



## Reception Progression Map RE

### Understanding the World- People, Cultures and Communities

ELG: Describe the immediate environment using knowledge from observation, discussion, stories, nonfiction texts and maps, know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class, explain some similarities and difference between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and when appropriate maps.

Baseline	End of Autumn	End of Spring	End of Reception (ELG's)	Year 1 National Curriculum
<p>I enjoy joining in with a range of family customs and routine</p>	<p>I can share my own experiences of family customs and routines.</p> <p>I recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>I understand that some places are special to members of my community.</p> <p>I can compare how I celebrate special times to that of others.</p>	<p>I know some similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in class.</p>	<p>I can ask and respond to questions about what communities do, and why, so that I can identify what difference belonging to a community might make (RE)</p>