



Nursery Progression Map Music

Expressive Arts and Design- Being Imaginative and Expressive

ELG: Invent, adapt and recount narratives and stories with peers and their teacher, sing a range of well know nursery rhymes and songs, perform songs, rhymes poems and stories with others and (when appropriate) try to move in time with music.

Baseline	End of Term 1	Interim	End of NURSERY
I can explore my voice and enjoy making different sounds	I am beginning to join in with songs and rhymes, making some sounds.	I can join in singing favourite songs and rhymes.	I can remember and sing a few familiar songs. I am beginning to sing the melodic shape of familiar songs.
I am beginning to move and dance to music	I enjoy moving and dancing to music.	I enjoy joining in with dancing and ring games.	I can move in time to a modelled rhythm. I am beginning to engage in dance.
I am showing an interest in sound-makers and instruments.	I can explore a range of sound makers and instruments.	I can explore a range of sound makers and instruments and play them in different ways.	I can use instruments to make different sounds.
I enjoy listening to different types of music.	I enjoy listening to a wide variety of music.	I am beginning to listen with increased attention to sounds/music.	I can say if I like or dislike what I have heard.
I am starting to develop pretend play, pretending that one object represents another e.g. holding a wooden block to ear and pretending it's a phone.	I can take part in simple pretend play, using an object to represent something else even though they are not similar.	I am beginning to develop simple stories using small world equipment.	I can begin to develop complex stories using small world equipment.