



### Understanding the World: Educational Programme

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

### Understanding the World- Past and Present

ELG- Talk about the lives around them and their roles in society, know some similarities and difference between things in the past and now, drawing on their experiences and what they have read in class, understand the past through settings, characters and events encountered in books read in class and storytelling.

Baseline	End of Term 1	Interim	End of NURSERY
I am interested in photographs of myself, other familiar people and objects.	I can talk about something I have done today.	I can remember and talk about significant events in my own experience.	I am beginning to make sense of my own life story.
	I can say how old I am.	I show interest in the lives of people who are familiar to me.	I can listen to stories which include figures from the past.
		I can show an interest in different occupations.	I can talk about people who are familiar to me.