



Reception Progression Map Geography

Understanding the World- People, Cultures and Communities

ELG: Describe the immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps, know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class, explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and when appropriate maps.

Baseline	End of Autumn	End of Spring	End of Reception (ELG's)	Year 1 National Curriculum
I can talk about places I have visited.	I understand that there are other countries in the world.	I can listen to stories and look at non-fiction texts to help me to understand the similarities and differences between life in this country and life in other countries.	I can explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and when appropriate maps.	I can understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-EU country (GEOGRAPHY)
I know who lives in my home. I can talk about my home e.g. house/flat, garden/no garden and what it is near to.	I am beginning to explore simple maps. I can talk about where I live, what I see, places I go.	I can draw information from a simple map. I can observe and begin to describe my immediate environment.	I can describe my immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps.	I can use basic geographical vocabulary to refer to –key physical features -key human features (GEOGRAPHY) I can use world maps, atlases and globes (GEOGRAPHY). I can use simple fieldwork and observational skills to study the geography of their school and it's ground and the key human features of its surrounding environment (GEOGRAPHY).

Understanding the World- The Natural World

ELG: Explore the natural world around them, making observations and drawing pictures of animals and plants, know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class, understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Baseline	End of Autumn	End of Spring	End of Reception (ELG's)	Year 1 National Curriculum
I can identify different types of weather.	I can talk about Autumn, I can begin to understand the effect of changing seasons on the natural world around me e.g., autumn into spring.	I can talk about the seasons. I understand the effect of changing seasons on the natural world around me e.g. winter into spring.	I understand some important processes and changes in the natural world around me, including the seasons and changing states of matter.	I can identify seasonal and daily weather patterns (GEOGRAPHY).
I can talk about my immediate environment.	I can talk about my immediate environment using a wide vocabulary.	I recognise that some environments are different to the one in which I live.	I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class.	I can understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-EU country (GEOGRAPHY)