



Reception Progression Map Music

Expressive Arts and Design- Being Imaginative and Expressive

ELG: Invent, adapt and recount narratives and stories with peers and their teacher, sing a range of well know nursery rhymes and songs, perform songs, rhymes poems and stories with others and (when appropriate) try to move in time with music.

Reception Baseline	End of Autumn	End of Spring	End of Reception (ELG's)	Year 1 National Curriculum
I can remember and sing a few familiar songs.	I can sing a range of familiar songs and nursery rhymes from memory.	I can sing an increased repertoire of songs and nursery rhymes from memory.	I can perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music.	I can use my voice expressively and creatively by singing songs and speaking chants and rhymes (MUSIC).
I am beginning to sing the melodic shape of familiar songs.	I can sing in a group or on my own and am beginning to match the pitch and follow the melody.	I can sing in a group or on my own, increasingly matching the pitch and following the melody.	I can sing a wide range of well-known nursery rhymes and songs.	
I can move in time to a modelled rhythm.	I can begin to move rhythmically.	I can move in time with a rhythm.		
I can use instruments to make different sounds.	I can play instruments	I can select an instrument for the sound it makes for a selected purpose.	I can explore and engage in music making and dance, performing solo or in groups.	I can play tunes and detuned instruments musically (MUSIC).
I am beginning to engage in dance.	I am engaging in dance and can follow a simple routine.	I am engaging in dance and beginning to perform solo or in groups.		I can perform dances using simple movement patterns (MUSIC).