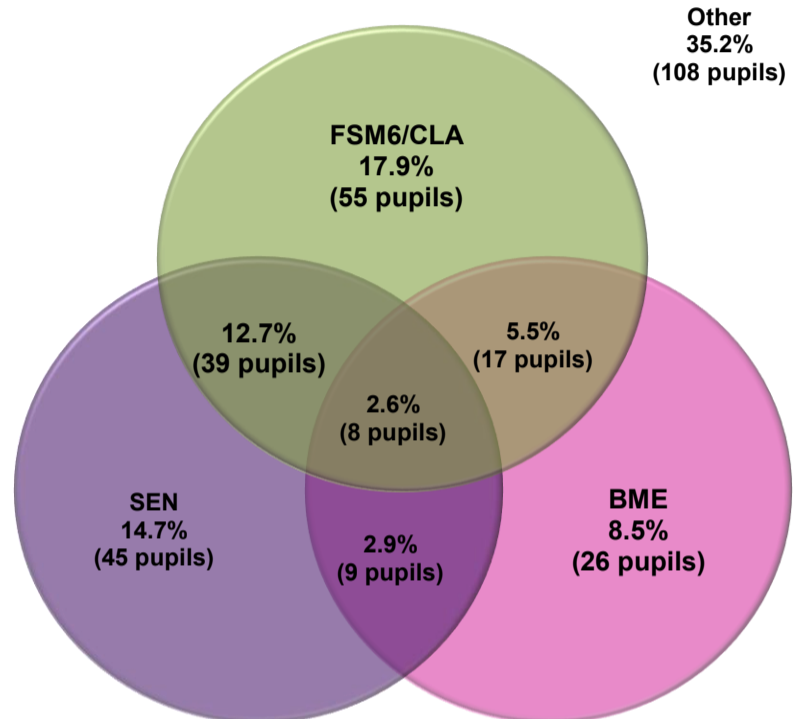
Where the circles overlap, this shows pupils with two or more of the selected characteristics.

The following diagram shows the characteristics of those pupils who failed to gain the expected standard in Reading, Writing and Mathematics in 2025.

Boys
<EXS Disadvantaged / SEN / BME

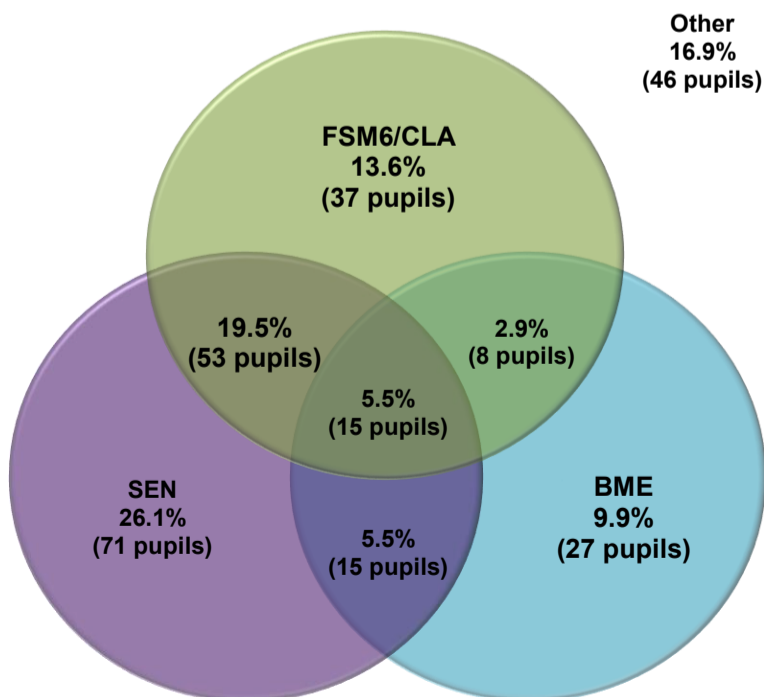


Girls
<EXS Disadvantaged / SEN / BME

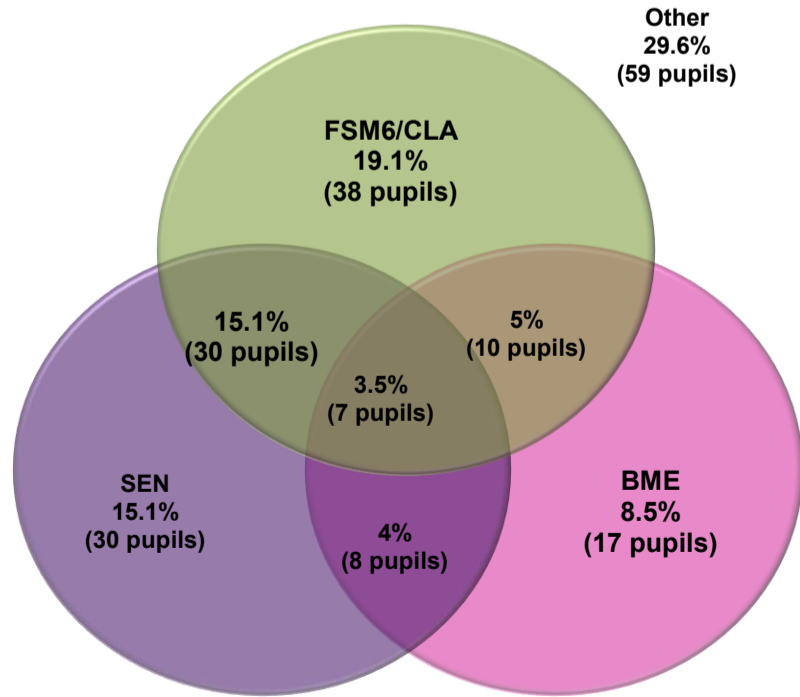


The following diagram shows the characteristics of those pupils who failed to gain the expected standard in Reading, Writing, Mathematics and Science in 2025.

Boys
<EXS Disadvantaged / SEN / BME



Girls
<EXS Disadvantaged / SEN / BME





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